

CSD DELAC Meeting

Facilitator: Linh Nguyen/ 2.5.2021 / 9:00 - 10:00 AM

Today's Presentation: [DELAC 2.5.21](#)

ATTENDEES

Linh Nguyen (DO), Cindy Ponce (TOSA), Kelly Lonergan (TOSA), Carol Presunka (Board Member) Amy O'Hehir (Farnham), Atsuko Watanabe (Sartorette), Arob Suleiman (Sartorette), Debbie Stein (Sartorette), Howard Young (Fammatre), Jackie Smith (Fammatre), Jose Maria Caro (Steindorf), Lisa Macfarland (Steindorf), Orly Aicler (Bagby), Thomas (Farnham)

Comments/Questions/Information:

Topic	Information
Updates	<ul style="list-style-type: none"> • Introductions • Many updates are coming in from the state we will discuss some of them throughout today's meeting
Supplemental Programs	<ul style="list-style-type: none"> • LLI (Literacy Intervention) serving about 300 K-5 students district wide • Imagine Language & Literacy supporting K-5 and Special Education students district-wide • Grammar Gallery as an additional resource available to all sites • JoySchool English pilot began for TK/K students at two school sites • FastForWord (reading intervention) serving English Learners at Price and Steindorf Middle School
Board Policy 6174 Link	<ul style="list-style-type: none"> • Addresses differentiation for all students and process to identify those that need support • This will be shared with all EL Families so they know what the board policy states
CA School Dashboard	<ul style="list-style-type: none"> • Local Education Agency (LEA) The Cambrian dashboard only represents Bagby and Steindorf since those two schools are not considered a charter. The other schools Fammatre, Farnham, Price, and Sartorette, are individually reported by school name. • It includes data on student performance on state reports, student population information, and more. <ul style="list-style-type: none"> ◦ Due to the pandemic you will not see scores from last school year's SBAC and absenteeism. • As of today the State has not removed the requirement to give state assessments
CAASPP	<ul style="list-style-type: none"> • Link to see all the assessment updates at the state level • SBAC will be a shorter form than previous years • Tentative Time frame: April-May

	<ul style="list-style-type: none"> • Challenge is the remote or hybrid model.. Do we have enough resources to assess all Grades 3-8 students. We will provide support and training to teachers to ensure a secure and safe testing environment • Testing sessions creates a conflict if we are testing students in both home and at school environments. We can't use the same testing session. • Number of devices is limited. We need to add in a secure browser in order for Chromebooks to be secure and can only do this to Cambrian owned devices. <p>Parent question: What will be the communication to families?</p> <ul style="list-style-type: none"> • State is still making updates and changes so we will do more planning around the information we currently have. Communication will be coming out soon.
<p>ELPAC (English Language Proficiency Assessment)</p>	<ul style="list-style-type: none"> • Will be testing English Learners remotely to about 370 EL Cambrian Students • Parent notification has been sent out to families this week.
<p>Reclassification of English Learners (RFEP)</p>	<ul style="list-style-type: none"> • Currently in process. Soon to be completed • EL Students that score a 4 in ELPAC • Four rigorous criteria, including parent opinion and consultation • About 31 Students will Reclassify this year during Distance Learning in Grades 1-8 across nearly all school sites • If 2021 ELPAC results come in this Spring, additional students may be reclassified before the end of this school year • Goal: reclassify 15% of ELs per year <ul style="list-style-type: none"> ◦ This year, 7% Reclassified due to COVID school closure and challenges assessing all EL students in the 2020 Summative ELPAC cycle • Total ELs in Cambrian have been declining every year since the 2015-2016 school year <ul style="list-style-type: none"> ◦ This number determines funding, which is declining as a result of declining EL enrollment (The EL funding follows the unduplicated student) • Next year, we will likely lose all Immigrant Funding (approx. \$19-20k) <p>Parent Question: How will this trend impact our programs, TOSAs, etc?</p> <ul style="list-style-type: none"> • We are looking to integrate support especially in Tier I (Classroom) services. The goal is to embed it into our Core programs. The stronger our Tier I core is, the less we will need Tier 2 services. We will always need them but not as much. We have been prep
<p>RFEP Progress Monitoring (Link to Cambrian Process)</p>	<ul style="list-style-type: none"> • It's not only compliance but good practice to monitor our former EL student that are now Reclassified as English Proficient • RFEP Monitoring keeps track of students who have Reclassified in the last 4 years to ensure they reach/maintain grade-level proficiency • Once students have been Reclassified, they cannot return to EL status and will be supported through other programs

	<ul style="list-style-type: none"> and processes, such as the SST Process • Required by Title III • Monitoring window is February 26–March 12
Local Control Accountability Plan (LCAP) Development Timeline	<ul style="list-style-type: none"> • We were not required to create an LCAP for this school year due to the Pandemic • Annual LCAP Update is now a separate document <ul style="list-style-type: none"> ◦ Reports on 19–20 & 20–21 ◦ 20–21 was not an LCAP, but a Learning Continuity Plan, which had different requirements than the traditional LCAP report • New template is a 3 year, streamlined plan <ul style="list-style-type: none"> ◦ Includes Budget Overview for Parents ◦ Template will be reviewed at March DELAC meeting once Parent Needs Assessment results have been received
<u>DRAFT Survey Questions</u>	<ul style="list-style-type: none"> • Link of Draft for DELAC members to view (feedback is welcome to adjust or add questions) • Looking into translation availability (Is this a priority for our DELAC members) • The results from this survey allows us to prioritize our services to our students • Please let us know if you have suggestions for the survey by next Thursday, February 11th. We would like the survey to go out to EL parents on Friday, February 12. We are hopeful that we have it translated in multiple languages.
Questions	<p>Clarification on English Learners with an IEP: Will they be stuck forever as an EL because of their disability?</p> <ul style="list-style-type: none"> • Working with our student services/Special Education departments to not only train our teachers on understanding the difference but have also created an alternative reclassification process to distinguish the two. When we were audited this is an area where we fell short. • EL parents can reach out to Students Services about services for students with IEPs.
Next Steps	<ul style="list-style-type: none"> • RFEP progress monitoring • Summative ELPAC testing • LCAP and DELAC Survey • Comment Form (For any feedback or questions you'd like to share)
Next DELAC Meeting	<p>March 5th. We'll send a calendar invite. Was not originally scheduled so please Save the Date!</p>