

Cambrian School District

Optional Learning TK-2 Choice Board

Choose one activity each day or use the online supplemental resources

Literacy			
Independently read a book, or have someone read to you a book of your choice.	Draw a picture or write about what you read. Tell someone in your house about it.	Home scavenger hunt: Find one object for each letter in the alphabet in your home (ie: apple for A, book for B...)	Draw/write about your dream vacation. Where would you go? Who would you be with? What would you do?
Draw a picture of your favorite food. Try to write 10 adjectives that describe it.	Discuss with a family member(s): What is your favorite book and why? What makes it good? Take turns so everyone shares.	Sing your favorite song. Write down/have someone help you write down the words. Sing along while pointing to the words.	Look at a magazine, mail flyer, or other printed text. Highlight the words you know. Count how many there are.
Read a book together. Use a finger to track all of the words from left to right. Discuss the book. Ask and answer questions about the details of the story!	Book Talk: Pick up a book you've already read. Explain to a family member what it's about and why they should or shouldn't read it. Take turns.	Draw a person you know and write a sentence describing that person. Each day write about another person to make a "People I Know" book. Re-read your book each day.	Make popsicle stick puppets of the characters in your favorite story. Draw a backdrop for a setting. Use the puppets to retell the story for a friend or family member.
Re-read a book you've already read. Come up with a new name for the book. Make up a book jacket with the new title and a cover page/picture. Put 5 adjectives on the back cover describing the book. (ie: action-packed, funny)	Write the capital and lowercase letter on a blank piece of paper. Draw and label as many things that start with A as you can. Repeat for B the next day and continue to make an ABC wordbook of all the words you know. Add a page each day and read it.	Draw a picture of your favorite character in a book and write 5 words that describe that character. Talk to your care provider about what your character did or said that made you choose those words.	Write an advertisement for your favorite place. It could be a restaurant, playground, theme park... Draw the place and describe it. Write words to convince others that it's the best place to go. (ie: Camp in Tahoe! See bears and tall trees!)

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Mathematics			
<p>Draw a picture using squares, circles, rectangles, and triangles. Then count how many of each shape you used.</p>	<p>Find a bag of beans, peas, raisins, seeds, pennies, beads (something small) and make ten piles of ten objects. Count by tens to make one-hundred.</p>	<p>Pick a number between 1-10. Double it. Keep doubling it as far as you can go. Look at your list of increasing numbers. What do you notice about them?</p>	<p>List the months of the year. Find out how many days are in each month.</p>
<p>Make a calendar of this month and label it with the days of the week and dates. Write in things you've done or want to do on your calendar.</p>	<p>With an adult, read the clocks at different times of the day. Write down a daily log. At what time do you wake up? Eat breakfast, lunch, etc.? Make a timeline of your day.</p>	<p>Draw or trace all of the hands in your family. Count the fingers. Count again, counting by fives. Count them by tens!</p>	<p>Count to one hundred. Count by 2's to 50. Counts by 10's to 100. Count by 5's.</p>
<p>Create a number line that goes to 50. How would you use your number line to count by 5's? 3's? Point to the numbers as you skip count.</p>	<p>Create a number line that goes to 100. Roll two dice and write down a number you make with the dice. Roll the dice again to make a second number. Use the number line to tell you which number is greater than the other. What is the difference between your two numbers?</p>	<p>Find the spare change in the house. How many coins did you find? What kinds of coins do you have? How much money is it? Count it with a family member.</p>	<p>Count all the inside doors in your house. Count all the outside doors in your house. How many doors do you have in all? Write a number sentence to show this. Are there other number sentences you could write using household items?</p>
<p>Make a hundreds chart. (1-10 in the first row, 11-20, etc.) What patterns do you see? Color the multiples of ten a color. Color odd numbers a different color. Point to a random number. What is 5 more? How do you know?</p>	<p>Use a ruler or tape measure to determine the length of a table. What is the width? Height? Measure other objects in your home. Are you using inches, centimeters?</p>	<p>Collect 5 different containers in your house. Order them with the one that holds the most first. How do you know it has the largest capacity? Design a test to check your thinking.</p>	<p>Roll two dice and use the two numbers to write an addition equation. (ie: $5+4=9$) Keep rolling the dice. How many different number sentences can you make? What's the highest sum you can make?</p>

