

District English Learner Advisory Committee (DELAC)

February 28, 2020
9-10:30 am
PDC



Today's Agenda

- Check-in
- English Learner Program Updates
- 2020 Needs Assessment Survey Results
- 2019-20 LCAP Program Review
- 2020-21 LCAP Prioritization/Recommendations
- Next Steps

English Learner Program Updates

- [Adopted 2020-2021 School Calendar](#)
- RFEP Progress Monitoring
 - Completing our process and following up with school sites to address next steps for students identified as needing additional support.
 - [CSD RFEP Progress Monitoring Process](#)
- Summative ELPAC Testing
 - Taking place now through May
- ELA/ELD Curriculum Implementation
 - Professional Development
 - Ongoing Support
- Summer Elevate Math for Rising 3rd, 4th, 5th and 8th Grade Students
 - June 11 - July 9 (19 Days of additional math instruction; no school July 3 & July 6)
 - 25 students per class in each grade level - **students qualified based on specific criteria per invitation**
 - Gates Grant (\$32K); Supplemental and Low Performing Student Block Grant Funds (\$32K)
 - Located at Price MS from 8:15 am to 12:15 pm

2019-20 LCAP Program Review Status Update Actions/Services

LCAP Goal 1: High Student Achievement

Goal I	Key Actions/Services	Status
I.1	Best instructional practices and support for all students (instructional support for staff, Therapeutic Day class , Resource Teacher support)	Modified
I.2	Access to high quality instructional materials and resources (new ELA/ELD program, consumables, adoption replacements, library services, music, technology infrastructure and support)	Modified
I.3	English learner program, services and supplemental materials (Instructional support./coaching; Imagine Learning, Tier II/ELD TOSAs, newcomer services)	Unchanged
I.4	Tier II interventions for struggling students needing additional services to meet grade level proficiency in state standards and provide enrichment opportunities for acceleration. (Summer Elevate Math, TK support, Tier II/ELD TOSAs, Foster Youth services, target student performing at Level I on SBA services, Tier II programs at all sites, extended/additional learning & enrichment opportunities for students, STEM/PBL/Makers/Coding, etc.	Unchanged

LCAP Goal 2: Effective Leadership, Teaching and Learning

Goal 2	Actions/Services	Status
2.1	Recruit & retain highly qualified staff (BTSA support, recognitions,]	Unchanged
2.2	Training, time and resources for staff for continuous improvement by implementing best practices and providing professional development for staff. (Alludo, GLAD, Math, Differentiation, ELA/ELD, SVMI resources and PD, MTSS Initial rollout and pilot)	Unchanged
2.3	Access to and mastery of 21st century learning tools, resources and skills for staff and students with integration of instructional technology; provide professional development on integrating 21st century skills, tools and teaching strategies. (Alludo, Ed tech TOSA ; STEAM/PBL/Maker's PD opportunities, PLTW)	Modified
2.4	Staff will identify, develop, and use formative, interim, and summative assessments to measure students' performance and progress towards meeting or exceeding grade levels state standards. (Released time and training for PLCs, MTSS PD, Universal Screener, ELPAC testing, Coordinator of data & assessment, assessment & data management tools & resources - Illuminate, ESGI)	Unchanged

Goal 3: Positive School Environment, Climate and Culture

Goal 3	Actions/Services	Status
3.1	Provide and develop programs that support the social, emotional learning and physical well-being of all students and staff. (SEL curriculum & PD, additional counselor and counseling services, district nurse, mental health services, MFTs, pschy. intern , student services program specialist)	Modified
3.2	Provide support and training for key stakeholders to ensure a safe positive learning and working environment for students and staff. (Project Cornerstone, SWIS/CICO, PBIS, Safety Care Training for Staff)	Modified
3.3	Promote opportunities to maintain or increase attendance rates at all schools. (A2A, Attendance incentives, communication)	Unchanged
3.4	Ensure that school and district facilities are maintained and are safe learning and working environments. (Per CSD Facilities Plan)	Unchanged

LCAP Goal 4: Strong Parent and Community Engagement

Goal 4	Actions/Services	Status
4.1	Promote ongoing and open communication among all stakeholders that maintains a culture of respect, integrity, and inclusion. (Coordinator of marketing, website maintenance & training, etc.)	Unchanged
4.2	Provide a variety of parent education/classes and district parent information events.(Translation/interpreting services, parent education series, training & workshops, EL parent workshops, extended services for high needs students, etc.)	Unchanged
4.3	Provide a variety of enrichment learning opportunities to increase student engagement and participation before, during and after the instructional day. (Enrichment learning opportunities, Initial rollout of Seal of Biliteracy Pathway, etc.)	Unchanged
4.4	Provide opportunities to increase student, staff, parent and community partners participation in schools and district events/activities, advisory committees and task forces. (CIA, LCAP Advisory Committee, ELAC/DELAC)	Unchanged



