

Comprehensive Progress Report

Mission:

I-SS Virtual Academy will challenge all learners to take responsibility for their learning achievement goals through building skills of independence and self-motivation leading to maturity and a natural curiosity of the world around them.

Vision:

To be a globally competitive virtual school providing quality, student-centered education which develops model citizens using challenging, innovative and active learning.

Goals:

Elementary-By May 2024, all elementary (K-5) teachers will use assessment data as measured by district and state assessments to match instruction and support individual needs as evidenced by teacher lesson plan and fidelity checks. . Middle School- By May of 2024, all middle school students will receive interventions as measured and documented by the ISS VA MTSS tracking sheet as determined by each student's specific learning need.

Elementary-By May 2024, all elementary (K-5) teachers will plan instruction using research based district math and reading programs using high yield strategies as measured by lesson plan fidelity checks. Middle School- By May of 2024, all middle school teachers will use feedback received from the leadership walk tools that are aligned to Virtual Teaching Best Practices to plan instruction that includes high yield learning strategies as measured by data collection through the walkthrough feedback tool, NCEES Evaluation Tool and scheduled professional development.

Elementary -By May 2024, all elementary (K-5) teachers will provide students opportunities to build skills outside the regular classroom setting as measured by community involvement participation documentation. Middle School- By May of 2024, middle school students have had the opportunity to participate in enrichment activities including Beta Club, Science Fair, and Math Expo. We will measure the effectiveness of this goal by collecting data from sharing a participation survey with students.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
A1.09		The school expects students to participate in activities to develop skills outside of the classroom (e.g., service learning, clubs, athletics, enrichment opportunities, internships).(5090)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Last year we tried to start a PTO, we contacted Marlene Scott and she helped with this. However parents were not ready to commit to a PTO board, they would rather just volunteer and help at the school. We offered enrichment activities such as math expo, science fair, and the spelling bee.	Limited Development 09/08/2023		
<i>How it will look when fully met:</i>		<p>Elem-By May 2024, all elementary (K-5) teachers will provide students opportunities to build skills outside the regular classroom setting as measured by community involvement participation documentation.</p> <p>Middle School- By May of 2024, middle school students have had the opportunity to participate in enrichment activities including Beta Club, Science Fair, and Math Expo. We will measure the effectiveness of this goal by collecting data from sharing a participation survey with students.</p>		Yolanda Lindsay	05/01/2024
Actions			2 of 8 (25%)		
9/8/23	Create a calendar for Monthly Meetings for elementary and middle school.	Complete 08/11/2023	Yolanda Lindsay	08/11/2023	
<i>Notes:</i>					
9/8/23	Communicate Monthly Meeting calendar with parents and students.	Complete 08/14/2023	Lauryn Johnson	08/14/2023	
<i>Notes:</i>					
9/8/23	Create a Beta Club.		Yolanda Lindsay	09/15/2023	
<i>Notes:</i>					
9/8/23	Identify community outreach project		Lauryn Johnson	09/29/2023	
<i>Notes:</i>					

9/8/23	Identify field trip location		Candace Hilton	09/29/2023
	Notes:			
9/8/23	Determine eligible students for Beta Club.		Yolanda Lindsay	09/30/2023
	Notes:			
9/8/23	Invite students (who are eligible) to join the Beta Club.		Yolanda Lindsay	10/15/2023
	Notes:			
9/8/23	Have the school Science Fair school competition.		Crystal Hunsucker	10/27/2023
	Notes:			

