



District English Learner Advisory Committee (DELAC)

April 7, 2023

Cambrian School District

<http://bit.ly/40RqqHr>

Agenda

- Welcome
- ELPAC Update
- Consolidated Application Part II Update
- Annual Multilingual Parent Survey
- CSD eligibility for ATSI & “Significant Disproportionality”
- 2023-24 Local Control Accountability Plan Development Process
- What’s Next?

National Bilingual/Multilingual Learner - April



2023 Santa Clara County
National
Bilingual/Multilingual
Learner
Advocacy Month Showcase
April 27, 2023

[View Event Flyer](#)

CSD Biliteracy Pathway Awards Program Update

Cambrian School District
Elementary Biliteracy
Pathway Participation Award
Application 2022-2023

Cambrian School District
Middle School Biliteracy
Participation Award
Application 2022-2023

ELPAC Update



- Summative almost completed!
- Results available this summer
- Parents will be notified by email
- Student report will be available online through PowerSchool Parent Portal
- Results will be used to determine RFEP eligibility in Fall 2023-24

Consolidated Application (ConApp) Part II Update

- Title I - Basic Services for High Needs Students
- Title II - Staff Professional Learning
- Title III - English Learners
- Title III - Immigrant
- Title IV - Enrichment
- Winter reporting (ConApp Part II) significantly delayed
- Estimated timeline mid-May
- Plan to apply for 2023-24 funding in June.
- LCAP Federal Addendum
- Actions & Services

Multilingual Parent Needs Survey



Multilingual Learner Parent Survey Results

2022-23 Enacted State Budget New State Funding

New funding programs available to Cambrian SD from the 2022-23 Enacted State Budget

1. Prop 28 Arts Education Funding
◆ Estimate: \$368,111
2. Expanded Learning Opportunities Program – ELOP
◆ Estimate: \$964,104
3. Arts, Music, and Instructional Materials Discretionary Block Grant
◆ Estimate: \$1,890,590
4. Learning Recovery Emergency Block Grant
◆ Estimate: \$1,495,850



School	Enrollment	Salaries (80%)	Other (20%)	Total
Bagby	455	\$44,260	\$11,065	\$55,325
Fammatre	480	\$47,808	\$11,952	\$59,760
Farnham	390	\$39,437	\$9,859	\$49,296
Sartorette	283	\$28,918	\$7,229	\$36,147
Steindorf	487	\$45,481	\$11,370	\$56,851
Price	887	\$88,586	\$22,146	\$110,732
Total		\$294,489	\$73,622	\$368,111

Proposition 28 - Arts Education Funding Estimated Annual Allocation

Prop 28 Proposed Expenditures



Reference:

- District LCAP Advisory Committee's & Music Staff Input

2.0 FTE Art Teacher

- 1.0 FTE to support 4 Elementary sites
- 1.0 FTE to support Middle School Art Elective 6th Grade at Price Middle School & K-8 at Steindorf
- Estimated Expenditure: \$240K

2.0 FTE Art Paraeducator

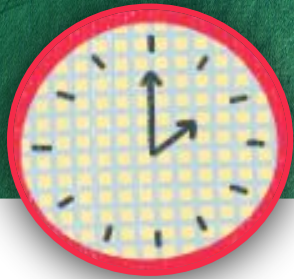
- Estimated Expenditure: \$80K

Expenditure for Personnel: \$320 (\$87%)

Instructional Materials & Supplies

- VAPA-aligned Art Curriculum TK-8
- Other Supplies & Materials
- Expenditures for Other: \$48K (13%)

Total Expenditures: \$368K



Expanded Learning Opportunities Program (ELOP)

Expanded learning means before school, after school, summer or intersession learning programs that focus on developing the academic, social, emotional and physical needs and interests of students through hands-on engaging learning experiences.

ELO-Program requirements:

- Enrichment and engaging programs beyond the school day
- Must provide **access** to at least 50% of enrolled TK-6 unduplicated pupils
- Transportation requirement - LEAs receiving ELO-P funding must provide transportation for any student who attends a school that does not operate an ELO-P to go to a location that provides an ELO-P



CAMBRIAN EXTENDED DAY

EXPANDED LEARNING
OPPORTUNITIES PROGRAM
(ELO-P)

Reference:

- [District LCAP Advisory Committee & Budget Subcommittee Input](#)

Estimated Annual Allocation: \$964,104

2022-23 Expenditures

- ❑ Integrated into Cambrian Extended Day Program. (\$375K)
- ❑ Supplementing after school district and school-based programs. (\$100K)
 - ❑ Elementary Band & Choir, After School Sports at Price
- ❑ Holidays, Winter, Spring & Summer Camps (\$100K)
- ❑ Summer School Extended Day (\$20K)

Proposed Expansion for 2023 - 24

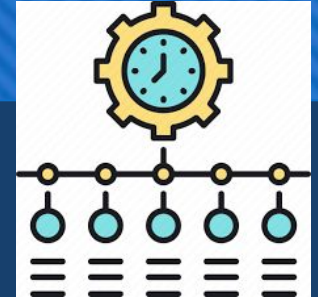
- ❑ Districtwide After-school Musicals
- ❑ Districtwide Intramural Sports
- ❑ School-based Enrichment Programs - TBD by school sites
- ❑ Middle School Band & Choir

