



Link to (site) SST folder

Student Experiencing Difficulty

- S 1**
- ❑ Teacher reviews CUM, 2 way communication with parents, speaks to former teachers
 - ❑ Teacher completes [S 1 Form](#)
 - *If level of concern is a 4 or 5, proceed directly to S 2***
 - ❑ Teacher meets with grade level team to:
 - ❑ Determine area of growth and create a goal
 - ❑ Select appropriate interventions
 - ❑ Start the [Progress Monitoring](#) form

Adequate progress not made

- ❑ Teacher implements chosen interventions and completes the **same** [progress monitoring](#) form for 6-8 weeks

Student Experiences growth

Goal Met: Exit from intervention

Making Progress: Continue intervention

- S 2**
- ❑ Teacher submits S 1 form to Intervention Strategy Team (Tier 2 Team)
 - ❑ Teacher meets with IST to:
 - ❑ Review area of growth and create a goal
 - ❑ Select additional interventions (including classroom and tier 2)
 - ❑ Complete [S 2 Form](#)

Adequate progress not made

- ❑ Teacher implements chosen interventions and adds them to the **same** [progress monitoring](#) form for 6-8 weeks

Student Experiences growth

Goal Met: Exit from intervention

Making Progress: Continue intervention

- SST 3**
- ❑ Teacher requests a formal Student Success Team (SST) meeting: Teacher, parent(s), principal, specialists (RSP, Psych, OT, etc.)
 - ❑ Teacher asks parent to complete [Parent Questionnaire](#)
 - ❑ SST meets to:
 - ❑ Review intervention data and progress made
 - ❑ Refine current or select additional intervention(s)
 - ❑ Complete [SST 3 Form](#)

- ❑ Teacher implements chosen interventions and adds them to the **same** [progress monitoring](#) form for 6-8 weeks

- SST Follow Up Meeting**
- ❑ SST meets to:
 - ❑ Review intervention data and progress made
 - ❑ Determine if interventions will continue or if assessment for special education is needed