



District English Learner Advisory Committee (DELAC)

February 10, 2023

Cambrian School District

<http://bit.ly/3JSgeZx>

Agenda

- Welcome
- ELPAC Update
- Consolidated Application Part II Update
- District Communication Platform
- 2023-24 LCAP Development Process Update
- Q&A
- Next Steps

ELPAC Update

The English Learner Progress Indicator (ELPI) shows the percentage of current English learners making progress towards English language proficiency or maintaining the highest performance level on the Summative English Language Proficiency Assessments for California (ELPAC).

- Happening now through April.
- The Summative ELPAC is used to annually assess students who are identified as English learners.

Status Level	Status Cut Scores (Percent of EL students increased at least one ELPI level or maintained the ELP criterion (Level 4))
Very Low	Less than 35%
Low	35% to less than 45%
Medium	45% to less than 55%
High	55% to less than 65%
Very High	65% or more

CSD ELPAC Resources for Parents Website



- Introduction to the Initial ELPAC for Parents Video
- Student Scores and Results Resources
- Practice and Training Tests

CSD ELPAC Resources for Parents Website

Starting Smarter

You are the expert on your child. Over the course of a school year, you receive a lot of information about how your child is performing that can be combined to give you a more complete picture of your child's progress. In addition to report card grades and class tests, you can use the ELPAC score reports to better understand your child's progress in learning English to start a conversation with your child's teacher about how to even better support learning at home.

CSD's RFEP Progress Monitoring Process Completed!

To ensure students reclassified as Fluent English Learners are continuing to make progress toward college and career readiness, each year, CSD classroom teachers are required to provide a mid-year summary report for each RFEP student under their supervision by completing the following RFEP Progress Monitoring Form.

RFEP Progress Monitoring Process for Schools



Cambrian School District

RFEP Progress Monitoring Form 2022-23

Student Name:	SID:	RFEP Date:
Teacher:	Grade:	School:
Time Since Reclassified: (Check the appropriate box) <input type="checkbox"/> Year 1 (2022-23) <input type="checkbox"/> Year 2 (2021-22) <input type="checkbox"/> Year 3 (2020-21) <input type="checkbox"/> Year 4 (2019-20)		

Teacher Report		Yes	No
Teacher Observation	Using the Student Oral Language Observation Matrix (SOLOM) as a guide, does the student demonstrate adequate oral language skills? (Attach completed SOLOM form)	<input type="checkbox"/>	<input type="checkbox"/>
Academic Skills and General School Success	Are the student's academic skills improving regularly?	<input type="checkbox"/>	<input type="checkbox"/>
	Has the placement adjustment been relatively smooth for the student?	<input type="checkbox"/>	<input type="checkbox"/>
	Has the student generally been able to correctly complete assignments on time?	<input type="checkbox"/>	<input type="checkbox"/>
	Has the student met the <u>grade level</u> performance level on the most recent FastBridge aReading Assessment? ("Low Risk" or "On/Above")	<input type="checkbox"/>	<input type="checkbox"/>
Written English	Does the student demonstrate <u>satisfactory</u> English writing skills comparable to those of native speakers of English?	<input type="checkbox"/>	<input type="checkbox"/>
General Student Attitude	Using teacher observation as a guide, does the student overall seem comfortable with the program placement?	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Recommendations (Check One)			
<input type="checkbox"/>	Student language classification and program placement are appropriate to meet the student's present needs.		
<input type="checkbox"/>	Present classroom placement is appropriate, however, the student might benefit from additional support (i.e., classroom intervention, Tier II support, etc.). The Student Study Team (SST) is recommended for further review and recommendation.		
<input type="checkbox"/>	The student is making inadequate progress. Modifications and additional support are strongly encouraged. An SST will be scheduled for the student for further review and recommendations.		
Additional Comments:			

Teacher Signature:	Date:
Note: After completing the Form, please submit form to the Principal for Review & Signature	
Principal Signature:	Date:

NOTE: Place Completed Original Form in Student Cum EL Folder; Send Copy to Ed. Services

Consolidated Application (ConApp) Part II Update

- Winter reporting (ConApp Part II) significantly delayed
- Late April release
- March - DELAC to provide input for 2023-24 on the following programs.

