

Comprehensive Progress Report

Mission: Harmony Elementary School will work as a team using STEM-Ag Education to meet and support the needs of all learners while developing curious and responsible students.

Vision: Harmony Elementary strives to exceed expected growth for all student by promoting Science, Technology, Engineering, Math and Agriculture (STEM-Ag) education through Problem Based Learning. In our classrooms, we create a nurturing environment where all students collaborate, problem solve, and innovate. We strive to produce problem solving students who aspire to be successful in their community.

Goals:

A4.01, E1.06 Strategic Goal: Historically, Harmony Elementary has routinely met or exceeded growth as defined by the North Carolina annual School Performance Grade Accountability standard. In the 22-23 school year Harmony Elementary exceeded state expectations in the areas of math and science while falling below expectations in the areas of literacy and reading. The faculty of Harmony Elementary strives to provide rigorous and relevant standards based instruction that meets the individual needs of all students. Bringing literacy and reading scores to expected performance levels while maintaining math and science scores will produce a knowledgeable student body that has the skills to succeed in their secondary school career and meet the requirements of the state's Portrait of a Graduate endeavor. Target Goal: 100% of students will meet or exceed annual typical growth from BOY to EOY as measured by iReady Math [K-5], iReady Reading [3-5], mClass Dibels 8 [K-3], EOG Reading [3-5], EOG Math [3-5], and Science EOG [5].

A4.06 Strategic Goal: The faculty and staff of Harmony Elementary believe that building individual relationships with students is the foundational building block to creating a safe, inviting, and engaging learning environment. Additionally, Harmony Elementary seeks to build a strong foundation of social and emotional learning by including programs such as Second Step, Wake Up Owls, Morning Meetings, mentor programs, and school wide clubs that provide equity and accessibility for all students. By reducing negative behavior incidents Harmony Elementary can enhance student learning and increase focus and attention in the learning environment. Target Goal: Harmony Elementary will reduce the total number of ODRs by 15% from 22-23 totals as measured by the total number of ODRs on the final day of school for the 23-24 school year.

E1.06 Strategic Goal: The Harmony community has a special and unique relationship with the school as it has been a part of the town for over 125 years. However, as valued as the school is to the community, the overall level of community support and participation in school events has decreased in the years since the onset of the COVID-19 pandemic. Harmony Elementary seeks to strengthen community bonds and connections and bring back parents, families, and community members into an active circle of school supporters. The school regularly communicates with parents regarding curriculum and student expectations and has established weekly communication via Class Dojo as a standard practice for all teachers. The faculty of Harmony Elementary seeks to open additional means of communication to build and strengthen relationships and increase participation from parents, students, and community members with a long-term goal of 100% participation from all Harmony families. Target Goal: 75% of Harmony Elementary families will participate in an extracurricular school event such as parent-teacher conferences, school curriculum nights, school programs, class performances, and community engagement events during the 23-24 school year.



| Core Function: | | Dimension A - Instructional Excellence and Alignment | | | |
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| Effective Practice: | | Curriculum and instructional alignment | | | |
| KEY | A2.04 | Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | -planning standards together -uniform -following -grade level planning -vertical planning | Limited Development 05/16/2017 | | |
| | | Priority Score: 2 Opportunity Score: 2 | Index Score: 4 | | |
| How it will look when fully met: | | A school wide STEM Ag plan has been developed engaging teachers in monthly themes along with problem based learning and investigations school wide on a quarterly basis. Home challenges are also developed and communicated to assist in the connection between school and home. | Objective Met 08/30/23 | Katharine Key | 06/09/2023 |
| Actions | | | | | |
| 10/26/17 | | Set up monthly partnership with 4-H. 4-H will teach students lessons on different standards that are aligned to the NC standard course of study. | Complete 08/16/2019 | April Smith | 08/08/2019 |
| <i>Notes:</i> | | | | | |
| 9/22/18 | | Harmony teachers will align Science curriculum at NCCAT based on 5th grade. | Complete 08/08/2019 | April Smith | 08/08/2019 |
| <i>Notes:</i> Created at the beginning of the year and grade levels used throughout the year. | | | | | |
| 6/6/17 | | Develop weekly STEM based activities to align with grade level standards. | Complete 05/22/2020 | April Smith | 08/08/2019 |
| <i>Notes:</i> This could work with any standards, Science, Math, Reading etc. | | | | | |
| 10/25/17 | | STEM Notebook to be used in classroom and STEM | Complete 05/22/2020 | April Smith | 08/08/2019 |
| <i>Notes:</i> | | | | | |
| 8/28/19 | | Draft challenges shared with STEM Ag Team to determine months. | Complete 08/20/2019 | Allison Land | 08/20/2019 |
| <i>Notes:</i> | | | | | |
| 8/28/19 | | September Challenge identified and shared with Family Engagement Goal Team. | Complete 08/20/2019 | Allison Land | 08/20/2019 |
| <i>Notes:</i> | | | | | |
| 8/28/19 | | Process developed to recognize student created home projects - acquire grade level input. | Complete 09/03/2019 | Allison Land | 09/03/2019 |
| <i>Notes:</i> | | | | | |

