



DELAC (District English Learner Advisory Committee)

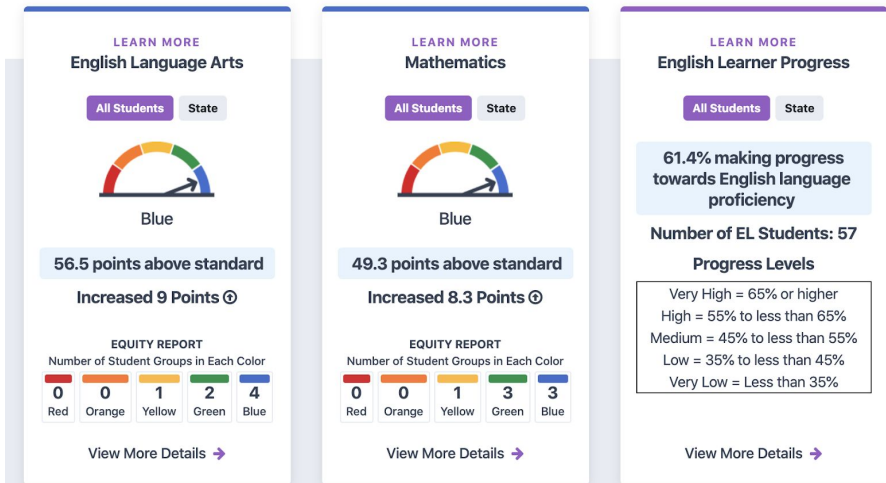
Facilitator: Linh Nguyen, Assistant Superintendent of Educational Services

1.24.20

Notes

Topic	Information
Introductions	Each attendee introduced themselves Parents: Atsuko Watanabe - Sartorette Orly Aicler - Bagby and Price Gal Silberstein- Farnham Principal: Jackie Smith TOSA: Tassia Hegyi, and Cindy Ponce
Presentation Slides	Link: http://bit.ly/36jufbm The hope is that our DELAC members take this information and share it with the School site's SSC/ELAC team along with Principal.
Reclassification to Fluent English Proficient (RFEP)	CSD's Goal for RFEP Rate is 15% per year. Great news! CSD Average RFEP Rate over the last 5 years is 17.18% 2015-2016= 16.7% 2016- 2017= 28.7% 2017-2018= 13.8% 2018-2019= 12.4% 2019- 2020= 14.3%

	<p>With the adoption of the new ELA/ELD Curriculum of Benchmark for Elementary and HMH Collections for middle school, we anticipate that the percentage of students RFEP will accelerate.</p> <p>March 13th is our last District PD date for teachers: (Elementary teachers will focus on the ELD component of Benchmark Advance)</p>
RFEP Progress Monitoring	<ul style="list-style-type: none"> • Required by Title III (federal law) and California Ed. Code (State Law) to monitor RFEP student for 4 years
Summative ELPAC testing	<ul style="list-style-type: none"> • Testing all English Learners: Feb 13- April 3 • New test format with Computerized testing • Training of testers is coming up--Feb 5, 2020 • Required to test any newly enrolled students in both Initial ELPAC and Summative ELPAC <p>What is assessed? 4 domains: Reading, Writing, Listening and Speaking</p>
CA Dashboard	<p>www.caschooldashboard.org</p> <p>Matrix of Performance Color</p> <ul style="list-style-type: none"> • The goal is to stay in the green and blue (Maintaining and performing well) in each area • Career and College Readiness Indicator does not pertain to Elementary and Middle School it is for High School only • Next year there will be the ELPI (English Language Progress Indicator) • When Searching: Cambrian includes Steindorf and Bagby only (They are not Charter) however you can see the break down of the school data individually <ul style="list-style-type: none"> ○ Currently, you will not see English Learner progress since we do not have ELPAC data for 3 years (ELPAC is 2 years new; In prior years the state used CELDT)



(High at 61.4%)

If you click on English Learners you will see how they have performed (Keep in mind this search of Cambrian is only for Steindorf and Bagby. Please select your site name instead of Cambrian to see details regarding a specific school site)

<https://www6.cde.ca.gov/californiamodel/>

- 5X5 Reports to see subgroups and various Interpretations of the data (color)
- Area of focus currently showing is the category of "Student with Disabilities) however there was a significant increase of 23.9 for 100 students but is still an area of focus

Supplemental Funding

- **Title I** funding has been
 - We currently use Free/Reduced fundings to allocate funding (Socioeconomically disadvantaged students)
 - Funding Allocation from the state is also based on census, housing values, gas prices, and income tax reporting and that determines how much funding Cambrian receives (Anticipated for \$163,523 and now we received an update and now we only have 100,819- a difference of \$62,704)
 - Cambrian has now fallen under the 5% threshold for Title I (predicted to be at 3%)