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	Curriculum and instructional alignment
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A2.26		All teachers and teacher teams plan instruction with a curriculum guide that includes methods to enhance student motivation to learn. (5342)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We have made sure our teachers have received training in magnetic reading and bridges. We have ordered Reflex Math for K-6.	Limited Development 09/08/2023		
How it will look when fully met:		<p>Elem-By May 2024, all elementary (K-5) teachers will plan instruction using research based district math and reading programs using high yield strategies as measured by lesson plan fidelity checks.</p> <p>Middle School- By May of 2024, all middle school teachers will use feedback received from the leadership walk tools that are aligned to Virtual Teaching Best Practices to plan instruction that includes high yield learning strategies as measured by data collection through the walkthrough feedback tool, NCEES Evaluation Tool and scheduled professional development.</p>		Kelly Hinson	05/01/2024
Actions			3 of 5 (60%)		
9/8/23	Teachers complete Magnetic Reading training.		Complete 08/10/2023	Christina Zanotti	08/10/2023
	Notes:				
9/8/23	Middle school teachers will use the ISS Curriculum Toolkit which includes pacing guides, curriculum tools, and standards measured on each NC Check-In.		Complete 08/30/2023	Crystal Hunsucker	08/30/2023
	Notes:				
9/8/23	Teachers complete Bridges in Mathematics training.		Complete 09/01/2023	Christina Zanotti	09/01/2023

<i>Notes:</i>				
9/8/23	Middle school teachers will meet during early release days for professional development.		Christina Zanotti	09/15/2023
<i>Notes:</i>				
9/8/23	Teachers will review NCSCOS in order to a create pacing guide.		Lauryn Johnson	09/29/2023
<i>Notes:</i>				

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Data analysis and instructional planning			
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	A3.10	All teachers use assessment data and match instruction and supports to individual student needs. (6827)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>		TBE	Limited Development 09/08/2023		
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<i>How it will look when fully met:</i>		<p>Elementary-By May 2024, all elementary (K-5) teachers will use assessment data as measured by district and state assessments to match instruction and support individual needs as evidenced by teacher lesson plan and fidelity checks. .</p> <p>Middle School- By May of 2024, all middle school students will receive interventions as measured and documented by the ISS VA MTSS tracking sheet as determined by each student’s specific learning need.</p>		Lauryn Johnson	05/01/2024
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Actions			3 of 5 (60%)		
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9/8/23	Administer BOG for grade 3.		Complete 08/30/2023	Lauryn Johnson	08/30/2023
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Notes:

9/8/23	Assign iReady Diagnostic K-8		Complete 09/08/2023	Yolanda Lindsay	09/08/2023
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Notes:

9/8/23	Administer BOY Dibels assessment for K-3		Complete 09/08/2023	Candace Hilton	09/11/2023
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Notes:

9/8/23	Use assessment data to create differentiation instructional groups			Lauryn Johnson	09/29/2023
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Notes:

9/8/23	Administer NC Check In tests and collect data to inform instruction (multiple tests administered) - ongoing		Crystal Hunsucker	10/31/2023
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Notes:

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	Student support services
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	<p>Elementary: Using mClass and I-Ready diagnostics our K-5 teachers use data to form leveled groups. These leveled groups meet virtually with their teacher weekly for reading and math instruction. Students who need additional support and interventions are served through Bridges Interventions for Math and Phonics for Reading for ELA.</p> <p>Middle: Every middle school student has a ISS Virtual Academy teacher assigned to them for academic monitoring. There is a monthly review of grades held on Friday of each week during the MTSS Goal Team meeting. Students who are failing or missing assignments are contacted and work with their teachers and homeroom teacher to formulate a SUCCESS plan to get caught up.</p> <p>High School: High School teachers have a spreadsheet called Missing In Action (MIA). When a student is not logging into Canvas and turning in daily assignments teachers add the student name to the list and the leadership team/MTSS team works to contact those students to put them on a plan to get their assignments caught up.</p>	Limited Development 09/12/2022		
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	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	<p>Elementary Goal: By June 2023, elementary students (K-5) requiring tier 1 and/or tier 2 interventions will receive the interventions as measured and documented by the I-SS Virtual Academy MTSS tracking spreadsheet as determined by the unique and specific learning needs of the student.</p> <p>Middle Goal: By June 2023, middle school students (6-8) will have weekly MTSS data using the I-SS Virtual Academy tracking spreadsheet. Data collected will be measured by performance (grades) in their classes. Students requiring tier 1 and/or tier 2 interventions will receive them as determined by their check-in/check-out data and teachers.</p> <p>High School Goal: By June 2023, high school students who are not logging into Canvas daily, completing assignments, and communicating with their teachers will be monitored through a Missing In Action (MIA) spreadsheet. These students will receive tier 1 and/or tier 2 interventions as determined by the unique and specific learning needs of the student.</p>		Objective Met 09/08/23	Yolanda Lindsay	06/09/2023
Actions					
9/15/22	Assign every middle school student a homeroom teacher		Complete 08/29/2022	Yolanda Lindsay	08/29/2022
	<i>Notes:</i>				
9/15/22	Administer the 3rd Grade BOG		Complete 09/15/2022	Lauryn Johnson	09/16/2022
	<i>Notes:</i>				
9/15/22	Create the Missing In Action Spreadsheet		Complete 09/19/2022	Kelly Hinson	09/19/2022
	<i>Notes:</i>				
9/15/22	Train VISS teachers on expectations on when to place a student on the MIA spreadsheet.		Complete 09/19/2022	Kelly Hinson	09/19/2022
	<i>Notes:</i>				
9/15/22	Weekly review of MIA spreadsheet in leadership team meetings.		Complete 09/22/2022	Yolanda Lindsay	09/22/2022
	<i>Notes:</i>				
9/15/22	Create a spreadsheet to collect data on middle school students.		Complete 09/23/2022	Yolanda Lindsay	09/23/2022