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| 8/28/19 | Grade level input on Junior Master Gardener, Agriculture Certification to extend on Farm to Table, and Green school - discuss at SIT | Complete 09/17/2019 | Grade Level Members | 09/03/2019 |
| <i>Notes:</i> | | | | |
| 9/18/19 | November and December Student challenges created. | Complete 09/17/2019 | Allison Land | 09/17/2019 |
| <i>Notes:</i> November challenge- Create an object that floats DUE Nov. 26th (FFA will judge when they come in November) December challenge - Create a Gingerbread house to be judged DUE Dec. 13th (set up in good news room - judges will cycle through and judge) | | | | |
| 8/28/19 | Make contact with FFA teachers for ERD - Begin conversation for ERD plan and timeframe. | Complete 09/12/2019 | Carla Moorefield | 09/17/2019 |
| <i>Notes:</i> | | | | |
| 9/18/19 | Obtain Feedback from SIT on three school options discussed: Master Gardener, Ag Certification, and Green School. | Complete 10/01/2019 | April Smith | 10/01/2019 |
| <i>Notes:</i> | | | | |
| 9/18/19 | Finalize STEM Ag Focus for Curriculum Night at SIT Meeting | Complete 10/22/2019 | April Smith | 10/01/2019 |
| <i>Notes:</i> | | | | |
| 9/18/19 | Contact NIMS staff to identify their focus and growth with agriculture. | Complete 10/22/2019 | April Smith | 10/22/2019 |
| <i>Notes:</i> | | | | |
| 10/25/17 | Develop, Model, and Facilitate full STEM Design Process lessons on Early Release Days | Complete 10/23/2019 | Todd Russo | 10/23/2019 |
| <i>Notes:</i> | | | | |
| 9/18/19 | Student winners for September/October home challenge awarded ribbons and game used at Fall Festival. | Complete 10/24/2019 | April Smith | 10/24/2019 |
| <i>Notes:</i> | | | | |
| 9/18/19 | November and December challenges communicated to teachers and Family Engagement Team. | Complete 10/22/2019 | Allison Land | 10/25/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Each grade level bring Science Standards that correlate with AG | Complete 11/19/2019 | Grade Level Members | 11/19/2019 |
| <i>Notes:</i> | | | | |
| 12/6/19 | December STEM Challenge shared and communicated. | Complete 12/04/2019 | Allison Land | 12/02/2019 |
| <i>Notes:</i> | | | | |
| 9/18/19 | December STEM Home Challenge collected, organized and judged. | Complete 12/19/2019 | Allison Land | 12/20/2019 |

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| <i>Notes:</i> | | | | |
| 11/4/19 | Drafted STEM Ag plan for each grade level developed. | Complete 01/21/2020 | Team | 01/21/2020 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Present draft to staff for feedback | Complete 02/11/2020 | Team | 02/11/2020 |
| <i>Notes:</i> | | | | |
| 2/4/20 | Create a google feedback form for STEM plan - grade levels to fill out at staff meeting on Feb. 11th | Complete 02/12/2020 | Taylor Cartner | 02/11/2020 |
| <i>Notes:</i> | | | | |
| 2/4/20 | Make changes to STEM plan based on feedback from staff. | Complete 02/18/2020 | Goal Team | 02/18/2020 |
| <i>Notes:</i> | | | | |
| 2/4/20 | Create certificates for monthly challenge winners to distribute to teachers to fill in winners names by teachers for monthly challenge winners to distribute to teachers to fill in winners names by teacher. | Complete 02/18/2020 | Allison Land | 02/18/2020 |
| <i>Notes:</i> | | | | |
| 12/6/19 | Revise and finalize the STEM Ag Plan for submission to our school improvement team. | Complete 04/24/2020 | April Smith | 04/07/2020 |
| <i>Notes:</i> | | | | |
| 2/4/20 | Create lesson plans, attach resources to the STEM plan for grade levels to utilize for August - December stem lessons | Complete 04/24/2020 | Goal Team | 04/21/2020 |
| <i>Notes:</i> | | | | |
| 2/27/20 | Create monthly themes to encourage STEM/Ag conversations/ideas | Complete 04/09/2020 | Team | 04/21/2020 |
| <i>Notes:</i> | | | | |
| 2/4/20 | Secure dates with community partners after STEM plan is finalized | Complete 05/22/2020 | April Smith | 05/19/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | STEM Ag Lessons and Resources created and shared on a weekly basis with teachers to share on Seesaw and Canvas | Complete 08/24/2020 | April Smith | 08/24/2020 |
| <i>Notes:</i> | | | | |
| 10/29/20 | At the end of the Month STEM will review the STEM plan and share with their grade level. | Complete 08/25/2020 | STEM Ag Team | 08/25/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | STEM Home Challenge shared from STEM Ag Plan on Seesaw and Canvas | Complete 08/31/2020 | Callie Johnson | 08/31/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | Adopt a cow application will be completed. | Complete 08/28/2020 | April Smith | 08/31/2020 |

