

CSD DELAC Meeting

Facilitator: Linh Nguyen /4.2.2021 / 9:00 – 10:00 AM

Today's Presentation: <https://bit.ly/2POH9vA>

ATTENDEES

Cindy Ponce (TOSA), Kelly Lonergan (TOSA), Amy O'Hehir (Farnham), Atsuko Watanabe (Sartorette), Debbie Stein (Sartorette), Howard Young (Fammatre), Jackie Smith (Fammatre), Lisa MacFarland (Steindorf), Michael Kretsch (Bagby), Orly Aicler (Bagby), Thomas (Farnham)

Notes/Comments/Questions/Information:

Topic	Information
CA Assessment of Student Performance and Progress	<p>Flexibility- Local Assessment comes with criteria such as:</p> <p>Other assessments that:</p> <ul style="list-style-type: none">are aligned with California Common Core State Standards for ELA and mathematicsare available to assess students in grades 3-8 and grade 11are uniformly administered across a grade span, school or districtprovide results that can be reported to parents/guardians, educators about individual students, and to the public by school and by district, and are disaggregated by student group <ul style="list-style-type: none">Looking further into FastBridge Screener to see if it meets the criteria; There is another option with Illuminate to consider an aligned Summative AssessmentELPAC testing has not been waived; can continue through the summer if needed
ELPAC Update	<ul style="list-style-type: none">TOSAs and ELPAC tester team are diligently working to test our English Learners
Assembly Bill 86	<ul style="list-style-type: none">\$6.6 Billion Proposition 98 General Fund<ul style="list-style-type: none">\$2 billion in reopening funds to assist with opening schools for in-person instruction<ul style="list-style-type: none">CSD's Estimated Total Allocations = \$962,871\$4.6 billion in learning recovery funds<ul style="list-style-type: none">CSD's Estimated Total Allocation = \$2,030,959Apportionments to LEA's<ul style="list-style-type: none">First apportionment of funds to occur May 15, 2021Second apportionment of funds to occur August 15, 2021Plan approved by LEA by June 1, 2021Must expend funds by August 31, 2022Can NOT Supplant, Must supplement/enhance current programmingMust use \$ or will be forfeited back <p><u>Projected Allocation</u></p>

	<table><tr><th>Site</th><th>In-Person Instruction</th><th>Homeless</th><th>Expanded Learning</th><th>Total</th></tr><tr><td>Cambrian SD (Bagby & Steindorf)</td><td>303,846</td><td>n/a</td><td>640,893</td><td>944,739</td></tr><tr><td>Fammatre Charter</td><td>147,750</td><td>n/a</td><td>311,646</td><td>459,396</td></tr><tr><td>Farnham Charter</td><td>136,466</td><td>2,000</td><td>287,845</td><td>426,311</td></tr><tr><td>Price Charter</td><td>265,526</td><td>2,000</td><td>560,067</td><td>827,593</td></tr><tr><td>Sartorette Charter</td><td>109,283</td><td>n/a</td><td>230,508</td><td>339,791</td></tr><tr><td>Total</td><td>962,871</td><td>4,000</td><td>2,030,959</td><td>2,997,830</td></tr></table>	Site	In-Person Instruction	Homeless	Expanded Learning	Total	Cambrian SD (Bagby & Steindorf)	303,846	n/a	640,893	944,739	Fammatre Charter	147,750	n/a	311,646	459,396	Farnham Charter	136,466	2,000	287,845	426,311	Price Charter	265,526	2,000	560,067	827,593	Sartorette Charter	109,283	n/a	230,508	339,791	Total	962,871	4,000	2,030,959	2,997,830
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Summer Programs & Professional Development	<ul style="list-style-type: none">Expanded Learning Opportunities: ESY, GenEd, and Virtual optionsVOLUNTARY paid PD for staff focusing on equity, MTSS, ELD (English Language Development), and SEL (social emotional learning)Board approved 3 additional PD days to be added on to the work calendar (funding coming out of AB86)Will come to Board in June with a plan regarding actions/services to support ALL students including English Learners- DELAC committee can give input regarding this																																			
In Person Summer Programs	<ol style="list-style-type: none">Extended School Year for Students with IEPSummer Elevate Math for Rising 3rd-8th GradersSummer Acceleration Academy for Rising Grades 1-5<ul style="list-style-type: none">ELA & Math Foundational Skills integrated with Social Emotional LearningJune 21-July 14 (No School - June 18, July 2 & 5) from 8:30-12pPriority for students who are most at-risk performing below grade level standardsStudent qualify based on need with priority to ELs, low-income students & foster/homeless youthsFammatre SchoolVirtual Option for All Students<ul style="list-style-type: none">Independent/Self-paced/Self-monitoredAccess to online programs for ELA & Math <ul style="list-style-type: none">Due to Pandemic we we did not offer Summer Elevate Math last summer <p>Information regarding Summer Programs will be coming out after Spring Break:</p> <ul style="list-style-type: none">Elevate criteria is designed for students that are on the cusp of getting to grade level standards- math focused- at Price Middle School- In PersonSummer Acceleration Academy- Rising Grades 1-5 is the goal focusing on SEL/ELA/Math- 4 week program, 3 ½ hours per day at Fammatre in Person<ul style="list-style-type: none">Planning for 2 classes per grade level based on parent interest in survey responsesPlanning to bring in art and PE teachersVirtual Option-available to all students: Open-source parent and student resource with online ELA and Math software access <p>Question: Will there be an extended Care option for parents to have their children stay after 12:00pm?</p>																																			

