

Comprehensive Progress Report

Mission: Our mission at Scotts A+ School is to educate, communicate and celebrate all students through arts integration and academic excellence in teaching and learning.

Vision: Our goal as a school is to equip our young people with the skills and mindset to thrive and then take on the world.

Goals:

2.04 - By the end of the 2024 school year, Scotts A+ Elementary will improve on proficiency and growth as measured by the EOG's by at least 5-10 points in the composite score and iReady data. We will continue a multifaceted approach to Math and Reading, as well as using PBIS to address behavior. We have departmentalized our 5th grade classes to focus on Science, Math, Reading. We are utilizing Deb Lester for planning with the Science teacher. 4th and 5th grade Math improved from DNM (does not meet) 2022 to Meets Expected Growth in 2023. There were additional gains in Reading. 3rd grade continues to exceed expected growth with a growth index of 3.94 in 2023. 4th grade experienced growth of .34. 5th grade met expected growth but had a -1.08. Science did not meet growth in 2023, seeing a -4.62 index.

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Target Goal: 4.01 - Scotts A+ will utilize data to appropriately assess students' needs in ELA, Math and behavior. Teachers will group students according to data from Iready, Mclass, and Bridges to close learning gaps. Students will be monitored using the MTSS model. Teachers will revisit their data and groups during goals teams twice a month. Leadership will model the use of reading and math intervention strategies to help implement MTSS with fidelity. Students will be provided research-based strategies that scaffolds from CORE plans. All tiers will be implemented based on data and student needs. This will be monitored through CLT's, RtI Stored usage and grade level data (EOGs, check ins, Bridges, iReady and Dibels 8) Strategic Goal: 4.01 - By 2024, MTSS will be implemented with fidelity based on the 80-15-5 long-term model, with at least 75% of Scotts students being at benchmark in CORE.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		CORE Plans will be developed by September 22, 2023 and review data from IReady and mclass, as well as discipline and attendance data. The next step to the development of the plan is to ensure all teachers are implementing the master schedule with fidelity, which includes intervention, small group instruction, phonemic awareness components, that includes Heggerty. The math elements for grades K-5 is ensuring Bridges is being implemented with fidelity, including number corners.	Limited Development 06/08/2017		
<i>How it will look when fully met:</i>		When objective 2.04 is met CORE plans will be implemented by classroom teachers with fidelity. CORE plans will be created and implemented via CLT's with support from the instructional facilitator and principal. CORE plans will reflect small group instruction for both reading and math with with A+ elements integrated throughout. CWT's and observation will also determine best practices and areas for growth. CWT's will also determine fidelity. The focus of the CORE plans are the areas of low to no growth as measured by EOGs and iReady. Bridges math and Heggerty will be key components of showing growth. Data will also show an increase in proficiency as measured by NC Check Ins, EOGs, Dibels 8 and iREady.		McKenzi Hancock	05/30/2024
Actions			117 of 126 (93%)		
	9/14/17	All PLC's will meet one additional time a week besides the official PLC meeting to continue planning and collecting resources.	Complete 01/16/2018	Lindsey Mehall	01/08/2018
	<i>Notes:</i>				
	9/14/17	All staff will attend A+ professional development on enriched assessment and other topics on early release days.	Complete 01/16/2018	Leanne Hall	01/08/2018
	<i>Notes:</i>				
	9/14/17	All teachers will use one problem solving method, the Meyer's Model, to solve math word problems.	Complete 01/16/2018	Lindsey Mehall	01/08/2018
	<i>Notes:</i>				

9/19/17	Fidelity of facilitation of high yield, researched based instructional practices will be monitored throughout the building through coaching and feedback comments during CWT's and through coaching and feedback comments given by Principal Hall on the weekly/learning cycle Classroom Lesson Planning PDSA's	Complete 01/31/2018	Leanne Hall	01/26/2018
<i>Notes:</i>				
2/9/18	We will strengthen our core by providing Number Talks PD for all classroom teachers	Complete 04/30/2018	Janna Sells	04/15/2018
<i>Notes:</i>				
2/9/18	We will strengthen our focus on Science instructional strategies by researching and implementing high yield science learning activities for all 5th students	Complete 04/30/2018	Lenell Hiatt	04/30/2018
<i>Notes:</i>				
1/2/18	All staff members will continue with A+ Training on February 28th, and will sign up for A+ Summer Conference and Professional Development by April 30th.	Complete 04/30/2018	Leanne Hall	05/04/2018
<i>Notes:</i>				
1/2/18	All teachers will use one problem solving method, the Meyer's Model, to solve math word problems.	Complete 05/18/2018	Lindsey Mehall	05/18/2018
<i>Notes:</i>				
1/2/18	Establish themed units of instruction will be collaborated upon and planned in PLC's each week.	Complete 05/18/2018	Lindsey Mehall	05/18/2018
<i>Notes:</i>				
1/2/18	Fidelity of facilitation of high yield, researched based instructional practices will be monitored throughout the building through coaching and feedback comments during CWT's and through coaching and feedback comments given by Principal Hall on the weekly/learning cycle Classroom Lesson Planning PDSA's	Complete 05/18/2018	Leanne Hall	05/18/2018
<i>Notes:</i>				
1/16/18	All A+ Essential Teams will be responsible for planning and preparing for A+ Events such as Curriculum Night; A+ - Arts Integration Day; the NC A+ Spring Regional Conference on April 12th; A+ Family Arts Night in February; Informances & A+ School site visits, school wide arts integration; implementation of enriched assessments; implementation of strategies for multiple intelligences and positive school climate.	Complete 05/18/2018	Leanne Hall	05/18/2018
<i>Notes:</i>				
1/2/18	All PLC's will meet one additional time a week besides the official PLC meeting to continue planning and collecting resources.	Complete 05/18/2018	Lindsey Mehall	05/18/2018

<i>Notes:</i>				
1/2/18	Teachers and enhancement teachers will meet quarterly to integrate art standards into the standards based unit.	Complete 05/18/2018	Lindsey Mehall	05/18/2018
<i>Notes:</i>				
1/2/18	All PLC's will meet with L. Mehall to collaborate and add to the gathering and planning sheet and documents.	Complete 05/25/2018	Lindsey Mehall	05/25/2018
<i>Notes:</i>				
1/2/18	Classroom teachers will submit lesson planning PDSA signed by all team members with feedback and coaching by Leanne Hall.	Complete 06/01/2018	Leanne Hall	06/01/2018
<i>Notes:</i>				
5/21/18	All teachers will attend and complete the NC A+ Schools Summer Conference and Professional Development on July 30, 31st, and August 1st in Asheville, NC.	Complete 08/01/2018	Leanne Hall	08/28/2018
<i>Notes:</i>				
9/4/18	Teachers will receive training from the IF (Mehall) on using NC-ENSI math assessments and K-2 assessments with fidelity. The IF will attend training in September. The teachers will be trained by her by mid October. This will be evidenced by training logs, PLC agendas & minutes, and observances of teachers using NC-ENSI and K-2 assessment components by the IF or the principal.	Complete 12/21/2018	Lindsey Mehall	10/18/2018
<i>Notes:</i>				
9/19/18	A mid year review of number of students in the MTSS Referral process to measure if teachers are making adequate progress in reducing the number of MTSS students in their classrooms by at least 13 %; a mid year review to determine if teachers are improving their instruction at least 8.2% on specific CWT indicators that are aligned to instruction; and a mid year review of the measure of teacher fidelity to lesson planning expectations and response to coaching and feedback will be conducted to determine if these actions steps are having an impact on raising student achievement and closing academic gaps.	Complete 01/15/2019	Leanne Hall	01/15/2019
<i>Notes:</i>				
5/21/18	All A+ Essential Teams will be responsible for planning and preparing for themed A+ Family & Community Engagement events during the first semester of the school year, as documented on their planning documents and in the meeting team agenda minutes and through evidence of the Family Night events (sign in sheets; agendas and flyers, feedback from event attendees).	Complete 12/15/2018	Leanne Hall	01/15/2019
<i>Notes:</i>				

