

DISTRICT REPORT CARD

for the 2009-2010 school year



Wolfe County

Mr. Kenneth Bell, Superintendent
85 Main Street

P.O. Box 160

Campton, KY 41301

Phone: (606) 668-8002, Fax: (606) 668-8050

Email: kenny.bell@wolfe.kyschools.us

District Enrollment: 1329

Our School Board Members

Supt. Kenneth Bell

Dale Brewer

Susan Cable, Chair.

Jason Graham

Lee Picklesimer

Eddie Rose, V. Chair

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: The Wolfe County School District is committed to educational excellence. All decisions made at the district level are centered around best educational practices and the needs of the students we serve. Our superintendent and central office staff work collaboratively with district and building level personnel and the community to ensure that all resources are being effectively used to support the goals and initiatives of the district. Building level and district data is disaggregated and goals and objectives developed to drive improvement throughout the district. Recognizing the importance of ongoing evaluation, improvement plan reviews are ongoing. Technology is in place for instructional delivery, student assessment, recovery of academic skills, program evaluation, and global literacy. Our goal is to provide all students with needed resources so they can become proficient learners and be able to compete in a global society.

How We Ensure Educational Equity: All schools conduct annual needs assessments to evaluate the effectiveness of school efforts in the areas of leadership support, curriculum and instruction, education access and participation, school climate, family involvement and community outreach, employment, professional development, and student leadership. As a result, each school sets priority needs, establishes goals and objectives, and develops strategies to eliminate barriers to learning. After carefully studying building level improvement plans, district level personnel prioritize areas of greatest need and set district level goals to address these areas. Technology and professional development are developed to implement curriculum and best instructional practices. The diverse needs of students are met through special education offerings, gifted and talented classes, ESS services, 21st Century after school programs, credit recovery programs, and reading and math intervention teachers.

District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 68.69%		Goal 95%		Goal 59.79%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100	99.92	71.95	71.86	100	99.92	65.74	64.14	100	99.91	53.97 (5.94)	56.88 (8.23)	92	83.92
African-American		99.83		53.79		99.83		41.79		99.82				
American Indian/ Native Alaskan		99.63		65.16		99.63		57.41		100.00				
Asian/Pacific Islander		99.98		79.60		99.98		80.07		100.00				
Hispanic		99.85		65.19		99.85		57.86		99.92				
White	100	99.93	71.88	74.37	100	99.93	65.84	67.08	100	99.92				
Students with Disabilities	100	99.89	68.21	48.69	100	99.89	69.75	43.41	100	99.87				
Limited English Proficiency		99.97		58.25		99.97		45.31		100.00				
Economically Disadvantaged	100	99.91	68.95	63.45	100	99.91	61.6	55.35	100	99.90				
Migrant		100.00		59.38		100.00		53.96		100.00				
Male	100	99.91	68.06	66.59	100	99.91	65.68	63.04	100	99.88				
Female	100	99.93	75.7	77.45	100	99.93	65.8	65.32	100	99.94				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2009-2010 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
Wolfe County High School	Corrective Action - Yr 1	0

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	
2005-06	
2006-07	
2007-08	
2008-09	
2009-10	
2010-11	
2011-12	
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	17	63	17	79.55	76.42
	2009-2010	100	7	18	63	13	75	76.74
African-American	2008-2009							57.88
	2009-2010							58.8
American Indian/ Native Alaskan	2008-2009							77.63
	2009-2010							55.93
Asian/Pacific Islander	2008-2009							84.38
	2009-2010							81.29
Hispanic	2008-2009							67.79
	2009-2010							68.72
White	2008-2009	100	3	17	62	17	79.31	79.08
	2009-2010	100	7	18	63	13	75	79.54
Students with Disabilities	2008-2009	100	8	17	63	13	75	58.49
	2009-2010	100	7	21	57	14	71.43	60.02
Limited English Proficiency	2008-2009							59.48
	2009-2010							57.41
Economically Disadvantaged	2008-2009	100	5	23	59	13	71.88	68.97
	2009-2010	100	8	21	58	14	71.25	69.58
Migrant	2008-2009							71.71
	2009-2010							66.48
Male	2008-2009	100	2	26	57	14	71.43	73.81
	2009-2010	100	8	20	63	8	71.43	74.17
Female	2008-2009	100	4	9	67	20	86.96	79.21
	2009-2010	100	6	15	62	17	78.72	79.46

District Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	21	59	15	73.91	74.17
	2009-2010	100	4	18	64	15	78.82	79.34
African-American	2008-2009							55.77
	2009-2010							62.26
American Indian/ Native Alaskan	2008-2009							66.1
	2009-2010							74.07
Asian/Pacific Islander	2008-2009							82.19
	2009-2010							85.02
Hispanic	2008-2009	--	--	--	--	--	--	67.25
	2009-2010							74.97
White	2008-2009	100	6	20	59	16	74.44	76.72
	2009-2010	100	4	18	63	15	78.57	81.76
Students with Disabilities	2008-2009	100	9	25	50	16	65.63	55.87
	2009-2010	100	10	10	75	5	80	63.22
Limited English Proficiency	2008-2009							58.4
	2009-2010							63.19
Economically Disadvantaged	2008-2009	100	5	24	54	16	70.27	66.15
	2009-2010	100	5	22	59	14	73.44	72.89
Migrant	2008-2009							64.45
	2009-2010							69.59
Male	2008-2009	100	5	20	65	10	75	70.48
	2009-2010	100	8	16	73	3	75.68	75.45
Female	2008-2009	100	6	21	54	19	73.08	78.08
	2009-2010	100	0	19	56	25	81.25	83.49

District Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	11	13	60	17	76.19	69.97
	2009-2010	100	4	17	68	10	78.57	74.36
African-American	2008-2009							54.12
	2009-2010							58.19
American Indian/ Native Alaskan	2008-2009							64.62
	2009-2010							73.44
Asian/Pacific Islander	2008-2009							78.09
	2009-2010							80.87
Hispanic	2008-2009							64.71
	2009-2010	--	--	--	--	--	--	68.43
White	2008-2009	100	11	13	59	17	75.9	72.17
	2009-2010	100	4	18	68	10	78.13	76.62
Students with Disabilities	2008-2009	100	20	20	47	13	60	46.63
	2009-2010	100	6	13	71	10	80.65	54.01
Limited English Proficiency	2008-2009							47.19
	2009-2010							50.74
Economically Disadvantaged	2008-2009	100	12	17	55	15	70.77	60.81
	2009-2010	100	4	18	72	6	78.48	66.71
Migrant	2008-2009	--	--	--	--	--	--	55.44
	2009-2010							62.36
Male	2008-2009	100	14	22	47	17	63.89	64.58
	2009-2010	100	2	12	79	7	86.05	69.38
Female	2008-2009	100	8	6	69	17	85.42	75.57
	2009-2010	100	5	22	60	13	72.73	79.62

District Assessment

Grade 6 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	9	23	51	16	67.44	68.11
	2009-2010	100	4	21	70	5	75.32	70.01
African-American	2008-2009							47.83
	2009-2010							50.36
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010							71.62
Asian/Pacific Islander	2008-2009							77.22
	2009-2010							77.4
Hispanic	2008-2009							59.81
	2009-2010							61.34
White	2008-2009	100	9	23	51	16	67.44	70.99
	2009-2010	100	4	21	70	5	75	72.88
Students with Disabilities	2008-2009	100	8	21	54	17	70.83	39.87
	2009-2010	100	4	16	72	8	80	43.85
Limited English Proficiency	2008-2009							37.64
	2009-2010							34.22
Economically Disadvantaged	2008-2009	100	10	26	47	17	63.79	57.86
	2009-2010	100	5	20	70	5	75	60.78
Migrant	2008-2009	--	--	--	--	--	--	50.24
	2009-2010							56.18
Male	2008-2009	100	9	23	57	11	68.09	62.04
	2009-2010	100	9	24	61	6	66.67	64.22
Female	2008-2009	100	10	23	44	23	66.67	74.62
	2009-2010	100	0	18	77	5	81.82	76.04

District Assessment

Grade 7 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	2	42	51	5	56.25	64.66
	2009-2010	100	0	29	57	14	71.43	69.22
African-American	2008-2009							45.26
	2009-2010							49.07
American Indian/ Native Alaskan	2008-2009							63.77
	2009-2010							56.34
Asian/Pacific Islander	2008-2009							75.52
	2009-2010							79.1
Hispanic	2008-2009							56.94
	2009-2010							61.58
White	2008-2009	100	2	42	51	5	56.25	67.3
	2009-2010	100	0	29	57	14	71.43	71.96
Students with Disabilities	2008-2009	100	0	42	54	4	57.69	34.72
	2009-2010	100	0	24	62	14	76.19	41.5
Limited English Proficiency	2008-2009							32.59
	2009-2010							35.79
Economically Disadvantaged	2008-2009	100	3	45	46	7	52.63	54.51
	2009-2010	100	0	33	52	15	67.21	59.42
Migrant	2008-2009							48.94
	2009-2010							54.21
Male	2008-2009	100	2	42	50	6	55.77	57.27
	2009-2010	100	0	37	58	5	62.79	63.07
Female	2008-2009	100	2	41	52	5	56.82	72.69
	2009-2010	100	0	18	56	26	82.35	75.8

District Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	2	27	60	11	70.24	68.05
	2009-2010	100	0	32	62	6	68.37	71.41
African-American	2008-2009	--	--	--	--	--	--	52.24
	2009-2010							53.29
American Indian/ Native Alaskan	2008-2009							75.38
	2009-2010							65.33
Asian/Pacific Islander	2008-2009							79.16
	2009-2010							80.75
Hispanic	2008-2009							60.76
	2009-2010							66.22
White	2008-2009	100	2	27	60	11	71.08	70.23
	2009-2010	100	0	32	62	6	68.37	73.77
Students with Disabilities	2008-2009	100	5	43	43	10	52.38	35.55
	2009-2010	100	0	54	42	4	45.83	41.93
Limited English Proficiency	2008-2009							33.18
	2009-2010							38.85
Economically Disadvantaged	2008-2009	100	3	29	56	11	67.74	57.94
	2009-2010	100	0	38	56	5	61.64	62.1
Migrant	2008-2009							51.08
	2009-2010							63.93
Male	2008-2009	100	5	34	56	5	60.98	61.04
	2009-2010	100	0	33	64	4	67.27	64.63
Female	2008-2009	100	0	21	63	16	79.07	75.52
	2009-2010	100	0	30	60	9	69.77	78.72

District Assessment

Grade 10 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	1	34	60	5	64.63	61.84
	2009-2010	100	6	36	56	2	58	61.33
African-American	2008-2009							44.25
	2009-2010	--	--	--	--	--	--	43.87
American Indian/ Native Alaskan	2008-2009							69.35
	2009-2010							56.25
Asian/Pacific Islander	2008-2009							74.72
	2009-2010							70.26
Hispanic	2008-2009							52.7
	2009-2010							48.4
White	2008-2009	100	1	34	60	5	64.63	64.28
	2009-2010	100	6	35	57	2	58.59	63.85
Students with Disabilities	2008-2009	100	5	42	53	0	52.63	22.98
	2009-2010	100	4	54	42	0	41.67	27.01
Limited English Proficiency	2008-2009							27.23
	2009-2010							15.83
Economically Disadvantaged	2008-2009	100	1	39	57	3	59.7	51.45
	2009-2010	100	5	39	55	1	56	49.66
Migrant	2008-2009							50.94
	2009-2010							41.3
Male	2008-2009	100	2	41	54	2	56.52	53.84
	2009-2010	100	10	40	50	0	50	54.44
Female	2008-2009	100	0	25	67	8	75	70.28
	2009-2010	100	2	32	62	4	66	68.66

District Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	13	47	35	81.82	74.47
	2009-2010	100	7	21	42	30	71.88	76.31
African-American	2008-2009							54.69
	2009-2010							56.53
American Indian/ Native Alaskan	2008-2009							71.05
	2009-2010							59.32
Asian/Pacific Islander	2008-2009							86.18
	2009-2010							85.76
Hispanic	2008-2009							64.29
	2009-2010							69.57
White	2008-2009	100	6	13	46	36	81.61	77.38
	2009-2010	100	7	21	42	30	71.88	79.23
Students with Disabilities	2008-2009	100	8	17	33	42	75	53.93
	2009-2010	100	14	21	43	21	64.29	55.86
Limited English Proficiency	2008-2009							59.48
	2009-2010							62.36
Economically Disadvantaged	2008-2009	100	6	16	52	27	78.13	66.36
	2009-2010	100	9	25	38	29	66.25	69.29
Migrant	2008-2009							69.74
	2009-2010							68.13
Male	2008-2009	100	10	14	50	26	76.19	74.26
	2009-2010	100	8	20	37	35	71.43	75.68
Female	2008-2009	100	2	11	43	43	86.96	74.69
	2009-2010	100	6	21	47	26	72.34	76.97

District Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	22	18	41	18	59.78	71.35
	2009-2010	100	6	15	32	47	78.82	74.88
African-American	2008-2009							53.26
	2009-2010							53.2
American Indian/ Native Alaskan	2008-2009							52.54
	2009-2010							70.37
Asian/Pacific Islander	2008-2009							83.99
	2009-2010							85.33
Hispanic	2008-2009	--	--	--	--	--	--	64.59
	2009-2010							67.57
White	2008-2009	100	22	19	40	19	58.89	73.81
	2009-2010	100	6	14	32	48	79.76	77.99
Students with Disabilities	2008-2009	100	28	19	31	22	53.13	50.91
	2009-2010	100	10	5	35	50	85	55.02
Limited English Proficiency	2008-2009							58.49
	2009-2010							56.83
Economically Disadvantaged	2008-2009	100	26	18	42	15	56.76	62.63
	2009-2010	100	8	19	36	38	73.44	67.09
Migrant	2008-2009							63.79
	2009-2010							58.11
Male	2008-2009	100	10	28	48	15	62.5	71.04
	2009-2010	100	11	11	38	41	78.38	74.55
Female	2008-2009	100	31	12	37	21	57.69	71.67
	2009-2010	100	2	19	27	52	79.17	75.24

District Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	17	17	29	38	66.67	64.93
	2009-2010	100	5	24	41	30	70.41	67.57
African-American	2008-2009							44.85
	2009-2010							46.43
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							60.94
Asian/Pacific Islander	2008-2009							81.47
	2009-2010							83.39
Hispanic	2008-2009							60.76
	2009-2010	--	--	--	--	--	--	59.87
White	2008-2009	100	17	17	28	39	66.27	67.49
	2009-2010	100	5	25	42	28	69.79	70.47
Students with Disabilities	2008-2009	100	30	17	27	27	53.33	42.69
	2009-2010	100	6	19	52	23	74.19	45.31
Limited English Proficiency	2008-2009							45.87
	2009-2010							44.01
Economically Disadvantaged	2008-2009	100	20	17	29	34	63.08	54.96
	2009-2010	100	5	25	42	28	69.62	58.25
Migrant	2008-2009	--	--	--	--	--	--	55.44
	2009-2010							54.49
Male	2008-2009	100	25	14	22	39	61.11	64.23
	2009-2010	100	0	23	42	35	76.74	66.75
Female	2008-2009	100	10	19	33	38	70.83	65.65
	2009-2010	100	9	25	40	25	65.45	68.45

District Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	16	26	42	16	58.14	64.92
	2009-2010	100	6	19	52	22	74.03	67.84
African-American	2008-2009							41.97
	2009-2010							42.21
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010							74.32
Asian/Pacific Islander	2008-2009							83.67
	2009-2010							78.72
Hispanic	2008-2009							56.28
	2009-2010							58.75
White	2008-2009	100	16	26	42	16	58.14	68.01
	2009-2010	100	7	18	53	22	75	71.45
Students with Disabilities	2008-2009	100	25	21	29	25	54.17	38.97
	2009-2010	100	8	12	44	36	80	44.77
Limited English Proficiency	2008-2009							42.59
	2009-2010							36.48
Economically Disadvantaged	2008-2009	100	14	26	47	14	60.34	54.37
	2009-2010	100	8	23	48	20	68.75	58.33
Migrant	2008-2009	--	--	--	--	--	--	48.34
	2009-2010							60.11
Male	2008-2009	100	13	23	45	19	63.83	63.18
	2009-2010	100	12	18	48	21	69.7	65.29
Female	2008-2009	100	21	28	38	13	51.28	66.78
	2009-2010	100	2	20	55	23	77.27	70.49

District Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	24	43	27	69.79	62.8
	2009-2010	100	10	34	40	16	55.84	63.64
African-American	2008-2009							39.64
	2009-2010							38.6
American Indian/ Native Alaskan	2008-2009							57.97
	2009-2010							53.52
Asian/Pacific Islander	2008-2009							81.8
	2009-2010							80.04
Hispanic	2008-2009							54.81
	2009-2010							54.34
White	2008-2009	100	6	24	43	27	69.79	65.89
	2009-2010	100	10	34	40	16	55.84	67.08
Students with Disabilities	2008-2009	100	0	23	62	15	76.92	34.1
	2009-2010	100	5	33	43	19	61.9	40.09
Limited English Proficiency	2008-2009							37.52
	2009-2010							33.68
Economically Disadvantaged	2008-2009	100	7	24	45	25	69.74	51.43
	2009-2010	100	13	31	43	13	55.74	52.72
Migrant	2008-2009							46.81
	2009-2010							53.74
Male	2008-2009	100	8	21	40	31	71.15	60.28
	2009-2010	100	5	44	35	16	51.16	61.62
Female	2008-2009	100	5	27	45	23	68.18	65.54
	2009-2010	100	18	21	47	15	61.76	65.79

District Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	12	24	42	23	64.29	55.16
	2009-2010	100	10	29	43	18	61.22	55.62
African-American	2008-2009	--	--	--	--	--	--	31.53
	2009-2010							31.29
American Indian/ Native Alaskan	2008-2009							61.54
	2009-2010							49.33
Asian/Pacific Islander	2008-2009							77.05
	2009-2010							73.61
Hispanic	2008-2009							46.25
	2009-2010							47.15
White	2008-2009	100	11	24	42	23	65.06	58.34
	2009-2010	100	10	29	43	18	61.22	58.83
Students with Disabilities	2008-2009	100	24	33	29	14	42.86	28.25
	2009-2010	100	21	25	46	8	54.17	32.52
Limited English Proficiency	2008-2009							27.25
	2009-2010							25.96
Economically Disadvantaged	2008-2009	100	13	26	44	18	61.29	43.1
	2009-2010	100	11	34	38	16	54.79	44.04
Migrant	2008-2009							37.41
	2009-2010							46.45
Male	2008-2009	100	15	24	49	12	60.98	53.14
	2009-2010	100	7	27	42	24	65.45	55.1
Female	2008-2009	100	9	23	35	33	67.44	57.31
	2009-2010	100	14	30	44	12	55.81	56.18

District Assessment

Grade 11 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	36	35	28	1	29	41.19
	2009-2010	100	18	37	43	3	45.57	40.28
African-American	2008-2009							20.82
	2009-2010							21.11
American Indian/ Native Alaskan	2008-2009							34.48
	2009-2010							25.45
Asian/Pacific Islander	2008-2009							69.71
	2009-2010							68.2
Hispanic	2008-2009							34.26
	2009-2010							31.37
White	2008-2009	100	36	35	28	1	29	43.61
	2009-2010	100	18	37	43	3	45.57	42.65
Students with Disabilities	2008-2009	100	64	29	7	0	7.14	15.93
	2009-2010	100	0	31	69	0	69.23	17.55
Limited English Proficiency	2008-2009							20.52
	2009-2010							14.29
Economically Disadvantaged	2008-2009	100	43	41	15	1	16.22	28.1
	2009-2010	100	20	39	38	3	40.91	28.65
Migrant	2008-2009							29.46
	2009-2010							31.01
Male	2008-2009	100	26	41	31	2	32.76	40.63
	2009-2010	100	19	33	47	2	48.84	39.16
Female	2008-2009	100	50	26	24	0	23.81	41.76
	2009-2010	100	17	42	39	3	41.67	41.44

District Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	8	37	42	13	55.43	70
	2009-2010	100	5	14	40	41	81.18	70.42
African-American	2008-2009							43
	2009-2010							44.74
American Indian/ Native Alaskan	2008-2009							67.8
	2009-2010							71.6
Asian/Pacific Islander	2008-2009							74.1
	2009-2010							74.74
Hispanic	2008-2009	--	--	--	--	--	--	57.36
	2009-2010							59.69
White	2008-2009	100	8	38	41	13	54.44	73.94
	2009-2010	100	5	13	40	42	82.14	74.35
Students with Disabilities	2008-2009	100	13	34	34	19	53.13	52.61
	2009-2010	100	10	10	40	40	80	53.12
Limited English Proficiency	2008-2009							46.46
	2009-2010							45.46
Economically Disadvantaged	2008-2009	100	8	42	42	8	50	60.58
	2009-2010	100	6	19	42	33	75	61.69
Migrant	2008-2009							58.47
	2009-2010							50.68
Male	2008-2009	100	5	40	40	15	55	70.39
	2009-2010	100	11	14	35	41	75.68	71.04
Female	2008-2009	100	10	35	44	12	55.77	69.58
	2009-2010	100	0	15	44	42	85.42	69.76

District Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	21	53	21	73.96	62.73
	2009-2010	100	8	31	44	17	61.04	57.03
African-American	2008-2009							34.33
	2009-2010							25.95
American Indian/ Native Alaskan	2008-2009							56.52
	2009-2010							43.66
Asian/Pacific Islander	2008-2009							71.13
	2009-2010							68.93
Hispanic	2008-2009							49.14
	2009-2010							43.62
White	2008-2009	100	5	21	53	21	73.96	66.77
	2009-2010	100	8	31	44	17	61.04	61.53
Students with Disabilities	2008-2009	100	8	19	58	15	73.08	37.77
	2009-2010	100	14	43	33	10	42.86	34.23
Limited English Proficiency	2008-2009							26.01
	2009-2010							21.5
Economically Disadvantaged	2008-2009	100	5	21	53	21	73.68	51.47
	2009-2010	100	10	33	44	13	57.38	45.23
Migrant	2008-2009							48.94
	2009-2010							46.73
Male	2008-2009	100	2	13	58	27	84.62	63.36
	2009-2010	100	7	28	49	16	65.12	59.26
Female	2008-2009	100	9	30	48	14	61.36	62.04
	2009-2010	100	9	35	38	18	55.88	54.63