- 2020 Needs Assessment Results
- Dual Language Interest Survey Results - Presentation

LCFF Budget Overview for Parents

Local Educational Agency (LEA) name:	Amazing Unified School District
CDS code:	30-99944
LEA contact information:	Shirley Hoppelschnook, Ed D.
Coming LCAP Year:	2020-21
Current LCAP Year	2019-20

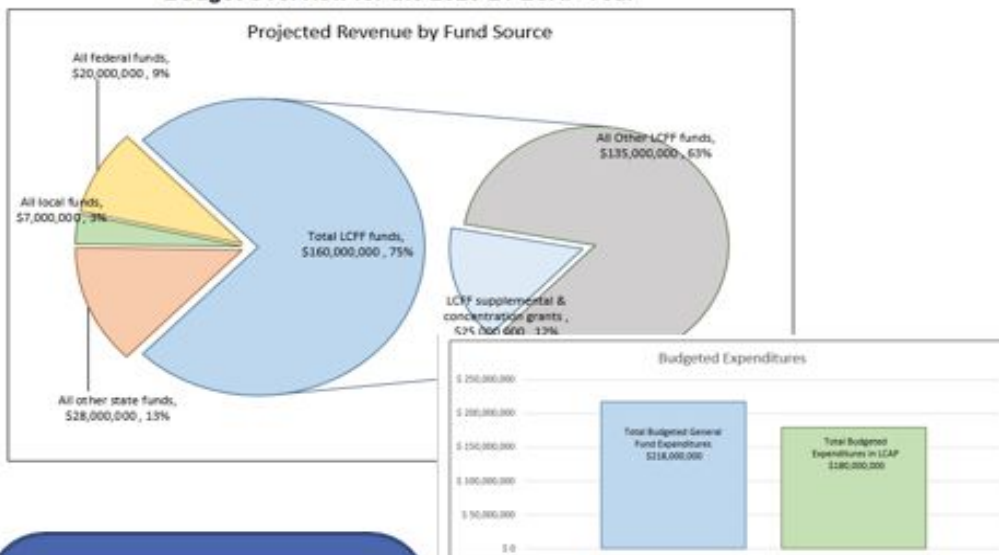
"NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2020-21 LCAP Year	Amount
Total LCFF funds	\$ 160,000,000
LCFF supplemental & concentration grants	\$ 25,000,000
All other state funds	\$ 28,000,000
All local funds	\$ 7,000,000
All federal funds	\$ 20,000,000
Total Projected Revenue	\$ 215,000,000

Total Budgeted Expenditures for the 2020-21 LCAP Year	Amount
Total Budgeted General Fund Expenditures	\$ 218,000,000
Total Budgeted Expenditures in LCAP	\$ 180,000,000
Total Budgeted Expenditures for High Needs Students in LCAP	\$ 22,000,000
Expenditures not in the LCAP	\$ 38,000,000

Expenditures for High Needs Students in the 2019-20 LCAP Year	Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$ 23,000,000
Estimated Actual Expenditures for High Needs Students in LCAP	\$ 20,000,000

Budget Overview for the 2020-21 LCAP Year



Expenditures for Increased or Improved Services for High Needs Students per Supplemental Funds clarified!

This chart provides a quick summary of how much Amazing Unified School District plans to spend for 2020-21. It shows how much of the total is tied to planned actions and services in the LCAP.

Amazing Unified School District plans to spend \$218,000,000.00 for the 2020-21 school year. Of that amount, \$180,000,000.00 is tied to actions/services in the LCAP and \$38,000,000.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in 2020-21

In 2020-21, Amazing Unified School District is projecting it will receive \$25,000,000.00 based on the enrollment of foster youth, English learner, and low income students. Amazing Unified School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Amazing Unified School District plans to spend \$22,000,000.00 on actions to meet this requirement. The additional improved services described in the LCAP include the following:

CSD LCAP Budget Overview for Parents 2019-20

Demonstration of Increased or Improved Services for Unduplicated Pupils LCAP Year 2019-20

Estimated Supplemental Grant Funds: \$1,368,520 (24% unduplicated count per district enrollment)

Site and District Allocations (Based on percentage of high needs students/total site enrollment):

- Bagby School (27%): \$100,032
- Fammatre School (23%): \$103,110
- Farnham School (30%): \$116,960
- Sartorette School (42%): \$110,804
- Steindorf K-8 (7%): \$26,932
- Price MS (23%): \$180,057
- Ed Services & Student Services(24%): \$730,625 - Districtwide Services

CSD LCAP 2019-20

ELD/ TIER II Teachers On Special Assignment (TOSA) SYSTEMS OF SUPPORT

- Leveled Literacy Intervention
- Push In Math
- After School Math/ “Do The Math” Intervention program
- Imagine Learning: Language and Literacy and Math
- English Language Development
- ELPAC Training and Testing
- Benchmark and HMH ELD Curriculum Support
- GLAD Strategy Support
- Grade level support at school and team/department planning times
- Coaching cycles for new teachers, and by request
- Content level team/department support with current and newly adopted curriculum
- Plan district and site professional development

“Thank you for the information, as always. You keep me apprised of the information I need at a quick glance as well as making yourself available all hours of the day. I also want to thank you both for your continued support for all teachers. Without you there would be so much added to our 'already full' plates. I know I'm not the only one who appreciates you both, and everything you do to help us be the very best teachers we can be for our students. You're the best and we may not always say it, but VERY appreciated!”

