

Comprehensive Progress Report

Mission:

2023-24

One community working together to educate, empower, and succeed.

2023-24

Vision:

Together we will make a positive impact on the lives we serve by inspiring students' dreams and equipping students with the skills & knowledge that they need to open their access to endless opportunities.

Goals:

A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. Strategic Goal: All students at Sharon Elementary School will feel cared for and learn ways to share feelings by building school and classroom communities through positive relationship building. Target Goal: 90% of students will agree that "There is at least one adult who cares for me at my school" as measured by our school climate survey. Target Goal: 95% of students will agree that "In my classroom, we have morning meetings to discuss our feelings and how to be a good classmate" as measured by our school climate survey.

A.4.01 - By May 2024 Sharon Elementary will implement a 4 tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

4.01 - By the end of the 2024-2025 school year, our students' overall composite proficiency will increase by 15% (5% yearly) as measured by EOGs.

4.01 - By May 2024, Sharon will rank in the top 3 elementary schools in Iredell-Statesville Schools for academic achievement in grades K-5 in the areas of Reading, Math and Science.

A. 4. 06 - Staff will implement Second Step to fidelity by following a weekly schedule during daily morning meetings to complete 100% of their assigned grade level lessons by May 2024.

E.1.06 - Teachers will ensure two-way communication between home and school for 100% of our students by holding quarterly conferences for any student at risk and bi-annual parent conferences for all students on grade-level. 100% of teachers will create bi-monthly communications (remind, texts, calls, newsletters, etc.) or posts about events happening in their classroom by May 2024.

E.2.02 - Sharon will hold two stakeholder events where students, parents, and community partners are invited in to learn about learning opportunities at Sharon by May 2024.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Next Steps for Data:</p> <ul style="list-style-type: none"> Review BOY data Compare BOY data from previous year and look at Cohort Data <p>Next Steps for Goals:</p> <p>By Friday Sept. 1st, each grade level will email Mr. Brown their two wildly important goals for Reading and Math.</p>	Limited Development 09/08/2023		
<i>How it will look when fully met:</i>		<p>By the end of the 2024-2025 school year, our students' proficiency will increase by 15% (5% yearly) as measured by mClass DIBELS, iReady reading, iReady math and EOGs in ELA, Math & Science.</p> <p>By May 2024, Sharon will rank in the top 3 elementary schools in Iredell-Statesville Schools for academic achievement in grades K-5 in the areas of Reading, Math and Science.</p>		Kevin Brown	05/31/2024
Actions			5 of 13 (38%)		
	9/11/23	Create a master schedule that allows instructional time for all three tiers.	Complete 08/07/2023	Kevin Brown	08/07/2023
<i>Notes:</i>					
	9/11/23	Create an instructional assistant schedule that supports instruction at all three levels. Update as needed after data day.	Complete 08/07/2023	Janna Sells	08/07/2023
<i>Notes:</i>					
	9/11/23	Facilitate a data day using BOY universal screening data to determine the instructional needs of all students in reading and math in grades 1st - 5th.	Complete 09/06/2023	Kevin Brown	09/06/2023