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Science/Technology/Engineering/Art/Socio/Emotional generationgenius.com			
<p>Experiment in the sink or bathtub. Make a list of things that sink or float. Discuss, "Why do you think each object did what you observed?"</p>	<p>Invent something using items from the recycling bin. What is it? What does it do? Explain your invention to a family member.</p>	<p>Miracle robot: Design a robot...draw or make a prototype/model if possible. Explain: What does your robot do?</p>	<p>Discuss and draw/write about: "What is water for?" Draw a water system. Where does the water go?</p>
<p>Watch/find the weather report on the news/newspaper. Listen for the high and low temperatures for the day. Do you think it will be hot or cold? What is a prediction? OR What was the weather like today? Draw a picture and write a sentence describing it. What do you think the weather will be like tomorrow?</p>	<p>Craft a representation of who you want to be when you grow up. Draw a rough draft sketch of your idea. Add additional detail to your drawing. Re-draw your draft into a final outline and add color. Write about your drawing following the prompt: "Who do you want to be when you grow up? Why?"</p>	<p>Find fresh plant-based foods from your kitchen. Which ones are fruits? Which ones are vegetables? A fruit develops from the flower of a plant, while the rest of a plant's parts would be a vegetable. Fruits are often sweeter, while vegetables are more savory. What category are your foods in? Why do you think that?</p>	<p>Select an object from nature like a leaf, a tree you see from your window, etc. Draw a rough draft sketch of the object. Add additional detail to your draft. Re-draw your draft into a final outline with a black pen and add color. Write adjectives to describe your drawing. Write about the object: "What details do you notice about your object?"</p>
<p>Discuss what things are made of in your house. Which things are made of wood? Which are made of plastic, metal, or stone? How are these things made?</p>	<p>What matter do you have? Make a list of solids, liquids, and gases that are in your home.</p>	<p>What is your favorite season of the year? Spring, Summer, Winter, Fall? Why? Draw a picture of your season. What do people do, see, or feel in this season?</p>	<p>Look at the moon at night and draw it. Is it a circle, or a crescent? Repeat this each night for a week. What do you notice?</p>

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Count the cars or birds you see outside your window in the morning. Make a hypothesis about whether you'll see fewer or more cars or birds you'll see in the afternoon. Write your hypothesis using the sentence, "I believe there will be more/fewer cars or birds outside my window in the afternoon because_____". Test your hypothesis - count the cars or birds in the afternoon. Was your hypothesis correct? Why do you think it was correct/incorrect? What questions do you have now that you've completed your experiment? Write your answers to these questions on the same paper. Day 2-5 test your hypothesis every day to see if there are patterns.

Social/Emotional			
<p>Draw/write a letter to a friend. Tell them why you appreciate their friendship and work with an adult to address the letter and put it in the mail.</p>	<p>Call a friend or relative to have a conversation with them. Work on listening attentively. Ask them some questions. Give them a compliment.</p>	<p>Draw a picture or write a few sentences about someone you admire. Why do you appreciate or admire this person?</p>	<p>What is something you can do that you are proud of? Tell someone about it. Ask them to tell you what they are proud of.</p>
<p>Make an award, badge, or certificate for another member in your family.</p>	<p>What are things in your house that make you happy? Find three things and discuss them with a family member. Why does that object, place, or activity make you feel happy?</p>	<p>Recall a time someone helped you. What did they do? How did that make you feel? What is something you can do to help someone else?</p>	<p>Listen to some music that you like. Sing along or dance. Why does this music make you happy?</p>
<p>Think of/make a list of 10 things that you can do. What is one more thing you want to be able to do? What will it take for you to be able to achieve that?</p>	<p>Look in the mirror and make the expression with your face for different feelings: happy, sad, angry, scared, worried, hopeful, wondering, tired. What other feelings and faces do you have? Do this with a family member together. How are your faces the same or different?</p>	<p>Think of a friend or someone you like to be around. What are 3 words that describe them? What do they do or say that makes you like them?</p>	<p>Close your eyes and take five deep breaths. Say three affirmations. (ie: I am strong. I am caring. I am smart.) Open your eyes and feel the strengths within you. You are a gift to the world.</p>