	<i>Notes:</i>			
9/15/22	Weekly data review meetings to review attendance, participation, and grades	Complete 09/23/2022	Yolanda Lindsay	09/23/2022
	<i>Notes:</i>			
9/15/22	Train Elementary teachers on how to be data observers for the middle school students	Complete 09/23/2022	Yolanda Lindsay	09/23/2022
	<i>Notes:</i>			
9/15/22	Have each elementary teacher create leveled groups based of MClass, I-Ready, and 3rd gradeBOG data	Complete 09/28/2022	Yolanda Lindsay	09/28/2022
	<i>Notes:</i> Each teacher will create their own groups for their classes. Candace Hilton: K-2 Lauryn Johnson: 3-4 Ellen Scherr: 5			
9/15/22	Complete BOY MClass testing for K-3 Students.	Complete 09/28/2022	Candace Hilton	09/28/2022
	<i>Notes:</i> Lauryn Johnson will do 3rd grade.			
9/15/22	Complete I-Ready Diagnostic Assessment for K-5	Complete 09/28/2022	Ellen Scherr	09/28/2022
	<i>Notes:</i> Candace Hilton will do grades K-2 Lauryn Johnson will do grades 3-4 Ellen Scherr will do grade 5			
9/15/22	Conduct weekly data review to ensure students are in the correct groups, receiving interventions and next steps as needed.	Complete 09/30/2022	Yolanda Lindsay	09/30/2022
	<i>Notes:</i> Candace Hilton: K-2 Lauryn Johnson: 3-4 Ellen Scherr: 5			
9/15/22	Assign a leadership team member to connect with the MIA students to formulate a SUCCESS plan	Complete 09/30/2022	Yolanda Lindsay	09/30/2022
	<i>Notes:</i>			
9/15/22	Create a criteria to send a elementary student back to their traditional school.	Complete 11/04/2022	Kelly Hinson	10/31/2022
	<i>Notes:</i>			
9/15/22	Create a criteria to send a middle school student back to their traditional school.	Complete 11/04/2022	Yolanda Lindsay	10/31/2022
	<i>Notes:</i>			
9/15/22	Create a criteria to send a high school student back to their traditional school.	Complete 11/04/2022	Yolanda Lindsay	10/31/2022

