



CSD ESSER III Stakeholder's Survey Results

CSD sought feedback from all district and community stakeholders to help determine how the district should best utilize ESSER III funds to address learning recovery and the impact of COVID-19.

Feedback Opportunities for ESSER III: CSD ESSER III Stakeholder Survey: Sept. 3-24, 2021

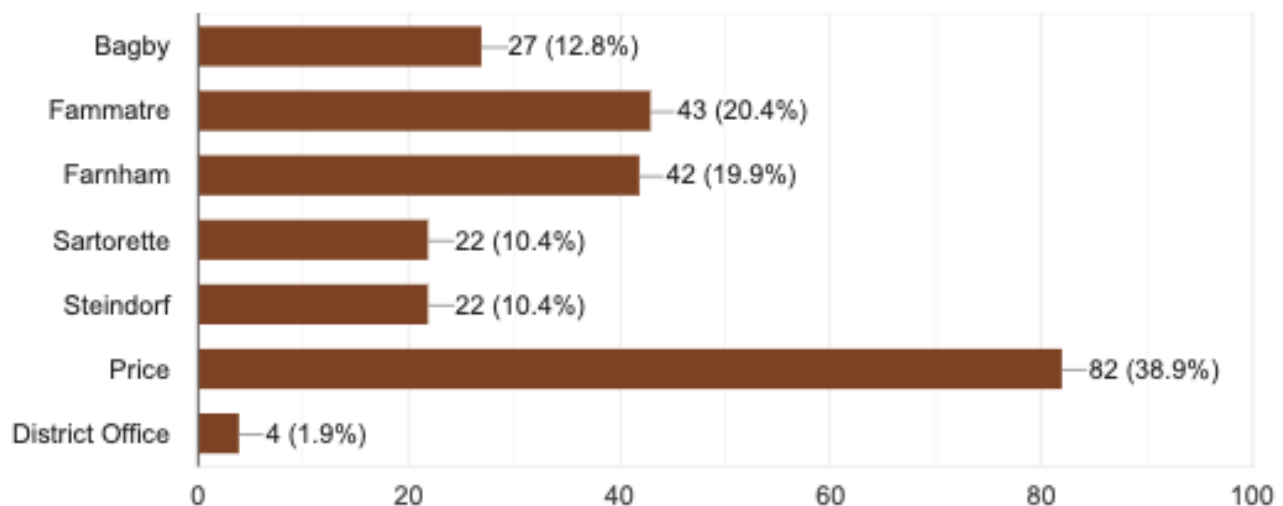
Number of Total Responses: 211

1. **Survey Question:** Please select a stakeholder group that best describes you.

Stakeholder	Percent	Number
Parent or guardian within CSD	59.2%	125
Teacher	23.2%	49
School support staff (related services, administrative assistant, classified staff, paraprofessional, etc.)	12.3%	26
School or district administrator	3.8%	8
Retired teacher & EIPac tester	0.5%	1
School counselor	0.5%	1
Out of district parent	0.5%	1

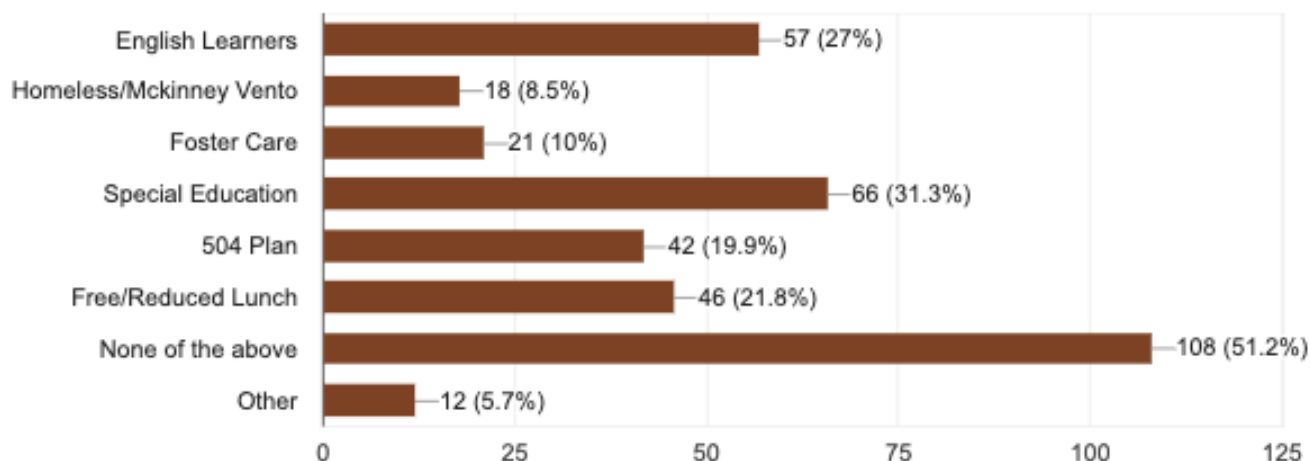
Site/Location

2. **Survey Question:** Please select the school site/location that you are associated with. Select all that apply.



Student Groups' Interest

3. **Survey Question:** As a stakeholder/parent, do you represent the interests of children/students with any of the following needs? Select all that apply.



Other:

- 1 Single Parent
- 1 First 5

Priorities Rank (Top 5)

4. **Survey Question:** What do you believe are the highest priority needs for CSD to address learning recovery and the impact of COVID-19? Select up to FIVE(5) items you consider as top priorities.

Rank	Priorities	Percent	Number of Responses
1	Provide social emotional learning opportunities such as counseling, mental health, wellness resources for students, staff and families.	71.6%	151
2	Facilities (air, quality and safety)	60.2%	127
3	Ensure all students receive high quality instructional materials	53.6%	113
4	Intervention programs	47.9%	101
5	Extend instructional learning time with tutoring or additional instructional time	46.4%	98
6	Provide additional learning opportunities (eg., summer programs)	43.6%	92
7	Technology (connectivity, hardware, software)	42.7%	90
8	Engage families (attendance, support, workshops, resources, and other activities)	37.0%	78
9	Virtual learning option	17.5%	37

Other Priorities:

Covid testing at all school sites	1.0%	2
Smaller class sizes	0.5%	1
Mandatory vaccinations for all staff and applicable children. Provide daily testing when required due to potential exposures, already discovered finding available testing on short notice is difficult.	0.5%	1
Enrichment opportunities/Increase weekly extra curricular activity opportunities (PE, music, arts) to boost confidence and peer interactions outside of academics./Increase weekly extra curricular activity opportunities (PE, music, arts) to boost confidence and peer interactions outside of academics.	1.5%	3
Equity between school sites. If intervention is needed, identify the needs across the district to see where efficiencies can be gained by addressing gaps for all students.	0.5%	1
ZOOM Distance Learning!!! Not STRIDE!/Virtual learning/hybrid option w/qualified, dedicated district teachers	1.0%	2
Provide more hours of teaching aids to kindergarteners to make sure they wash hands before and after meals, after touching shared facilities, limit talking while eating without masks	0.5%	1
Allow teachers to be productive in classroom by not burdening with a lot of meetings and administrative tasks and making sure technology in the classrooms is working	0.5%	1
Math and Music/supplement the music program (Starting Arts every other week or hire another music teacher)	1.0%	2
Proper protocols to limit quarantining such as 3ft spacing, lunch spacing and monitoring, eliminate whole class carpet time	0.5%	1
Improve communications regarding activities and school events	0.5%	1
Shade	0.5%	1
Inclusive Practices	0.5%	1