



District English Learner Advisory Committee

Educational Services

May 14, 2021

<https://bit.ly/33DP96e>

Agenda

- Welcome
- State Testing Update
- Assembly Bill 86 - Learning Recovery Grant
- Q&A
- Additional Comment

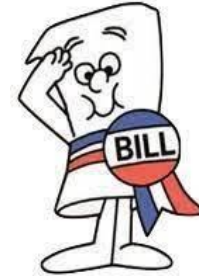


Annual State & Local Assessments Update



- State Board of Education applied for and has been approved for flexibility with state testing with US Department of Education.
- *CSD will be administering the local assessments for ELA & Math using FastBridge. Student results will be mailed to parents over the summer for grades 3-8.*
- *CA Alternative Assessment will be determined per IEP. Must be administered in-person if use IEP team decided to use the CAA. If not, IEP team must determined an alternative assessment.*
- *Summative ELPAC will be administered. Students results will be available for parents to review in PowerSchool.*
- *No Science Assessment for grades 5 & 8. There are no alternative assessments.*
- *No Physical Fitness Test for grades 5 & 7. The PFT is suspended until further notice from CDE.*

Assembly Bill 86



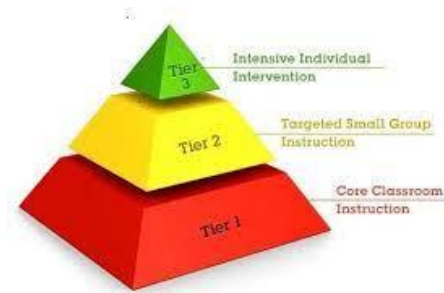
- **\$6.6 Billion Proposition 98 General Fund**
 - **\$2 billion in reopening funds to assist with opening schools for in-person instruction**
 - **\$4.6 billion in learning recovery funds**
- **Plan needs to be approved by the Board by *June 1, 2021 and submitted to the County Office five days after approval.***
- **Must expend funds by *August 31, 2022***
- **CSD's total Allocation for *In-person Instruction Grant* is estimated to be **\$962,871****
- **CSD's total allocation for *Expanded Learning Opportunities Grant* is estimated to be **\$2,028,085****

AB86 Opportunities and Challenges



- The needs in the system are great
- Short-term interventions and longer-term structural improvements are needed
- Plans are due soon, but there's flexibility to adjust our plans for the future
- One-time funding can create a fiscal cliff if used for ongoing spending with no end date
- The economic forecast is uncertain

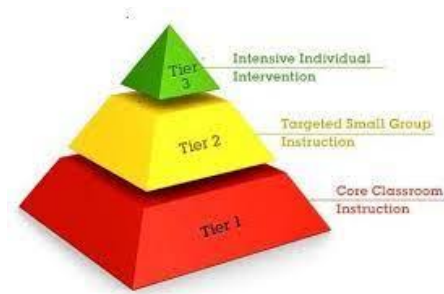
AB86 Opportunities and Challenges



Offer engaging, grade-level content in every classroom:

- Advance racial equity in curriculum and teaching
- Offer students choice and voice in their learning, with lots of feedback and collaboration
- Focus on priority standards and lessons to support student learning to accelerate rather than remediate
- Invest in ongoing and embedded professional development
- Increase time for professional development and teacher collaboration in the workday
- Invest in developing depth of local expertise
- Balance tight and loose professional development priorities

AB86 Opportunities and Challenges



To assess and monitor students needs, in the first weeks of the 2021-22 school year, schools will

- Conduct regular student wellness screenings
- Utilize interim and diagnostics assessments to determine current learning needs
- Review prior year data on attendance, engagement, and grades
- Discuss student needs and assets with parents, guardians, caregivers, and former teachers
- Schools will collect data that is going to be used to better support students
- Teachers, school and district administrators may need to consider different data to make decisions
- Staff will need training and support in reviewing and acting upon data and maintaining “improvement mindset”

CSD AB86 Expanded Learning Opportunities 7 Strategies



1. Extending instructional learning time.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports.
3. Integrated student supports to address other barriers to learning
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