ARTS, MUSIC, & INSTRUCTIONAL MATERIALS BLOCK GRANT



- Art, Music, and Instructional Materials Discretionary Block Grant (One-time Funding)
 - **to obtain standards-aligned instructional materials in specified areas.**
 - professional learning related to arts, music, and other subject areas
 - materials and training related to improving school climate
 - COVID related expenses
- CSD's original estimated allocation was \$1,900,133
 - Governor's January Budget Proposal to reduce by 34%.
 - Revised CSD's estimated allocation - **\$1,254,088**
- Expenditure plan requires Board approval at a public meeting
- Funds must be used by is June 30, 2026.

NGSS Instructional Materials Selection Process



□ Timeline (2 year process)

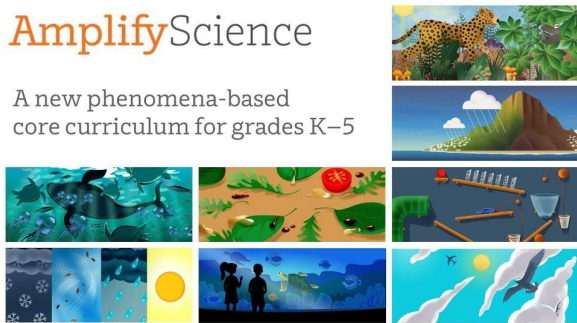
- NGSS IMS Committee
- Established Criteria for Science Teaching and Learning
- Determine Possible NGSS Programs to Consider (Top 2)
- Pilot each program & review
- Opportunities for community input
- Final Recommendation to the Superintendent & Board
- February 2024
- Implementation Timeline:
 - Purchase Materials & Professional Development
Spring 2024 & the 2024-2025 School Year
 - Initial Implementation in Fall 2024-25 School Year

NGSS Instructional Materials Selection Committee's Top Programs' Consideration for Pilot

Elementary

AmplifyScience

A new phenomena-based core curriculum for grades K–5



Middle School



Amplify Science Middle School

A new NGSS-designed core curriculum for grades 6–8



Our complete program for grades 6–8, available Fall 2016, was designed to meet 100 percent of the NGSS, and features curriculum units that make use of a rich collection of evidence sources, including digital simulations, engaging media, physical models and more.

Learning Recovery Emergency Block Grant (LREBG)



- \$7.9 Billion LRE Block Grant distributed to all LEAs based on 2021-22 P@ ADA multiplied by unduplicated pupil percentage
- Available for learning recovery initiatives through 2027-28 school year (one-time)
- Not fully discretionary, **MUST** be used to:
 - Increase instructional learning time
 - implement or expand learning supports to close learning gaps
 - integrate pupil supports and staff support/training to address other barriers to learning
 - provide additional academic services to pupils such as diagnostic, progress monitoring, and benchmark assessments of pupil learning

District & School Sites Needs Assessment

- CSD is identified as “Significant Disproportionality” for Students w/ Disability who are Hispanic & English Learners.
- The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility for targeted support and improvement (TSI) and additional targeted support and improvement (ATSI).
 - Bagby, Fammatre, Farnham, Sartorette, & Price Middle School are eligible for ATSI for at least one State Identified significant student group
- State Requirement to address ATSI
 - Develop and implement a school-level plan to improve student outcomes. The school plan MUST at minimum include
 - be based on indicators in the statewide accountability system and informed by all indicators, including student performance against long-term goals;
 - include evidence-based interventions; and
 - identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the school improvement plan.

Learning Recovery Emergency Block Grant Proposed Expenditures



**CSD's Estimated Allocation:
\$1,495,850**

Proposed Expenditure

1. Increase 3.0 FTE Curriculum & Instructional Specialists for 3 years (2023-24 through 2025-26)
 - a. Estimated: \$1,170,000
2. Staff Professional Learning/Training/Collaboration Time (PLCs)
 - a. Estimated: \$180,000
3. Integrate Pupil Supports (Additional Counseling)
 - a. Estimated: \$145,850

