



District English Learner Advisory Committee

Educational Services

April 2, 2021

Agenda

- **Welcome**
- **State Testing Update**
- **Assembly Bill 86 - Learning Recovery Grant**
- **Local Control Accountability Plan**
- **Q&A**
- **Next Steps**
- **Additional Comment**



CA Assessment of Student Performance & Progress



- State Board of Education applied for and is awaiting a response for flexibility with state testing with US Department of Education.
- If approved, districts will have the flexibility to choose
 - the Smarter Balanced Summative Assessments and Ca Alternative Assessments for ELA and mathematics *or*
 - *other local diagnostic, benchmark, or interim assessments*

CA Assessment of Student Performance & Progress



Other assessments that:

- are **aligned with California Common Core State Standards** for ELA and mathematics
- are available to assess students in grades 3-8 and grade 11
- are uniformly administered across a grade span, school or district
- provide **results that can be reported** to parents/guardians, educators about individual students, and to the public by school and by district, and are disaggregated by student group

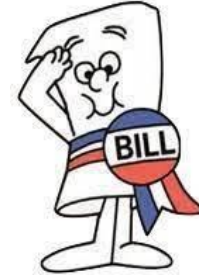
CA Assessment of Student Performance & Progress



The local assessment used **must** provide results that can be reported to parents/guardians, educators about individual students, and to the public by school and by district, and are disaggregated by student group

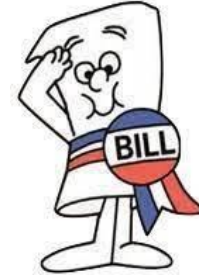
- Parents to receive individual student score reports
- Educators to have access to individual student results
- Public reporting via the School Accountability Report Card (SARC)

Assembly Bill 86



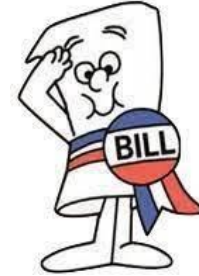
- **\$6.6 Billion Proposition 98 General Fund**
 - \$2 billion in reopening funds to assist with opening schools for in-person instruction
 - CSD's Estimated Total Allocations = **\$962,871**
 - \$4.6 billion in learning recovery funds
 - CSD's Estimated Total Allocation = **\$2,030,959**
- Apportionments to LEA's
 - First apportionment of funds to occur May 15, 2021
 - Second apportionment of funds to occur August 15, 2021
- Plan approved by LEA by **June 1, 2021**
- Must expend funds by **August 31, 2022**

AB86 CSD's Projected Allocation



Site	In-Person Instruction	Homeless	Expanded Learning	Total
Cambrian SD (Bagby & Steindorf)	303,846	n/a	640,893	944,739
Fammatre Charter	147,750	n/a	311,646	459,396
Farnham Charter	136,466	2,000	287,845	426,311
Price Charter	265,526	2,000	560,067	827,593
Sartorette Charter	109,283	n/a	230,508	339,791
Total	962,871	4,000	2,030,959	2,997,830

Board Approved for AB86 Use of Funds for Summer Programs & PD



Actions/Services	Estimated Expenditures
Summer Expanded Learning Opportunities (ESY, Reading, ELD, Virtual/Online Options, other)	\$200K
*Voluntary Summer Professional Development Opportunities for Staff (Equity, GLAD, SEL, Assessment, Curriculum, other)	\$100K
**3 Professional Development Days for 2021-22 School Year (Equity, MTSS, Differentiated Instruction, SEL, Designated/Integrated ELD, other)	\$330K
CSD Expanded Learning Plan for 2021-22 (TBD per Input)	\$2,697,500

*Estimated expenditure is based hourly rate for CSD teachers.

**Estimated expenditure is based on per diem rate for all CSD teachers and PD services.

In-person Summer Programs 2021



1. Extended School Year for Students with IEP
2. Summer [Elevate Math](#) for Rising 3rd-8th Graders
3. Summer Acceleration Academy for Rising Grades 1-5
 - ELA & Math Foundational Skills integrated with Social Emotional Learning
 - June 21-July 14 (No School - June 18, July 2 & 5) from 8:30-12p
 - Priority for students who are most at-risk performing below grade level standards
 - Student qualify based on need with priority to ELs, low-income students & foster/homeless youths
 - Fammatre School
4. Virtual Option for All Students
 - Independent/Self-paced/Self-monitored
 - Access to online programs for ELA & Math

