Find joy in learning.

Find yourself at Forsyth.
At Forsyth, our talented and caring faculty encourage students to explore and question, enabling them to learn deeply. Each child’s unique identity is known, celebrated, and nurtured by our supportive community. The results are profound: children take risks, pursue challenges, and find joy in learning. The “Forsyth experience” is enriched by the school’s unique campus, location, and commitment to the natural world.
Culture of Challenge

Forsyth’s challenging and engaging curriculum promotes independence with support from our talented teachers, committed administration, and caring families. Students learn how to accept and face challenges, set goals for themselves, reflect on their experiences, support their peers, and celebrate the accomplishments of themselves and others.

Developmentally appropriate challenges encourage students to try new things. Grade-level progressions for activities like camping, memory mapping, and public speaking support skill-building as individuals and in groups. In the Adventure Center, the high ropes course and climbing wall challenge kids to stretch beyond their comfort zones and set lofty goals for themselves—literally and figuratively! Walking the high beam is a graduation capstone experience reserved for Grade 6 students.

Learning Models

Forsyth’s four learning models are intentionally scaffolded to prioritize the academic and social-emotional learning needs of students and complement the “Forsyth experience” at every age. The progression of classroom transitions to different teachers optimizes instruction time and maximizes opportunities for collaboration and project-based learning. An organized and well-articulated structure provides stability and predictability for students and families and supports Forsyth’s goal of sustaining a cohesive curriculum continuum across all grade levels.

Specialist subjects are a significant part of everyday life at Forsyth:
- Library: Eyas–Grade 6
- Music: Eyas–Grade 6
- Science: Eyas–Grade 6
- Spanish: Eyas–Grade 6
- Physical Education: Junior-K–Grade 6
- Art: Senior-K–Grade 6
- Drama: Senior-K–Grade 6
- Innovation & Design: Senior-K–Grade 6
- Sustainability: Grades 3–6
- Electives: Grades 5–6
- Leadership: Grade 6
- Skills for Success: Grade 6

Forsyth’s four learning models are:

**EYAS, PRE-K, JR-K:** Collaborative Classroom
Teams of Classroom Teachers collaborate within and between grade-level classrooms, with support from dedicated or shared Teaching Assistants in each grade level.

**SR-K, GRADES 1–2:** Homeroom
Each Classroom Teacher instructs a set classroom of students in Language Arts, Math, and Social Studies. One shared Reading Specialist provides support for all three grade levels.

**GRADES 3–4:** Hybrid Homeroom
Each Classroom Teacher instructs a set classroom of students in Language Arts, Math, and Social Studies, with periodic opportunities for mixed learning groups. One shared Teaching Assistant provides support for both grade levels.

**GRADES 5–6:** Middle School with Advisory
Classroom Teachers specialize in one of the primary subjects; students experience all Classroom Teachers in a departmentalized format. Classroom Teachers are assigned a set student advisory group for the year.

Find your curiosity.
Forsyth Teachers

Forsyth’s experienced and passionate educators are charged with bringing the curriculum to life inside (and outside!) the classroom on a daily basis. Forsyth’s faculty includes grade-level Classroom Teachers, subject-area Specialist Teachers, and Teaching Assistants.

ACADEMIC SUPPORT
In addition to dedicated Division Directors for the upper (Grades 3–6) and lower grades (Eyas–Grade 2), Forsyth also retains a full-time Learning Specialist, a full-time Reading Support Specialist for Senior-Kindergarten through Grade 2, full-time Teaching Assistants for several grades, and a part-time Counselor.

PROFESSIONAL DEVELOPMENT
Forsyth School is a 501(c)(3) nonprofit organization with endowment funds that allow our teachers to pursue professional development opportunities around the world, including the Mark Sayers & B.J. Williams Endowment for Faculty Development. Past destinations include China, Cuba, and Greece, among others.

27% | Teachers of color
79% | Teachers have 10+ years of experience
55% | Teachers hold advanced degrees
27% | Teachers of color
17% | Male teachers

FACULTY FACTS

Forsyth’s Eyas Program for ages 2–3 is designed to spark curiosity and cultivate a love for learning and school. Eyas prepares children (age 2 by July 1) for academic and social-emotional growth in the pre-primary grades and beyond.