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| <i>Notes:</i> | | | | |
| 8/29/20 | Monitor progress with current STEM Ag Plan and provide staff updates. | Complete 08/31/2020 | Grade Level Members | 08/31/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | Develop plan for Science Fair to increase participation and provide families with clear direction on process this year. | Complete 09/15/2020 | Jodi Witherspoon | 09/15/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | Hydroponic grow wall garden girls team set up to maintain the wall. | Complete 09/25/2020 | April Smith | 09/15/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | STEM Ag goal team will decide on an accreditation to begin developing a plan to document our efforts as a STEM Ag school with a farm to table initiative. | Complete 09/22/2020 | April Smith | 09/22/2020 |
| <i>Notes:</i> | | | | |
| 9/26/20 | Contact Regional Director for FFA - propose to start a junior program | Complete 09/25/2020 | April Smith | 09/22/2020 |
| <i>Notes:</i> | | | | |
| 9/26/20 | Contact 4H representative for starting a chapter at HES. | Complete 09/25/2020 | April Smith | 09/22/2020 |
| <i>Notes:</i> | | | | |
| 9/26/20 | Proposal to PTO to replace the Greenhouse. | Complete 09/30/2020 | April Smith | 09/30/2020 |
| <i>Notes:</i> | | | | |
| 9/26/20 | Share how to get to STEM Ag plan and teach October Lesson | Complete 09/30/2020 | STEM Team Members | 09/30/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | Grant application completed for Career Award for Science and Mathematics Teachers recognizing outstanding STEM teachers in the North Carolina public primary and secondary schools. | Complete 09/30/2020 | April Smith | 09/30/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | Secure judges for Science Fair judging days. | Complete 09/30/2020 | Jodi Witherspoon | 09/30/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | Hydroponic grow walls set up and running school initiative - Farm to Table. | Complete 10/30/2020 | April Smith | 09/30/2020 |
| <i>Notes:</i> | | | | |
| 10/29/20 | Update STEM Ag Plan with Lessons from STEM Application and NCCAT created Lessons | Complete 10/26/2020 | STEM Ag Team | 10/30/2020 |
| <i>Notes:</i> | | | | |

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| 11/19/20 | Schedule a Meeting with Miss Taylor about starting a 4H group. | Complete 11/30/2020 | April Smith | 11/30/2020 |
| | <i>Notes:</i> | | | |
| 11/19/20 | Signup sent out for teachers to sign up to view Science Fair Projects. | Complete 12/11/2020 | Grade Level Members | 12/11/2020 |
| | <i>Notes:</i> | | | |
| 10/29/20 | Each grade level will develop a science fair project to conduct in each classroom and compare findings. | Complete 12/04/2020 | Grade Level Members | 12/18/2020 |
| | <i>Notes:</i> | | | |
| 1/12/21 | Schedule Ag in the Classroom Training for January 26th. Will take place online | Complete 12/22/2020 | April Smith | 12/22/2020 |
| | <i>Notes:</i> | | | |
| 1/12/21 | Growall started on January 5th to acquire garden girls club and then set up wall | Complete 01/11/2021 | April Smith | 01/05/2021 |
| | <i>Notes:</i> | | | |
| 1/12/21 | Add the STEM Ag Plan to Weekly Updates so that it is more visible to all staff | Complete 01/15/2021 | Todd Russo | 01/15/2021 |
| | <i>Notes:</i> | | | |
| 1/21/21 | 4H meeting set up for interested staff members for week of 2/1 | Complete 01/20/2021 | April Smith | 01/22/2021 |
| | <i>Notes:</i> | | | |
| 1/12/21 | All teachers attend January 26 AG in the Classroom training | Complete 01/26/2021 | Todd Russo | 01/26/2021 |
| | <i>Notes:</i> | | | |
| 9/26/20 | Greenhouse purchase proposal taken to PTO to be purchased and replaced to be ready for the spring growing season. | Complete 01/27/2021 | April Smith | 01/27/2021 |
| | <i>Notes:</i> | | | |
| 9/26/20 | Ag in the Classroom Training set up and provided to all staff. | Complete 01/26/2021 | April Smith | 01/31/2021 |
| | <i>Notes:</i> | | | |
| 1/21/21 | Each grade level participates in an Ag Career activity | Complete 02/05/2021 | April Smith | 02/05/2021 |
| | <i>Notes:</i> | | | |
| 3/9/21 | PTO Sponsored Fundraiser for new greenhouse - Penny War | Complete 02/19/2021 | Todd Russo | 02/15/2021 |
| | <i>Notes:</i> | | | |
| 3/9/21 | Contact Farm Bureau about ordering Ag resources to have here at the school. | Complete 02/16/2021 | April Smith | 02/16/2021 |
| | <i>Notes:</i> | | | |

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| 3/9/21 | Virtual and traveling field trips discussed and contact made for Virtual Mobile Dairy and Allison's Woods. | Complete 02/23/2021 | April Smith | 02/23/2021 |
| <i>Notes:</i> | | | | |
| 1/12/21 | Adjust the STEM Ag Plan and add Ag in the Classroom resources to it. | Complete 02/23/2021 | April Smith | 02/23/2021 |
| <i>Notes:</i> | | | | |
| 1/21/21 | Contact the FFA and Ag teachers at the Middle and High School to interview on Zoom or make a video of what they have going on at the school. | Complete 02/23/2021 | April Smith | 03/05/2021 |
| <i>Notes:</i> | | | | |
| 4/22/21 | Ag in the Classroom Books ordered with Mrs. Christopher. | Complete 03/12/2021 | April Smith | 03/15/2021 |
| <i>Notes:</i> | | | | |
| 3/9/21 | Team researches greenhouse options and acquires feedback. | Complete 04/02/2021 | April Smith | 03/23/2021 |
| <i>Notes:</i> | | | | |
| 4/22/21 | Present budget needs to Farm Bureau to apply for financial assistance. | Complete 03/31/2021 | Todd Russo | 03/31/2021 |
| <i>Notes:</i> | | | | |
| 5/9/21 | Each member reviews a book from Ag in the Classroom, writes a description about the book, and established connections to cross curricular tie ins. | Complete 04/27/2021 | Each Member | 04/27/2021 |
| <i>Notes:</i> | | | | |
| 5/9/21 | USDA Audit for Lettuce conducted and approved. | Complete 04/28/2021 | April Smith | 04/28/2021 |
| <i>Notes:</i> | | | | |
| 1/12/21 | USDA inspection to be completed on grow walls by April 2021 | Complete 04/28/2021 | April Smith | 04/30/2021 |
| <i>Notes:</i> | | | | |
| 5/24/21 | Brainstorm ideas for next year to continue to grow the STEM Ag Plan | Complete 05/11/2021 | Team | 05/11/2021 |
| <i>Notes:</i> | | | | |
| 10/29/20 | Share out Ag in the Community Videos with Mrs. Smith - Visits community partners | Complete 05/21/2021 | April Smith | 05/21/2021 |
| <i>Notes:</i> | | | | |
| 9/15/21 | Develop a STEM Ag lesson focus for Early Release Day on September 22nd. | Complete 09/07/2021 | Callie Johnson | 09/07/2021 |
| <i>Notes:</i> | | | | |
| 9/15/21 | Student Home Challenge developed as an extension for our Early Release Day STEM Ag focus. | Complete 09/07/2021 | April Smith | 09/07/2021 |