AB86 Discussion



Local Control Accountability Plan 2021-2024



Board Adoption in June 2021

2020-2021
LCAP Annual
Update

2021-2024
LCAP Template

Expenditure
Summary Tables

2021-2022 Budget
Overview for
Parents

- Annual Update: LCAP 19-20 & LCP 20-21
- LCAP 2021-2024
- Budget Overview for Parents 2021-22
- Update LCAP Federal Addendum (per ConApp for 2021-22)
- Local Indicators

CSD LCAP 2019-20 Annual Update



Ref: [CSD LCAP 2019-20 Annual Update Expenditures Report](#)

Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
1	3,155,617	2,159,404
2	601,494	332,794
3	854,500	508,190
4	210,500	180,336

* On March 13th, Santa Clara County's shelter-in-place order suddenly changed the lives of hundreds of families in the Cambrian School District. In consultation with the County Office of Education and the County Health Department, the Cambrian School District closed all school sites due to COVID-19 on Monday, March 16th, moving to a distance learning model. All school sites were closed through the end of the school year, through June 4, 2020.

LCAP Survey Results

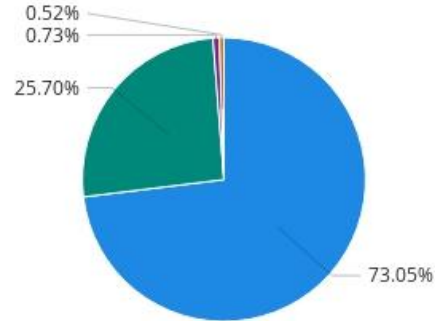
Responses



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Who is Responding

● Parent/Guardian ● Staff ● Other ● Community Member



- 702 Parent/Guardian
- 247 Staff
- 7 Other
- 5 Community Member

Parent Responses 702 Responses



All Parents/Guardians

Parent Responses 213 Responses



English Learners

Parent Responses 60 Responses



Free & Reduced Lunch

School Association Count 575 Responses



● Bagby School
 ● Fammatre School
 ● Farnham School
 ● Price Middle School
 ● Sartorette School
 ● Steindorf K-8 School
 ● District Office

School Association Count 196 Responses



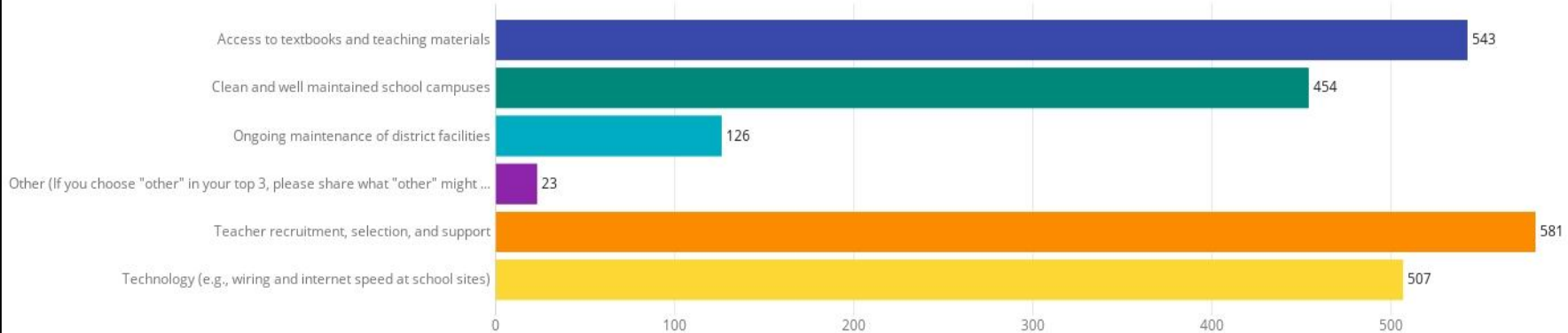
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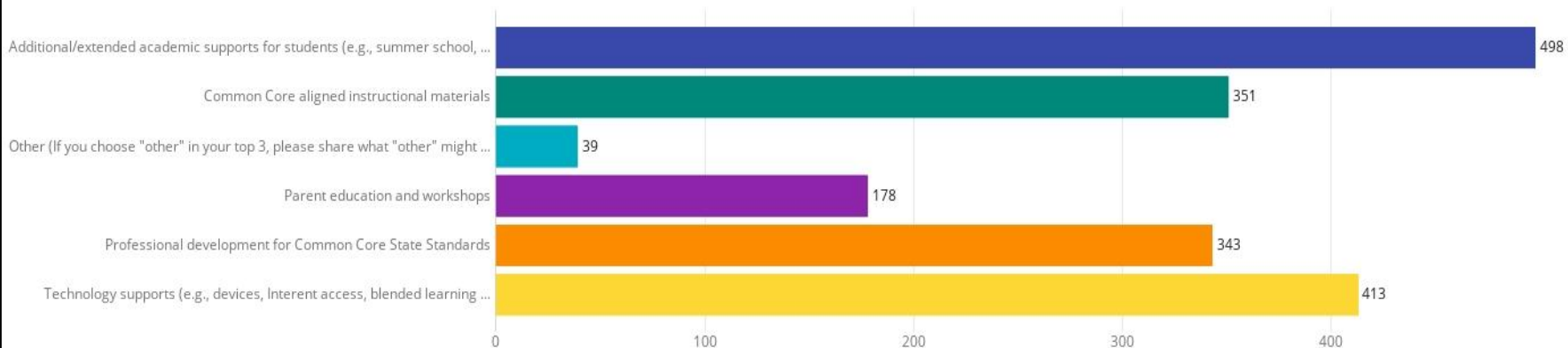