<i>Notes:</i>				
9/15/22	Create a SUCCESS plan/contract for Middle School	Complete 11/30/2022	Yolanda Lindsay	11/30/2022
<i>Notes:</i>				
9/15/22	Create a SUCCESS plan/contract for High School	Complete 11/18/2022	Yolanda Lindsay	11/30/2022
<i>Notes:</i>				
11/9/22	Attend Counselors Meeting to train counselors on using virtual courses for students	Complete 12/09/2022	Yolanda Lindsay	12/16/2022
<i>Notes:</i>				
11/9/22	Create a new MIA form for High School- Use a Google Form instead of Google Sheets	Complete 01/18/2023	Kelly Hinson	01/18/2023
<i>Notes:</i>				
11/9/22	Train Secondary Teachers on using the new MIA Form	Complete 01/23/2023	Kelly Hinson	01/23/2023
<i>Notes:</i>				
1/27/23	Work with Kristen Goodwin to create attendance reports from Canvas for high school students	Complete 02/03/2023	Kelly Hinson	02/03/2023
<i>Notes:</i>				
1/27/23	Document attendance from Canvas into PowerSchool for middle and high school and send attendance letters where appropriate	Complete 05/02/2023	Yolanda Lindsay	05/01/2023
<i>Notes:</i>				
Implementation:		09/08/2023		
Evidence	9/8/2023			
Experience	9/8/2023			
Sustainability	9/8/2023			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently teachers are provided feedback through the NC teacher evaluation process. Weekly Professional Learning Communities provide opportunities to review student performance data and discuss specific instructional interventions and possible instructional improvements as a team with school leadership and teachers all present.	Limited Development 09/15/2022		
		Priority Score: 3 Opportunity Score: 1	Index Score: 3		
<i>How it will look when fully met:</i>		By June, 2023 ISS Virtual Academy administration will use with weekly fidelity, feedback tools for lesson planning and instruction that are aligned to virtual teaching best practices, to provide cycles of regular feedback to elementary teachers(K-5) during weekly PLC's and teacher evaluation as measured by data collection through the feedback, NCEES Evaluation Tool and scheduled professional development.	Objective Met 03/31/23	Kelly Hinson	06/09/2023
Actions					
	9/15/22	Create a lesson plan feedback tool, using google form for quick data entry.	Complete 08/22/2022	Kelly Hinson	08/22/2022
<i>Notes:</i>					
	9/15/22	Create a classwalk tool that provides for a quick observation of 10 minutes or less during synchronous instruction for K-5 Virtual Learning.	Complete 08/22/2022	Kelly Hinson	08/22/2022
<i>Notes:</i>					
	9/15/22	Purchase Gizmo's site license for use by K-5 elementary math and science lessons.	Complete 08/22/2022	Kelly Hinson	08/22/2022
<i>Notes:</i>					
	9/15/22	Determine a professional development schedule for Gizmos learning to support math and science labs.	Complete 08/22/2022	Kelly Hinson	08/22/2022
<i>Notes:</i>					
	9/15/22	Math manipulative bags are provided to all students.	Complete 08/29/2022	Vanessa Estes	08/29/2022
<i>Notes:</i>					
	9/15/22	Train the use of the tools to assistant principal and teachers.	Complete 10/07/2022	Kelly Hinson	09/30/2022

<i>Notes:</i>				
9/15/22	Review instructional assessment data during PLC's to determine need of additional Professional Development.	Complete 12/09/2022	Kelly Hinson	11/15/2022
<i>Notes:</i>				
9/15/22	Design a schedule for weekly lesson plan feedback and walkthrough for use by Principal and Assistant Principal.	Complete 12/02/2022	Kelly Hinson	12/02/2022
<i>Notes:</i>				
9/15/22	Use the google form to provide collective data for overall use in weekly PLC's once a month.	Complete 12/02/2022	Kelly Hinson	12/02/2022
<i>Notes:</i>				
9/15/22	Use the tools to allow for individual teacher feedback during discussions of overall assessment data, observations and Professional Development Planning	Complete 12/09/2022	Kelly Hinson	12/02/2022
<i>Notes:</i>				
9/15/22	Look specifically for the use of Gizmos and math manipulatives in lesson planning and instruction.	Complete 12/09/2022	Kelly Hinson	12/15/2022
<i>Notes:</i>				
9/15/22	Review instructional data during PLC's to determine the impact of Gizmo's and Math Manipulatives bags, determine next steps.	Complete 12/09/2022	Kelly Hinson	12/15/2022
<i>Notes:</i>				
12/9/22	Continue to complete lesson plan and instructional walks and lesson plan data quarterly during PLCs.	Complete 02/15/2023	Kelly Hinson	02/15/2023
<i>Notes:</i>				
Implementation:		03/31/2023		
Evidence	3/31/2023			
Experience	3/31/2023			
Sustainability	3/31/2023			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
E2.02		The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		At this time The ISS Virtual Academy has a website that is a department page and not a school page. We are working with public relations to get our own school page so we can utilize the features for our families. Currently, we are sending out a weekly connect-ed message to our families to keep them in the loop. Our elementary teachers also send out weekly updates to their families.	Limited Development 09/15/2022		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		By June 2023, the ISS Virtual Academy will have weekly Connect-Ed Message that go to all families via phone and email, a school website that is tied to our social media websites, a Facebook page, Twitter page, and an Instagram page An ISS Virtual Academy Senior Information page with links to: college and career planning, scholarships, ACT/SAT registrations, FAFSA, graduate survey, dual enrollment, early graduation information, and selective service, an active PTO, emailed Weekly Updates from the school/teachers to families, and optional "Monthly Meet Up" dates once a month for relationship building with students and families as measured by the completion of each one of the social media accounts, websites, and connect-ed data.	Objective Met 03/31/23	Lauryn Johnson	12/31/2022
Actions					
9/15/22	Schedule optional monthly face to face days @ Unity Center for student and family interaction.		Complete 08/22/2022	Yolanda Lindsay	08/22/2022
<i>Notes:</i>					
9/15/22	Communicate the optional instructional face to face days at Open House and prior to each day.		Complete 08/29/2022	Vanessa Estes	08/29/2022
<i>Notes:</i>					
9/15/22	Train Vanessa Estes on recording weekly connect-ed messages		Complete 08/29/2022	Vanessa Estes	08/29/2022
<i>Notes:</i>					

