

## Comprehensive Progress Report

**Mission:** At Third Creek Elementary, our mission is to assist students in developing the leadership, life, and educational skills needed to be successful in the future. We will work together to create a safe, respectful and positive learning environment. Through teamwork and collaboration, strong student/staff relationships, and community support, students will grow emotionally, socially, physically, and academically. Together, we can Create Excellence!

**Vision:** Our vision is to develop educated, respectful students who will have the foundational tools needed for a successful future.

**Goals:**

Strategic Goal: By the end of the 2025-26 school year, we will improve our Reading EOG proficiency from 26.4% to 40%. 2023-24 Yearly Goals: By the end of the 2023-24 school year we will.... ...Increase EOG (3rd-5th) Reading proficiency from 26.4% to 30% ...Increase the % of students meeting EOY i-Ready Reading Typical Growth Target from 61% to 66% ...Increase mClass (Kinder-3rd) proficiency from 51% to 56%

Strategis Goal: At the end of the 2024-25 school year, the number of Office Discipline Referrals will decrease from 964 to 584. Yearly Goals: By the end of the 2023-24 school year, we will... ...Decrease the number of Office Discipline Referrals from 686 to 584 ...Decrease the number of out of school suspension days from 180 to 162



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		In efforts to implement effective classroom management practices school wide, we have several processes that are in place. Teachers use the program Second Step and Leader In Me to work with students on social emotional learning. As part of our PBIS system, students earn Dojo points daily. At the end of each month they can trade their Dojo points for prizes in a school wide store. Schoolwide expectations are posted, reviewed and implemented throughout the school.	Limited Development 08/22/2023		
<i>How it will look when fully met:</i>		Fully implemented our plan will have a strong tier 1 system that includes school wide expectations and weekly Second Step and Leader In Me lessons. Our Tier 1 plan will also include Positive Reinforcement system where students can earn points and in turn use the points in the monthly school store.  Classroom teachers will have their expectations posted along with a continuum of consequences. These expectations and consequences will be taught and reviewed with the students throughout the year. When fully implemented our yearly office discipline referrals will decrease by 15% by the end of the school year. Our out of school suspension days will decrease by 10% as well.		Carla Moorefield	05/31/2024
<i>Actions</i>			<b>18 of 30 (60%)</b>		
8/22/23	Admin Team set expectations for staff during opening meeting for the schools tier 1 behavior plan (Second Step, Leader In Me, classroom rules and consequences).		Complete 08/07/2023	Jason Humphrey	08/07/2023
<i>Notes:</i>					
8/22/23	During the opening meeting Assistant Principal provided professional development based on Restorative Practices in the classroom and how to create a positive culture with students.		Complete 08/07/2023	Carla Moorefield	08/07/2023
<i>Notes:</i>					
9/1/23	Admin met with teachers and explained the student positive post card of the week.		Complete 09/07/2023	Carla Moorefield	08/07/2023