6/18/18	Teachers will be trained in new curriculum stds. for reading and math. Teachers will use new curriculum guides and resources to plan during PLC's as documented in the PLC meeting agendas and minutes	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
6/18/18	Teachers in K-5 will bring math and reading intervention data to PLC's at least once per month for review and next steps in the math MTSS process. This will be evidenced by use of this data during weekly Tier meetings for MTSS team decision making.	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
5/21/18	All grade levels will plan together and collaborate at least two times per week.	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
5/21/18	Classroom teachers will submit signed Weekly Lesson Planning Documents with feedback and coaching provided by Principal LeAnne Hall. Hall will review this process at the end of the 1st nine weeks of school to determine if additional actions need to be taken to improve the process.	Complete 01/15/2019	Leanne Hall	01/15/2019
<i>Notes:</i>				
5/21/18	All PLC's will establish themed units of instruction and plan these together in PLC's as documented in the PLC meeting minutes and also documented in teachers' Weekly Lesson Planning Documents. PLC's and as evidenced by monthly coaching from Principal Hall.	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
5/21/18	All teachers will use one problem solving method, the Meyer's Model, to solve math word problems and documented in their weekly Math Lesson Planning Document and checked by Principal Hall.	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
5/21/18	Fidelity of facilitation of high yield, researched based instructional practices will be monitored with coaching and feedback comments provided on CWT's and on the weekly/learning cycle of the Weekly Lesson Planning Document	Complete 01/15/2019	LeAnne Hall	01/15/2019
<i>Notes:</i>				

5/21/18	We will strengthen our 5th grade Science core instruction by facilitating researched based learning strategies during Science Block for all 5th grade students (Examples = Guided Science centers; daily Tier II Vocabulary; MI Science Informances; collaboration with effective Science Teachers in the district)	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
5/21/18	Teachers and enhancement teachers will meet quarterly - either during afternoon faculty meetings or during the teacher's planning time (with coverage provided for enhancement teachers) to integrate art standards into the standards based unit of learning in core classrooms. These meetings will be recorded on a shared Google document	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
1/5/19	Principal Hall will review Lesson Planning Document and the submission process at the end of the first semester to determine if additional actions need to be taken to improve the process. Principal Hall will obtain feedback and input from teachers, school leadership and district leadership on ways to improve this process	Complete 02/05/2019	Leanne Hall	01/31/2019
<i>Notes:</i>				
1/5/19	Fidelity of facilitation of high yield, researched based instructional practices will be monitored with coaching and feedback comments provided on CWT's and on the weekly/learning cycle of the Weekly Lesson Planning Document	Complete 06/10/2019	LeAnne Hall	04/05/2019
<i>Notes:</i>				
1/5/19	Teachers and enhancement teachers will meet quarterly - either during afternoon faculty meetings or during the teacher's planning time (with coverage provided for enhancement teachers) to collaboratively plan the integration of arts standards into the standards based unit of learning. These meetings will be recorded on a shared Google document	Complete 06/10/2019	LeAnne Hall	04/05/2019
<i>Notes:</i>				
1/5/19	A mid 9 weeks' review of number of students in the MTSS Referral process will be held to measure if teachers are making adequate progress in reducing the number of MTSS students in their classrooms by at least 13 %; a mid 9-weeks' review will be held to determine if teachers are improving their instruction at least 8.2% on specific CWT indicators that are aligned to instruction; and a mid 9-weeks' review of the measure of teacher fidelity to lesson planning expectations and response to coaching and feedback will be conducted to determine if these actions steps are having an impact on raising student achievement and closing academic gaps.	Complete 06/10/2019	LeAnne Hall	04/05/2019

<i>Notes:</i>				
1/5/19	We will continue with our focus to strengthen our 5th grade Science core instruction and overall EVAAS, teacher and school growth by facilitating researched based learning strategies during Science Block for all 5th grade students (Examples = Guided Science centers; daily Tier II Vocabulary; MI Science Informances; collaboration with effective Science Teachers in the district), with a review of this action step occurring after March BA's	Complete 06/10/2019	Leanne Hall	04/05/2019
<i>Notes:</i>				
1/5/19	All PLC's will continue to establish themed units of instruction and plan these together in PLC's, as documented in the PLC meeting minutes and also as documented in teachers' Weekly Lesson Planning Documents, with coaching and support being provided during weekly PLC time.	Complete 06/10/2019	Lindsey Mehall	05/24/2019
<i>Notes:</i>				
1/5/19	Teachers will continue to use the ISS curriculum guides and resources to plan during PLC's, as documented in the PLC meeting agendas and minutes	Complete 06/10/2019	Lindsey Mehall	05/24/2019
<i>Notes:</i>				
1/5/19	Teachers in K-5 will bring math and reading intervention data to PLC's at least once per month for review and next steps in the math MTSS process. This will be evidenced by use of this data during weekly Tier meetings for MTSS team decision making.	Complete 06/10/2019	Lindsey Mehall	05/24/2019
<i>Notes:</i>				
1/5/19	All teachers will continue to use one problem solving method- the Meyer's Model - or any other district approved model - to solve math word problems and document this in their weekly Math Lesson Planning Document with coaching and feedback provided by Principal Hall	Complete 06/10/2019	Lindsey Mehall	05/24/2019
<i>Notes:</i>				
1/5/19	All A+ Essential Teams will be responsible for planning and preparing for A+ events, systems and processes such as Curriculum Night; Marketplace Night; A+ - Arts Integration Day; Career Day; school wide arts integration; implementation of enriched assessments; implementation of strategies for multiple intelligences instructional strategies, and the facilitation of positive school climate. The Arts Essential Team will continue to find and plan arts-integrated curriculum for A+ Family Night and school wide events.	Complete 06/10/2019	Leanne Hall	05/24/2019
<i>Notes:</i>				

1/5/19	Classroom teachers will continue to submit signed Weekly Lesson Planning Documents with feedback and coaching provided by Principal LeAnne Hall.	Complete 06/10/2019	Leanne Hall	05/24/2019
<i>Notes:</i>				
1/5/19	A Mid 9-Week Review and an End-Of-Year Review will be held by all Goal Team and SIT members to analyze data and determine if Action Steps being completed and/or effective in achieving our school wide goal of Meeting or Exceeding Expected Growth for the 2018-2019 school year.	Complete 06/10/2019	Leanne Hall	06/10/2019
<i>Notes:</i>				
8/30/19	Teachers will participate in Title I funded Phase I of "Word Wizardry" vocabulary Professional Development - 1 day of in-service, with plans for Phase II and teacher implementation being completed	Complete 08/02/2019	Leanne Hall	08/02/2019
<i>Notes:</i>				
8/30/19	Teachers will participate in Title I funded Phase II of vocabulary - Word Wizardry - professional development that consists of one-to-one coaching and support in classrooms and/or PLC's with consultant Melissa Dickerson. Implementation plans will be reviewed and next steps will be coached and supported to address our ongoing goals and plans to close gaps for our EC TSI Sub Group	Complete 09/25/2019	Leanne Hall	09/25/2019
<i>Notes:</i>				
8/27/19	All PLC's will meet with IF L. Lee to collaborate and add to the planning maps and other planning and documents, with a specific focus and a system of checks and balances being included to address and close academic and performance gaps for our EC TSI sub group	Complete 01/07/2020	Lashon Lee	12/19/2019
<i>Notes:</i>				
8/27/19	All grade levels will plan together and collaborate at least two times per week. (One of these two meetings will be held with IF Lashon Lee)	Complete 01/07/2020	Lashon Lee	12/19/2019
<i>Notes:</i>				
8/27/19	All teachers will use one problem solving method, the Meyer's Model - or any other district approved math problem solving model - to solve math word problems and documented in their weekly Math Lesson Planning Document and checked by Principal Hall.	Complete 01/07/2020	K-5 Classroom Teachers	12/19/2019
<i>Notes:</i>				
8/27/19	Fidelity of facilitation of high yield, researched based instructional practices and core strengthening instructional practices will be monitored with coaching and feedback comments provided on CWT's and on the Weekly Lesson Planning Documents.	Complete 01/07/2020	Hall & Lee	12/19/2019