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| | <i>Notes:</i> | | | |
| 9/15/21 | Team discusses proposal to SIT to determine enhancement role in ERD based on team input. | Complete 09/07/2021 | Callie Johnson | 09/07/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | All resources needed purchased and organized for school wide STEM Ag focus on Early Release Day on 9.22.21 | Complete 09/21/2021 | April Smith | 09/21/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | 100% of students will be offered monthly STEM Ag Home Challenges and 60% will show evidence of completion in 2021-2022. | Complete 09/22/2021 | STEM Ag Team | 09/22/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | 100% of teachers will facilitate a quarterly schoolwide STEM Ag challenge on Early Release Days. | Complete 09/22/2021 | Classroom Teachers | 09/22/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Flyer created to support STEM Ag home challenge and sent home. | Complete 09/22/2021 | April Smith | 09/22/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Families post pictures of the results of the STEM Ag home challenge on Class Dojo to share with teachers and classrooms. | Complete 10/01/2021 | April Smith | 10/01/2021 |
| | <i>Notes:</i> | | | |
| 11/30/21 | A flyer will be created to send home for the STEM challenge for the month of November. Sending home on Class Dojo. | Complete 11/05/2021 | Waugh and Smith | 11/05/2021 |
| | <i>Notes:</i> | | | |
| 11/30/21 | Turkey hideouts will be developed and sent to classroom teachers on Class dojo! | Complete 11/05/2021 | April Smith | 11/05/2021 |
| | <i>Notes:</i> | | | |
| 11/30/21 | Teachers will share their students Turkey hideouts pictures from dojo | Complete 11/30/2021 | Classroom Teachers | 11/30/2021 |
| | <i>Notes:</i> | | | |
| 11/30/21 | December home challenge will be to draw a map of your home then write out the steps from the entrance of your home to your bedroom. Flyers will be created to send home on Class dojo. | Complete 12/03/2021 | April Smith | 12/01/2021 |
| | <i>Notes:</i> | | | |
| 11/30/21 | Students will need to bring their maps of their home with steps to be coded in STEM. These will be collected in the classroom | Complete 12/17/2021 | Teachers | 12/17/2021 |
| | <i>Notes:</i> | | | |

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| 11/30/21 | Flyer will be created for sending home on Class dojo for the January challenge. Challenge will be to create a math game. | Complete 12/22/2021 | Leigh Scott | 01/11/2022 |
| <i>Notes:</i> | | | | |
| 9/15/21 | STEM Ag family engagement night planned for the 3rd quarter. | Complete 01/18/2022 | Callie Johnson | 01/14/2022 |
| <i>Notes:</i> | | | | |
| 11/30/21 | January Math Challenge will be sent to school and collected for viewing and playing in the classroom. | Complete 01/28/2022 | Teachers | 01/30/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | February Home Challenge is to design an exercise to get your heart pumping. A flyer will be created and shared out by email for teachers to distribute to students (either paper or dojo) | Complete 02/01/2022 | Katharine Key | 02/01/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Organize and conduct school wide engineering activity for February Early Release Day activity. | Complete 02/23/2022 | April Smith | 02/23/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Student's healthy heart exercise will be due and shared out in their classrooms. | Complete 02/25/2022 | Teachers | 02/25/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | March Home Challenge will be to grow a Sunflower plant at home. Students will be given a sunflower seed in STEM class. *Plants can be taken outside and planted on Earth day in May. | Complete 03/01/2022 | April Smith | 03/01/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Create a flyer to send home to explain the Sunflower challenge. | Complete 03/01/2022 | Robin Mayberry | 03/01/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Create survey for faculty vision of our STEM focus for 2022-2023 | Complete 03/10/2022 | Team | 03/10/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Students will dress up as farmers for National AG day and share our sunflower plants growth on dojo! | Complete 03/22/2022 | Team | 03/22/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | FFA coming to HES on NATIONAL AG DAY 3-22 | Complete 03/22/2022 | April Smith | 03/22/2022 |