AB86 Expanded Learning Opportunities Grant Total Allocations	\$2,028,085.00
Strategies	Expenditures
Extending Learning Time	
Summer Programs 2021 & 2022	\$210,154.00
Use of Paraprofessionals for supplemental instructional support (10% Requirement)	\$202,009.00
Additional Supplemental Instructional Support	\$206,004.00
Targeted English Learner ELD Support	\$50,000.00
PAPER Individualized Online Tutoring Service for Targeted Support for Math & ELA (300 targeted students in grades 4-8)	\$25,000.00
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	
Instructional Materials & Resources, including digital tools for teaching and learning	\$308,007.00
Integrated student supports to address other barriers to learning	
Integrated Support for Foster/Homeless Youth; Mental Health Services	\$71,000.00
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	
Technology & Internet Access Based on Greatest Need - Hotspots and Chromebooks	\$10,000.00
After School Learning Centers for HW Support	\$50,000.00
Additional academic services for students	
Supporting Distance Learning (15% of AB86 allowable use)	\$218,911.00
Additional Ed Tech Support Staff (2021-22)	\$55,000.00
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	
Professional Development & Additional Grade Level/Department Release Time for Collaboration & Cycle of Inquiry	\$622,000.00
TOTAL	\$2,028,085.00

AB86 Discussion



Local Control Accountability Plan (LCAP) Overview of Key Components

2021-22 to
2023-24 LCAP

2021-22 to 2023-24 Three-Year Plan

Key Components:

- Executive Summary
- Goals
- Actions/Services and Projected Expenditures
- Aligned Metrics and Targets
- Stakeholder Engagement Overview
- Increased/Improved Services

2019-20 Annual Update (LCAP)

Key Components:

- Analysis/Reflection
- Actual Expenditures
- Metric Outcomes

Resources

- 2019-20 LCAP

2020-21 Annual Update (LCP)

Key Components:

- Analysis/Reflection
- Estimated Expenditures
- Implementation Successes and Challenges
- How lessons learned inform next LCAP

Resources

- 2020-21 LCP

2021-22 LCFF Budget Overview for Parents

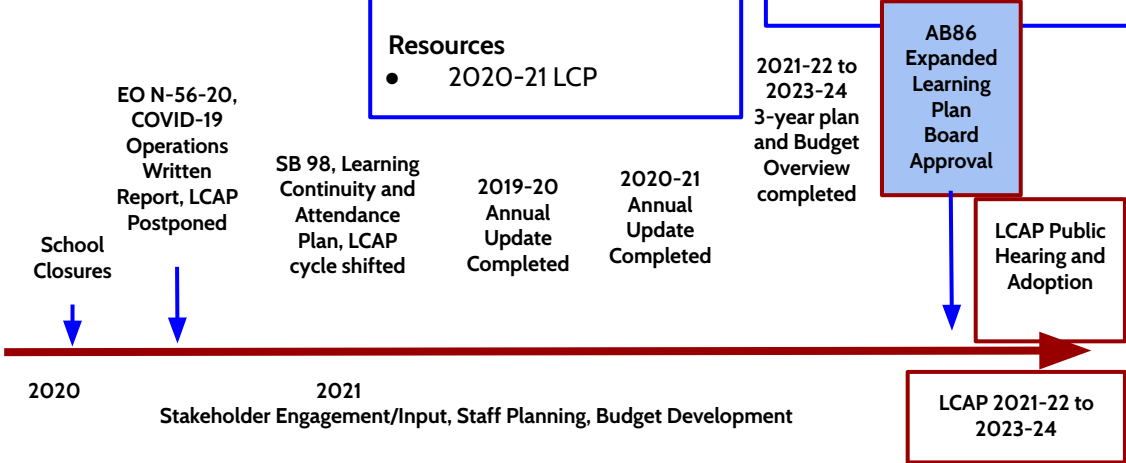
Key Components:

- Key budget amounts
- Detailing of what is not present in LCAP

Resources

- 2020-21 LCFF Budget Overview for Parents

Date	Key LCAP Checkpoints
2.11.21	New LCAP Update
3.25.21	Annual Update & Input Survey Overview
4.22.21	Recommendation Summary & Draft
5.20.21	School Site LCAP Board Presentations
5.27.21	Special Board Mtg. for AB86 Plan Board Approval
6.3.21	LCAP & Budget Public Hearing
6.17.21	LCAP & Budget Adoption
6.30.21	Submit LCAP to SCCOE





[DELAC Comment Form](#)

Resources

- CSD English Learner Program Website - <https://www.cambriansd.org/Page/3588>
- CSD Language Program Information: <https://www.cambriansd.org/Page/3486>
- Biliteracy Pathway Awards Program: <https://www.cambriansd.org/Page/3386>
- CA English Learner Website: <https://www.cde.ca.gov/sp/el/>

English Learner Program Contacts



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