	<i>Notes:</i>			
9/1/23	AP created bus rider of week certificate	Complete 08/14/2023	Carla Moorefield	08/14/2023
	<i>Notes:</i>			
9/1/23	Admin met with bus drivers to explain process of bus riders of the week.	Complete 08/18/2023	Carla Moorefield	08/18/2023
	<i>Notes:</i>			
9/1/23	Classroom teachers set accounts up for Dojo	Complete 08/18/2023	Brittany Fisher	08/25/2023
	<i>Notes:</i>			
9/1/23	Teachers invite parents and admin to join their Dojo classroom.	Complete 08/18/2023	Brittany Fisher	08/25/2023
	<i>Notes:</i>			
9/1/23	Teacher reviews classroom and schoolwide expectations with students	Complete 08/25/2023	Sarah Williams	08/25/2023
	<i>Notes:</i>			
9/1/23	Teachers create classroom expectations within first 10 days of school.	Complete 08/25/2023	Tiffany Coscia	08/25/2023
	<i>Notes:</i>			
9/1/23	New Staff/BT meeting to review procedures and consequences	Complete 08/25/2023	Vonnie Auld	08/28/2023
	<i>Notes:</i>			
9/1/23	Teachers complete post card for their student of the week.	Complete 09/01/2023	Yusbeli Uriostegui	09/01/2023
	<i>Notes:</i>			
9/1/23	Front office mails the post card to the student of the week.	Complete 09/01/2023	Yusbeli Uriostegui	09/01/2023
	<i>Notes:</i>			
9/1/23	Bus Drivers present certificates to students each Friday.	Complete 09/01/2023	Sarah McCleese	09/01/2023
	<i>Notes:</i>			
9/1/23	Bus Riders of the week have their pictures taken each week	Complete 09/01/2023	Shanique Chambers	09/01/2023
	<i>Notes:</i>			
9/1/23	Communicate with church on ordering supplies for school store.	Complete 09/01/2023	Lauren Clark	09/01/2023
	<i>Notes:</i>			
9/1/23	Pictures of bus riders of the week displayed on board.	Complete 09/08/2023	Shanique Chambers	09/08/2023
	<i>Notes:</i>			
9/1/23	Classroom teacher uploads classroom rules and consequences uploads into folder in the drive		Carla Moorefield	09/08/2023
	<i>Notes:</i>			
9/1/23	Discuss Leader In Me student of of the month selection process.	Complete 09/11/2023	Brittany Fisher	09/11/2023
	<i>Notes:</i>			

9/1/23	Train staff on Leader In Me website resources	Complete 09/11/2023	Brittany Fisher	09/11/2023
	<i>Notes:</i>			
9/1/23	Post Leader In Me parent connections to social media.		Carla Moorefield	09/15/2023
	<i>Notes:</i>			
9/1/23	Add new staff to Leader in Me account.		Brittany Fisher	09/18/2023
	<i>Notes:</i>			
9/1/23	Create schedule and assign classroom teachers a school store time once a month.		Lauren Clark	09/30/2023
	<i>Notes:</i>			
9/1/23	School store schedule sent out to teachers.		Lauren Clark	09/30/2023
	<i>Notes:</i>			
9/1/23	Create and send spreadsheet for student LIM Habit of the Month		LaToyia Davidson	09/30/2023
	<i>Notes:</i>			
9/1/23	Call LIM students to take their picture each month.		Vonnie Auld	09/30/2023
	<i>Notes:</i>			
9/1/23	Post student pictures on the Leader in Me board.		Hanna Lefever	09/30/2023
	<i>Notes:</i>			
9/1/23	Students redeem points for prizes at the school store once a month.		Sarah Williams	09/30/2023
	<i>Notes:</i>			
9/1/23	Plan the 1st semester behavior incentive.		Tiffany Coscia	10/16/2023
	<i>Notes:</i>			
9/1/23	Communicate to teachers the students who will attend the behavior incentive.		Carla Moorefield	12/15/2023
	<i>Notes:</i>			
9/1/23	Students will attend 1st semester behavior incentive.		Lacey Small-Houser	12/18/2023
	<i>Notes:</i>			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our reading block is defined by a master schedule and consists of different components for each grade level. K-2nd have Letterland and Heggerty lessons imbedded into their reading block. 3rd grade has Letterland included. 4th grade implemented parts of Magnetic Reading last year. Each grade's reading block also includes a small group and whole group time.</p> <p>Grade levels collaborate weekly to pace the instruction of all the NC ELA standards</p>	Limited Development 06/08/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>All K-2 teachers will implement Letterland and Heggerty with fidelity on a daily basis. All 3rd-5th grade teachers will implement Magnetic Reading to fidelity on a daily basis. 3rd grade teachers will implement Letterland and 4th and 5th teachers will implement Morpheme Magic with fidelity daily. All grade levels will utilize a whole group and small group structure during their ELA block that include Science of Reading practices learned through LETRS and PLC discussions.</p> <p>New staff will receive training on all ELA initiatives/programs. Feedback will be collected on program implementation from staff. The Reading Action Team will also create fidelity measures to ensure implementation of programs are effective.</p>		Joanna Bell	05/24/2024
<b>Actions</b>			<b>8 of 22 (36%)</b>		
	9/18/23	Implement a school-wide reading block that utilizes best practices LETRS professional development	Complete 08/07/2023	Vonnie Auld	08/07/2023
		<i>Notes:</i>			
	9/18/23	Grade level teams will participate in training for use of Magnetic Reading.	Complete 08/10/2023	Sarah Azzarello	08/10/2023
		<i>Notes:</i>			
	9/18/23	Reading Action Team creates a list of teachers who need Letterland training	Complete 09/11/2023	Jennifer Adair	09/11/2023