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| <i>Notes:</i> | | | | |
| 9/15/21 | STEM Ag family engagement night hosted at Harmony during the 3rd quarter. | Complete 03/30/2022 | Callie Johnson | 03/30/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Administer survey through Russo's weekly update | Complete 04/19/2022 | Todd Russo | 04/01/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | April Home Challenge will be an egg drop challenge. Students will have to come up with a way to protect their egg using recycled materials. | Complete 04/01/2022 | Callie Johnson | 04/01/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Reminder to staff to complete survey to collect feedback. | Complete 04/29/2022 | Robin Mayberry | 04/06/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Organize and conduct school wide STEM activity for April Early Release Day activity. | Complete 04/06/2022 | April Smith | 04/06/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Analyze results of survey and discuss next steps | Complete 05/10/2022 | Team | 04/13/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Students will bring in their creation for the egg challenge. | Complete 04/22/2022 | Teachers | 04/22/2022 |
| <i>Notes:</i> | | | | |
| 5/7/22 | ASEC students engage in community project day with K-5 students | Complete 04/22/2022 | April Smith | 04/22/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Share next steps with SIT Team and form a plan for implementation for 2022-2023 | Complete 05/24/2022 | Callie Johnson | 05/03/2022 |
| <i>Notes:</i> | | | | |
| 5/11/22 | Planning discussion to set STEM Ag activities at Open House on August 24th. | Complete 05/10/2022 | April Smith | 05/10/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Develop BOY STEM plan for 22-23 and review with goal team | Complete 05/10/2022 | Team | 05/11/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Share 22-23 plan with staff in preparation for next year. | Complete 06/10/2022 | Callie Johnson | 06/03/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Enrichment clubs offered to students for Robotics - 4/5 competition team and 3rd grade learning groupings. | Complete 08/29/2022 | Katharine Key | 08/29/2022 |
| <i>Notes:</i> | | | | |

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| 9/16/22 | Schoolwide STEM Focus planned and communicated for early release day on 9/14. | Complete 09/09/2022 | April Smith | 09/09/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | STEM Communication to be sent for International Dot Day Augmented Reality. | Complete 09/12/2022 | April Smith | 09/12/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Schoolwide STEM day facilitate on Early Release Day with breakout rooms facilitated. | Complete 09/14/2022 | April Smith | 09/14/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Curriculum Night held for parents with STEM component - What does STEM look like at HES? | Complete 09/29/2022 | Katharine Key | 09/29/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Schoolwide STEM Focus planned and communicated for early release day on 10/5. | Complete 10/05/2022 | April Smith | 09/30/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Fire Prevention Month in October - Early Release Day planned to support Fire Prevention with presentations/assemblies with fire department. | Complete 10/05/2022 | April Smith | 10/05/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Partner with ASEC for community day - ASEC students working with all classes on STEM based activities | Complete 10/14/2022 | April Smith | 10/14/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | STEM Ag Plan adjusted to meet needs of school and shared with staff | Complete 10/18/2022 | Katharine Key | 10/18/2022 |
| | <i>Notes:</i> | | | |
| 9/22/22 | STEM Ag team begins scheduling student enrichment/career exploration - use of drones, VR headsets and GPS. | Complete 10/18/2022 | April Smith | 10/18/2022 |
| | <i>Notes:</i> Follow up with update at November meeting | | | |
| 9/22/22 | All science fair projects for the schoor fair to be collected. | Complete 10/28/2022 | Katharine Key | 10/28/2022 |
| | <i>Notes:</i> | | | |
| 9/22/22 | Science Fair Projects judged by a team to determine projects moving to the district fair. | Complete 11/02/2022 | Katharine Key | 11/02/2022 |
| | <i>Notes:</i> | | | |
| 11/15/22 | November STEM Home Challenge Flyer | Complete 11/02/2022 | Maritiza Molina | 11/02/2022 |
| | <i>Notes:</i> | | | |
| 11/15/22 | Share on Morning News Show | Complete 11/02/2022 | April Smith | 11/02/2022 |

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| <i>Notes:</i> | | | | |
| 11/15/22 | November Challenge Collected | Complete 11/30/2022 | Classroom Teachers | 11/30/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Schoolwide STEM Activities facilitated by all teachers on 12/7/22 Early Release Day. | Complete 12/07/2022 | April Smith | 12/07/2022 |
| <i>Notes:</i> | | | | |
| 12/22/22 | Reflection and Discussion for 23-24 school year: Creating a “one-stop shop” for mystery science and how it aligns to each grade level’s standards. In google sheets- Each grade level has a tab. | Complete 12/13/2022 | April Smith | 12/13/2022 |
| <i>Notes:</i> | | | | |
| 12/22/22 | Mystery Science correlation with Year at a Glance shared with staff from SIT request. | Complete 12/15/2022 | April Smith | 12/16/2022 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Grade Level Document created and shared to identify possible STEM Home Challenges to display on STEM Night for the EOY | Complete 02/10/2023 | Robin Mayberry | 02/10/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Finalize plans for Home Challenge for EOY STEM Parent Night | Complete 02/21/2023 | Callie Johnson | 02/21/2023 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Schoolwide STEM Activities facilitated by all teachers on 2/22/23 Early Release Day. | Complete 02/22/2023 | April Smith | 02/22/2023 |
| <i>Notes:</i> | | | | |
| 2/27/23 | Contact PTO to secure furniture and candy for Spring Fling event. | Complete 03/21/2023 | Maritza Molina-Hutchison | 03/21/2023 |
| <i>Notes:</i> | | | | |
| 2/27/23 | Follow up with admin to determine funding source for marshmallow launchers. | Complete 03/21/2023 | Callie Johnson | 03/21/2023 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Schoolwide STEM Activities facilitated by all teachers on 3/22/23 Early Release Day. | Complete 03/22/2023 | April Smith | 03/22/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Organize Structure of STEM event set for the EOY | Complete 03/23/2023 | Katharine Key | 03/23/2023 |
| <i>Notes:</i> | | | | |
| 2/27/23 | Posters created for 4/21 STEM Ag Station at Spring Fling | Complete 04/18/2023 | Robin Mayberry | 04/18/2023 |
| <i>Notes:</i> | | | | |

