

# CSD DELAC Meeting

Facilitator: Linh Nguyen/ 5.14.2021 / 9:00 – 10:00 AM

Today's Presentation: <https://bit.ly/33DP96e>

## ATTENDEES

Cindy Ponce (TOSA), Kelly Lonergan (TOSA), Amy O’Hehir (Farnham), Atsuko Watanabe (Sartorette), Arob Suleiman (Sartorette), Debbie Stein (Sartorette), Jackie Smith (Fammatre), Michael Kretsch (Bagby), Orly Aicler (Bagby), Thomas (Farnham)

## Comments/Questions/Information:

Topic	Information
Updates	<ul style="list-style-type: none"> <li>We will be reviewing some actions that we will be adding to the LCAP plan</li> </ul>
Annual State and Local Assessment Update	<ul style="list-style-type: none"> <li>The US Dept. of Ed. has given states/districts the flexibility to use either local or state assessments to provide student data for the 20-21 school year</li> <li>Cambrian has elected to use the following local assessments in grades 3-8 in lieu of CAASPP: FastBridge aReading and FastBridge aMath</li> <li>Summative ELPAC and CAA (state assessments) were still administered to eligible students</li> <li>CAST and PE (PFT- Physical Fitness Test) tests have been waived</li> </ul> <p>ELPAC</p> <ul style="list-style-type: none"> <li>Has been administered remotely mostly with a few in person based on needs</li> <li>99% have been tested</li> <li>Will obtain results over the summer</li> <li>A huge thank you to our ELPAC testers, TOSA team, Students, Teachers and Families for all their help in making this happen!</li> </ul> <p>Reporting:</p> <ul style="list-style-type: none"> <li>CSD will be assessing using a local assessment and will be reporting it to our families</li> </ul>
Assembly Bill 86 (AB 86)	<ul style="list-style-type: none"> <li>\$6.6 Billion Proposition 98 General Fund               <ul style="list-style-type: none"> <li>\$2 billion in reopening funds to assist with opening schools for in-person instruction</li> <li>\$4.6 billion in learning recovery funds</li> </ul> </li> <li>Plan needs to be approved by the Board by <i>June 1, 2021 and submitted to the County Office five days after approval.</i></li> <li>Must expend funds by <i>August 31, 2022</i></li> <li>CSD's total Allocation for <i>In-person Instruction Grant</i> is estimated to be <b>\$962,871</b></li> <li>CSD's total allocation for <i>Expanded Learning Opportunities Grant</i> is estimated to be <b>\$2,028,085</b></li> </ul> <ul style="list-style-type: none"> <li>The DELAC committee was asked to provide feedback or to</li> </ul>

	<ul style="list-style-type: none"> <li>ask any questions regarding the plan.</li> <li>• The County is waiting for direction from the state before submission</li> <li>• One time funding- Spend it or lose funds</li> <li>• Can be retroactive to alleviate some of the costs from this school year or to ensure in-person instruction supports are maximized</li> </ul> <p><b>AB86 Opportunities and Challenges</b></p> <ul style="list-style-type: none"> <li>• Bringing in the equity lens <ul style="list-style-type: none"> <li>◦ Supports and programs put in place need to target equitable access for all students, specifically those in our Title I target groups</li> </ul> </li> <li>• Offer students Voice and Choice in how they learn to engage in learning</li> <li>• Focus in on high priority standards (essential standards); focus on acceleration not watering down instruction</li> <li>• A lot of investment in Professional Development <ul style="list-style-type: none"> <li>◦ Support teacher leadership and utilize internal teacher expertise</li> </ul> </li> <li>• Focus on SEL and provide regular wellness screenings</li> <li>• Need to ensure we put in the SEL supports students need</li> <li>• MTSS team will be meeting regularly to ensure we support our sites' staff and students</li> <li>• We are not looking at remediation- Focusing on improving mindset and meeting our students where they are at</li> </ul>
<p><b>CSD AB 86 Expanded Learning Opportunities- 7 Strategies</b></p>	<ol style="list-style-type: none"> <li>1. Extending instructional learning time.</li> <li>2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports.</li> <li>3. Integrated student supports to address other barriers to learning</li> <li>4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.</li> <li>5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.</li> <li>6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.</li> <li>7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.</li> </ol> <p>For example:</p> <ul style="list-style-type: none"> <li>• LLI- TOSAs and LLI Teachers used data to identify students that could benefit from accelerating their reading learning by offering them intensive reading interventions</li> <li>• Outreach to our families- including providing student meals</li> <li>• Set aside funding for after school support- To offer technology support for our students at all CSD school sites for one hour each day</li> <li>• Tier I support and professional development days embedded throughout the school year</li> </ul> <p><b>Summary of Funding Plan on Slide 9</b></p> <ul style="list-style-type: none"> <li>• Hoping to include Summer school for this summer and the 2022 Summer also</li> <li>• Can include hiring more paraprofessionals to support our intensive intervention programs (before, during and</li> </ul>

	<p>afterschool)</p> <ul style="list-style-type: none"> <li>● Want to offer Parent information Meetings to support our English Learner Families</li> <li>● Looking into individualized tutoring programs to serve students online for those who cannot come after school- Will be identified based on criteria for grades 4-8.</li> <li>● Mental Health Services- Coming in from the State's Mental Health Plan</li> </ul>
<p><b>Next Steps</b></p>	<ul style="list-style-type: none"> <li>● AB86 Financial Plan will be presented to the Cambrian Board on <b>May 27</b>, then submitted to the County Department of Education</li> <li>● LCAP has shifted from an annual plan to a three-year plan <ul style="list-style-type: none"> <li>○ Must be completed at the site and district level</li> <li>○ BIG thank you to our principals, who are working through this process while also managing the return to expanded in-person instruction!</li> </ul> </li> <li>● District LCAP presentation to the Cambrian Board will be on <b>June 3</b>; a draft will be made available by the end of May <ul style="list-style-type: none"> <li>○ Feel free to provide feedback and comment to Linh directly or at the Board meeting on June 3; adjustments will be made based on feedback before the full Board vote on June 17</li> </ul> </li> <li>● DELAC Comment Form</li> </ul>
<p><b>Questions</b></p>	<ul style="list-style-type: none"> <li>● None were asked at this time but can be submitted using the following link: <ul style="list-style-type: none"> <li>○ <a href="https://forms.gle/yj8SqEgNs34Dw3HEA">https://forms.gle/yj8SqEgNs34Dw3HEA</a></li> </ul> </li> </ul> <p>Thank you for being a part of the CSD DELAC team!</p>