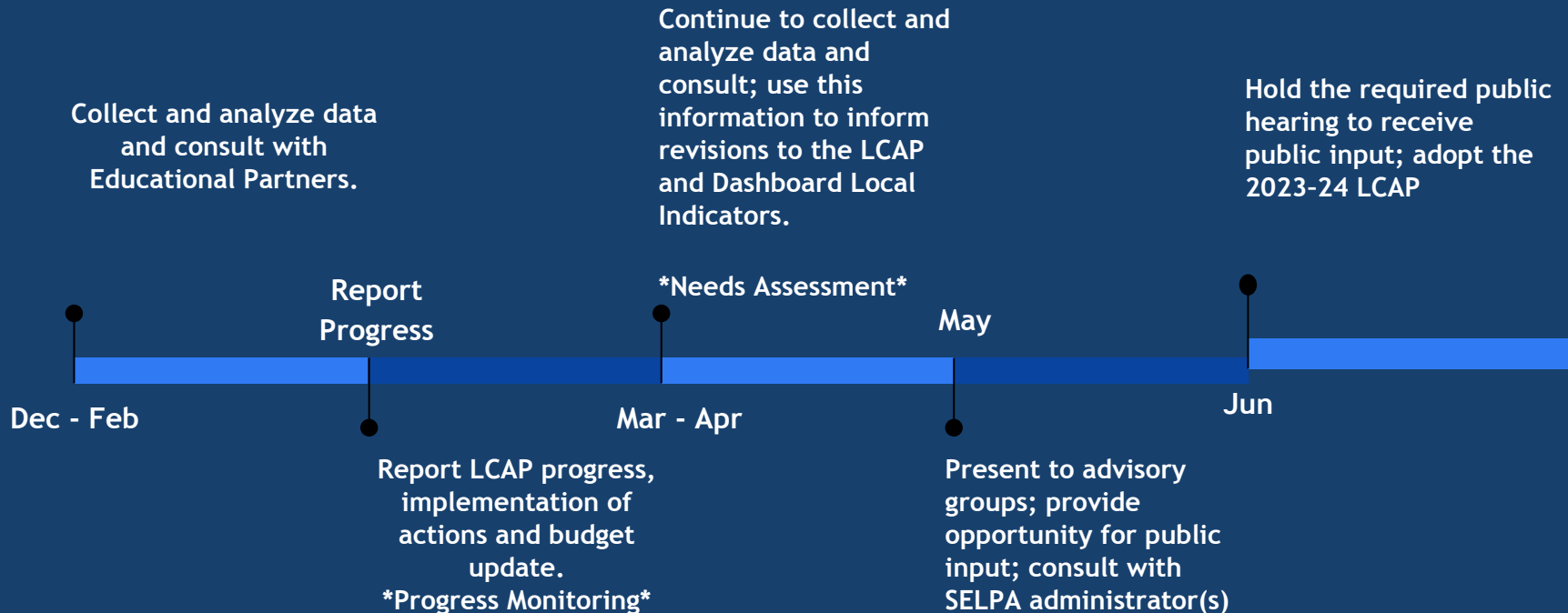
Note: Actions/Services will be included in the 2023-24 District Local Control Accountability Plan Goals 1, 2, & 3

CSD's Local Control Accountability Plan

Operationalize Equity and Inclusion through the Multi-tiered System of Supports

Goal 1	Goal 2	Goal 3	Goal 4
High Academic Achievement	Effective Leadership, Teaching and Learning	Positive School Environment, Climate and Culture	Strong Parent and Community Engagement
Priorities 1, 2, 4, 7 & 8	Priorities 1 & 2	Priorities 5, 7 & 6	Priorities 3 & 6
CSD will provide high-quality and dynamic instruction for ALL students while preparing them for next-generation college and career readiness.	CSD will provide high-quality staff through recruitment, retention, and professional development so every student thrives.	CSD will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.	CSD will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school.

LCAP Development Timeline





What's Next?

- School Sites drafting 2023-24 school plans
- DRAFT 2023-24 CSD LCAP in May
- School Site 2023-24 LCAPs Board presentations in May
- Draft 2023-24 CSD LCAP public hearing and Board input on June 1, 2023
- Final 2023-24 CSD LCAP for Board approval and adoption on June 15, 2023
- Submit the 2023-24 LCAP to the County Office of Education for review and approval

2022-23 DELAC Meetings

- ~~☐ Friday, Dec 9, 2022, 9:30 – 11:00 am Via Zoom~~
- ~~☐ Friday, Jan 13, 2023, 9:30 – 11:00 am Via Zoom~~
- ~~☐ Friday, Feb 10, 2023, 9:30 – 11:00 am Via Zoom~~
- ~~☐ Friday, April 7, 2023, 9:30 – 11:00 am Via Zoom~~
- ☐ Friday, May 5, 2023, 9:30 - 11:00 am Via Zoom

2022-2023 DELAC Committee Representatives

Educational Services Contacts

- Linh Nguyen, Assistant Superintendent
 - nguyenl@cambriansd.com
- Hania Garcia, Administrative Assistant
 - garciah@cambriansd.com
- Teacher on Special Assignment, ELD & Tier II
 - Bagby & Sartorette
 - Kristin Fery - feryk@cambriansd.com
 - Fammatre & Farnham
 - Emily White - whitee@cambriansd.com
 - Middle School
 - Chrissy Terwilliger - terwilligerk@cambriansd.com

Resources

- **CSD Multilingual Learner Program Website -**
<https://www.cambriansd.org/Page/3588>
- **CA English Learner Website -** <https://www.cde.ca.gov/sp/el/>
- **Language Line Interpreting Services**
 - Language Line Over-the Phone interpreting services for primary language support for meetings and translation services.
 - Free translation by request.
 - Contact your child's teacher or school office.
- **ELPAC Resources for Parents**
 - Resources for parents to learn more about the English Language Proficiency Assessments for California (ELPAC).
 - <https://www.cde.ca.gov/ta/tg/ep/elpacparentresource.asp>