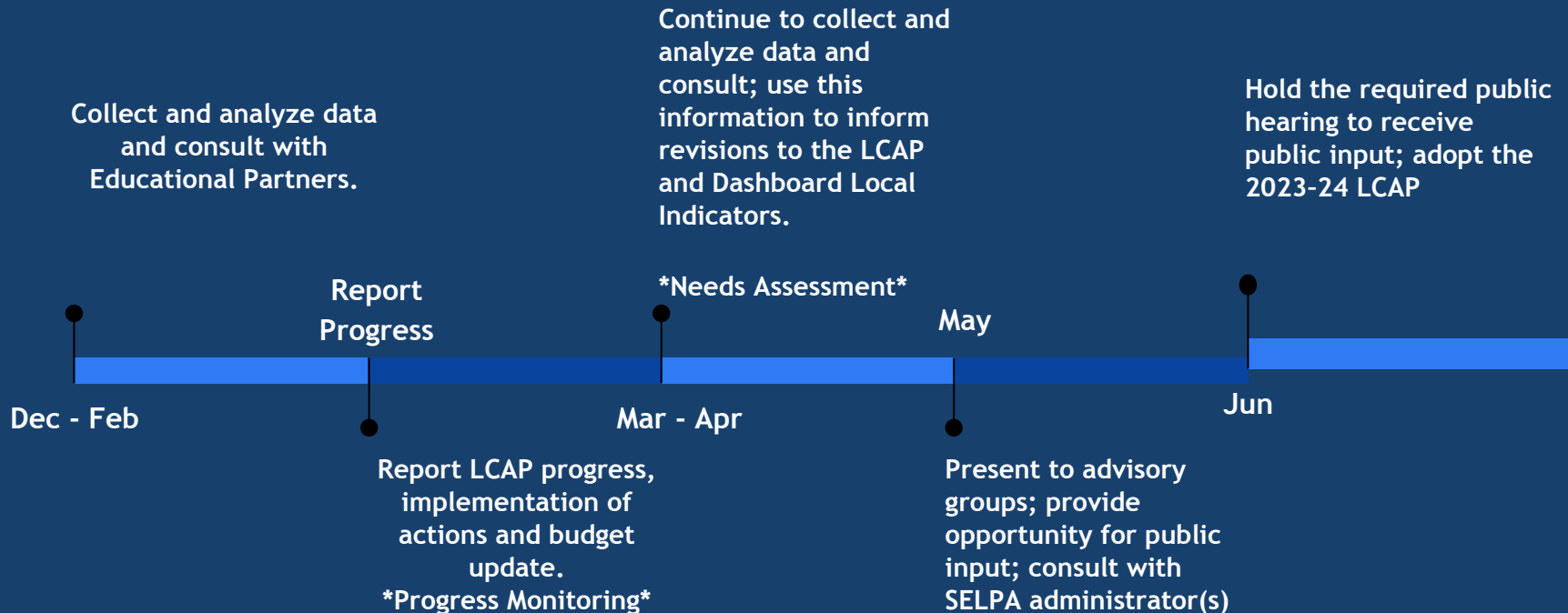
- Title I - Basic Services for High Needs Students
- Title II - Staff Professional Learning
- Title III - English Learners
- Title III - Immigrant
- Title IV - Enrichment

CSD's Local Control Accountability Plan

Operationalize Equity and Inclusion through the Multi-tiered System of Supports

Goal 1	Goal 2	Goal 3	Goal 4
High Academic Achievement	Effective Leadership, Teaching and Learning	Positive School Environment, Climate and Culture	Strong Parent and Community Engagement
Priorities 1, 2, 4, 7 & 8	Priorities 1 & 2	Priorities 5, 7 & 6	Priorities 3 & 6
CSD will provide high-quality and dynamic instruction for ALL students while preparing them for next-generation college and career readiness.	CSD will provide high-quality staff through recruitment, retention, and professional development so every student thrives.	CSD will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.	CSD will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school.

LCAP Development Timeline



Annual Multilingual Learner Program Parent Survey Update

- Survey timeline from February 3 - February 24th.
- DELAC review and input on survey results at the March 10, 2023 DELAC Meeting
- DELAC review and input the Draft 2023-24 CSD LCAP at the May 5, 2023 DELAC Meeting

WE NEED YOUR INPUT!

