

CAMBRIAN SCHOOL DISTRICT
Board Policy

Procedure 2251
Adopted: November 13, 2001
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ADMINISTRATION

Principal's Role

- I. The basic beliefs behind high expectations for students are:
 - A. All students are capable of success
 - B. All students are capable of stretching to higher levels of achievement
 - C. All teachers are capable of teaching to mastery
 - D. All teachers and students are accountable for achievement.

- II. The principal's role in promoting high expectations for student achievement includes:
 - A. Sustaining high expectations for staff by continual communication and appropriate role modeling.
 - B. Promoting teachers' belief in their capacity to influence student achievement.
 - C. Setting standards for staff in terms of student achievement.
 - D. Demonstrating leadership that all students can master basic skills.
 - E. Developing and maintaining school practices and procedures that reflect academic press/high expectations.
 - F. Developing and maintaining school practices and procedures that reflect academic goals as a top priority.
 - G. Developing school practices and procedures which maximize instructional time in basic skills.
 - H. Actively communicating the school's position regarding high expectations to parents, teachers, and students.