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Priority 1: Basic Services i 749 Responses

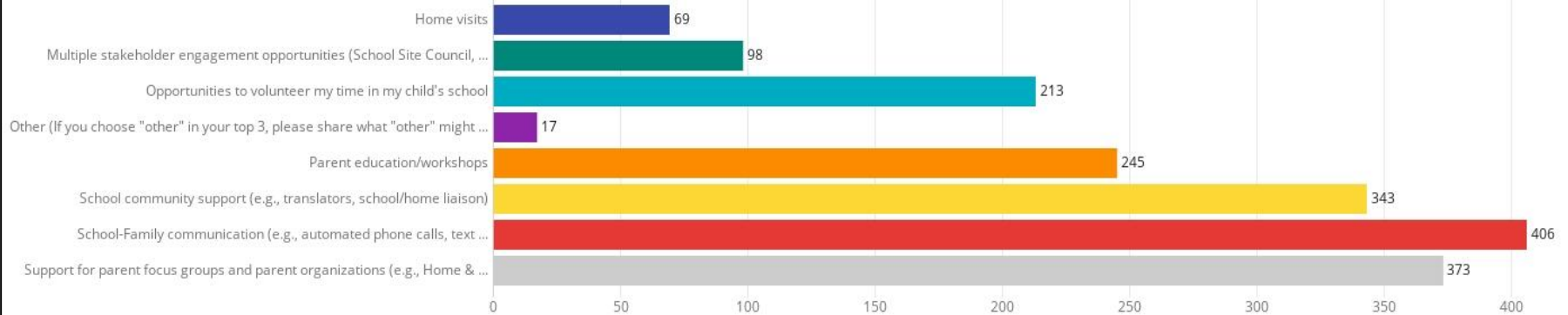


Priority 2: Common Core Standards i 637 Responses

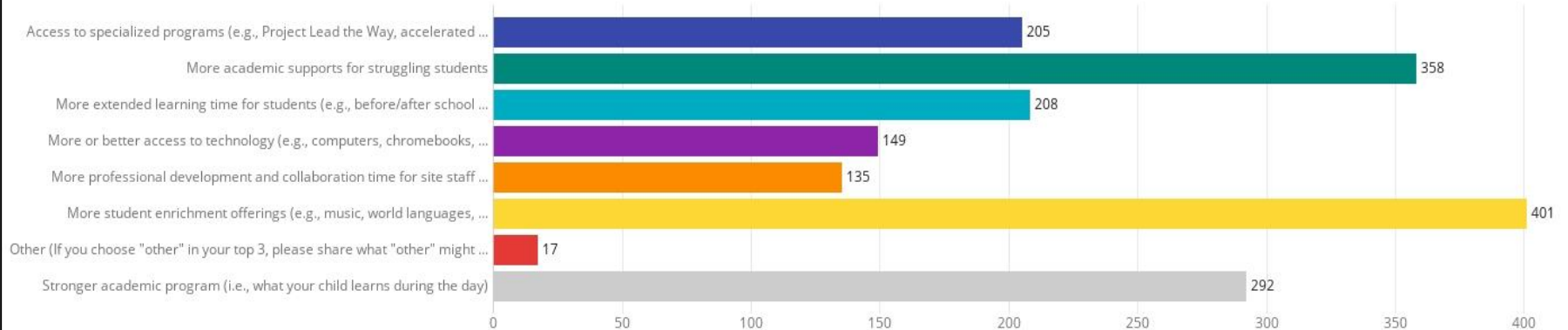


Priority 3: Parent Involvement 609 Responses

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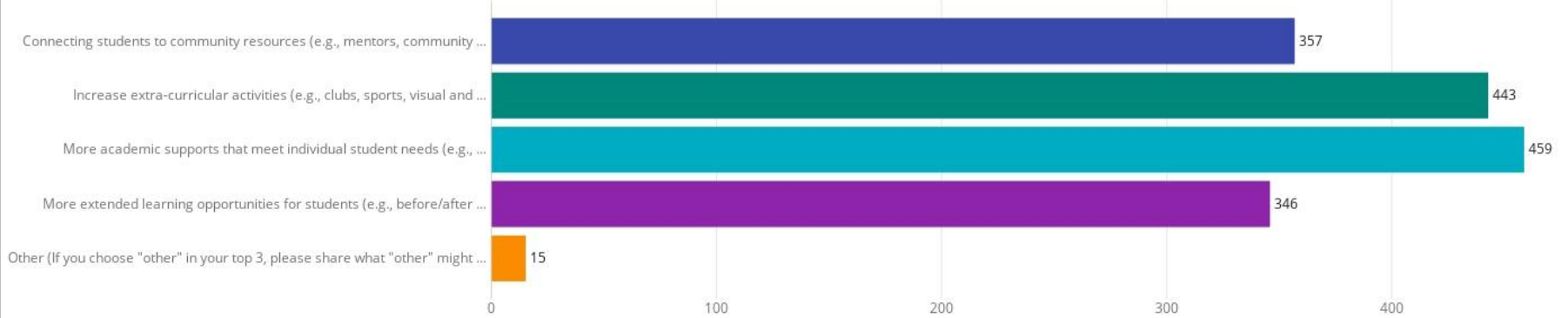


Priorities 4, 7 and 8: Student Achievement 576 Responses

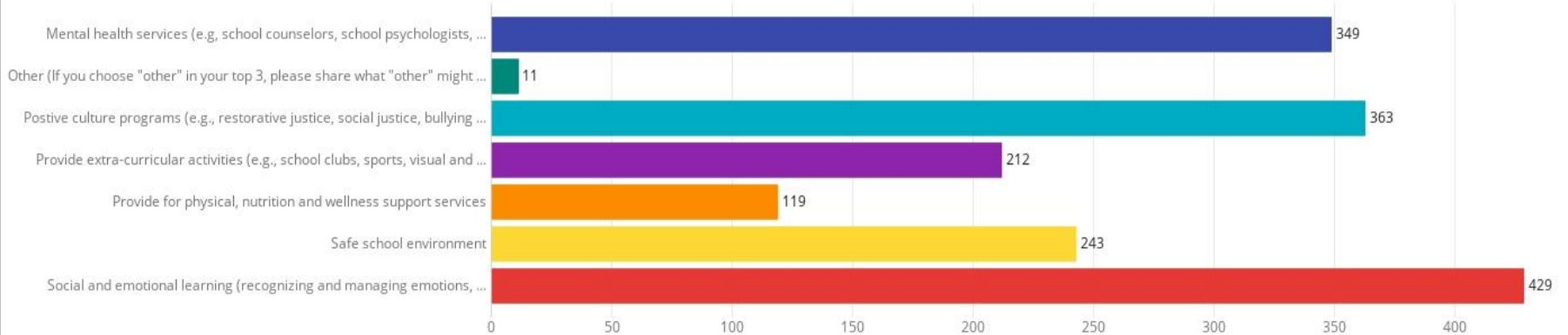


Priority 5: Student Engagement 569 Responses

1



Priority 6: School Climate 560 Responses



CSD LCAP Goals 2021-22 to 2023-24



Goal 1	High Academic Achievement: Provide high quality and dynamic instruction for ALL students while preparing them for “next generation” college and career readiness.
Goal 2	Effective Leadership, Teaching and Learning: Provide high quality staff through recruitment, retention and professional development so every student thrives.
Goal 3	Positive School Environment, Climate and Culture: Provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.
Goal 4	Goal 4 - Strong Parent and Community Engagement: Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.