9/15/22	Gain a list of interested parents in joining and supporting a PTO for I-SS Virtual Academy.	Complete 08/29/2022	Yolanda Lindsay	08/29/2022
	<i>Notes:</i>			
9/15/22	Send out a weekly Connect-Ed call to families via telephone and email	Complete 09/09/2022	Vanessa Estes	09/09/2022
	<i>Notes:</i>			
9/15/22	Meet with the district PTO contact to plan the interest meeting.	Complete 09/13/2022	Kelly Hinson	09/13/2022
	<i>Notes:</i>			
9/15/22	Create a social media page for the ISS Virtual Academy: Facebook	Complete 09/30/2022	Yolanda Lindsay	09/30/2022
	<i>Notes:</i>			
9/15/22	Provide a beginning of the Year PTO informational meeting.	Complete 10/04/2022	Kelly Hinson	10/14/2022
	<i>Notes:</i>			
10/7/22	Hold "Monthly Meetup" for K-5 Students	Complete 09/16/2022	Lauryn Johnson	10/31/2022
	<i>Notes:</i>			
9/15/22	Hold PTO board elections.	Complete 10/31/2022	Kelly Hinson	10/31/2022
	<i>Notes:</i>			
9/15/22	Support the PTO Board in designing a meeting schedule, meeting location if needed and a list of overall school needs to support students.	Complete 10/31/2022	Kelly Hinson	10/31/2022
	<i>Notes:</i>			
11/4/22	Create parent committees in the following areas: Yearbook, Class Parent, Love committee for teachers.	Complete 12/09/2022	Lauryn Johnson	12/09/2022
	<i>Notes:</i> We are doing this because we were not able to successfully create a PTO board.			
9/15/22	Move the ISS VA webpage from a department page to a school page	Complete 02/28/2023	Kelly Hinson	02/28/2023
	<i>Notes:</i>			
1/27/23	Get with K teacher to select a date for kindergarten registration	Complete 02/28/2023	Candace Hilton	02/28/2023
	<i>Notes:</i>			
1/27/23	Collaborate with team to create a kindergarten presentation that will be live on zoom and recorded for future use.	Complete 02/28/2023	Candace Hilton	02/28/2023
	<i>Notes:</i>			
1/27/23	Create inviting kindergarten advertisement for the community and get it out on all social media platforms	Complete 03/22/2023	Candace Hilton	02/28/2023
	<i>Notes:</i>			
Implementation:		03/31/2023		

Evidence	3/31/2023 See data attached.			
Experience	3/31/2023			
Sustainability	3/31/2023 Updating the website as needed, teacher newsletters, continued social media posts.			