Consolidated Application (ConApp) 2020-21

ESSA Title Program	Program Title/Description	Estimated Program Allocations for 2020-2021 (CDE's Preliminary)
Title I, Part A	Improving Basic Programs	TBD
Title II, Part A	Supporting Effective Instruction	TBD
Title III	English Learner - Federal program that assists with language instruction for English learners (EL) and immigrant students.	~\$50,000
Title III	Immigrant - Federal program that assists with language instruction for immigrant students.	~\$18,000
Title IV	Student Support and Academic Enrichment Grant	~\$10,000

Actual Budget per Title Programs will be available after the official adoption of the state budget in July of 2020.

Group Activity & Key Questions for DELAC/ELAC

Discuss the trends that emerged in the discussions within and/or across the four goals:

- Opportunities to build on current successes
 - Actions/Services to Maintain
- Challenges/areas of greatest need
 - Actions/Services to Enhance, Remove, and/or Add
- Key Questions/Wonderings
 - What data/rationale supports the actions and services?
 - Are they aligned to the LCFF 8 state priorities? If so, which priorities?
 - How will know that the actions/services is effective? How will it measured?
 - How are the actions and services equitable for all students?
 - [NEEDS ASSESSMENT FORM](#)

Collectively identified trends and place them in the charting space next to the goal area. This input will feed directly into our next activity and help us continue to articulate our trends/frames for development of LCAP goals and alignment of actions/services for 2020-2021.



PUBLIC COMMENT

[DELAC Comment Form - February 28, 2020](#)

CLOSING - Next Meeting is May 1, 2020

THANK YOU for your participation!

Your leadership and advocacy is a critical component of our district's ability to continuously improve outcomes for students and families.

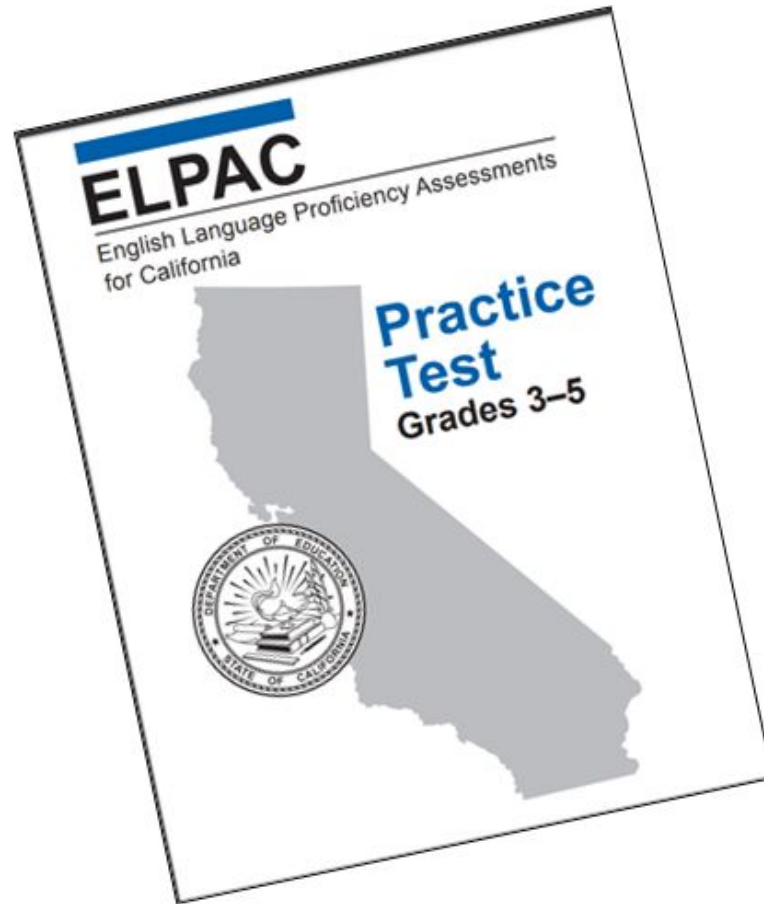
Contact Information



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ELPAC Practice Tests



To help teachers and students become familiar with the new test and task types.

<https://www.elpac.org/resources/practicetests/>

LanguageLine® Personal InterpreterSM



- Over - the Phone Interpreting or Video Conferencing Interpreting Services for parent teacher conferences and school information as needed.
- **Please contact your school office for primary language support in ALL languages.**

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