

CAMBRIAN SCHOOL DISTRICT

Board Policy

Policy 5123

Adopted: November 7, 2013

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STUDENTS

Promotion/Acceleration/Retention

The Governing Board expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed.

Promotion

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

Acceleration

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level.

Retention

The Board recognizes that very few children benefit from being retained during the elementary and middle grades. The Superintendent or designee shall study current research on retention and promote alternatives to retention among certificated staff.

As early as possible in the school year, the Superintendent or designee shall identify students who are at risk of being retained in accordance with law, Board policy and Board procedure. Students shall be identified solely on the basis of academic achievement.

When any student in grades 2-8 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code 37252.2 and Board policy.