	Yes, we are working with our Extended Care Coordinator to offer this. It would be fee based.																		
AB86 Discussion: EL Program Enhancement	<p>Committee suggestions:</p> <ul style="list-style-type: none">• Need for additional coaching and Designated ELD PD• GLAD intro or refresher for teachers<ul style="list-style-type: none">◦ LCAP goals to boost EL• Staff could use some help and support with ELD that’s embedded• After school social language opportunity for our Novice/Newcomer EL students <p>Communication:</p> <ul style="list-style-type: none">• Translate our District and Site Communication to families• SMORE allows for translation however teachers do not have access to this platform• A way to connect our families better that speak a particular language, how do we connect our families across school sites• Specific Language Group to pass on the information <p>Language Line (Phone interpretation):</p> <ul style="list-style-type: none">• Encourage teachers to use this resource more often to overcome language barrier• Having someone translate/interpret in person raises the cost substantially																		
LCAP 2021-2024 timeline	<ul style="list-style-type: none">• Our CFO Penny Timboe is transitioning out, an interim CFO has been identified• No update on the ConApp Federal Addendum (21-22 school year)<ul style="list-style-type: none">◦ For Title funds; application typically in June◦ We anticipate a reduction in this funding for 21-22◦ Hope to provide an update to DELAC in May◦ Title I funding has been cut drastically- most likely can only serve at our title I targeted schools <p>Annual update: Actual expenditures is less because of the suspension of services during 19-20 school closures</p> <table><tr><th colspan="3">Total Expenditures by Goal</th></tr><tr><th>Goal</th><th>2019-20 Annual Update Budgeted</th><th>2019-20 Annual Update Actual</th></tr><tr><td>1</td><td>3,155,617</td><td>2,159,404</td></tr><tr><td>2</td><td>601,494</td><td>332,794</td></tr><tr><td>3</td><td>854,500</td><td>508,190</td></tr><tr><td>4</td><td>210,500</td><td>180,336</td></tr></table> <p>◦</p> <p>Link: CSD LCAP 2019-20 Annual Update Expenditures Report</p>	Total Expenditures by Goal			Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual	1	3,155,617	2,159,404	2	601,494	332,794	3	854,500	508,190	4	210,500	180,336
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Local Control Accountability Plan (LCAP) Survey Results	<p>See Slides 13-17 from Presentation</p> <ul style="list-style-type: none">• Over 1,000 respondents• Went over Priorities such as Basic Services, Common Core Standards, Parent Involvement, Student Achievement, Student Engagement, and School Climate• Highlights/Goals: To continue implementing EL supports and Services with Supplemental Resources that not only includes English Language Development (ELD) but also Social Emotional Learning (SEL)• Principles will be sharing their LCAP to the Board in May																		

Stakeholder's Impact for 2021-22 LCAP

Communication

- Continue to provide language support for parents with translations & interpretation
- More opportunities for EL parents to learn about the EL Programs and services
- Monthly EL Newsletter specifically for EL Families

EL Parent Engagement

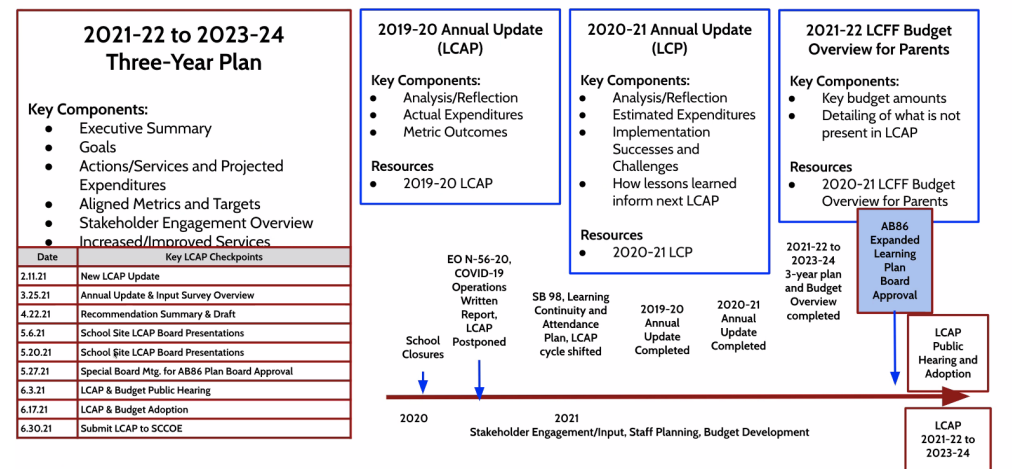
- Create opportunities for EL Parent support network
- Provide a variety of EL Parent Education Workshops

Comment/Question:

Need to increase parent communication where they feel involved enough to make a difference. How can we emphasize the value of their involvement?

What questions can we ask our families that would be of value? Linh asked the committee to share any of those with him through the [Comment Form](#) to help build our survey.

LCAP Next Steps & Timeline



Next Meeting
May 7, 2021, 9-10am

Please add any comments into this form:

<https://forms.gle/gdJHjg7iQ4SHVYlf7>