District Assessment

Grade 11 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	31	35	31	3	34	41.23
	2009-2010	100	20	54	24	1	25.32	41.14
African-American	2008-2009							17.92
	2009-2010							17.93
American Indian/ Native Alaskan	2008-2009							36.21
	2009-2010							43.64
Asian/Pacific Islander	2008-2009							58.51
	2009-2010							56.58
Hispanic	2008-2009							31.71
	2009-2010							28.98
White	2008-2009	100	31	35	31	3	34	44.21
	2009-2010	100	20	54	24	1	25.32	44.25
Students with Disabilities	2008-2009	100	86	14	0	0	0	18.32
	2009-2010	100	23	62	15	0	15.38	17.79
Limited English Proficiency	2008-2009							8.64
	2009-2010							6.38
Economically Disadvantaged	2008-2009	100	42	36	19	3	21.62	28.75
	2009-2010	100	23	58	18	2	19.7	29.38
Migrant	2008-2009							34.82
	2009-2010							34.88
Male	2008-2009	100	26	33	38	3	41.38	45.37
	2009-2010	100	16	51	30	2	32.56	43.43
Female	2008-2009	100	38	38	21	2	23.81	37.03
	2009-2010	100	25	58	17	0	16.67	38.77

District Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	13	32	36	19	54.76	61.03
	2009-2010	100	11	29	45	15	60.2	55.59
African-American	2008-2009							40.29
	2009-2010							33.71
American Indian/ Native Alaskan	2008-2009							63.08
	2009-2010							45.31
Asian/Pacific Islander	2008-2009							69.52
	2009-2010							66.78
Hispanic	2008-2009							53.49
	2009-2010	--	--	--	--	--	--	44.28
White	2008-2009	100	13	33	35	19	54.22	64.01
	2009-2010	100	11	29	46	14	59.38	58.84
Students with Disabilities	2008-2009	100	23	30	33	13	46.67	41.39
	2009-2010	100	19	32	39	10	48.39	35.7
Limited English Proficiency	2008-2009							34.1
	2009-2010							26.91
Economically Disadvantaged	2008-2009	100	15	37	29	18	47.69	49.68
	2009-2010	100	11	34	42	13	54.43	44.71
Migrant	2008-2009	--	--	--	--	--	--	42.31
	2009-2010							43.26
Male	2008-2009	100	17	31	31	22	52.78	61.22
	2009-2010	100	9	33	47	12	58.14	56.55
Female	2008-2009	100	10	33	40	17	56.25	60.84
	2009-2010	100	13	25	44	18	61.82	54.58

District Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	2	35	51	12	63.1	55.83
	2009-2010	100	5	35	45	15	60.2	56.29
African-American	2008-2009	--	--	--	--	--	--	33.05
	2009-2010							30.47
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							48
Asian/Pacific Islander	2008-2009							70.53
	2009-2010							69.84
Hispanic	2008-2009							43.59
	2009-2010							45.73
White	2008-2009	100	2	34	52	12	63.86	59.03
	2009-2010	100	5	35	45	15	60.2	59.8
Students with Disabilities	2008-2009	100	10	48	29	14	42.86	30.87
	2009-2010	100	13	58	21	8	29.17	31.64
Limited English Proficiency	2008-2009							20.24
	2009-2010							20.73
Economically Disadvantaged	2008-2009	100	3	39	47	11	58.06	42.9
	2009-2010	100	5	41	44	10	53.42	44.58
Migrant	2008-2009							38.85
	2009-2010							46.99
Male	2008-2009	100	5	34	51	10	60.98	55.55
	2009-2010	100	4	42	40	15	54.55	54.37
Female	2008-2009	100	0	35	51	14	65.12	56.13
	2009-2010	100	7	26	51	16	67.44	58.36