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| 2/27/23 | Gather materials for Spring Fling Event | Complete 04/18/2023 | Team | 04/18/2023 |
| <i>Notes:</i> | | | | |
| 2/27/23 | Targets made for Spring Fling night. | Complete 04/18/2023 | Team | 04/18/2023 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Schoolwide STEM Activities facilitated by all teachers on 4/26/23 Early Release Day. | Complete 04/26/2023 | April Smith | 04/26/2023 |
| <i>Notes:</i> | | | | |
| 4/30/23 | Planning for 23-24 - One big, standards-based home challenge per year per grade level: Showcased at a scheduled curriculum night or PTO meeting Grades 4 & 5 in fall Grades 2 & 3 in winter K-1 in spring SIT Meeting Share out | Complete 05/16/2023 | Katharine Key | 05/02/2023 |
| <i>Notes:</i> | | | | |
| 5/17/23 | Plan to roll out 3D printer for students and staff. | Complete 05/16/2023 | Katharine Key | 05/16/2023 |
| <i>Notes:</i> | | | | |
| Implementation: | | 08/30/2023 | | |
| Evidence | 6/17/2019 All meetings documented with progress. School engaged in school-wide early release STEM days, along with added real life application experiences for students. We applied for STEM accreditation with DPI and have great feedback on improvements. | | | |
| Experience | 6/17/2019 As a building, we have worked on what STEM Ag looks like in our school. Where we started the year is different than where we ended. STEM goal team researched and presented to our goal team, then to the staff on findings to determine next steps. | | | |
| Sustainability | 6/17/2019 STEM Goal Team will develop a detailed STEM Ag plan to have a common understanding. | | | |

| Core Function: | | Dimension A - Instructional Excellence and Alignment | | | |
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| Effective Practice: | | Student support services | | | |
| KEY | A4.01 | The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | Harmony faculty have enacted an individualized intervention program for Tier 2 and Tier 3 students as well as a rigorous and relevant core instruction program for each grade level. Instructional needs are identified and individualized learning plans are developed for all students. The leadership team meets weekly to address any issue that impacts the learning environment. | Limited Development 05/16/2017 | | |
| | | Priority Score: 3 Opportunity Score: 2 | Index Score: 6 | | |
| <i>How it will look when fully met:</i> | | When this objective is fully met, all of Harmony's students will have met or exceeded annual typical growth from BOY to EOY as measured by iReady Math [K-5], iReady Reading [3-5], mClass Dibels 8 [K-3], EOG Reading [3-5], EOG Math [3-5], and Science EOG [5]. | | Cheryl Hathcock | 05/31/2024 |
| Actions | | | 176 of 200 (88%) | | |
| | 4/19/19 | Professional Development provided through Fountas and Pinnell for Guided Reading Training to improve CORE instruction and reach EC subgroup. | Complete 08/06/2019 | Beverly Jordan | 08/06/2019 |
| <i>Notes:</i> | | | | | |
| | 9/28/17 | Administer Universal Screeners iReady/ K-3 iStation | Complete 05/22/2020 | Cheryl Hathcock | 08/12/2019 |
| <i>Notes:</i> | | BOY August MOY Jan EOY April/May | | | |
| | 9/24/18 | EC PLC (EC, Speech, ESL) meets with leadership to discuss at-risk students in 3-2-1 that are potentially considered for specially designed instruction. | Complete 05/22/2020 | Todd Russo | 08/13/2019 |
| <i>Notes:</i> | | | | | |

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| 9/24/18 | Individual and grade level coaching with RtI Stored scheduled based on grade level needs. | Complete 08/27/2019 | Cheryl Hathcock | 08/19/2019 |
| | <i>Notes:</i> Monthly time will be dedicated to support staff with becoming proficient in RtI Stored. Some staff meetings will be utilized for PD sessions as well. | | | |
| 8/28/19 | Develop plan for Fearsome 15 Math Fact Focus on a daily basis. | Complete 08/30/2019 | Cheryl Hathcock | 08/30/2019 |
| | <i>Notes:</i> Fearsome 15 facts- K-2 and 3-5 -90 seconds for test -# correct out of 15 -class average | | | |
| 8/28/19 | Team reviews Minor v. Major Matrix and get feedback from grade levels, then discuss at SIT. | Complete 09/03/2019 | Kara Clouse | 09/03/2019 |
| | <i>Notes:</i> What are considered Minor behaviors? (Level 1-3 behaviors) What are considered Major behavior? (Level 4 behaviors) Ask grade level if we are satisfied with the matrix? | | | |
| 9/22/18 | Tier 1 Reading and Math Plans Developed | Complete 09/10/2019 | Cheryl Hathcock | 09/10/2019 |
| | <i>Notes:</i> | | | |
| 9/18/19 | Implement plan Fearsome 15 Math Fact Focus on a daily basis. | Complete 09/16/2019 | Beverly Jordan | 09/16/2019 |
| | <i>Notes:</i> Announce on the news, post in rooms, and follow process for student practice. | | | |
| 9/18/19 | Implement 3 minor referrals = 1 major referral in Educator's Handbook. | Complete 09/17/2019 | Todd Russo | 09/17/2019 |
| | <i>Notes:</i> | | | |
| 9/18/19 | PBIS Owl Celebrations uploaded into spreadsheet and analyzed. | Complete 09/20/2019 | Kara Clouse | 09/20/2019 |
| | <i>Notes:</i> | | | |
| 9/18/19 | Schedule follow up of guided reading training (modeling by trainer with teacher observation and feedback) to provide modeling with EC students and targeted students during PLC time and discussion. | Complete 09/20/2019 | Cheryl Hathcock | 09/20/2019 |
| | <i>Notes:</i> Schedule in October or November? | | | |
| 9/18/19 | Whole staff to review potential teacher resource/strategy book for guided reading to support targeted EC subgroup and differentiated instruction. | Complete 09/20/2019 | Stacy Holpp | 09/20/2019 |
| | <i>Notes:</i> | | | |