<i>Notes:</i>				
8/27/19	We will continue to strengthen our 5th grade Science core instruction by facilitating researched based learning strategies during Science Block for all 5th grade students. We will determine strategies that worked in the 2018-2019 year and continue to facilitate those during the 2019-2020 year.	Complete 01/07/2020	Lauren Johnson	12/19/2019
<i>Notes:</i>				
8/27/19	Teachers and enhancement teachers will meet quarterly - either during afternoon faculty meetings or during the teacher's planning time (with coverage provided for enhancement teachers) to integrate art standards into the standards based unit of learning in core classrooms. These meetings and integrated strategies to be used will be recorded on a shared Google document	Complete 01/07/2020	Lee & Enhancement Teachers Fox, Bates, Prevette	12/19/2019
<i>Notes:</i>				
8/27/19	All A+ Essential Teams will be responsible for planning and preparing for themed and/or arts integrated A+ Family & Community Engagement events during the first semester of the school year, as documented on their planning documents and in the meeting team agenda minutes and through evidence of the Family Night events (sign in sheets; agendas and flyers, feedback from event attendees).	Complete 01/07/2020	SIP & A+ Essential Goal Teams	12/19/2019
<i>Notes:</i>				
8/27/19	Teachers will continue to use the ISS curriculum guides and resources to plan during PLC's, as documented in the PLC meeting agendas and minutes	Complete 01/07/2020	LeAnne Hall	12/19/2019
<i>Notes:</i>				
8/27/19	All PLC's will utilize Planning Maps on which to record collaboration and instructional best practices as coached and trained by our IF, and prepare these together in PLC's as documented in the PLC meeting minutes, with coaching and support being provided by the IF and Principal.	Complete 01/07/2020	LeAnne Hall	12/19/2019
<i>Notes:</i>				
8/27/19	A Mid Year Review (MOY) will be held by all Goal Team and SIT members to analyze data and determine if Action Steps are being completed and/or effective in achieving our school wide goal of Meeting or Exceeding Expected Growth for the 2019-2020 school year.	Complete 01/07/2020	Hall & Essential Goal Teams	01/17/2020
<i>Notes:</i>				

8/27/19	Classroom teachers will submit signed Weekly Lesson Planning Documents with feedback and coaching provided by Principal LeAnne Hall. Hall will review this process at the end of the first semester to determine if additional actions need to be taken to improve the process.	Complete 01/07/2020	Leanne Hall	01/17/2020
<i>Notes:</i>				
9/14/20	All PLC's will meet with IF L. Lee to collaborate and add to the planning maps and other planning and documents, with a specific focus and a system of checks and balances being included to address and close academic and performance gaps for our EC TSI sub group	Complete 10/30/2020	Lashon Lee	10/30/2020
<i>Notes:</i>				
9/14/20	All grade levels will plan together and collaborate at least two times per week. (One of these two meetings will be held with IF Lashon Lee)	Complete 10/30/2020	Lashon Lee	10/30/2020
<i>Notes:</i>				
9/14/20	Teachers will continue to use the ISS curriculum guides and resources to plan during PLC's, as documented in the PLC meeting agendas and minutes.	Complete 10/30/2020	All Teachers	10/30/2020
<i>Notes:</i>				
9/14/20	Teachers and enhancement teachers will collaboratively plan quarterly via email and/or the shared drive to integrate art standards into the standards based unit of learning in core classrooms. These meetings and integrated strategies to be used will be recorded on a shared Google document	Complete 11/30/2020	IF Lee & Enhancement Teachers Fox; Bates; Prevette	11/06/2020
<i>Notes:</i>				
9/14/20	We will continue with our focus to strengthen our 5th grade Science core instruction with our new/different teacher, 3rd, 4th & 5th grade Math instruction and overall EVAAS, teacher and school growth by facilitating researched based learning strategies during Science, ELA and Math in all grade levels, with a review of this action step occurring after NC Check-Ins #1 in late October	Complete 11/30/2020	Kim Smith	11/13/2020
<i>Notes:</i>				
9/14/20	Teachers in K-5 will bring math and reading intervention data to PLC's at least once per month for review and next steps in the MTSS processes. This will be evidenced by use of this data during weekly Tier meetings for MTSS team decision making. Teachers will enter their data and decision making outcomes in Rtl Stored during these MTSS Team Meetings or during PLC's	Complete 11/30/2020	Lashon Lee	11/20/2020
<i>Notes:</i>				

9/14/20	All A+ Essential Teams will be responsible for planning and preparing for themed and/or arts integrated A+ Family & Community Engagement events during the second semester of the school year, as documented on their planning documents and in the meeting team agenda minutes and through evidence of the Family Night and Arts Integration Day events (sign in sheets; agendas and flyers, feedback from event attendees).	Complete 10/30/2020	Leanne Hall	12/11/2020
<i>Notes:</i>				
9/14/20	Classroom teachers will post their Weekly Lesson Planning Documents in their classrooms and keep them current. Study/Act Forms that reflect on the prior week or cycle's instruction will be submitted weekly on Mondays to Principal Hall. Feedback will be provided by Hall as needed.	Complete 12/11/2020	Leanne Hall	12/11/2020
<i>Notes:</i>				
9/14/20	All teachers will use one problem solving method, the Meyer's Model or Number Talks - or any other district approved math problem solving model - to facilitate instruction in solving math word problems. These will be documented and evidenced by current and posted Lesson Planning Documents in the classroom and through Principal Hall's observations/evaluations.	Complete 12/11/2020	Hall & Lee	12/11/2020
<i>Notes:</i>				
9/14/20	A Mid Semester Review and an End-Of-Year Review will be held by all Goal Team and SIT members to analyze data and determine if Action Steps are being completed and/or effective in achieving our school wide goal of Meeting or Exceeding Expected Growth for the 2019-2020 school year.	Complete 12/14/2020	Hall & Essential Goal Teams	12/14/2020
<i>Notes:</i>				
8/30/21	Data Days-Review and analyze Q 2 data. Adjust CORE plans as necessary and update action steps in SIP	Complete 10/13/2021	Goal Team Chairs	01/31/2021
<i>Notes:</i>				
12/9/20	We will continue with our focus to strengthen our 5th grade Science core instruction with our new/different teacher; with the 3rd, 4th & 5th grade Math instruction, and overall EVAAS, teacher and school growth by facilitating researched based learning strategies during Science, ELA and Math in all grade levels, with a review of this action step occurring after NC Check-Ins #2 in late January or early February.	Complete 05/31/2021	All Grade Level Teachers	02/26/2021
<i>Notes:</i>				

12/9/20	Teachers in K-5 will bring math and reading intervention data to PLC's at least once per month for review and next steps in the MTSS processes. This will be evidenced by use of this data during weekly Tier meetings for MTSS team decision making. Teachers will enter their data and decision making outcomes in Rtl Stored during these MTSS Team Meetings or during PLC's	Complete 05/31/2021	Lashon Lee	04/02/2021
<i>Notes:</i>				
12/9/20	Teachers will continue to use the ISS curriculum guides and resources, including Math Unpacking Standards documents, to plan during PLC's, as documented in the PLC meeting agendas and minutes.	Complete 05/31/2021	Scotts Leadership Team	04/02/2021
<i>Notes:</i>				
12/9/20	Teachers and enhancement teachers will collaboratively plan quarterly via email and/or the shared drive to integrate art standards into the standards based unit of learning in core classrooms and to provide access to Enhancement classes for virtual students through the Clever (and other) platforms. These meetings and integrated strategies to be used will be recorded on a shared Google document	Complete 05/31/2021	Lashon Lee	04/02/2021
<i>Notes:</i>				
12/9/20	All teachers will use one problem solving method, the Meyer's Model or Number Talks - or any other district approved math problem solving model - to facilitate instruction in solving math word problems. These will be documented and evidenced by current and posted Lesson Planning Documents in the classroom and through Classroom Walk Through data.	Complete 05/31/2021	Scotts Leadership Team	04/02/2021
<i>Notes:</i>				
12/9/20	A Mid Semester Review and an End-Of-Year Review will be held by all Goal Team and SIT members to analyze data and determine if Action Steps are being completed and/or effective in achieving our school wide goal of Meeting or Exceeding Expected Growth for the 2020-2021 school year.	Complete 06/01/2021	Hall & Essential Goal Teams	05/21/2021
<i>Notes:</i>				
12/9/20	Classroom teachers will post their Weekly Lesson Planning Documents in their classrooms and keep them current. Study/Act Forms that reflect on the prior week or cycle's instruction will be submitted weekly on Mondays to Principal Hall and posted on Classroom PDSA boards as well. Feedback will be provided by Hall as needed.	Complete 05/31/2021	Leanne Hall	05/21/2021
<i>Notes:</i>				