An eyas (éy-uh-s) is a soft, downy, unfledged, nestling falcon. The name is a nod to the Forsyth School mascot, Freddy Falcon.

Eyas is housed in a dedicated program space located in the heart of Forsyth’s campus, with easy access to the Fillmore Playground and Butterfly Garden. Nicknamed the “Falcon’s Nest,” the stand-alone building was fully renovated before the program’s launch in 2020. Children in Eyas experience math, language, literacy, art, music, and science concepts through “purposeful play” under creative and compassionate educators.

Adjacent to the Falcon’s Nest is Fillmore House, home to Pre-Kindergarten (age 3 by August 1) and Junior-Kindergarten (age 4 by August 1), led by an exceptional group of teachers dedicated to early childhood education. Specialist subjects include Library, Music, Physical Education (beginning in Junior-Kindergarten), Science, and Spanish.

The Falcon’s Nest and Fillmore House are set apart from the rest of campus with their own playgrounds and gardens—but Forsyth’s youngest students learn very early on that they are part of the larger school community. Pre-Kindergarten and Junior-Kindergarten regularly walk across campus to visit the Library and Rand Center Gymnasium, spend time with their “Big Friends” in Grades 5 and 6, and attend some assemblies, plays, and academic events. Children in Eyas take weekly “field trips” to on-campus destinations, including the library, Big Backyard, and Falcon Falls.

Find your sense of wonder.
Creative Learning

African Dance & Drumming
Students in Junior-Kindergarten and above experience an African dance unit during PE classes. Students concurrently study African drumming in Music classes. This annual multidisciplinary unit includes lessons on rhythm, syncopation, and African culture.

Author Visits
During the 2022/23 school year, Forsyth welcomed Christina Soontornvat (The Tryout) and A.F. Steadman (Skandar and the Unicorn Thief) to campus for in-person visits with older students and connected with Baptiste Paul (I Am Farmer, Peace) for virtual visits with the entire school.

Camping Overnights
Forsyth’s three-year camping progression starts with a one-night campout on campus in Grade 4 and continues with an off-campus overnight in Grade 5. Grade 6 students experience a two-night camping trip to different campgrounds off campus in the fall and spring.

Innovation & Design
Students in Grade 4 apply materials science and mechanical engineering to construct their own camping lanterns before the fall camping trip.

Junior-Kindergarten Naturalists
The Junior-Kindergarten Naturalist Program consists of three seasonal walking field trips to the Kennedy Woods Savanna habitat in Forest Park, where the students connect with nature, hone their senses, strengthen their observation skills, and learn respect for all living things.

Grade 2 St. Louis Neighborhood Study
Grade 2 students visit seven distinct, historical St. Louis neighborhoods as part of a year-long, cross-disciplinary unit encompassing language arts, math, social studies, and photography.

Grade 5 Artist-In-Residence Program
Established in 2010 in honor of Nicholas Aaron Aitken, FS ’04, this annual residency provides a unique visual arts opportunity for Grade 5 students to collaborate with a visiting artist to create an exhibition for the school community.

Musical Instruments
Students in Junior-Kindergarten receive an introduction to playing the piano and xylophone as part of their spring arts experience. In Music classes, Upper Division students learn the recorder (Grade 4), ukulele (Grade 5), and xylophone (Grade 6).

NEW THIS YEAR, Forsyth added a second, part-time Music teacher for students in Eyas through Senior-Kindergarten.

Sustainability

At Forsyth, we strive to be responsible stewards of the environment, and sustainability is essential to our community culture and values. Recent accomplishments of our Go Green Forsyth “green team” for sustainability include:

2022/23.
Go Green Forsyth established a Waste Ambassadors program for students in the Upper Division to support and promote Forsyth’s composting and recycling efforts within and among the entire school community.

2023/24.
Go Green Forsyth and Student Council partnered to lead Forsyth in an elementary school plastic film recycling challenge sponsored by Trex®, which collected and recycled more than 600 pounds of plastic film.

At Forsyth, we strive to create a community where all members feel cared for and connected. We believe that diversity, equity, inclusion, and belonging (DEI&B) are ongoing and ever-evolving processes. We consistently question and evaluate our work in an effort to provide an inclusive, supportive community where all members can be themselves. The stages of our process mirror child development in which children first notice and question, then understand and celebrate differences.

