



September 19, 2023

**Annual Public Notice: Cologne Academy's Progress towards meeting
The World's Best Workforce legislation.**

Pursuant to Minn. Stat. 124E.10 Subd. 1(c), a charter school must design its programs to at least meet the outcomes adopted by the commissioner for public school students including the World's Best Workforce goals. The World's Best Workforce bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the following five goals:

1. All children are ready for school.
2. All third-graders can read at grade level.
3. All racial and economic achievement gaps between students are closed.
4. All students are ready for career and college.
5. All students graduate from high school.

Cologne Academy serves Kindergarten – 8th Grade students. Cologne Academy has created a plan to align curriculum and instruction to address the first three goals. Cologne Academy provides our graduating 8th graders a solid foundation to be successful in their secondary school choice and meet the state's last two goals.

Cologne Academy's WBWF Goals include:

1. Increase the number of students ready for Kindergarten.
2. Increase the percentage of third-graders who can read at grade level.
3. Cologne Academy will continue to support equity in education. Equity is different from equality. Equity is a principle that is based upon justness and fairness, while equality demands everyone be treated at the same level.
4. Increase the Achievement Rate in school-wide performance in reading, math, and science.
5. Cologne Academy will perform better than the national average in grades 4 and 8 and in all content areas on the FastBridge.
6. Consistent attendance is a measure of students who attend more than 90 percent of the time they are enrolled and is a new accountability measure for ESSA.

Cologne Academy's Annual Board Meeting to review WBWF Goals is September 26, 2023.

VISION STATEMENT *Create a content-rich learning environment that prepares K-8 children to achieve their best as students and as people of character who will contribute skill and knowledge to their communities.*

MISSION STATEMENT *To prepare students for academic success through excellence in literacy by integrating the Core Knowledge Sequence.*

Cologne Academy will achieve this by¹:

- ★ **Measuring what matters:** making data visible, using research and discussing data regularly
- ★ **Prioritize closing the gaps:** Set and communicate the vision and targets for closing gaps.
- ★ **Start Early:** Invest in students early on- learn trouble spots and establish prevention strategies.
- ★ **Engage more deeply:** Monitor equitable implementation of standards
- ★ **Value people:** Focus on teachers and leaders. Hire the best people for our most vulnerable students.
- ★ **Improve conditions for learning:** Focus on school culture, climate, and social-emotional development.
- ★ **Connect teaching** to the experiences, knowledge, and needs of the student.

¹ Adapted from the Council for Chief State School Officers and the Florida Department of Education

There are **448 Public School Districts in Minnesota** (this includes all districts public and charter).. Below are how local public school districts are [ranked](#).

- Cologne Academy #2**
- Central School District #151
- Eastern Carver #50
- Belle Plaine #121
- Waconia #43
- Watertown #100
- World Learner #141
- Jordan Public #56

Support Services offered at Cologne Academy include (list not inclusive of all services):

- ★ 504 Plans Special Education
- ★ ESL Full Time School Counselor
- ★ Transportation Full Time Nurse
- ★ Before and After School Care Full Time School Psychologist
- ★ Lunch/Breakfast Program Full Time Social Worker
- ★ MTSS PBIS
- ★ Phonics Instruction Title I

	PROFICIENCY					
Math	CA	State	Central ISD108	ECCS ISD 112	Belle Plaine ISD 726	Waconia ISD110
3rd	77.9%	59.7%	61.9%	74.9%	67.4%	78.9%
4th	81.8%	57.7%	64.6%	69.6%	65.3%	75.1%
5th	84.4%	44.9%	54.8%	58.1%	51.2%	66.9%
6th	71.9%	40.1%	41.4%	58.4%	43.4%	55.1%
7th	73.2%	40.2%	35.0%	52.3%	29.9%	71.7%
8th	79.2%	40.8%	31.5%	60.9%	22.9%	55.8%

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PROFICIENCY						
Reading	CA	State	Central ISD108	ECCS ISD 112	Belle Plaine ISD 726	Waconia ISD110
3rd	66.2%	48.0%	46.0%	58.3%	43.8%	63.3%
4th	69.8%	48.9%	53.8%	61.8%	46.9%	63.2%
5th	78.5%	59.3%	53.2%	72.9%	50.8%	72.3%
6th	86.0%	53.9%	67.1%	68.6%	55.3%	64.5%
7th	75.7%	45.7%	45.0%	56.7%	36.2%	61.3%
8th	81.1%	45.3%	50.7%	58.0%	38.8%	60.0%

PROFICIENCY						
Science	CA	State	Central ISD108	ECCS ISD 112	Belle Plaine ISD 726	Waconia ISD110
5th	80.9%	48.4%	50.0%	61.6%	65.9%	57.7%
8th	58.5%	27.6%	28.4%	40.1%	23.8%	32.6%

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