	<i>Notes:</i>			
9/18/23	Grade level teams will supplement and adapt Magnetic Reading lessons, as needed.	Complete 09/11/2023	Stella Feliciano	09/11/2023
	<i>Notes:</i>			
9/18/23	Reading Action Team will create a fidelity check for Letterland implementation.	Complete 09/11/2023	Becky Vodek	09/11/2023
	<i>Notes:</i>			
9/18/23	Magnetic Reading - 3 - 5 teachers implement daily Magnetic Reading lessons.	Complete 09/11/2023	Joanna Bell	09/11/2023
	<i>Notes:</i>			
9/18/23	Reading Action Team creates Morpheme Magic fidelity check.	Complete 09/11/2023	Lisa Reckert	09/11/2023
	<i>Notes:</i>			
9/18/23	Reading Action Team will create a fidelity check for Heggerty implementation.	Complete 09/11/2023	Jill Mueller	09/11/2023
	<i>Notes:</i>			
9/18/23	All new teachers to the building will complete online Heggerty PD under My Heggerty Online Resources.		Lisa Reckert	09/25/2023
	<i>Notes:</i>			
9/18/23	Letterland - K - 3 teachers implement daily Letterland lessons		Stella Feliciano	09/27/2023
	<i>Notes:</i>			
9/18/23	Kindergarten teachers will implement Heggerty from the kindergarten curriculum 5 days a week.		Me-Shell Payne	09/30/2023
	<i>Notes:</i>			
9/18/23	1st Grade Teachers will implement Heggerty 5 days a week from the primary curriculum		Ellen Woods	10/06/2023
	<i>Notes:</i>			
9/18/23	2nd Grade Teachers will determine starting lesson from primary Heggerty curriculum.		Amethyst Cherry	10/06/2023
	<i>Notes:</i>			
9/18/23	3rd Grade teachers will implement Heggerty 5 days a week from the primary curriculum.		Jennifer Adair	10/06/2023
	<i>Notes:</i>			
9/18/23	Reading Action Team will generate a monthly survey to be completed prior to Action Team meetings that will provide feedback about things that are working and things that are not within each program.		Becky Vodek	10/16/2023

<i>Notes:</i>				
9/18/23	Reading Action Team will analyze results of surveys to be able to implement necessary changes.		Debra Camporeale	10/16/2023
<i>Notes:</i>				
9/18/23	Grade level teams will supplement and adapt Letterland lessons to align with SOR which will be reflected in grade level plans located in the drive.		Jennifer Adair	10/19/2023
<i>Notes:</i>				
9/18/23	New teachers and new to grade level teachers will attend online Letterland training,		Debra Camporeale	10/31/2023
<i>Notes:</i>				
9/18/23	BT and New Hires have monthly PD to help introduce them to small group strategies and guidelines. Utilize SOR strategies on a daily basis in small group setting		Me-Shell Payne	10/31/2023
<i>Notes:</i>				
9/18/23	CWTs will be conducted weekly to check fidelity of all core and supplemental ELA programs		Joanna Bell	10/31/2023
<i>Notes:</i>				
9/18/23	Morpheme Magic - 4 - 5 teachers implement daily Morpheme Magic lessons.		Joanna Bell	11/03/2023
<i>Notes:</i>				
9/18/23	Teachers will utilize PLC discussion to guide implementation of Morpheme Magic.		Sarah Azzarello	12/08/2023
<i>Notes:</i>				
<b>Implementation:</b>		09/18/2023		
<b>Evidence</b>	2/4/2019 Power point available			
<b>Experience</b>	2/4/2019 PD finalized and will be delivered at a later date due to missing staff meeting			
<b>Sustainability</b>	2/4/2019 Math goal team to meet to discuss new date.			