Forsyth’s community values are the essential beliefs that describe our culture:

- We create an environment that encourages children to develop the confidence, courage, and resilience to persevere and embrace challenges in a continually evolving world.
- We celebrate each individual’s unique identity and ensure a diverse, equitable, and inclusive community to which all belong.
- We practice kindness and compassion in our interactions with each other, our community, and the natural world.
- We believe curiosity is the foundation for inquiry, innovation, and creativity. We encourage questioning in our search for knowledge, understanding, and excellence.

FORSYTH UNIVERSITY

Forsyth’s Office of Community & Culture recently introduced Forsyth University, an initiative that provides learning opportunities for our adult community throughout the school year. During the spring 2023 semester, Forsyth University events included a facilitated discussion about Jessica Lahey’s The Gift of Failure and an interactive presentation about Promoting a Growth Mindset in Mathematics.

DEVELOPMENT OFFICE

Forsyth encourages a culture of philanthropy with our families and alumni. We welcome volunteers, event participants, and financial support to help us provide tuition assistance for students and funding to enhance learning and offer professional development opportunities to enrich and build our school community. There are many ways to be involved, including the Forsyth Family Organization (FFO), golf tournament, trivia night, auction, annual fund drive, and capital naming opportunities.

JaNae’ Alfred, Ph.D.
DIRECTOR OF COMMUNITY, CULTURE & STRATEGIC PRIORITIES

FORSYTH SCHOOL

2023/24 FACTS

38% students of color

JaNae’ Alfred, Ph.D.
DIRECTOR OF COMMUNITY, CULTURE & STRATEGIC PRIORITIES
Results

STANDARDIZED TEST SCORES

The 2022/23 data indicates that Forsyth’s Grade 6 students score significantly above the national average on the Educational Records Bureau testing.

SECONDARY SCHOOL SELECTIONS

More than 90% of Forsyth graduates matriculate to Independent Schools of St. Louis secondary schools. Below is an overview of the Forsyth graduate secondary school choices for the past five years, 2019–23:

- John Burroughs School: 46%
- MICDS: 26%
- Public or Other Schools: 8%
- Whitfield School: 7%
- Chaminade College Preparatory School: 4%
- Saint Louis Priory School: 4%
- Thomas Jefferson School: 2%
- Visitation Academy: 2%
- Crossroads College Preparatory School: 0.5%
- Westminster Christian Academy: 0.5%
- TOTAL: 100%

PARTIAL LIST OF COLLEGE ADMISSIONS

American University
Amherst College
Art Institute of Chicago
Boston College
Bowdoin College
Brown University
Bryn Mawr College
Bucknell University
California Institute of Technology
Carleton College
Case Western Reserve
Claremont College
Colby College
Colgate University
Colorado College
Columbia University
Cornell University
Culinary Institute of America
Dartmouth College
DePauw University
Duke University
Emory University
George Washington University
Georgetown University
Grinnell College
Harvard University
Howard University
Indiana University
Kenyon College
Loyola University
Macalester College
Middlebury College
Northwestern University
Pepperdine University
Princeton University
Purdue University
Rice University
Rhode Island School of Design
University of Chicago
University of Michigan
University of Missouri
The University of North Carolina at Chapel Hill
University of Notre Dame
University of Pennsylvania
University of Southern California
University of Vermont
University of Virginia
Vanderbilt University
Vassar College
Wake Forest University
Washington University
Wellesley College
Westminster College
Williams College
Yale University

FORSYTH SCHOOL

SECONDARY SCHOOL SELECTIONS

More than 90% of Forsyth graduates matriculate to Independent Schools of St. Louis secondary schools. Below is an overview of the Forsyth graduate secondary school choices for the past five years, 2019–23:

- John Burroughs School: 46%
- MICDS: 26%
- Public or Other Schools: 8%
- Whitfield School: 7%
- Chaminade College Preparatory School: 4%
- Saint Louis Priory School: 4%
- Thomas Jefferson School: 2%
- Visitation Academy: 2%
- Crossroads College Preparatory School: 0.5%
- Westminster Christian Academy: 0.5%
- TOTAL: 100%

SECONDARY SCHOOL SELECTIONS

More than 90% of Forsyth graduates matriculate to Independent Schools of St. Louis secondary schools. Below is an overview of the Forsyth graduate secondary school choices for the past five years, 2019–23:

- John Burroughs School: 46%
- MICDS: 26%
- Public or Other Schools: 8%
- Whitfield School: 7%
- Chaminade College Preparatory School: 4%
- Saint Louis Priory School: 4%
- Thomas Jefferson School: 2%
- Visitation Academy: 2%
- Crossroads College Preparatory School: 0.5%
- Westminster Christian Academy: 0.5%
- TOTAL: 100%

PARTIAL LIST OF COLLEGE ADMISSIONS

American University
Amherst College
Art Institute of Chicago
Boston College
Bowdoin College
Brown University
Bryn Mawr College
Bucknell University
California Institute of Technology
Carleton College
Case Western Reserve
Claremont College
Colby College
Colgate University
Colorado College
Columbia University
Cornell University
Culinary Institute of America
Dartmouth College
DePauw University
Duke University
Emory University
George Washington University
Georgetown University
Grinnell College
Harvard University
Howard University
Indiana University
Kenyon College
Loyola University
Macalester College
Middlebury College
Northwestern University
Pepperdine University
Princeton University
Purdue University
Rice University
Rhode Island School of Design
University of Chicago
University of Michigan
University of Missouri
The University of North Carolina at Chapel Hill
University of Notre Dame
University of Pennsylvania
University of Southern California
University of Vermont
University of Virginia
Vanderbilt University
Vassar College
Wake Forest University
Washington University
Wellesley College
Westminster College
Williams College
Yale University

Forsyth School graduates are:

- Curious—they ask questions and take initiative
- Confident—they set goals and high expectations for themselves
- Willing to take risks, try new things, and try again
- Resilient—they can overcome obstacles and cope with setbacks
- Joyful—they delight in learning, encourage others, and celebrate accomplishments

Find independence.
Forsyth Facts

2023/24

ENROLLMENT
Total enrollment, Age 2–Grade 6 | 375 students

DEMOGRAPHICS
40+ | Household zip codes from Missouri and Illinois
38% | Students of color
27% | Students receive financial aid
19% | Students speak a second language at home

SCHOOL HOURS
Before Care | 7:00–8:00am
Morning Arrival | 8:00–8:15am
School Day | 8:15am–3:30pm
(8:15am–3:00pm on Thursdays)
Afternoon Dismissal | 3:30–3:45pm
(3:30–3:00pm on Thursdays)
After Care | 3:30–6:00pm
(3:00–6:00pm on Thursdays)

Tuition
- Eyas Program: $20,800
- Pre-K/Jr-K/Sr-K: $23,220
- Grades 1–6: $23,780
- Part-time Eyas: $14,950
- Part-time Pre-K: $15,860

Forsyth offers a Financial Aid Program (for qualifying families), Tuition Refund Insurance Plan, and three unique payment plans.

ACCREDITATION
Independent Schools Association of the Central States (ISACS)

ASSOCIATIONS & MEMBERSHIPS
- Independent Schools of St. Louis (ISSL)
- National Association of Independent Schools (NAIS
- Center for Spiritual & Ethical Education (CSEE)
- Educational Records Bureau (ERB)
- Enrollment Management Association (EMA)
- Independent School Management (ISM)

LUNCH PROGRAM
- Hot lunch and salad bar | $7.40 per day

EXTENDED DAY*
- Before Care | 7:00–8:00am
- After Care | 3:30–6:00pm
(3:00–6:00pm on Thursdays; no charge for 3:00–3:30pm)
- $9 per hour; annual $50 registration fee per family

AFTER-SCHOOL CLASSES
- Various offerings include study hall, tennis, martial arts, dance, golf, chess, and more
- Seasonal sessions typically run six weeks; pricing is variable based on ages, subject area, materials, program length, and vendor partners

LEAGUE SPORTS*
- Offerings include soccer, girls volleyball, basketball, tee-ball, baseball, and softball through the Clayton Recreation League
- $210 per season; includes league fees and uniforms for season use

FAMILY HOURS*
- Families that receive financial aid also receive 50% off Before Care & After Care, plus a percentage discount on League Sports fees.

Find Community.