Annual Cambrian Multilingual Learner Program Parent Survey

SMORE Communication

13 Responses to date

Art, Music, and Instructional Materials Discretionary Block Grant (One-time)

- Allowable uses:
 - to obtain standards-aligned instructional materials in specified areas.
 - professional learning related to arts, music, and other subject areas
 - materials and training related to improving school climate
 - COVID-19 related expenses
- Requires Board approved plan.
- Date to be used by is June 30, 2026
- Current estimate is \$1,900,133 - Governor's budget proposal to reduce this amount by 34% this year.
- CSD's priority need is for core instructional materials adoption:
 - NGSS
 - History Social - Science
 - Professional Learning

Proposition 28 - Arts Education Funding

- Expansion of arts & music programs
- State law requires instruction in visual and performing arts for grades 1-6
- For grades 7-8, schools must offer arts classes either during or after school
- LEAS must allocate funding to each of their schools
- School site principals must develop an expenditure plan for the funds

Develop an CSD's Arts Education Plan

- Gather input from educational partners
- Assess current program
- Assess needs for future programs
- Create plan

What options would DELAC like for the district to consider?

Proposition 28 - Arts Education Funding

School	Enrollment	Salaries (80%)	Other (20%)	Total
Bagby	455	\$44,260	\$11,065	\$55,325
Fammatre	480	\$47,808	\$11,952	\$59,760
Farnham	390	\$39,437	\$9,859	\$49,296
Sartorette	283	\$28,918	\$7,229	\$36,147
Steindorf	487	\$45,481	\$11,370	\$56,851
Price	887	\$88,586	\$22,146	\$110,732
Total		\$294,489	\$73,622	\$368,111

LEAs with an enrollment of 500 or more must spend at least 80% of funding to employ certificated and classified employees providing arts education
Remaining funding shall be used for training, supplies and materials, and arts educational partnership programs

On-going Expanded Learning Opportunities Program (ELO-P)

- ▢ Provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.
- ▢ Provide to at least 50% of enrolled TK-6 students at no cost for who qualify for Free/Reduced Lunch or “Low Income Household”
- ▢ Current estimate: \$910,584
- ▢ Integrated through CSD Extended Day Program (\$375K)
- ▢ Supplement Districtwide Extended Day programs (\$100K)
 - ▢ Elementary Choir & Band
 - ▢ Price Middle School Intramural Sports

Other options DELAC would like the district to consider?



What's Next?

- Annual Multilingual Learner Program Parent Survey through February 24
 - Share results and analysis with DELAC on March 10, 2023
- Gather Education Partners Input for LCAP 2023-24 Development through end of April
- Educational Partners input on DRAFT 2023-24 CSD LCAP in May
- School Site 2023-24 LCAPs Board presentations in May
- Draft 2023-24 CSD LCAP public hearing and Board input on June 1, 2023
- 2023-24 CSD LCAP final Board approval and adoption on June 15, 2023

Gathering LCAP Community Input through Surveys

What	Who	When
CSD Annual LCAP Community Input Survey for 2023-24	Parents & Staff	March
Staff Professional Learning Needs Survey for 2023-24	Staff	Present through February 10th
Schools' Annual Parent Engagement Survey (Site Based)	Parents	April
Student School Climate Survey (Site Based)	Grades 3-8	March - April
CSD Communication Survey	Parents & Staff	May

2022-23 DELAC Meetings

- ~~☐ Friday, Dec 9, 2022, 9:30 – 11:00 am Via Zoom~~
- ~~☐ Friday, Jan 13, 2023, 9:30 – 11:00 am Via Zoom~~
- ~~☐ Friday, Feb 10, 2023, 9:30 – 11:00 am Via Zoom~~
- ☐ Friday, Mar 10, 2023, 9:30 - 11:00 am Via Zoom
- ☐ Friday, May 5, 2023, 9:30 - 11:00 am Via Zoom

2022-2023 DELAC Committee Representatives

Educational Services Contacts

- Linh Nguyen, Assistant Superintendent
 - nguyenl@cambriansd.com
- Hania Garcia, Administrative Assistant
 - garciah@cambriansd.com
- Teacher on Special Assignment, ELD & Tier II
 - Bagby & Sartorette
 - Kristin Fery - feryk@cambriansd.com
 - Fammatre & Farnham
 - Emily White - whitee@cambriansd.com
 - Middle School
 - Chrissy Terwilliger - terwilligerk@cambriansd.com

Resources

- **CSD Multilingual Learner Program Website -**
<https://www.cambriansd.org/Page/3588>
- **CA English Learner Website -** <https://www.cde.ca.gov/sp/el/>
- **Language Line Interpreting Services**
 - Language Line Over-the Phone interpreting services for primary language support for meetings and translation services.
 - Free translation by request.
 - Contact your child's teacher or school office.
- **ELPAC Resources for Parents**
 - Resources for parents to learn more about the English Language Proficiency Assessments for California (ELPAC).
 - <https://www.cde.ca.gov/ta/tg/ep/elpacparentresource.asp>