

CSD DELAC Meeting

Facilitator: Linh Nguyen/ 12.4.2020 / 9:00 AM / [Zoom Link](#)

Today's Presentation: [DELAC mtg 12.4.20 presentation](#)

ATTENDEES

Linh Nguyen (DO), Cindy Ponce (TOSA), Kelly Lonergan (TOSA), Amy O'Hehir (Farnham), Atsuko Watanabe (Sartorette), Arob Suleiman (Sartorette), Debbie Stein (Sartorette), Howard Young (Fammatre), Jackie Smith (Fammatre), Jose Maria Caro (Steindorf), Lisa Macfarland (Steindorf), Maggie Spehar (DO) Michael Kretsch (Bagby), Orly Aicler (Bagby), Thomas (Farnham)

Comments/Questions/Information:

Topic	Information
Updates	<p>State Assessments may be cut to fewer hours. Still in discussion at the State level.</p> <ul style="list-style-type: none">● Science test remains the same. No updates yet.● The Alternative test for Science is currently taking place. It is a hands-on test that takes a longer length of time.● No PFT (Physical Fitness Test)- Suspended● ELPAC- <u>Initial ELPAC</u> was completed. The Score reports have been shared with site Principals and teachers. Parents were mailed notification letters November 20th.● IFEP (Initially Fluent English Proficient Students will be notified of their designation.● Webinars are currently happening with Summative ELPAC 2021 updates● RFEP- (Reclassified Fluent English Proficient) We did not Summative ELPAC assess all EL Students in the spring of 2020 due to shelter in place but those that did take it and met the criteria will be reclassified.
Consolidated Application 20-21 Update (Con App)	<ul style="list-style-type: none">● Between the 2019-2020 and 2020-2021 school years, our Title funding (Titles I, II, III, and IV) has decreased overall by \$37,784<ul style="list-style-type: none">○ This year, some of this funding has been used for a Chromebook and hotspot loaning program, among other ways to support students with access to resources

	<table border="1" data-bbox="558 191 1328 491"> <thead> <tr> <th>Program</th> <th>Description</th> <th>2019-20 Allocation</th> <th>2020-21 Allocation</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>*Title I</td> <td>Basic Services</td> <td>\$100,819</td> <td>\$86,796</td> <td>-\$14,023</td> </tr> <tr> <td>Title II</td> <td>Educator Training</td> <td>\$43,117</td> <td>\$38,116</td> <td>-\$5,001</td> </tr> <tr> <td>Title III</td> <td>English Learner</td> <td>\$47,784</td> <td>\$49,421</td> <td>+\$2,304</td> </tr> <tr> <td>Title III</td> <td>Immigrant</td> <td>\$18,246</td> <td>\$0</td> <td>-\$18,246</td> </tr> <tr> <td>Title IV</td> <td>Enrichment</td> <td>\$12,151</td> <td>\$10,000</td> <td>-2,151</td> </tr> <tr> <td>Total</td> <td></td> <td>\$222,117</td> <td>\$184,333</td> <td>-\$37,784</td> </tr> </tbody> </table> <p data-bbox="607 506 1279 531">* Reallocated to Sartorette ES (\$38,398), Price MS (\$38,398) & Ed Services (\$10,000)</p>	Program	Description	2019-20 Allocation	2020-21 Allocation	Difference	*Title I	Basic Services	\$100,819	\$86,796	-\$14,023	Title II	Educator Training	\$43,117	\$38,116	-\$5,001	Title III	English Learner	\$47,784	\$49,421	+\$2,304	Title III	Immigrant	\$18,246	\$0	-\$18,246	Title IV	Enrichment	\$12,151	\$10,000	-2,151	Total		\$222,117	\$184,333	-\$37,784
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<p>Additional Programs & Support</p>	<ul style="list-style-type: none"> ● Paid for with COVID Relief Funds ● JoySchool <ul style="list-style-type: none"> ○ Oral ELD (English Language Development) for TK-K English Learners ○ Pilot will begin mid-January 2021 ● Grammar Gallery <ul style="list-style-type: none"> ○ TK-8 English Language Development ○ Targets Grammar and Language Conventions ○ Supplemental Program ○ Available district-wide in January 2021 																																			
<p>LCAP Update</p>	<ul style="list-style-type: none"> ● Condensed timeline for District LCAP Development <ul style="list-style-type: none"> ○ School Site Councils to review timeline and determine what data will drive decisions in the coming academic years ● School Climate Survey may need modification due to the current distance learning format 																																			
<p>DELAC Needs Assessment</p>	<ul style="list-style-type: none"> ● To help determine priorities in 2021-2022 school year ● Only sent to EL (English Learner) families ● DELAC members have talked about adding members to create a “Parent Language Group”. We can create a network for parents to support each other. We can add in that question into the survey to see who might be interested ● Asked DELAC members for input ● Partnering with Qualtrics to make the survey accessible across multiple languages <ul style="list-style-type: none"> ○ Over 40 languages spoken within Cambrian ● LCAP Required Metrics 																																			
<p>Budget Overview for Parents</p>	<ul style="list-style-type: none"> ● Required by the state for parents to receive an overview of the Budget ● LCAP is intended to create transparency. Do not have an LCAP this school year ● Will need to turn in Budget Overview instead ● Federal CARES Act Funding has expiration dates 																																			