12/9/20	All PLC's will meet with IF L. Lee to collaborate and add to the shared planning documents, with a specific focus and a system of checks and balances being included to address and close academic and performance gaps for our EC TSI sub group	Complete 05/31/2021	Lashon Lee	05/21/2021
<i>Notes:</i>				
12/9/20	All grade levels will plan together and collaborate at least two times per week. (One of these two meetings will be held with IF Lashon Lee)	Complete 05/31/2021	Lashon Lee	05/21/2021
<i>Notes:</i>				
8/30/21	Review 2021 EOG data and set strategic goal	Complete 08/31/2021	Alexis Campbell	08/31/2021
<i>Notes:</i>				
8/30/21	A master schedule will be implemented with the recommended time for ELA and the ELA block broken up based on LETRS recommendations	Complete 09/06/2021	PLC Chairs	09/03/2021
<i>Notes:</i>				
8/30/21	Leadership will conduct CWT's and informal observations during both math and reading times to gather data about CORE instruction.	Complete 09/20/2021	Susan Fail	09/17/2021
<i>Notes:</i>				
8/30/21	Administer BOY assessments: iReady math and and reading	Complete 09/23/2021	Classroom Teachers	09/23/2021
<i>Notes:</i>				
8/30/21	PLC's will construct CORE plans.	Complete 09/30/2021	PLC Chairs	09/30/2021
<i>Notes:</i>				
8/30/21	Teachers will be asked to define their CORE blocks in PLCS, the data will be gathered for leadership to determine next steps for support and professional development.	Complete 09/30/2021	PLC Chairs	09/30/2021
<i>Notes:</i>				
8/30/21	Administer BOG and analyze data. Adjust CORE plans as needed	Complete 10/01/2021	PLC Chairs	10/01/2021
<i>Notes:</i>				
8/30/21	ICLE consultant here to review CORE plans and set direction with literacy	Complete 10/22/2021	Susan Fail	10/19/2021
<i>Notes:</i>				
8/30/21	3-5 will give NC Check-in	Complete 11/08/2021	David Norton	11/05/2021
<i>Notes:</i>				
8/30/21	PLC Teams will take part in data days- analyze data and update CORE plans where needed	Complete 11/12/2021	Lashon Lee	11/12/2021
<i>Notes:</i>				

8/30/21	Review and analyze 1st quarter CWT data and adjust CORE plans and target professional development.	Complete 11/19/2021	PLC Chairs	11/19/2021
<i>Notes:</i>				
8/30/21	Administer MOY iReady Reading and Math Diagnostics	Complete 12/23/2021	Lashon Lee	12/22/2021
<i>Notes:</i>				
8/30/21	Review and analyze 2nd quarter CWT data and adjust CORE plans as necessary	Complete 01/15/2022	PLC Chairs	01/14/2022
<i>Notes:</i>				
8/30/21	Administer MOY RtA mCLASS DIBELS 8	Complete 01/31/2022	PLC Chairs	01/27/2022
<i>Notes:</i>				
8/30/21	Administer NC Check in #3	Complete 01/31/2022	David Norton	01/28/2022
<i>Notes:</i>				
8/31/22	Administer MOY mClass Dibels 8 in grades K-3	Complete 02/01/2022	Brittany Whitaker	01/31/2022
<i>Notes:</i>				
8/31/22	Administer MOY iReady Reading and Math Diagnostic assessment K-5 math, and 4-5 reading	Complete 02/01/2022	Brittany Whitaker	01/31/2022
<i>Notes:</i>				
1/11/22	Data Days-during said day each PLC will analyze MOY iREADY data for K-3 Reading, mClass, and Check in data to determine for each grade what is working well and what changes need to be made to CORE plans. Leadership will communicate data from observations and CWT and communicate instructional expectations.	Complete 02/21/2022	PLC Chairs	02/18/2022
<i>Notes:</i>				
1/11/22	Administer NC Check-In 3rd, 4th and 5th grade ELA and Math and 5th science	Complete 03/29/2022	Classroom Teachers	03/30/2022
<i>Notes:</i>				
1/11/22	Unannounced Observations will be conducted to monitor implementation of CORE plans and feedback will be given during post observation conference	Complete 04/26/2022	Susan Fail	04/15/2022
<i>Notes:</i>				

1/11/22	Analyze Q-3 K-2 math assessments, iReady and Check-ins- grade levels will determine strengths and opportunities for growth. CORE plans will be updated based on data. Leadership will review CWT and observation data with each PLC-best practices will be shared	Complete 04/25/2022	PLC Chairs	04/22/2022
<i>Notes:</i>				
1/11/22	CWTs will continue throughout the 3rd cycle to ensure fidelity to the CORE plans	Complete 05/02/2022	Susan Fail	04/30/2022
<i>Notes:</i>				
1/11/22	Review and analyze CWT data and update CORE plans	Complete 05/25/2022	Lashon Lee	05/18/2022
<i>Notes:</i>				
1/11/22	Administer EOY iReady ELA and Math Diagnostic	Complete 05/26/2022	Classroom Teachers	05/20/2022
<i>Notes:</i>				
1/11/22	Administer EOY RtA mClass Dibels 8 reading assessments k-8	Complete 05/27/2022	PLC Chairs	05/22/2022
<i>Notes:</i>				
1/11/22	Administer EOG 3-5 ELA and Math and 5th science	Complete 06/08/2022	David Norton	06/08/2022
<i>Notes:</i>				
1/11/22	Analyze all 4th quarter data and complete CORE Plans EOY Cycle. Create next steps for grade levels for the upcoming year.	Complete 06/10/2022	Susan Fail	06/10/2022
<i>Notes:</i>				
8/31/22	Administer Common Assessments -ELA and Math K-5	Complete 09/16/2022	Grade Chairs	09/16/2022
<i>Notes:</i>				
8/31/22	Administer 3rd grade BOG	Complete 09/23/2022	David Norton	09/16/2022
<i>Notes:</i>				
8/31/22	Administer DIBELS 8 assessment to K-3 students	Complete 09/28/2022	Lashon Lee	09/28/2022
<i>Notes:</i>				
8/31/22	Administor math diagnostic assessment	Complete 09/28/2022	Lashon Lee	09/28/2022
<i>Notes:</i>				
8/31/22	Data from BOY assessments will be analyzed and a plan for intervention and enrichment will be created for grades K-5. A designated time has been added to the master calendar for each grade level.	Complete 09/28/2022	Susan Fail	09/29/2022
<i>Notes:</i>				
8/31/22	CORE plans will be created in grades K-5 for ELA/math/Behavior	Complete 09/28/2022	Brittany Whitaker	10/07/2022

<i>Notes:</i>				
8/31/22	Administer Check In 1 for grades 3-5	Complete 11/07/2022	David Norton	11/04/2022
<i>Notes:</i>				
8/31/22	Data Day- data from BOY will be analyzed by each grade level. Data Day will also include looking at each student to ensure they are receiving adequate instruction in reading and math and appropriate supports for behavior	Complete 11/09/2022	Lashon Lee	11/09/2022
<i>Notes:</i>				
8/31/22	Administer Common Assessment #2	Complete 01/09/2023	Grade Chairs	12/09/2022
<i>Notes:</i>				
1/10/23	Data Days	Complete 02/06/2023	Lashon Lee	02/03/2023
<i>Notes:</i>				
8/31/22	Administer Check 2 grades 3-5, ELA and Math	Complete 02/06/2023	David Norton	02/03/2023
<i>Notes:</i>				
1/10/23	Review best practices for small group math in Bridges Classrooms.	Complete 02/06/2023	Susan Fail	02/03/2023
<i>Notes:</i>				
8/31/22	Data for grades K-5- analyze MOY Data and ensure data is positively trending and students are receiving supports needed in ELA, Math and Behavior	Complete 02/20/2023	Lashon Lee	02/17/2023
<i>Notes:</i>				
1/10/23	CORE plans will be updated based on MOY Data	Complete 02/20/2023	Brittany Whitaker	02/17/2023
<i>Notes:</i>				
1/10/23	Create a classroom walkthrough tool that contains the look fors for Bridges and LETRS.	Complete 02/28/2023	Alexis Campbell	02/28/2023
<i>Notes:</i>				
1/10/23	Review each element as it pertains to phonics, fluency and comprehension and what that looks like.	Complete 03/31/2023	Lashon Lee	03/31/2023
<i>Notes:</i>				
1/10/23	Review 3rd Quarter CWT- share with SIT, PLCs and adjust as necessary (CORE PLANS, Lesson Planning)	Complete 04/11/2023	Susan Fail	04/06/2023
<i>Notes:</i>				
9/18/23	Instructional Teams will review existing curriculum materials to identify gaps with needs and take action. Phonics was an identified area, thus UFLI will be implemented to ensure gaps will be addressed.		Misty Basham	09/21/2023
<i>Notes:</i>				