	<ul style="list-style-type: none"> ● Title III was reduced by \$4,798 (English Learner Supports and Loaner technology program) ● There was an increase in Title IV \$10,000 to \$12,151- an increase of 2,151 (Supported Project Lead the Way and Seal of Biliteracy Pathway) <p>Approximately \$75,000 cut to our programs and services in the current year.</p>
<p>New LCAP Template</p>	<ul style="list-style-type: none"> ● The state revised the template to make it easier but it doesn't happen without extra work. ● It will help ensure that funding allocation is properly distributed and shows the impact it is having on our students. ● What is the LCAP for? LCAP Reboot Presentation Link <ul style="list-style-type: none"> ○ The LCAP is intended to be a three-year plan that annually describes the goals, actions, services, and expenditures to support positive student and family outcomes ○ Supplemental funding needs to be used appropriately and parent and advocacy groups helped push this reboot to allow for continuous improvement of this. <p>Homework:</p> <ul style="list-style-type: none"> ● Linh encouraged our parents to look into our Cambrian LCAP to see if they can identify how we are allocating funding. Can be found in the Cambrian website: https://www.cambriansd.org/Page/1753 <p>Equity: Is the LCAP setup to operationalize Equity by the LEA</p> <p>Quote: If you can't measure it, you can't improve it- @gapingvoid</p>
<p>Needs Assessment Survey</p>	<ul style="list-style-type: none"> ● Your voice matters! ● Survey information and DELAC Survey Link: http://bit.ly/37A11GR <ul style="list-style-type: none"> ○ DELAC team looked over the questions to revise the upcoming survey ○ This survey only goes out to our EL student parents ○ Question Feedback: <ul style="list-style-type: none"> ■ Change question about SpEd to if you have a Special Education student

	<p>(optional response)</p> <ul style="list-style-type: none"> ■ Do you feel comfortable to reach out to someone in the school regarding your English Learner student? ■ I am satisfied with the extent to which my child is challenged at his/her school? ADD in: If not, please explain why ■ I received or can request progress reports or request a conference from my child’s teacher? ■ CHANGE: Are you satisfied with the way the school communicates with you? Make it a list to select the best way to communicate with you including the option of OTHER ■ In which of the following activities have or are (add in you) ■ ADD in: Are you familiar with the Seal of Biliteracy Pathway? <p>The ELAC/DELAC Needs Assessment 2020 will be communicated to all EL parents early next week via email, school messenger, and hard copies.</p>
Teachers Reminder-email	Language Line availability and directions
Census 2020 - March 12	<p>Census 2020 starts on March 12, 2020 New Ability to Self Respond Starting March 12, 2020 Internet* Phone* Paper Form In-person</p> <p>*12 languages plus English and TDD (Telecommunications Device for the Deaf) will be supported.</p> <p>Strongly encourage everyone to participate because the census provides data for federal funding to school programs and services.</p> <p>Statistics In Schools - Classroom Resources for Students and Teachers</p>

	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="579 212 1199 272">WHAT WE WILL SEND IN THE MAIL</th> </tr> <tr> <th data-bbox="579 272 835 326">On or between</th> <th data-bbox="835 272 1199 326">You'll receive:</th> </tr> </thead> <tbody> <tr> <td data-bbox="579 326 835 505">March 12-20</td> <td data-bbox="835 326 1199 505">An invitation to respond online to the 2020 Census. (Some households will also receive paper questionnaires.)</td> </tr> <tr> <td data-bbox="579 505 835 565">March 16-24</td> <td data-bbox="835 505 1199 565">A reminder letter.</td> </tr> <tr> <td data-bbox="579 565 835 651"></td> <td data-bbox="835 565 1199 651">If you haven't responded yet:</td> </tr> <tr> <td data-bbox="579 651 835 711">March 26-April 3</td> <td data-bbox="835 651 1199 711">A reminder postcard.</td> </tr> <tr> <td data-bbox="579 711 835 792">April 8-16</td> <td data-bbox="835 711 1199 792">A reminder letter and paper questionnaire.</td> </tr> <tr> <td data-bbox="579 792 835 906">April 20-27</td> <td data-bbox="835 792 1199 906">A final reminder postcard before we follow up in person.</td> </tr> </tbody> </table>	WHAT WE WILL SEND IN THE MAIL		On or between	You'll receive:	March 12-20	An invitation to respond online to the 2020 Census. (Some households will also receive paper questionnaires.)	March 16-24	A reminder letter.		If you haven't responded yet:	March 26-April 3	A reminder postcard.	April 8-16	A reminder letter and paper questionnaire.	April 20-27	A final reminder postcard before we follow up in person.
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<p>Bilingual/Multilingual Advocacy Month - April 2020</p>	<p>Santa Clara County Office of Education SHOWCASE - April 30, 2020, 4 to 7 p.m. Theme - Embracing Diversity: Building Our Future</p> <p>Keynote: Sylvia Mendez, Recipient of the Presidential Medal of Freedom</p> <ul style="list-style-type: none"> ● Student Artwork Exhibit for My Name, My Identity ● Network and learn through participating in a gallery walk of successful programs and practices ● Recognition ● Adopt board resolutions <ul style="list-style-type: none"> ○ Pathways to Biliteracy or Seal of Biliteracy ○ My Name, My Identity: Building a Culture of Respect 																