District Assessment

Grade 11 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	31	38	26	5	31	40.68
	2009-2010	100	28	53	14	5	18.99	39.86
African-American	2008-2009							24.42
	2009-2010							22.03
American Indian/ Native Alaskan	2008-2009							50
	2009-2010							40
Asian/Pacific Islander	2008-2009							62.03
	2009-2010							56.8
Hispanic	2008-2009							28.7
	2009-2010							29.41
White	2008-2009	100	31	38	26	5	31	42.77
	2009-2010	100	28	53	14	5	18.99	42.2
Students with Disabilities	2008-2009	100	64	36	0	0	0	17.76
	2009-2010	100	38	38	8	15	23.08	17.55
Limited English Proficiency	2008-2009							8.21
	2009-2010							5.87
Economically Disadvantaged	2008-2009	100	38	36	23	3	25.68	27.67
	2009-2010	100	30	52	14	5	18.18	27.96
Migrant	2008-2009							29.46
	2009-2010							26.36
Male	2008-2009	100	21	48	24	7	31.03	40.97
	2009-2010	100	33	49	14	5	18.6	38.14
Female	2008-2009	100	45	24	29	2	30.95	40.39
	2009-2010	100	22	58	14	6	19.44	41.65

District Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	13	40	38	8	46.43	55.37
	2009-2010	100	5	55	33	7	39.8	59.08
African-American	2008-2009							44.76
	2009-2010							45.47
American Indian/ Native Alaskan	2008-2009							50.77
	2009-2010							53.13
Asian/Pacific Islander	2008-2009							73.31
	2009-2010							70.3
Hispanic	2008-2009							50.24
	2009-2010	--	--	--	--	--	--	51.57
White	2008-2009	100	13	40	39	8	46.99	56.77
	2009-2010	100	5	55	32	7	39.58	61.05
Students with Disabilities	2008-2009	100	30	40	17	13	30	31.95
	2009-2010	100	6	68	23	3	25.81	34.13
Limited English Proficiency	2008-2009							34.87
	2009-2010							34.66
Economically Disadvantaged	2008-2009	100	15	46	31	8	38.46	45.24
	2009-2010	100	6	61	27	6	32.91	49.94
Migrant	2008-2009	--	--	--	--	--	--	42.66
	2009-2010							39.33
Male	2008-2009	100	25	33	31	11	41.67	46.01
	2009-2010	100	2	60	37	0	37.21	49.96
Female	2008-2009	100	4	46	44	6	50	65.09
	2009-2010	100	7	51	29	13	41.82	68.72

District Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	68	25	2	27.38	42.08
	2009-2010	100	8	65	27	0	26.53	42.35
African-American	2008-2009	--	--	--	--	--	--	28.34
	2009-2010							27.5
American Indian/ Native Alaskan	2008-2009							55.38
	2009-2010							42.67
Asian/Pacific Islander	2008-2009							63.58
	2009-2010							59.72
Hispanic	2008-2009							33.44
	2009-2010							35.84
White	2008-2009	100	5	67	25	2	27.71	43.88
	2009-2010	100	8	65	27	0	26.53	44.22
Students with Disabilities	2008-2009	100	10	76	14	0	14.29	17.55
	2009-2010	100	17	71	13	0	12.5	18.65
Limited English Proficiency	2008-2009							14.31
	2009-2010							16.55
Economically Disadvantaged	2008-2009	100	6	68	23	3	25.81	30.98
	2009-2010	100	10	63	27	0	27.4	32.32
Migrant	2008-2009							26.62
	2009-2010							32.79
Male	2008-2009	100	7	73	20	0	19.51	32.56
	2009-2010	100	9	71	20	0	20	31.04
Female	2008-2009	100	2	63	30	5	34.88	52.23
	2009-2010	100	7	58	35	0	34.88	54.55

District Assessment

Grade 12 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009		5	70	19	5	24.32	34.97
	2009-2010		18	66	15	1	15.45	35.04
African-American	2008-2009							25.91
	2009-2010							26.94
American Indian/ Native Alaskan	2008-2009							31.25
	2009-2010							29.82
Asian/Pacific Islander	2008-2009							54.35
	2009-2010							55.46
Hispanic	2008-2009							29.01
	2009-2010							29.94
White	2008-2009		5	70	19	5	24.32	36.02
	2009-2010		18	67	15	0	14.68	35.75
Students with Disabilities	2008-2009	--	--	--	--	--	--	12.74
	2009-2010		38	52	5	5	9.52	16.28
Limited English Proficiency	2008-2009							14.2
	2009-2010							13.71
Economically Disadvantaged	2008-2009		4	73	17	6	22.92	24.79
	2009-2010		22	65	13	0	12.79	25.68
Migrant	2008-2009							24.24
	2009-2010							27.96
Male	2008-2009		7	80	7	5	12.2	25.54
	2009-2010		21	67	11	2	12.12	26.09
Female	2008-2009		3	58	33	6	39.39	44.26
	2009-2010		14	66	20	0	20.45	44.15