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| 11/4/19 | Order The Reading Strategies Book Your Everything Guide to Developing Skilled Readers by Jennifer Serravallo (TSI Funds) | Complete 09/30/2019 | Cheryl Hathcock | 09/30/2019 |
| <i>Notes:</i> | | | | |
| 9/18/19 | Guided Reading follow up training focused on EC Subgroup and differentiated skill based groupings. | Complete 09/30/2019 | Cheryl Hathcock | 09/30/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Counselor will send out weekly emails to notify the staff of the focus for her lessons. | Complete 05/22/2020 | Kara Clouse | 10/15/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Create a schedule for Guided Reading Professional Development | Complete 10/22/2019 | Team | 10/22/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Team discusses plan and acquires PLC input for how to spend K-3 Literacy Improvement Funds \$5,310 | Complete 10/22/2019 | Team | 10/22/2019 |
| <i>Notes:</i> | | | | |
| 8/28/19 | Team will review resources available and determine current needs for additions or items to purge. | Complete 10/24/2019 | Cheryl Hathcock | 10/22/2019 |
| <i>Notes:</i> Book room needs? -look at supplies, resources, (what needs to be added, thrown away, etc.) | | | | |
| 8/28/19 | Tour and discussion of PLC Room and resources available. | Complete 10/22/2019 | Cheryl Hathcock | 10/22/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Google form developed and shared with 3-5 grade levels for what novels each grade level. | Complete 10/24/2019 | Cheryl Hathcock | 10/24/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Fearsome 15-- teachers give assessment to classes | Complete 11/08/2019 | Team | 11/08/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Fearsome 15-- grade level chairs bring data back to MTSS Team | Complete 11/19/2019 | Team | 11/19/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | SIT will discuss final plan to spend K-3 Literacy Funds | Complete 12/03/2019 | Stacy Holpp | 12/03/2019 |
| <i>Notes:</i> | | | | |
| 12/6/19 | Goal Team will place final orders with the bookkeeper for K-3 Literacy Improvement Resources supporting our Guided Reading Initiative. | Complete 12/17/2019 | Grade Level Member | 12/17/2019 |

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| <i>Notes:</i> | | | | |
| 12/6/19 | Drew Polly will be scheduled for PLCs in January to discuss math standards and assessments. | Complete 01/06/2020 | Cheryl Hathcock | 01/06/2020 |
| <i>Notes:</i> | | | | |
| 2/4/20 | PBIS Owls / Celebrations Spreadsheet emailed and completed by staff members. | Complete 01/14/2020 | Kara Clouse | 01/13/2020 |
| <i>Notes:</i> | | | | |
| 12/30/19 | By next goal team meeting, team will decide on one or two areas where we can paint/ decorate walls with academic themes. | Complete 01/21/2020 | Beverly Jordan | 01/21/2020 |
| <i>Notes:</i> | | | | |
| 2/4/20 | Fountas and Pinnell Trainer rescheduled for a date in February. | Complete 01/21/2020 | Cheryl Hathcock | 01/21/2020 |
| <i>Notes:</i> | | | | |
| 1/13/20 | K-5 teachers will engage in data analysis with all reading and math data from local and district assessments. | Complete 02/05/2020 | Cheryl Hathcock | 02/05/2020 |
| <i>Notes:</i> | | | | |
| 12/6/19 | Guided Reading Professional Development--Grade levels will meet to plan a guided reading lesson together, then 1 teacher will teach with feedback. | Complete 02/11/2020 | Cheryl Hathcock | 02/18/2020 |
| <i>Notes:</i> | | | | |
| 2/4/20 | Positive Behavior Gifts from community (i.e. Free McDonalds fries) passed out to students meeting expectations. | Complete 02/18/2020 | Kara Clouse | 02/18/2020 |
| <i>Notes:</i> | | | | |
| 2/4/20 | Resources ordered from the literacy monies and will be placed in the Reading Resource Room (as they come in to the school) | Complete 02/26/2020 | Cheryl Hathcock | 02/18/2020 |
| <i>Notes:</i> | | | | |
| 12/6/19 | Donna Perez will come and provide grade level coaching in guided reading. | Complete 02/20/2020 | Cheryl Hathcock | 02/20/2020 |
| <i>Notes:</i> | | | | |
| 2/27/20 | Teachers identify and give weekly good behavior awards - Fill out google doc by Thursday with your good behavior child. It will be announced on Friday during the morning show. | Complete 02/27/2020 | Kara Clouse | 02/27/2020 |
| <i>Notes:</i> | | | | |