9/18/23	Instructional Teams will focus on core instruction, continue or begin LETRS training, continue to work with Cristy Wagner, Early Literacy Specialist, as well as continue coaching/training for Bridges with Laurie Wilkins.		Teachers	09/26/2023
<i>Notes:</i>				
9/18/23	Data Days will occur in CLTs to determine if CORE plans are being effective or if changes are needed. During Data Days, teams will review grade level gaps using data and will determine methods for closing gaps.		CLTs	09/26/2023
<i>Notes:</i>				
9/18/23	A team comprised of teachers and leadership will attend A+ training to learn how to integrate into CORE.		Misty Basham	10/26/2023
<i>Notes:</i>				
9/18/23	Create a CWT walkthrough tool that encompasses GBF components as well as other data points needed to make instructional decisions and identify strengths and weaknesses.		Misty Basham	11/17/2023
<i>Notes:</i>				
9/18/23	Data days will occur after IReady, Check Ins, mClass, to ensure alignment and make programmatic changes if needed.		McKenzi Hancock	05/24/2024
<i>Notes:</i>				
9/18/23	Grade levels will continue to include and plan small groups on lesson plans detailing specific steps to address the needs.		Teachers	05/24/2024
<i>Notes:</i>				
1/10/23	Review and Analyze 2023-2024 CWT data on management and rigor and report next steps to SIT		Misty Basham	05/30/2024
<i>Notes:</i>				
1/10/23	Tier 1/CORE plans updated for BOY,MOY, and EOY cycle, Next steps noted for grade level instructional improvements for next school year.		McKenzi Hancock	05/30/2024
<i>Notes:</i>				

Core Function:	Dimension A - Instructional Excellence and Alignment
Effective Practice:	Student support services

KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>We are completing MTSS in RTI stored on a cycle that meets the needs of students. We will use IReady and Mclass to clearly define the learning gaps and attendance and discipline data to identify students who may experience gaps in instruction. We will identify more effective interventions for reading, math, attendance issues, and behavior in PLCs and will use LETRs strategies and Bridges Interventions to close student gaps.</p>	Limited Development 06/08/2017			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>	<ul style="list-style-type: none"> • Intervention groups will use researched based instructional interventions based on student gaps in reading and math in every grade level. • Research based interventions will match the identified gap area. • Progress monitoring will occur with fidelity. • Using data, the teacher will determine if a student needs to be moved between Tiers or referred for testing. • School counselor will provide a framework for PBIS including school wide behavior expectations and a way for teachers to track students compliance with school rules. • School counselor will complete the Core plans for behavior and serve as the facilitator of Tier II and Tier III behavior plans. • The evidence for behavior would be fewer office referrals. • The evidence for the academic intervention data would be found in sound Core instruction, and effective research based interventions to close academic gaps that is demonstrated in student adequate or higher growth. 		Misty Basham	05/30/2024	
Actions			87 of 95 (92%)		
9/19/17	Interventions for Tier Students will be monitored each week in PLC's as well as during Tier team meetings, where teachers will be required to submit 6 data points during the decision making processes of the Tier team meetings.	Complete 01/16/2018	Lindsey Mehall	01/08/2018	

<i>Notes:</i>				
6/8/17	Get the check in/check out kids started in the process and routine and collect data.	Complete 01/16/2018	Amanda Brookshire	01/26/2018
<i>Notes:</i> Counselor will report back to teachers on students behavior.				
6/8/17	Teachers will assess students to find gaps and place students into intervention groups. Teachers will progress monitor weekly on the lowest deficit gap in reading and math and will meet with L. Mehall, A. Derting, the school psychologist, and the school counselor to discuss student progress.	Complete 01/16/2018	Lindsey Mehall	01/26/2018
<i>Notes:</i>				
9/14/17	Teachers will examine data on a regular basis but will meet 3 times yearly for official data days with district personnel being invited.	Complete 01/16/2018	Lindsey Mehall	01/26/2018
<i>Notes:</i>				
9/17/17	Teachers and staff members will have the opportunity to attend ERPD sessions and Mini PD Sessions, on many different MTSS areas, offered by district MTSS leaders and scheduled on the district training calendar.	Complete 01/16/2018	Leanne Hall	01/26/2018
<i>Notes:</i>				
2/9/18	Find and implement a character education program that will focus on a trait each month and be linked to the earning of Panther Paws and Principal Awards	Complete 04/20/2018	Amanda Brookshire; Carol Holt; Lindsey Mehall; Cou	04/20/2018
<i>Notes:</i>				
1/2/18	Teachers will examine data on a regular basis but will meet 3 times yearly for official data days with district personnel being invited.	Complete 05/11/2018	Lindsey Mehall	05/11/2018
<i>Notes:</i>				
1/2/18	Teachers will continue to assess students to find gaps and place students into intervention groups. Teachers will progress monitor weekly on the lowest deficit gap in reading and math and will meet with L. Mehall, A. Derting, the school psychologist, and the school counselor to discuss student progress and further decision making steps to be implemented.	Complete 05/18/2018	Lindsey Mehall	05/18/2018
<i>Notes:</i>				
1/2/18	Continue with check in/check out systems and processes; collection of data; distribution of data and results to staff and administration; and determinations of entry, continuation or exit of the CICO program.	Complete 05/18/2018	Amanda Brookshire	05/25/2018
<i>Notes:</i>				

1/2/18	All teachers will follow specifically trained steps in the Tier Referral process: assess all students with the Core Phonics survey, Reading 3D - MClass, I-Ready. Teachers will develop intervention groups based on this data and provide researched based interventions. Teachers will collect 6 valid data points during the prescribed cycle, submit the data at least 3 days prior to the Tier meetings, and bring all valid information to the Tier meetings for referral	Complete 05/18/2018	Lindsey Mehall	06/01/2018
<i>Notes:</i>				
1/2/18	Interventions for Tier Students will be monitored each week in PLC's as well as during Tier team meetings, where teachers will be required to submit 6 data points during the decision making processes of the Tier team meetings.	Complete 06/01/2018	Lindsey Mehall	06/01/2018
<i>Notes:</i>				
5/21/18	Interventions for Tier Students will be monitored each week in PLC's and during weekly Tier team meetings, where teachers will be required to submit 6 data points of Intervention and progress monitoring data during the decision making processes of the Tier team meetings, and where individual data folders will be used to review current or new data.	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
5/21/18	We will continue with our school wide Character Education Program that will focus on a trait each month and be linked to the earning of Panther Paws or Principal Awards or other positive reinforcers that will motivate students to participate and demonstrate the Character Ed traits	Complete 01/15/2019	Amanda Brookshire	01/15/2019
<i>Notes:</i>				
5/21/18	We will continue with check in/check out systems and processes; collection of data; distribution of data and results to staff and administration; and determinations of entry, continuation or exit of the CICO program. Next steps for Tier II or Tier III behavior plans will be implemented with fidelity if or when a student does not respond to CICO.	Complete 01/15/2019	Amanda Brookshire	01/15/2019
<i>Notes:</i>				
5/21/18	All classrooms will implement effective Morning Meetings with coaching, support and feedback from their colleagues who participated in the pilot and from school leadership; and after first completing the book study and professional development on the facilitation of Morning Meetings.	Complete 01/15/2019	Amanda Brookshire	01/15/2019
<i>Notes:</i>				

5/21/18	Teachers will examine data on a regular basis, but will meet 3 times yearly for official Data Days with district personnel being invited. The first Data Day meeting will be held after the BOY MClass and IReady assessments, either during PLC's or during the school day with subs being provided. Goals will be determined and set for Pathways To Progress for K-3	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
5/21/18	All teachers will follow specifically trained steps with fidelity in the Tier Referral process: assess all students with fidelity with Reading For Phonics by Anita Archer, Reading 3D - MClass, NC -ENSI or I-Ready. Teachers will develop intervention groups based on this data and will provide researched based interventions. Teachers will follow the steps of providing interventions, progress monitoring, attending Tier Referral meetings, and collaborating with colleagues and specialists to make the most effective decisions possible for our students and reduce the number of students in the referral process by at least 13% or more in every classroom	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
6/18/18	Students will receive the Intervention Methods of "Reading For Phonics" by Anita Archer upon their referral to Tier II, as evidenced in the Weekly Lesson Planning documents and/or in the PLC agendas and minutes (training, coaching and support). The "Reading For Phonics" books will be distributed in PLC's on September 11th.	Complete 01/15/2019	Lindsey Mehall	01/15/2019
<i>Notes:</i>				
9/3/18	The School Counselor will provide Classroom Guidance lessons that are aligned to our monthly Character Education traits and support our district Anti-Bullying goals. This will be evidenced by the Classroom Guidance Schedule with reporting and follow-up provided to the School Leadership Team or to the School NC Star/SIT by the School Counselor.	Complete 01/15/2019	Amanda Brookshire	01/15/2019
<i>Notes:</i>				
5/21/18	Teachers will assess students to identify gaps and place students into intervention groups. Teachers will provide aligned interventions daily, and will progress monitor weekly on the lowest deficit gap in reading and math, and will meet with L. Mehall, A. Derting, the school psychologist, and the school counselor to discuss student progress and further steps to be implemented.	Complete 01/19/2019	Lindsey Mehall	01/19/2019
<i>Notes:</i>				

