

Title 1 (Basic Skills/Intervention Services) Program

Program Coordinator:

Ann Marie VanSickle

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Title I is a federally funded program that helps schools provide assistance to students who may need additional help in meeting success at school.

The Title I targeted school program is designed to assist students in reading and mathematics. Title I teachers are trained as specialists in reading and mathematics. In reading, Title I supports students in many different areas including reading, writing, spelling, vocabulary, comprehension, speaking and listening. In mathematics, Title I supports students by building number sense, increasing computation skills, and strengthening the understanding of shapes and patterns.

Children Served

Students must meet various criteria to receive support, including:

- Report card grades
- State and local assessment scores
- Teacher referral and supporting data
- Parent referral and supporting data
- Title I grade level assessments (Entrance & Exit assessments)

The Process

Students are identified through a review of state and local assessment scores and report card data. Students may also be referred by parents, teachers or members of the Intervention & Referral Services committee.

If a student meets the criteria, then parents are notified via letter to request permission for the student to participate in the Language Arts Literacy and/or Mathematics program. Parents need to return a signed permission form to the school.

Depending on the student's schedule and availability of the Title I instructors, the program may be either a pull-out model where the student receives services in a small group, a push-in model where the student receives instruction within the classroom (also known as in-class support) with the general education teacher and the Title I instructor working together, or a combination of both.

Parents of students who participate in the Title I programs are invited to attend an information meeting. The “Parent-School Compact” is distributed. A presentation detailing parent’s rights, the program’s intent, the services that will be provided, the Title I curriculum, assessments, and an overview of parent involvement policy will be shared. The parent’s right to refuse services and provide feedback on the Title I program is offered. The district report card, teacher highly-qualified status and AYP status are also shared.

Twice during the school year, parents will receive a progress report.

At the end of the school year, the Title I instructor reviews the child’s portfolio, report cards, state and local assessments and the results of grade level exit assessments to determine if the child should continue in the program or be dismissed.

The parent is notified in writing of the outcome of the review and recommendations for the next school year are made.

Parent Participation

The school district will involve the parents of children served in Title I schools in decisions about how the Title I funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the reserve goes directly to the schools.

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring -

- that parents play an integral role in assisting their child’s learning;
- that parents are encouraged to be actively involved in their child’s education at school;
- that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist the education of their child; and
- the carrying out of other activities, such as those described in Section 1118 of the ESEA.

Title I Staff:

Program Coordinator: Ann Marie VanSickle
Principals: Melissa Flach-Bammer, Lincoln Park Elementary School
David Winston, Lincoln Park Middle School
MTSS Coordinator Thania DePalmo
Elementary Instructors: Danielle Capozzi (Language Arts/Math)
Gina Christiano (Language Arts/Math)
Middle School Instructors: Cathleen Bonsiewich (Language Arts)
Lindsay Hessenius (Language Arts/Math)
Allison Zaleski (Math)

Parent Advisory Committee

The Parent Advisory Committee meets periodically during the year. The committee takes an active role in crafting the school plan. They discuss ways to improve student achievement as well as improve parent and community involvement. If you are interested in serving on the Parent Advisory Committee, please contact Ann Marie VanSickle at vansickle@lincpk.com or 973-696-5500 ext. 3311 for more information.