Fourth Grade Social Studies Essential Standards



Standards-Based Education Essential Standards

4 th Grade		
Social Studies		
SS Skills	SSS1.4.2	Evaluate primary and secondary sources
	SSS3.4.1	Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created in addressing local, regional and global problems at various times and places
	SSS4.4.1	Draw clear, well-reasoned conclusions with explanations that are supported by print and non-print texts in a paper or presentation
	SSS4.4.2	Prepare a works cited page that connects with in-text attributions that are aligned to a style of citation (i.e. MLA, APA, etc.)
Civics	C1.4.1	Apply civic virtues and democratic principles within the classroom setting
	C3.4.1	Explain that tribes have lived in North America since time immemorial
	C3.4.3	Explain how tribes of the Washington state and the government of the United States are on the same level (nation to nation)
	C4.4.1	Explain how geography, natural resources, climate and available labor contributed to the exploitation of natural resources in the Pacific Northwest
Economics	E2.4.2	Identify basic elements of Washington states economic system including agriculture, business, industry, natural resources and labor
	E4.4.1	Explain how geography, natural resources, climate and available labor contributed to the exploitation of natural resources in the Pacific Northwest
Geography	G1.4.1	Construct and use maps to explain the movement of peoples
	G1.4.2	Investigate the physical, political and cultural characteristics of places, regions and people in the Pacific Northwest including the difference between cities states and countries
History	H1.4.2	Create timelines to show how the following themes and developments help to define eras in Washington state history since time immemorial to 1889: * Growth of northwest coastal, Puget Sound and plateau tribes prior to treaties (time immemorial to present) * Maritime and overland exploration, encounter and trade (1774-1849) * Immigration and settlement (1811 - 1889) * Territory and treaty-making (1854-1889)
	H2.4.1	Analyze and explain how individuals have caused change in Washington state history
	H3.4.1	Explain why individuals and groups in Washington state history differed in their perspectives