

District English Learner Advisory Committee (DELAC)



March 11, 2022
Educational Services

"Exploring Infinite Possibilities for Learning"

Attendees: Howard Young, Michael Kretsch, Thomas Wei, Debbie Stein, Maggie Spehar, Amy O'Hehir, Linh Nguyen, Chrissy Terwilliger, Atsuko Watanabe, Zhongyu Li, Samantha Haley

Agenda

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- » Welcome
- » Program Updates
- » Consolidated Application Winter Report
- » Educational Partners Input Process
 - » Multilingual Learner Parent Survey
 - » LCAP Community Survey for 2022-23
 - » Parent Engagement Survey
 - » School Climate Survey
- » Closing



Program Updates

CSD English Learner Program

Reclassification Process 2021-22

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- » **Reclassification Fluent English Proficient**
 - » 56 students RFEP'ed
 - » 15.4% (met LCAP Annual goal)
- » **RFEP Progress Monitoring Process**
 - » As required by Title III and the California Education Code, students reclassified as Fluent English proficient (RFEP) must be monitored for a minimum of four (4) years after reclassification or until they reach and maintain grade-level proficiency.
 - » 3Completed

We are in the second round of reclassifying students as Fluent English Proficient this school year.

In the RFEP Progress Monitoring process: If a student within this 4 year period is struggling, they will not be classified as an EL again. The next step for struggling students is to start the SST process.

The RFEP Progress Monitoring process is done in addition to the general monitoring process done for all students.

Summer School Programs 2022

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Reading & Math (Rising K-2)

- » Most at-risk students
- » By Invitation ONLY (Priority to UPP)
- » Parent Notification/Invite - April 2022

Elevate Math (Rising 3-8)

- » Elevate Math Criteria
- » By Invitation ONLY (Priority to UPP)
- » Parent Notification/Invite

Extended School Year

- » Students with IEP
- » Parent Notification/Invite - March 2022

Imagine Learning Virtual Summer Program

- » Language/Literacy & Math
- » All Currently Enrolled TK-8
- » Must register in advance
- » Parent Notification - April 2022

- » **Location:** Steindorf School
- » **Dates:** June 15 through July 14
 - » No school on June 20, July 1 & 4 (19 summer school days)
- » **Student Hours:** 8:15 a – 12:15 p (20 minute brunch recess)
- » **Extended Day Care** will be offered after summer school hours



The priority for summer school registration will go to our English learners, low income families, and homeless and foster youth.

Health Connected Parent Information

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Parent Information Night:

- **Family Talk - What's Happening to Me!**
 - Students in Grades 4-6
 - Private Online Webinar!
 - Wednesday, March 9
 - 6:30pm - 8:00pm
 - [CLICK HERE](#) for details and how to register.

- For more information and resources, please visit our district website:
<https://www.cambriansd.org/site/default.aspx?PageID=2742>

Expanded Learning Opportunities - Program (ELO-G)

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The Expanded Learning Opportunities Program (ELO-P) provides funding for afterschool and summer school enrichment programs for kindergarten (including transitional kindergarten) through sixth grade as described in Education Code (EC) Section 46120.

“Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences.

The state has specific requirements as to what we can do with this funding - we must use it for before and after school programs, and summer programs.

Expanded Learning Opportunities - Program (ELO-G)

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- » Prioritize services provided at school sites to **Unduplicated Pupils (UPP)**.
- » Required to offer to all TK/K-6 classroom based UPP and provide program **access to 50% of enrolled TK/K-6 classroom-based UPP**.
- » The **requirements are for program offering and access**. The actual attendance of a student is based on the individual needs.
- » **Every student attending a school operating a program is eligible** to participate in the program, **subject to program capacity**.
- » **180-instructional-day** in-person before or after school expanded learning opportunities that are no less than **nine hours** of combined instructional time and expanded learning opportunities **per day**.
- » At least **30 non-school days**, with no less than **nine hours** of in-person expanded learning opportunities **per day**.

Unduplicated Pupils: English learners, students from low income families, and homeless and foster youth

Assessments Update

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- » **Physical Fitness Tests**
 - » Grades 5 & 7
 - » February - May 2022
 - » [Parent Communication](#)
 - » [PFTs Resources for Parents](#)
- » **Summative ELPAC**
 - » English Learners
 - » March - April 2022
 - » [Parent Communication](#)
 - » [Resources for Parents](#)
- » **CA Science Test**
 - » Gr 5 & 8
 - » April 2022
 - » [CAST Resources for Parents](#)
- » **SBA ELA & Math**
 - » Grades 3-8
 - » April - May 2022
 - » [CAASPP Resources for Parents](#)
- » **Local Assessments**
 - » Grades TK - 8
 - » FastBridge Reading, Math & CSD Writing PBA
 - » March 7 - April 1
 - » [Resources for Parents](#)

Last year, the state gave us the option of performing our own local assessment (FastBridge) instead of the SBAC. This year, all school districts must complete all of the required state assessments.



LCAP Mid-year Report

This report is showing how we are doing with the metrics we set at the beginning of the year.

There are blank sections because some of the data is still being collected (for example, chronic absenteeism and suspension rates).



LCAP Community Input Survey for 2022-23 12



LCAP Survey Timeline

- **2/15/2022 - 3/7/2022**
- Staff/Guardians & Parents

Other Surveys:

- » School Parent Engagement Survey
 - » March/April
- » Student School Climate Survey (Grades 3-8)
 - » March/April
- » CSD Communication Survey
 - » March/April

A graphic featuring the letters 'Q&A' in a 3D, blue, sans-serif font. The letters are suspended from a thin horizontal line by three vertical lines. The 'Q' is on the left, the ampersand is in the middle, and the 'A' is on the right. A soft shadow is cast beneath the letters on the white background.

Idea to provide EL parents with information about this meeting and similar opportunities so that they can participate.

LCAP Development Timeline

July/October

- Identify and consult community partners
- Conduct needs assessments
- Review available data for Annual Report
- Develop timeline for data collection and reporting
- Report demographic information via CALPADS
- Review alignment of district plans with LCAP

November/January

- Consult community partners
- Continue updating progress on Annual Report
- Review LCAP goals, actions and services for needed adjustments
- Review proposed state budget and local implications

February/March

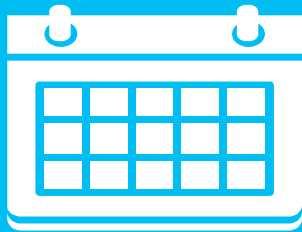
- Consult community partners
- Continue modification of LCAP and updating progress on Annual Report
- Gather Educational Partners Input for next year's LCAP

April/June

- Review May revision of State budget and local implications
- Invite public comment on draft LCAP
- Present draft LCAP to Board
- Finalize Annual Report
- Hold LCAP and budget public hearing
- Receive local board approval
- Submit to COE

Next DELAC Meeting

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April 15, 2022

In-person

PDC

English Learner Program Contacts

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Teachers on Special Assignment

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Emily White (TK-5)
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Chrissy Terwilliger (6-8)
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Special Education

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Resources

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- » CSD English Learner Program Website: <https://www.cambriansd.org/Page/3588>
- » CSD Language Program Information: <https://www.cambriansd.org/Page/3486>
- » Biliteracy Pathway Awards Program: <https://www.cambriansd.org/Page/3386>
- » CA English Learner Website: <https://www.cde.ca.gov/sp/el/>