1/5/19	Teachers will examine data on a regular basis, but will meet 3 times yearly for official Data Days, with district personnel being invited. The second Data Day meeting will be held after the MOY MClass and IReady assessments, either during PLC's or during the school day with subs being provided. Goals will be determined and set for Pathways To Progress for K-3. The third Data Day will be held as we approach the end of the semester to analyze instruction and develop next steps for the 2019-2020 school year.	Complete 02/20/2019	Lindsey Mehall	02/22/2019
<i>Notes:</i>				
1/5/19	We will implement a Math interventions system that models our Reading interventions system by purchasing and utilizing the Math Interventions book and methods by Anita Archer. We will ensure that the Math interventions system is being completed with fidelity school wide by providing coaching and support and periodic systems checks, and monitoring the presentation of required data points in Math during weekly Tier Referral team meetings where student progress will be discussed and team decisions will be made for next steps.	Complete 06/10/2019	Lindsey Mehall	04/05/2019
<i>Notes:</i>				
1/5/19	The School Counselor will continue to provide Classroom Guidance lessons that are aligned to our monthly Character Education traits and support our district Anti-Bullying goals. This will be evidenced by the Classroom Guidance Schedule with reporting and follow-up provided to the School Leadership Team or to the School NC Star/SIT by the School Counselor.	Complete 06/10/2019	Amanda Brookshire	05/24/2019
<i>Notes:</i>				
1/5/19	Interventions for Tier Students will be monitored every two weeks during PLC's and reviewed during weekly Tier team meetings, where teachers will be required to submit 6 data points of Intervention and progress monitoring data to support the decision making processes of the Tier team meetings. Individual data folders will be used to review current or new data during these bi-monthly Tier team meetings.	Complete 06/10/2019	Lindsey Mehall	05/24/2019
<i>Notes:</i>				
1/5/19	We will continue with our school wide Character Education Program that will focus on a trait each month and be linked to the earning of Panther Paws or Principal Awards or other positive reinforcers that motivate students to participate and demonstrate the positive Character Ed traits.	Complete 06/10/2019	Amanda Brookshire	05/24/2019
<i>Notes:</i>				

1/5/19	We will continue with check in/check out systems and processes; collection of data; distribution of data and results to staff and administration; and determinations of entry, continuation or exit of the CICO program. Next steps for Tier II or Tier III behavior plans will be implemented with fidelity if or when a student does not respond to CICO.	Complete 06/10/2019	Amanda Brookshire	05/24/2019
<i>Notes:</i>				
1/5/19	All classrooms will continue with the facilitation of effective Morning Meetings with coaching, support and feedback from school leadership.	Complete 06/10/2019	Amanda Brookshire	05/24/2019
<i>Notes:</i>				
1/5/19	All teachers will continue to follow specifically trained steps with fidelity in the Tier Referral process: assess all students with fidelity with Reading For Phonics by Anita Archer, Reading 3D - MClass, NC -ENSI or I-Ready; develop intervention groups based on this data and provide researched based interventions; document progress monitoring; and attend Tier Referral meetings for team decision making on at risk students in alignment with goals of reducing the number of students in the referral process by at least 13% or more in every classroom.	Complete 06/10/2019	Lindsey Mehall	05/24/2019
<i>Notes:</i>				
1/5/19	A Mid 9-Week Review and an End-Of-Year Review will be held by all Goal Team and SIT members to analyze data and determine if Action Steps being completed and/or effective in achieving our school wide goal of Meeting or Exceeding Expected Growth for the 2018-2019 school year.	Complete 06/10/2019	Leanne Hall	06/10/2019
<i>Notes:</i>				
8/27/19	Interventions for Tier Students will be monitored each week in PLC's and during weekly Tier team meetings, where teachers will be required to enter 6 data points of Intervention and progress monitoring data during the decision making processes of the Tier team meetings, and where individual data folders will be used to review current or new data. Specific focus will be directed to our TSI EC sub group students and our "bubble" students, with frequent action steps and next steps	Complete 01/07/2020	Lee & Classroom Teachers	12/19/2019
<i>Notes:</i>				
8/27/19	We will continue with our school wide Character Education Program that will focus on a trait each month and be linked to the earning of Panther Paws or Principal Awards or other positive reinforcers (daily bell ringing; Panther Awards, etc.) that will motivate students to participate and demonstrate the Character Ed traits and/or respectful/responsible/safe behavior	Complete 01/07/2020	Amanda Brookshire	12/19/2019

<i>Notes:</i>				
8/27/19	We will continue with check in/check out systems and processes; collection of data; distribution of data and results to staff and administration; and determinations of entry, continuation or exit of the CICO program. Next steps for Tier II or Tier III behavior plans will be implemented with fidelity if or when a student does not respond to CICO. Reviews will be conducted weekly during Leadership Team meetings.	Complete 01/07/2020	Amanda Brookshire	12/19/2019
<i>Notes:</i>				
8/27/19	All classrooms will implement effective daily Morning Meetings that are linked to our monthly Character Ed traits. All classroom teachers will stand and greet their students each morning from 7:15 AM - 7:30 AM.	Complete 01/07/2020	Leanne Hall	12/19/2019
<i>Notes:</i>				
8/27/19	The School Counselor will provide Classroom Guidance lessons that are aligned to our monthly Character Education traits and support our district Anti-Bullying goals. This will be evidenced by the Classroom Guidance Schedule with reporting and follow-up provided to the School Leadership Team or to the School NC Star/SIT by the School Counselor.	Complete 01/07/2020	Amanda Brookshire	12/19/2019
<i>Notes:</i>				
8/27/19	Teachers will assess students to identify gaps and place students into intervention groups. Teachers will provide aligned interventions daily, and will progress monitor weekly on the lowest deficit gap in reading and math at Tier I, Tier II and Tier III (EC sub group students) and will meet with the MTSS Team to review progress and determine further steps to be implemented if students are not responding as demonstrated by the data.	Complete 01/07/2020	Hall, Lee & Classroom Teachers	01/17/2020
<i>Notes:</i>				
8/27/19	Teachers will examine data on a regular basis, but will meet 3 times yearly for official Data Days, with district personnel being invited. The second Data Day meeting will be held after the MOY MClass/I-Station and IReady assessments, either during PLC's or during the school day, with subs being provided. Goals will be determined and set for Pathways To Progress for K-3. The third Data Day will be held as we approach the end of the semester to analyze instruction and develop next steps for the 2020-2021 school year.	Complete 01/07/2020	Lashon Lee	01/17/2020
<i>Notes:</i>				