ranging from 12/30/2020 to 09/30/2022

Federal CARES Act Expenditures Summary

ACTIVITY	CRF (3220) (12.30.20)	GF (7420) (06.30.21)	GEER (3215) (9.30.22)	ESSER/CARES (3210) (9.30.22)	SB117 (7388) (no exp date)	TOTAL
ALLOCATION	\$1,235,667.00	\$252,828.00	\$188,858.08	\$84,722.00	\$19,275.53	\$1,781,350.61
Professional Development for Staff	\$96,367.07	\$0.00	\$0.00			
Staff/Student Health & Safety:	\$43,240.55	\$0.00	\$0.00			
Supplemental Curriculum/Supports	\$112,176.31	\$0.00	\$0.00			
Technology Devices/Infrastructure	\$73,710.88	\$0.00	\$0.00			
Pupil Learning Loss	\$122,551.28	\$0.00	\$0.00			
Student Nutrition	\$76,760.61	\$0.00	\$0.00			
Student Instruction/Assessment	\$357,658.12	\$0.00	\$0.00			
Staff Support	\$17,336.24	\$0.00	\$0.00			
Miscellaneous Supplies/Services	\$785.12	\$0.00	\$0.00			
Districtwide Administrative Functions	\$21,499.00	\$0.00	\$0.00			
YEAR TO DATE TOTAL	\$922,085.18	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
REMAINING BALANCE	\$313,581.82	\$252,828.00	\$188,858.08	\$84,722.00	\$19,275.53	\$1,781,350.61

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CSD Projected General Fund Revenue 2020-21

	Amount
Total LCFF funds	\$30,161,473
LCFF supplemental & concentration grants	\$1,213,576
All other state funds	\$3,007,707
All local funds	\$3,944,447
Total federal funds	\$2,342,515
Federal CARES funds	\$1,519,574
Total Projected Revenue	\$39,456,142

Addition of Federal CARES funds. This amount is the total amount of federal funds allocated to the LEA under the federal CARES Act (Public Law 116-136)

Penny Timboe (Cambrian's CFO) will have an update in January. This is a projection and summary of the current budget.

Expenditures for High Needs Students in 2019-20

	Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$1,402,656
Actual Expenditures for High Needs Students in the LCAP	\$1,250,717

In 2019-20, CSD's LCAP budgeted \$1,402,656 for planned actions to increase or improve services for high needs students. Cambrian School District actually spent \$1,250,717 for actions to increase or improve services for high needs students in 2019-20. Services for high-needs students were discontinued due to the COVID-19 school closure mandate. As a result, actions and services that were supporting our high needs students were suspended from March 2020 through the end of the school year, thus resulting in a difference of -\$151,939 in budgeted and actual expenditures in 2019-20. These services included the suspension of summer school programs, tier II targeted services, defined teacher released time for collaboration, parent education, and targeted counseling services.

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Equity: Budget accountability to ensure we serve our High Needs Students.

<p>Q&A + Comments</p>	<ul style="list-style-type: none"> ● Committee member requested that the language group idea be included in the DELAC Needs Assessment Survey to allow for connection ● Title III Immigration funding is being eliminated. What resources did we provide using these funds in the past? <ul style="list-style-type: none"> ○ Funds were used to purchase materials for students who are immigrants and new to our school <ul style="list-style-type: none"> ■ E.g. designated chromebook cart for Immigrant families (Need to be replenished so we will need to look for funding to use) ■ Price uses a homework center- Helped support staffing for students to attend ● Do we have a projected expenses update for coming years, since we anticipate a decline in funds? <ul style="list-style-type: none"> ○ Title Funding does not roll over from year to year; must be spent on a specific timeline ○ This year, we used COVID funds for expenditures that would normally come from supplemental funds, which will help offset some of the funding decreases we anticipate
<p>Next Steps</p> <p>Next DELAC Meeting scheduled for :</p> <ul style="list-style-type: none"> ● February 5, 2020 (9:00-10:00am) 	<ul style="list-style-type: none"> ● Will be looking further into Grammar Gallery to begin implementation ● RFEP process will begin- Need teacher input ● We monitor the students for 4 years after they Reclassify as English Proficient <p>A Member asked: What is the action item for DELAC reps for the next school site ELAC meeting?</p> <ul style="list-style-type: none"> ○ Look at the sample survey. Obtain feedback and share it in the DELAC Public Comment Form. Goal is to send it out to EL families in January ○ DELAC Needs Assessment Survey for 2021-22 <ul style="list-style-type: none"> ■ Sample Survey Link ○ Hoping for more responses/participation from EL families <ul style="list-style-type: none"> ● DELAC Public Comment Form- for committee members to share any comments/suggestions regarding English Learner Programs and Services, as well as on the DELAC Needs Assessment Sample Survey