

Cambrian School District

Board Policy

Philosophy, Goals, Objectives, and Comprehensive Plans

POLICY 0420
Adopted: March 7, 2019
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SCHOOL ANNUAL REPORTS

The Board of Trustees of the Cambrian School District desires to capture the spirit of promoting excellence in education for all children.

Given that the law requires each school to assess 13 school conditions, the Board of Trustees considers these assessments an opportunity to communicate with the public, review achievements, identify areas for improvement, enlist local support, enhance internal operations, build consensus, and establish a vision for the future.

The Superintendent or designee shall establish a process for the development of annual School Accountability Reports as required by law.

The Board desires that appropriate qualitative descriptions and quantitative measurements be used as indicators to assess the school conditions.

The Board expects that, whenever possible, the description of measurement of a school condition should be discussed in relation to the school's desired outcomes or the educational policies and practices of the district, or both.

The Board expects schools to use existing district and site level evaluation processes and resources to complete their annual reports.

The Board hopes that, with each future assessment, the School Annual Report will become an increasingly effective means of communication between the school and its community.