8/27/19	A Mid Year Review will be held by all Goal Teams and SIT members to analyze data and determine if Action Steps are being completed and/or effective in achieving our school wide goal of Meeting or Exceeding Expected Growth for the 2019-2020 school year. Specific focus will be directed on the progress/growth/next steps for our TSI sub group - EC students	Complete 01/07/2020	Hall & Essential Goal Teams	01/17/2020
<i>Notes:</i>				
8/27/19	All teachers will continue to follow specifically trained steps with fidelity in the Tier Referral process: assess all students with fidelity with Reading For Phonics by Anita Archer, I-Station or MClass, NC -ENSI or I-Ready; develop intervention groups based on this data and provide researched based interventions; document progress monitoring; and attend Tier Referral meetings for team decision making on at risk and TSI EC sub group students in alignment with goals of reducing the number of students in the Tiers or Tier Referral process by at least 2 students or more in every classroom.	Complete 01/07/2020	Lee & All Classroom Teachers	01/17/2020
<i>Notes:</i>				
9/14/20	All classrooms will implement effective daily Morning Meetings that are linked to our monthly Character Ed traits. Teachers will provide evidence of this in their PLC reviews and during Goal Team meetings each month	Complete 11/30/2020	Hall & Lee	10/09/2020
<i>Notes:</i>				
9/14/20	Teachers will assess students to identify gaps and place students into intervention groups. Teachers will provide aligned interventions daily, and will progress monitor weekly on the lowest deficit gap in reading and math at Tier I, Tier II and Tier III (EC sub group students) and will meet with the MTSS Team to review progress and determine further steps to be implemented if students are not responding as demonstrated by the data.	Complete 11/30/2020	Lashon Lee	10/23/2020
<i>Notes:</i>				
9/14/20	The School Counselor will provide Classroom Guidance lessons and/or Morning Meeting lessons that are aligned to our monthly Character Education traits. Teachers will report out on their use of these resources during Morning Meeting system/process checks that are held during Monthly Goal Team Meetings	Complete 11/30/2020	Amanda Brookshire or Designee	10/23/2020
<i>Notes:</i>				

9/14/20	Interventions for Tier Students will be monitored each week in PLC's and during weekly Tier team meetings, where teachers will be required to enter 6 data points of Intervention and progress monitoring data during the decision making processes of the Tier team meetings, and where individual data folders will be used to review current or new data. Specific focus will be directed to our TSI EC sub group students and our "bubble" students, with frequent action steps and next steps	Complete 11/30/2020	Lashon Lee	10/23/2020
<i>Notes:</i>				
9/14/20	We will continue with our school wide Character Education Program that will focus on a trait each month and be linked to the earning of Class Panther Paws or Individual Principal Awards (by teacher/staff recommendation) or other positive reinforcers (daily bell ringing; Panther Awards, etc.) as motivators for students to participate and demonstrate the Character Ed traits and/or respectful/responsible/safe behavior	Complete 11/30/2020	All Teachers	10/30/2020
<i>Notes:</i>				
9/14/20	All teachers will continue to follow specifically trained steps with fidelity in the Tier Referral process: assess all students with fidelity with Reading For Phonics by Anita Archer, K-2 Assessment or I-Ready; develop intervention groups based on this data and provide researched based interventions; document progress monitoring; and attend Tier Referral meetings for team decision making on at risk and TSI EC sub group students in alignment with goals of reducing the number of students in the Tiers or Tier Referral process by overall 12% of students schoolwide by the end of the year.	Complete 11/20/2020	EC Teacher; IF Lee; K-5 Teachers	11/23/2020
<i>Notes:</i>				
9/14/20	We will continue with check in/check out systems and processes; collection of data; distribution of data and results to staff and administration; and determinations of entry, continuation or exit of the CICO program. Next steps for Tier II or Tier III behavior plans will be implemented with fidelity if or when a student does not respond to CICO. Reviews will be conducted weekly during Leadership Team meetings.	Complete 12/11/2020	Amanda Brookshire or Designee	12/13/2020
<i>Notes:</i>				
9/14/20	A Mid 9-Week Review and an End-Of-Year Review will be held by all Goal Team and SIT members to analyze data and determine if Action Steps are being completed and/or effective in sustaining our school wide goal of Meeting or Exceeding Expected Growth for the 2020-2021 school year.	Complete 12/11/2020	Hall & Essential Goal Team Members	12/13/2020
<i>Notes:</i>				

12/9/20	The School Counselor will provide Classroom Guidance lessons and/or Morning Meeting lessons that are aligned to our monthly Character Education traits. Teachers will report out on their use of these resources during Morning Meeting system/process checks that are held during Monthly Goal Team Meetings	Complete 05/31/2021	Leanne Hall	02/26/2021
<i>Notes:</i>				
12/9/20	We will continue with Check in/Check out systems and processes; collection of data; distribution of data and results to staff and administration; and determinations of entry, continuation or exit of the CICO program. Next steps for Tier II or Tier III behavior plans will be implemented with fidelity if or when a student does not respond to CICO. Reviews will be conducted weekly during Leadership Team meetings and/or as needed.	Complete 05/31/2021	Brookshire or Designee	02/26/2021
<i>Notes:</i>				
12/9/20	All teachers will continue to follow specifically trained steps with fidelity in the Tier Referral process: assess all students with fidelity with Reading For Phonics by Anita Archer, NC -ENSI or I-Ready; develop intervention groups based on this data and provide researched based interventions; document progress monitoring; and attend Tier Referral meetings for team decision making on at risk and TSI EC sub group students in alignment with goals of reducing the number of students in the Tiers or Tier Referral process by at least 2 students or more in every classroom.	Complete 05/31/2021	Leanne Hall	04/02/2021
<i>Notes:</i>				
12/9/20	All classrooms will implement effective daily Morning Meetings that are linked to our monthly Character Ed traits. Teachers will provide evidence of this in their PLC reviews and during Goal Team meetings each month	Complete 05/31/2021	Brookshire or Designee	04/02/2021
<i>Notes:</i>				
12/9/20	All classrooms will implement effective weekly Second Step Morning Meetings (and proactive circles) that are linked to our monthly Character Ed traits and/or other school level or classroom level goals/concerns. Teachers will provide evidence of this in their PLC reviews and during Goal Team meetings each month and/or through responding to Google Forms and providing reflections, OFI's and next steps	Complete 05/31/2021	Leanne Hall	04/02/2021
<i>Notes:</i>				

12/9/20	Teachers will assess students to identify gaps and place students into intervention groups. Teachers will provide aligned interventions daily, and will progress monitor weekly on the lowest deficit gap in reading and math at Tier I, Tier II and Tier III (EC sub group students) and will meet with the MTSS Team to review progress and determine further steps to be implemented if students are not responding as demonstrated by the data.	Complete 05/31/2021	Lashon Lee	04/02/2021
<i>Notes:</i>				
12/9/20	A Mid 9-Week Review and an End-Of-Year Review will be held by all Goal Team and SIT members to analyze data and determine if Action Steps are being completed and/or effective in sustaining our school wide goal of Meeting or Exceeding Expected Growth for the 2020-2021 school year.	Complete 06/01/2021	Leanne Hall	05/21/2021
<i>Notes:</i>				
9/14/17	Teachers will receive training and support on updated Tier I behavior systems that are required for all students.	Complete 08/16/2021	Behavior Specialist	08/16/2021
<i>Notes:</i> All teacher received updated documents -- Tier I Decision Making Processes; Classroom Managed Interventions and Consequences; Classroom vs Office managed offenses; and the updated minor discipline referral form. These will be uploaded in Rtl Stored as our Tier I Behavior Interventions.				
8/30/21	Teachers and staff members will have the opportunity to attend ERPD sessions and PD sessions in PLCs, on MTSS and best reading practices offered by district MTSS leaders and educations consultants.	Complete 09/21/2021	Alexis Campbell	09/21/2021
<i>Notes:</i>				
8/30/21	Teachers will examine data on a regular basis but will also meet at BOY, MOY, and EOY to discuss IReady,Mclass, 3rd Grade BOG, and Check-in data.	Complete 09/28/2021	Lashon Lee	09/28/2021
<i>Notes:</i>				
8/30/21	All classrooms will implement effective Morning Meetings/Second Steps daily. Teachers will provide evidence of this in their PLC reviews and during Goal Team meetings each month.	Complete 09/30/2021	Susan Fail and Amanda Brookshire	09/30/2021
<i>Notes:</i>				
8/30/21	Teachers will assess students with Mclass and Iready to find gaps and place students into intervention groups during PLCs. Teachers will progress monitor when needed on the lowest deficit gap in reading and math and will meet with the MTSS team to discuss student progress.	Complete 10/07/2021	Lashon Lee	10/06/2021
<i>Notes:</i>				

