

SMARTER BALANCED ASSESSMENT
Comparative Fact Sheet

	California Standardized Test (CST)	Smarter Balanced Summative Assessment
Test Readiness		
STANDARDS ASSESSED	<ul style="list-style-type: none"> California Reading and Language Arts and Math Standards 	<ul style="list-style-type: none"> Common Core State Standards (<i>does not include the California additions</i>) Progress toward College and Career Readiness
TEST PREPARATION	<ul style="list-style-type: none"> Third-Party Test Prep materials 	<ul style="list-style-type: none"> SBAC Practice Tests, Interim Assessments, Digital Library formative tools and resources
TESTING BLUEPRINTS	<ul style="list-style-type: none"> Includes quantity and percentage of questions per standard 	<ul style="list-style-type: none"> Includes information about the standards and claims, number of test items, items types, and depth of knowledge (DOK) for items associated with each assessment target
TEST-TAKING MODALITIES	<ul style="list-style-type: none"> “Bubbling in” Scantron sheets 	<ul style="list-style-type: none"> Keyboarding skills, drag and drop, test selection, plot placement line drawing, split-screen page navigation
TEST ADMINISTRATION ROLES	<ul style="list-style-type: none"> Site and District Testing Coordinator Test Administrators Proctors 	<ul style="list-style-type: none"> Site and District Testing Coordinator Test Administrators (Coordinator or Teacher) Test Proctors
Testing Mechanics		
TESTING FORMAT	<ul style="list-style-type: none"> Fixed Form 	<ul style="list-style-type: none"> Computer Adaptive
TESTING MATERIALS	<ul style="list-style-type: none"> Paper-Pencil 	<ul style="list-style-type: none"> Computer <ul style="list-style-type: none"> Desktop Laptop Tablet or Chrome Book
TESTING TIME (ELA & MATH ONLY)	<ul style="list-style-type: none"> Untimed with estimated totals: <ul style="list-style-type: none"> Grades 2-3: 5 hours Grades 4-7: 5.3 hours Grades 8-10: 5.8 hours Grade 11: 6.3 hours 	<ul style="list-style-type: none"> Untimed, with estimated totals: <ul style="list-style-type: none"> Grades 3-5: 7 hours Grades 6-8: 7.5 hours Grade 11: 8.5 hours
ACCOMMODATIONS FOR SPECIAL EDUCATION	<ul style="list-style-type: none"> See 2012 Testing Variations, Accommodations and Modifications document for complete listing <ul style="list-style-type: none"> Allowable test booklet marking Small group settings Extra testing time 	<ul style="list-style-type: none"> Universal Accessibility Tools, <i>i.e.</i>: <ul style="list-style-type: none"> Breaks Zoom Writing Tools (electronic notepad, highlighter) Scratch Paper Designated Accommodations, <i>i.e.</i>: <ul style="list-style-type: none"> Color Contrast Text-to-Speech Spanish Glossary (Math Only) Documented Accommodations, <i>i.e.</i>: <ul style="list-style-type: none"> American Sign Language (ASL) Speech-to-Text Braille

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ACCOMMODATIONS FOR EL	<ul style="list-style-type: none"> • See Above 	<ul style="list-style-type: none"> • Scroll-over Spanish glossary (Math Only)
TECHNOLOGY INTEGRATION	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • Embedded audio files, animated graphics, charts, graphs
Measuring Learning		
ITEM TYPES	<ul style="list-style-type: none"> • Selected Response <ul style="list-style-type: none"> ○ Multiple-Choice ○ Single correct options 	<ul style="list-style-type: none"> • Selected Response (SR) <ul style="list-style-type: none"> ○ Students choose correct responses from series of options ○ Includes, but is not limited to, multiple-choice items ○ May include multiple correct options • Constructed Response (CR) <ul style="list-style-type: none"> ○ Students enter word phrase, sentence, number, or set of numbers ○ May measure more than one standard ○ Computer scored, with human backup scoring for validation • Extended Response (ER) <ul style="list-style-type: none"> ○ Math only ○ Covers content at greater depth ○ Requires elaborate answers and explanations of reasoning ○ Contributes to the Performance Task component ○ Takes longer to administer than CR • Technology Enhanced (TE) <ul style="list-style-type: none"> ○ Select text, reorder text, draw a line, graphing ○ May be components of ER and PT tasks ○ In Math, may include use of authentic math tools (i.e. spreadsheets, geometry software) • Performance Task (PT) <ul style="list-style-type: none"> ○ Integrates knowledge and skills across multiple standards ○ Reflect real-world tasks ○ Occurs across multiple sittings ○ May require up to 120 minutes
LEVELS OF COGNITION	<ul style="list-style-type: none"> • Recall and Reproduction • Basic Skills and Concepts 	<ul style="list-style-type: none"> • Critical Thinking • Problem Solving • Depth of Knowledge (DOK) levels <ul style="list-style-type: none"> ○ Recall and Reproduction ○ Basic Skills and Concepts ○ Strategic Thinking and Reasoning ○ Extended Thinking

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Reporting		
SCORING METHODS	<ul style="list-style-type: none"> • Scantron readers 	<ul style="list-style-type: none"> • Computer Adaptivity • Human Scored <ul style="list-style-type: none"> ○ Oral speaking presentations ○ Written Performance Tasks
LEVELS OF PERFORMANCE	<ul style="list-style-type: none"> • Proficiency Levels <ul style="list-style-type: none"> ○ Advanced ○ Proficient ○ Basic ○ Below Basic ○ Far Below Basic 	<ul style="list-style-type: none"> • Achievement Level Descriptors <ul style="list-style-type: none"> ○ Demonstrates thorough understanding ○ Demonstrates adequate understanding ○ Demonstrates partial understanding ○ Demonstrates minimal understanding
REPORTING CATEGORIES	<ul style="list-style-type: none"> • ELA <ul style="list-style-type: none"> ○ Word Analysis and Vocab Development ○ Reading Comprehension ○ Literary Response and Analysis ○ Written Conventions ○ Writing Strategies • Math <ul style="list-style-type: none"> ○ Place Value, Fractions, and Decimals ○ Addition, Subtraction, Mult, Division ○ Algebra and Functions ○ Measurement and Geometry ○ Statistics, Data Analysis, and Probability 	<ul style="list-style-type: none"> • ELA Claims <ul style="list-style-type: none"> ○ Close Reading ○ Effective Writing ○ Speaking and Listening ○ Conduction Research • Math Claims <ul style="list-style-type: none"> ○ Concepts and Procedures ○ Problem Solving ○ Communicating Reasoning ○ Modeling and Data Analysis
REPORTING TIMELINE	<ul style="list-style-type: none"> • Months 	<ul style="list-style-type: none"> • Weeks

**The information in the table above is subject to change – please visit smarterbalanced.org for updates and newly released information.*