Safety & Security

The safety of the Forsyth School community is always our highest priority. Forsyth’s Crisis Management Team and its efforts are led by the Head of School, Division Directors, and Director of Facilities, with support from the Director of Marketing & Communications and School Nurses. Crisis plans are reviewed and updated annually; school-wide drills are conducted on a near-monthly basis. Forsyth’s information technology includes specific applications for health, safety, and emergency communications. Forsyth also maintains active and positive relationships with the Clayton and Washington University Police.
**Admission Process**

**2023/24**

**ADMISSION CHECKLIST**
- Contact the Admission Office at Admission@ForsythSchool.org to schedule an individual meeting and campus tour.
- Visit ForsythSchool.org to register for one or more admission events.
- Apply for admission by Friday, January 26, 2024*.
  - Complete the admission application online.
  - Complete the Visiting & School Records Release online.
  - Submit the $85 application fee.
- Apply for financial aid by Friday, January 26, 2024.
  - Complete the financial aid application online.
  - Submit the $40 application fee.
- Complete the admission assessment in February:
  - Applicants for Eyas, Pre-Kindergarten, Junior-Kindergarten, and Senior-Kindergarten attend a Visiting Day at Forsyth.
  - Applicants for Grades 1–6 complete an admission test and visit Forsyth for one full school day.

*Forsyth reserves the right to close applications for the Eyas Program early based on the volume of applications received and due to limited space availability.

**ADMISSION EVENTS**
Join Forsyth for one or more admission events! Our schedule includes family-friendly Open Houses, early childhood Science Saturdays, and virtual Lunch & Learns for the adults. Online registration is required for all admission events.

- **All-School Open House:** Sunday, October 22, 2023 for families with candidates for any and every grade.
- **Virtual Lunch & Learn:** Wednesday, October 25, 2023 with Jason Hooper, Lower Division Director.
- **Science Saturday:** Saturday, November 11, 2023 for families with candidates for Pre-K, Jr-K, and Sr-K.
- **Virtual Lunch & Learn:** Wednesday, November 15, 2023 with JA'Nae Alfred, Director of Community, Culture & Strategy.
- **Science Saturday:** Saturday, December 2, 2023 for families with candidates for Pre-K, Jr-K, and Sr-K.
- **Virtual Lunch & Learn:** Wednesday, December 13, 2023 with Stephanie Teachout, Upper Division Director.
- **Early Childhood Open House:** Saturday, January 20, 2024 for families with candidates for Eyas, Pre-K, Jr-K, and Sr-K.

**Application Information**

**2024/25**

**APPLICATION DATES**
- Admission Application Deadline Friday, January 26, 2024.
- Financial Aid Application Deadline Friday, January 26, 2024.

**NOTIFICATION DATES**
- Independent Schools of St. Louis Common Notification Date for Admission & Financial Aid Decisions Friday, March 8, 2024.
- Independent Schools of St. Louis Common Decision Deadline to Enroll & Pay $3,300 Tuition Deposit* Friday, March 29, 2024.

**FINANCIAL AID**
A child’s Forsyth experience is transformational. Our students are encouraged, supported, and empowered. They graduate as capable and confident young people, resilient and responsible global citizens.

Forsyth’s Financial Aid Program sustains a learning environment that is rich in diversity of identity, thought, and experience, and that provides exposure to different ideas and perspectives. As a result, students acquire an enhanced ability to think creatively and critically, gain an increased capacity for empathy and compassion, and realize more intellectual maturity.

Children learn best among peers with different cultural, economic, and geographic backgrounds, experiences, and perspectives. A diverse school community benefits our students in the classroom today and out in the world tomorrow.

Through our Financial Aid Program, Forsyth strives to assist families for whom the cost of independent school tuition is the only barrier to attendance. The financial situation of all families varies, so the Financial Aid Committee considers each application individually. Families with a combined annual income of less than $150,000 typically receive some tuition assistance. More than 25% of Forsyth students receive financial aid, with an average grant award of $10,000. Regarding divorce or separation, the Financial Aid Committee considers both parents’ assets before making any award.

Families are required to apply for financial aid online through FACTS Management Grant & Aid. All information is kept strictly confidential.

*Families that receive financial aid pay a different tuition deposit amount.

27% students receive financial aid
MISSION STATEMENT
Forsyth School fosters a spirit of curiosity and joy, empowering children to pursue challenges with confidence.

HONOR CODE
As a member of the Forsyth School community, I will always be honest, kind, respectful, responsible, fair, and practice good sportsmanship. I will do my part to make Forsyth a special place.