	<i>Notes:</i>			
9/11/23	Train interventionist on Tier 3 Math placement assessment, tool, and CBM progress monitoring protocol.	Complete 09/05/2023	Kevin Brown	09/11/2023
	<i>Notes:</i>			
9/11/23	Train TA on Tier 3 literacy intervention, Lexia (placement, instructional delivery, and CBM PM).	Complete 09/08/2023	Janna Sells	09/11/2023
	<i>Notes:</i> (Sells ask Heather Walker)			
9/11/23	Provide PD to IAs on the intervention protocols they will be assigned to during Tier 2 or 3.		Kevin Brown	09/13/2023
	<i>Notes:</i> Morning Time of ERPD			
9/11/23	Begin implementing a 3 tiered instructional model.		Janna Sells	09/18/2023
	<i>Notes:</i>			
9/11/23	Instructional goal team create WIGs (Wildly important) standards/skills for each grade level to track as a grade level PDSA.		Kevin Brown	10/01/2023
	<i>Notes:</i>			
9/11/23	Progress Monitor WIGs using grade level PDSA monthly.		Kevin Brown	12/31/2023
	<i>Notes:</i>			
9/11/23	Update data and documentation in Rtl:Stored to document needs and services provided for tier 1 core instruction and tier 2/3 interventions.		Kevin Brown	01/31/2024
	<i>Notes:</i>			
9/11/23	Progress Monitor Core Instruction three times per year (BOY, MOY, EOY) using universal screening assessments.		Kevin Brown	05/26/2024
	<i>Notes:</i>			
9/11/23	Progress Monitor Tier 2 Students using broad range assessments every 10-20 instructional days.		Kevin Brown	05/26/2024
	<i>Notes:</i>			
9/11/23	Progress Monitor Tier 3 students every 5-10 instructional days using a broad range normed assessment.		Kevin Brown	05/26/2024
	<i>Notes:</i>			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<ul style="list-style-type: none"> Main focus on Second Step and relationships. Will look at attendance and ODR's 	Limited Development 09/08/2023		
How it will look when fully met:			<ul style="list-style-type: none"> Staff will implement Second Step to fidelity by following a weekly schedule during daily morning meetings to complete 100% of their assigned grade level lessons by May 2024. Staff will know something special and personal about 100% of students by Dec 2023. 		Melissa Triplett	05/31/2024
Actions				3 of 12 (25%)		
	9/11/23	Teachers will begin teaching one second step lesson per week and stay on pace with morning meeting calendar.		Complete 08/14/2023	Melissa Triplett	08/14/2023
		<i>Notes:</i>				
	9/11/23	Triplett will share morning meeting calendar resource with Goal Team 2 to share with grade levels.		Complete 08/22/2023	Melissa Triplett	08/22/2023
		<i>Notes:</i>				
	9/11/23	Goal Team 2 will create a Morning Meeting calendar for teachers to have a resource for required morning meeting every day.		Complete 09/04/2023	Melissa Triplett	09/01/2023
		<i>Notes:</i>				
	9/11/23	Train teachers on referring students for internalizing behaviors or SEL needs.			Melissa Triplett	09/06/2023
		<i>Notes:</i>				
	9/11/23	Communicate with stakeholders services we are able to provide to meet SEL needs at Sharon elem.			Janna Sells	09/21/2023
		<i>Notes:</i> Fall Family Night & Tiered Letters in Rtl:Stored				
	9/11/23	Implement Morning Meeting with at least 2 proactive circles weekly.			Janna Sells	09/30/2023
		<i>Notes:</i>				
	9/11/23	Teachers will update Second Step Fidelity Tracker weekly.			Melissa Triplett	10/01/2023

<i>Notes:</i>				
9/11/23	Implement tier 2 and tier 3 interventions for SEL or internalizing behavioral needs.		Janna Sells	10/01/2023
<i>Notes:</i>				
9/11/23	PLCs will create invisible students project rosters to list something personal about every single student.		Melissa Triplett	10/20/2023
<i>Notes:</i>				
9/11/23	Hold monthly PLCs or goal teams to discuss behavior data, SEL needs, externalizing and internalizing behaviors.		Janna Sells	11/30/2023
<i>Notes:</i>				
9/11/23	Goal Team 2 will progress monitor Invisible Student Rosters to ensure every student has a special identity and feels valued at Sharon Elem.		Melissa Triplett	01/31/2024
<i>Notes:</i> MOY & EOY				
9/11/23	Update data and documentation in Rtl:Stored to document needs and services provided for tier 1 core behavior routines and tier 2/3 interventions.		Melissa Triplett	01/31/2024
<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>All teachers will participate in a minimum of 2 family nights this school year.</p> <p>Teachers will send home standards for each quarter to families as well as assessment data reports for Universal screening.</p> <p>Teachers will hold parent conferences with all students first semester and any students at risk or receiving tiered support in second semester.</p> <p>Sharon teachers will send communication and problem-solving invitation letters home with any students that were Tier 2 or Tier 3, explaining intervention services provided and data collected.</p>	Limited Development 08/28/2023		
How it will look when fully met:		<p>All teachers participated in a curriculum night and a family reading night with parents and community stakeholders.</p> <p>Teachers sent home standards for each quarter to families as well as assessment data reports for Universal screening.</p> <p>Teachers had a parent conferences with all students first semester and any students at risk or receiving tiered support in second semester.</p> <p>Sharon teachers sent communicate and problem-solving invitation letters home with any students that were Tier 2 or Tier 3, explaining intervention services provided and data collected.</p>		Rebekah Pierce	05/24/2024
Actions			2 of 12 (17%)		
	9/11/23	Create universal two-way communciation for all families with staff at Sharon	Complete 08/08/2023	Janna Sells	08/30/2023
<i>Notes:</i>					
	8/28/23	Plan September Family Night - Focus Diversity/Title 1/Reading	Complete 08/22/2023	Rebekah Pierce	09/21/2023
<i>Notes:</i>		Goal Team 3 will support Rebekah			