Stakeholders' Impact for 2021-2022 LCAP



Academic Achievement

- All EL students to receive Designated & Integrated English Language Development in core program, including state standards aligned curriculum and professional development for teachers
- Provide Tier II interventions/support for struggling EL students needing additional support in above and beyond the core program, particularly in the areas of ELA/ELD and Math
- Provide extended learning opportunities for students before or after school for support and enrichment
- Provide EL supplemental curriculum & resources, including educational and access to technology
- A focus on implementing the Multi-tiered Systems of Support (MTSS), including social-emotional learning, equity, & social justice

Communication

- Continue to provide language support for parents with translations & interpretation
- More opportunities for EL parents to learn about the EL Programs and services
- Monthly EL Newsletter specifically for EL Families

EL Parent Engagement

- Create opportunities for EL Parent support network
- Provide a variety of EL Parent Education Workshops

LCAP Discussion



Local Control Accountability Plan (LCAP) Overview of Key Components

2021-22 to
2023-24 LCAP

2021-22 to 2023-24 Three-Year Plan

Key Components:

- Executive Summary
- Goals
- Actions/Services and Projected Expenditures
- Aligned Metrics and Targets
- Stakeholder Engagement Overview
- Increased/Improved Services

2019-20 Annual Update (LCAP)

Key Components:

- Analysis/Reflection
- Actual Expenditures
- Metric Outcomes

Resources

- 2019-20 LCAP

2020-21 Annual Update (LCP)

Key Components:

- Analysis/Reflection
- Estimated Expenditures
- Implementation Successes and Challenges
- How lessons learned inform next LCAP

Resources

- 2020-21 LCP

2021-22 LCFF Budget Overview for Parents

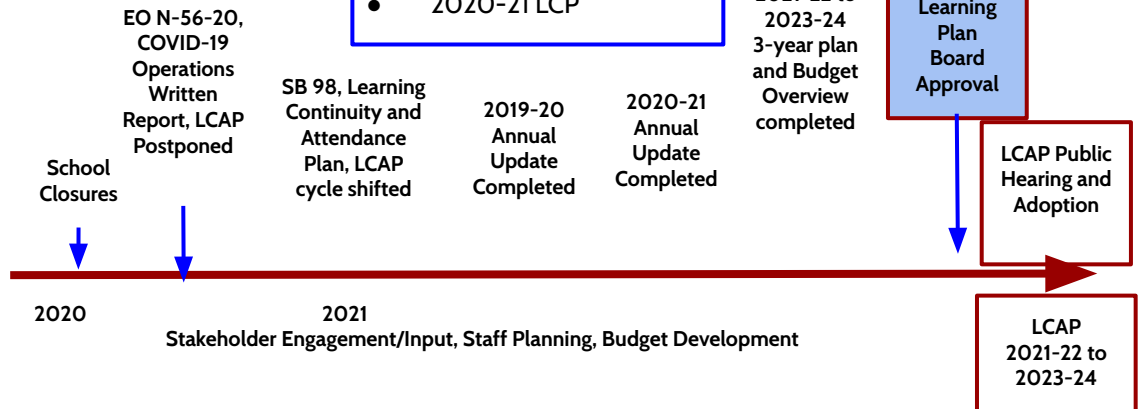
Key Components:

- Key budget amounts
- Detailing of what is not present in LCAP

Resources

- 2020-21 LCFF Budget Overview for Parents

Date	Key LCAP Checkpoints
2.11.21	New LCAP Update
3.25.21	Annual Update & Input Survey Overview
4.22.21	Recommendation Summary & Draft
5.6.21	School Site LCAP Board Presentations
5.20.21	School Site LCAP Board Presentations
5.27.21	Special Board Mtg. for AB86 Plan Board Approval
6.3.21	LCAP & Budget Public Hearing
6.17.21	LCAP & Budget Adoption
6.30.21	Submit LCAP to SCCOE





[DELAC Comment Form](#)



Next Meeting
May 7, 9-10a

Resources

- CSD English Learner Program Website - <https://www.cambriansd.org/Page/3588>
- CSD Language Program Information: <https://www.cambriansd.org/Page/3486>
- Biliteracy Pathway Awards Program: <https://www.cambriansd.org/Page/3386>
- CA English Learner Website: <https://www.cde.ca.gov/sp/el/>

English Learner Program Contacts



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