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	56	62	3	54	60
4	60	57	4	56	56
5	51	55	5	41	53
6	38	46	6	29	43
7	50	51	7	39	51

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2009		2010			2009		2010		
	District	State	District	State		District	State	District	State
Reading	14.1	13.9	15.2	14.2	Reading	14.8	16.0	16.7	16.2
Mathematics	14.4	14.6	15.3	14.9	Mathematics	15.2	16.4	16.1	16.5
English	14.1	13.8	14.3	14.0	English	14.7	15.9	15.4	15.8
Science	16.7	16.0	17.0	16.1	Science	16.9	17.4	17.8	17.6
Composite	15.0	14.7	15.6	14.9	Composite	15.6	16.6	16.6	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	93	0	1	92	95.8%	4.2%	0.0%	0.0%	0.0%	0.0%
State	94	3	2	84	56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	2	0
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

The Wolfe County School District has made student and staff safety a district priority. Wolfe County Schools and the Central Office have controlled entry access, and through modern security and surveillance systems school facilities and grounds are monitored at all times. All classrooms and offices have outside phone lines and an extensive two way communication system links staff, schools, and buses to central office staff and local emergency response agencies. A drug detection agency has been employed to provide unannounced drug/weapon checks at schools with a 1-800 tipline for reporting illegal activities. District policies/procedures are in place to address drug and weapon violations. Mandated drug testing is required for athletes.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$11535	16.0:1	84.9%	2.8:1
State	\$10742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Technology is increasingly used to improve instruction and maximize learning opportunities. Schools are using research-based computer programs such as Accelerated Reader, Accelerated Math, STAR Reading and Math, LEXIA Reading and ALEKS Math, NOVEL/STARS, and Discovery Education Assessments to individualize learning. Schools are using cameras, camcorders, projectors, adaptive technology devices, calculators, Senteos, I-Pads, Smartboards, and teacher/student computer work stations for lesson plan development, classroom data collections, instructional delivery and academic intervention.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1079	144	66	4400

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	15.6	16.4	16.2	16.9	16.4
	State	17.7	18.2	18.8	18.7	18.5
2009	District	14.2	17.7	16.4	16.6	16.3
	State	17.3	18.2	18.4	18.5	18.2

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	15.8	17.4	17.2	17.4	17.0
	State	18.3	18.7	19.4	19.4	19.1
2009	District	15.3	16.2	16.6	16.9	16.4
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.9%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.7%
Average Years of Teaching Experience	11.9%	11.7%
Number of Teachers certified by the National Board for Professional Standards	1	1704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	11.7%	45.0%	43.2%	0.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count

Other Important Information About Our District

State Contest Results: FFA (National 3-Star Chapter): 18 state FFA Degree Recipients; 1 Impromptu Speaking Finalist; State Gold Emblem Chapter; State Winner in Community Service; State Winner in Chapter Development. 13 horticulture students passed the Kentucky Occupational Skills Standards Assessment. 16 FFA students are American FFA Degree recipients and 10 students National FFA Proficiency finalists. Track Team: State competitors Middle School Academic Team: State competitors

Extracurricular Activities: The Wolfe County School District offers a wide selection of extracurricular activities at the elementary, middle and high school level. Sports activities include soccer, t-ball, basketball, baseball, softball, cheerleading, golf, and cross country. Clubs include BETA, Chess, FBLA, FCCLA, UNITE, TSA, Archery, Juniorettes, SADD, Drama, Spanish, Chorus, Band, and 4-H. Other activities include cooking, sewing, recreation, fitness, arts and crafts, and entrepreneurship.

Awards & Recognitions: ACADEMICS: 1 Governor's Scholar; 1 Robinson Scholar; 2 Rogers Scholars; 2 FCCLA regional officers; 30 FFA Regional Proficiency Winners; 3 FFA Impromptu Speaking Winners; 46 Middle School students received President's Educational Excellence Award; 27 Middle School students qualify for DUKE Talent Search. SPORTS: Boys Basketball District Champions; Coach named Regional Coach of the Year; Boys Baseball District Champions; Varsity Cheerleaders Co-Ed Regional Champions.

What We Are Doing To Improve: The Wolfe County School District has high expectations for all students. Annual needs assessments are conducted to identify strengths and areas for improvement, set priority needs, establish goals and objectives, and develop strategies that remove barriers to learning and lead to school improvement. Highly qualified professional development activities and modern technologies enable teachers to provide educational experiences that meet the needs of individual learners.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