8/30/21	Get the check in/check out kids started in the routines and collect and monitor data in RTI stored.	Complete 10/08/2021	Lashon Lee	10/08/2021
<i>Notes:</i>				
9/14/17	Teachers will attend professional development and coaching from Ms. Lee, our instructional facilitator on the basic principles of MTSS processes and documentation.	Complete 09/30/2021	Lashon Lee	10/14/2021
<i>Notes:</i>				
8/30/21	A mid 9-Week review and an end-of-year Review will be held by goal teams and SIT members to analyze data and determine if action steps are being completed and/or effective in sustaining our school wide goal of meeting or exceeding expected growth for the 2020-2021 school year.	Complete 12/01/2021	Alexis Campbell	11/29/2021
<i>Notes:</i>				
8/30/21	We will continue to work on Check in/Check out systems and processes; collection of data; distribution of data and results to staff and administration; and determinations of entry, continuation or exit of the CICO program. Next steps for Tier II or Tier III behavior plans will be implemented with fidelity if or when a student does not respond to CICO. Reviews will be conducted monthly during PLCs meetings and/or as needed.	Complete 12/01/2021	Alexis Campbell	12/01/2021
<i>Notes:</i>				
8/30/21	All teachers will continue to follow specifically trained steps with fidelity in the Tier Referral process: assess all students with fidelity with Mclass and Iready and use Reading For Phonics by Anita Archer and LETRS to intervene in reading. K-2 Assessments and I-Ready for Math; develop intervention groups in PLCs based on this data and provide researched based interventions; document progress monitoring; and attend Tier Referral meetings for team decision making on at risk and TSI EC sub group students in alignment with goals of reducing the number of students in the Tiers or Tier Referral process schoolwide by the end of the year.	Complete 12/22/2021	Lashon Lee	12/22/2021
<i>Notes:</i>				
1/10/22	Review and analyze 2nd Quarter CWT data as it relates to interventions and report next steps to SIT	Complete 01/14/2022	Brittany Whitaker	01/14/2022
<i>Notes:</i>				
1/10/22	Administer MOY RtA mCLASS DIBELS 8 Reading assessment to all students K-3	Complete 01/31/2022	Lashon Lee	01/27/2022

<i>Notes:</i>				
1/10/22	Administer NC Check In #2 3rd-5th grade- ELA, Math and 5th Science	Complete 01/31/2022	David Norton	01/28/2022
<i>Notes:</i>				
1/10/22	Data Day- Analyze Check In and current intervention data. Date will be used to determine effectiveness of current intervention groups in ELA and MATH and determine next steps and ensure all students are accurately placed based on their data	Complete 02/21/2022	PLC Chairs	02/18/2022
<i>Notes:</i>				
1/10/22	Fidelity Check: Review and discuss students needing remediation or acceleration based on current classroom assessment data and intervention data.	Complete 03/04/2022	PLC Charis	03/04/2022
<i>Notes:</i>				
1/10/22	Administer Check in #3- 3rd-5th grade ELA and MATH, 5th Science	Complete 03/29/2022	David Norton	03/30/2022
<i>Notes:</i>				
1/10/22	Conduct data day to review and analyze K-2 math assessments, iReady, RtA data and NC Check in data to determine effectiveness of intervention groups. Adjust CORE plans and ensure all students are in an intervention that need to be.	Complete 04/29/2022	PLC Chairs	04/22/2022
<i>Notes:</i>				
1/10/22	Review and analyze CWT data as it relates to interventions	Complete 04/27/2022	PLC Chairs	04/23/2022
<i>Notes:</i>				
1/10/22	FIDELITY Check- ensure students are conducting interventions & acceleration groups as scheduled. Provide specific feedback to each teacher.	Complete 05/19/2022	Susan Fail	05/10/2022
<i>Notes:</i>				
1/10/22	Administer EOY iReady ELA and Math diagnostic assessment -5 math 4-5 ELA	Complete 05/23/2022	Alexis Campbell	05/20/2022
<i>Notes:</i>				
1/10/22	PLC's will close out intervention and acceleration cycles in Rtl stored. PLC's will ensure the receiving teacher has accurate records in Rtl stored. A plus/delta will be conducted to review intervention process and identify gap areas to be addressed for the next school year.	Complete 05/31/2022	Lashon Lee	05/27/2022
<i>Notes:</i>				
1/10/22	Data Day- PLC's will analyze Q 4 data to determine summative strengths and gaps	Complete 06/10/2022	PLC Chairs	06/04/2022
<i>Notes:</i>				

9/2/22	Administer BOY RTA mClass DIBELS 8 reading assessment to all students K-3.	Complete 09/09/2022	Lashon Lee	09/06/2022
	<i>Notes:</i>			
9/2/22	Administer NC Check-in 1 3rd-5th-ELA and Math.	Complete 10/25/2022	David Norton	10/24/2022
	<i>Notes:</i>			
9/2/22	Review and analyze CWT data as it relates to core and report next steps to SIT	Complete 11/01/2022	Lashon Lee	10/30/2022
	<i>Notes:</i>			
9/2/22	Continue cycles of unpacking standards, creating, administering, & analyzing common assessment, and common planning.	Complete 01/18/2023	Lashon Lee	01/13/2023
	<i>Notes:</i>			
9/2/22	Administer check-in #2-3rd-5th ELA and Math, 5th Science	Complete 01/27/2023	David Norton	01/23/2023
	<i>Notes:</i>			
9/2/22	Administer Check-in #3-3rd-5th grade ELA and 5th Science	Complete 01/25/2023	David Norton	01/23/2023
	<i>Notes:</i>			
1/10/23	Goal Teams will review Tiers II and III students to ensure appropriate decisions are being made and interventions are being updated.	Complete 01/31/2023	Lashon Lee	01/31/2023
	<i>Notes:</i>			
1/10/23	Goal Teams will review Tiers II and III students to ensure appropriate decisions are being made and interventions are being updated.	Complete 02/28/2023	Lashon Lee	02/28/2023
	<i>Notes:</i>			
9/2/22	During goals teams data will be reviewed and discussed based on students needing remediation or acceleration based on current classroom assessment data and intervention data.	Complete 03/13/2023	PLC chairs	03/04/2023
	<i>Notes:</i>			
1/10/23	Goal Teams will review Tiers II and III students to ensure appropriate decisions are being made and interventions are being updated.	Complete 03/31/2023	Lashon Lee	03/31/2023
	<i>Notes:</i>			
9/2/22	Review and analyze CWT data as it relates to interventions. Provide specific feedback to each teacher.	Complete 04/24/2023	Susan Fail	04/23/2023
	<i>Notes:</i>			
1/10/23	Goal Teams will review Tiers II and III students to ensure appropriate decisions are being made and interventions are being updated.	Complete 05/01/2023	Lashon Lee	04/30/2023
	<i>Notes:</i>			

9/18/23	Coaches and Admin will utilize Get Better Faster to address Management and Rigor. A CWT schedule will be followed and feedback will be completed by the coach/admin and shared with teachers. Coach/Admin will look for new skills during walkthrough.		Misty Basham	10/01/2023
<i>Notes:</i>				
9/18/23	Counselor will learn management components of GBF and offer feedback and support on the management trajectory.		Sean Papazis	10/27/2023
<i>Notes:</i>				
9/18/23	Attendance meetings with parents, students (as appropriate), admin, and counselor will be planned for students over 9 absences.		Misty Basham	05/24/2024
<i>Notes:</i>				
9/18/23	IReady and mClass will utilized to identify students with gap areas and to identify growth three times a year.		Classroom Teachers/PLCs	05/24/2024
<i>Notes:</i>				
9/18/23	MTSS CLTs (Collaborative Learning Teams) will review student data to make determinations about appropriate interventions, correct MTSS tier, remediation, acceleration.		Sean Papazis	05/24/2024
<i>Notes:</i>				
9/18/23	Counselor will monitor classroom PBIS documentation and arrange for rewards.		Sean Papazis	05/24/2024
<i>Notes:</i> This will occur 8 times a year.				
9/2/22	Grades K-5 will continue to follow Bridges for math core with fidelity to ensure students are successful with grade level Math content.		McKenzi Hancock	05/30/2024
<i>Notes:</i>				
1/10/23	PLCs, MTSS Coordinator, Admin, IF will review Tiers II and III students to ensure students are placed in the appropriate Tiers, appropriate research based interventions targeting the gap area are used, and appropriate cycles of PM are completed.		McKenzi Hancock	05/30/2024
<i>Notes:</i>				
Implementation:		08/30/2021		
Evidence	8/30/2021 Teachers are fully trained and know the difference between classroom managed vs. office managed behaviors.			
Experience	8/30/2021 At one of Scott's required workdays, the district's behavior specialist came to review Tier 1 behavior processes. They also focused on classroom managed vs. office managed behaviors and how to properly add documentation into Educator's Handbook.			

Sustainability

8/30/2021 Teachers will continue to handle classroom vs. office managed behaviors in the classroom and will document in Educator's Handbooks when needed.