

Bilton School – Homework in English

Vision

- The fundamental vision is that all homework set should **support learning** and **enhance** the curriculum experience for the child.
- Homework will either be **consolidatory** (cementing learning) or **exploratory** (opportunities for curiosity). A baseline recommendation is 80:20 (Consolidatory:Exploratory), but different departments will want to change ratios at different times of the year to match sequencing of lessons during class time.

Mode A – Consolidatory Mode B - Exploratory

- | | |
|-------------------------|--|
| ★ You explain | ★ Explore; discover – Flip the learning |
| ★ You model | ★ Hands-on experience |
| ★ They practice | ★ Inspire some <i>awe & wonder</i> |
| ★ Feedback | ★ Go off-piste |
| ★ Test them | ★ Make things; do projects; set open-ended tasks, give choices |
| ★ Test them again later | |

Homework will be set at regular intervals and will always be shared through our class charts system. Below you can see a brief outline of the expectations for each year group.

English	
Year	Brief description of what to expect
Year 7	Homework will be centred on vocabulary and the discreet sentence types we are using in class, regularly, monitored in lessons. Students should read for at least ½ hour each week.
Year 8	Homework will be centred on vocabulary and the discreet sentence types we are using in class, regularly, monitored in lessons. Students should read for at least ½ hour each week.
Year 9	Homework will be centred on vocabulary and the discreet sentence types we are using in class, regularly, monitored in lessons. Students should read for at least ½ hour each week.
Year 10	Homework will be centred on vocabulary, discreet sentence types and quotations we are using in class, regularly, monitored in lessons. They will also receive a revision plan with weekly task to support their learning in lessons.
Year 11	

	Homework will be centred on vocabulary we are using in class, regularly, monitored in lessons. They will also receive a revision plan with weekly tasks to support their learning in lessons.
Post 16 English Literature	All students need to be reading core texts, engaging in independent reading around the subject and revising prior learning. They will be set an essay or bespoke tasks from each subject teacher every two weeks.
English Language	Students are regularly set terminology quizzes and so should be revising terminology. They are also regularly set research and essay writing (at least 3 per half term).