9/11/23	Teachers will participate in Fall Diversity Night by having each homeroom complete a research project on the diverse makeup of Sharon Elementary		Rebekah Pierce	09/21/2023
	<i>Notes:</i>			
9/11/23	Provide 1 book voucher for students to spend at the Sharon School book fair so every student at Sharon has access to a book or text in their home.		Janna Sells	09/21/2023
	<i>Notes:</i>			
9/11/23	Connect diverse stakeholders to help provide authentic food and entertainment at Fall Family Night.		Janna Sells	09/21/2023
	<i>Notes:</i>			
8/28/23	Send home Q2 Learning Objectives with Q1 Report Cards		Kevin Brown	10/24/2023
	<i>Notes:</i> Open House, Q1, Q2, Q3 Report Cards			
9/11/23	Share standards students are responsible for mastering each quarter.		Rebekah Pierce	10/31/2023
	<i>Notes:</i>			
9/11/23	Hold Quarter 1 conferences with all students to share academic progress and projection of continued growth.		Janna Sells	11/30/2023
	<i>Notes:</i>			
9/11/23	Plan, market, & host Winter Fine Arts Concert		Clay Moore	12/14/2023
	<i>Notes:</i>			
9/11/23	Plan, market, and host a Spring Learner's Leadership Showcase Family Night/Day.		Janna Sells	04/30/2024
	<i>Notes:</i>			
9/11/23	Hold second semester conferences for any student at risk or receiving tiered support.		Janna Sells	05/26/2024
	<i>Notes:</i>			
9/11/23	Teachers will rotate participation on monthly PTO meetings.		Rebekah Pierce	05/26/2024
	<i>Notes:</i> Schedule emailed			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Sells sends home weekly connectED.</p> <p>Iglesias rehauled school website based on new leadership, curriculum, and offerings.</p> <p>Teachers use Bloomz as the universal two-way communication tool.</p> <p>Sells schedules daily social media posts to increase engagement and connection to stakeholders.</p> <p>Sells is marketing academic achievements to local neighborhoods to grow enrollment.</p>	Limited Development 09/11/2023		
<i>How it will look when fully met:</i>		By May 2024, teachers and staff will provides a broad spectrum of communication to the community through PTO meetings and family nights, social media and classroomroom announcements, newsletters, and a consistently updated website. Parents will engage in two-way communication using a universal app, Bloomz.		Rebekah Pierce	05/24/2024
<i>Actions</i>			3 of 5 (60%)		
9/11/23		Create universal two-way communication tool.	Complete 08/08/2023	Rebekah Pierce	08/31/2023
	<i>Notes:</i>				
9/11/23		Utilize Bloomz as daily two way communication between staff and parents.	Complete 08/22/2023	Janna Sells	09/04/2023
	<i>Notes:</i>				
9/11/23		Send weekly Thunderbird connects to parents to update them on important information and dates.	Complete 08/04/2023	Janna Sells	09/30/2023
	<i>Notes:</i>				
9/11/23		Sharon website make-over, updating under new leadership, curriculum, and news.		Jamie Iglesias	10/30/2023
	<i>Notes:</i>				
9/11/23		Post to Sharon Social Media to increase parent engagement.		Janna Sells	12/31/2023

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