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| 2/27/20 | Contact Sir Speedy for quotes on Wall Mural. | Complete 03/03/2020 | Beverly Jordan | 03/03/2020 |
| <i>Notes:</i> | | | | |
| 2/27/20 | Contact Creative Sign Solutions for quotes on Wall Mural. | Complete 03/03/2020 | Ricky Driver | 03/03/2020 |
| <i>Notes:</i> | | | | |
| 2/27/20 | Present mural quotes to PTO to move forward with the purchase and installation. | Complete 03/03/2020 | Cheryl Hathcock | 03/03/2020 |
| <i>Notes:</i> | | | | |
| 2/27/20 | Grade Levels consider a “go to person” for RtI to be trained and serve as the grade level representative to assist team members. and creative schedule for next year to have time to meet and put in data points (possibly every 2 week or so). | Complete 04/09/2020 | Grade Level Reps | 03/24/2020 |
| <i>Notes:</i> | | | | |
| 2/27/20 | Consider creative scheduling for next year to have time to meet and put in data points (possibly every 2 week or so) using TA support for grade levels. | Complete 03/03/2020 | Robin Mayberry | 03/24/2020 |
| <i>Notes:</i> | | | | |
| 2/27/20 | Next steps from Guided Reading coaching and determine how to spend the remaining TSI funds | Complete 04/09/2020 | Robin Mayberry | 03/24/2020 |
| <i>Notes:</i> | | | | |
| 2/27/20 | Contact Bree Beane for pricing on a training for RtI Stored. | Complete 04/09/2020 | Deeanne Walden | 03/24/2020 |
| <i>Notes:</i> | | | | |
| 2/27/20 | Submit scheduling recommendations due to MTSS for RTI stored needs. | Complete 05/22/2020 | Robin Mayberry | 05/19/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | RtIStored professional development completed to navigate through the tiers - Janna Sells with iLeadR to present. | Complete 08/13/2020 | Todd Russo | 08/13/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | Tier 1 PBIS System and classroom v. office managed behaviors shared and explained to staff. | Complete 08/17/2020 | Kara Clouse | 08/17/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | iReady Diagnostic schedule developed and communicated. | Complete 08/24/2020 | Cheryl Hathcock | 08/24/2020 |
| <i>Notes:</i> | | | | |

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| 8/29/20 | iReady reports organized and analyzed by teams. | Complete 09/15/2020 | Cheryl Hathcock | 09/15/2020 |
| | <i>Notes:</i> | | | |
| 8/29/20 | Tier 1 Plans for Reading, Math, and Behavior completed in RtI Stored! | Complete 09/30/2020 | Cheryl Hathcock | 09/22/2020 |
| | <i>Notes:</i> | | | |
| 9/26/20 | TSI Parent Letters Sent Home | Complete 09/22/2020 | Todd Russo | 09/22/2020 |
| | <i>Notes:</i> | | | |
| 8/29/20 | Develop a plan to further RtIStored! professional development for staff. | Complete 09/22/2020 | Taylor Cartner | 09/22/2020 |
| | <i>Notes:</i> | | | |
| 8/29/20 | iReady growth monitoring completed by teachers every 6 weeks. | Complete 09/28/2020 | Classroom Teachers | 09/28/2020 |
| | <i>Notes:</i> | | | |
| 10/29/20 | Teacher Assistants will receive PD for Phonics for Reading intervention program. | Complete 09/28/2020 | Cheryl Hathcock | 09/28/2020 |
| | <i>Notes:</i> | | | |
| 10/29/20 | Classroom Behavior Flow Chart developed and shared with staff. | Complete 09/28/2020 | Kara Clouse | 09/28/2020 |
| | <i>Notes:</i> | | | |
| 10/29/20 | Article of the Day Training for 4th grade. | Complete 09/28/2020 | Cheryl Hathcock | 09/28/2020 |
| | <i>Notes:</i> | | | |
| 8/29/20 | Interventions developed and groups assigned to be facilitated to provide Tier 2-1 and 3-2-1 interventions. | Complete 09/28/2020 | Cheryl Hathcock | 09/28/2020 |
| | <i>Notes:</i> | | | |
| 8/29/20 | Targeted teacher professional development on Seesaw and Canvas to increase efficiency with academic focus completed. | Complete 09/28/2020 | Cheryl Hathcock | 09/28/2020 |
| | <i>Notes:</i> | | | |
| 10/29/20 | Review Tier 1 grade level plans every 6 weeks. | Complete 09/30/2020 | Cheryl Hathcock | 09/30/2020 |
| | <i>Notes:</i> | | | |
| 9/26/20 | Letterland taught with fidelity | Complete 10/06/2020 | Cheryl Hathcock | 10/05/2020 |
| | <i>Notes:</i> | | | |
| 9/26/20 | Guided Reading groups started with returning 5 days a week | Complete 10/12/2020 | Classroom Teachers | 10/05/2020 |
| | <i>Notes:</i> | | | |
| 10/29/20 | LLI Kit training for guided reading and interventions. | Complete 10/21/2020 | Cheryl Hathcock | 10/21/2020 |
| | <i>Notes:</i> | | | |

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| 10/29/20 | Bar Model training for teachers to address math core instructional strategies. | Complete 10/21/2020 | Cheryl Hathcock | 10/21/2020 |
| | <i>Notes:</i> | | | |
| 10/29/20 | Bus Behavior Flow Chart developed with drivers and communicated. | Complete 10/21/2020 | Kara Clouse | 10/21/2020 |
| | <i>Notes:</i> | | | |
| 11/19/20 | Consult Drew Polly to see what is offered for math PD and Resources matching. | Complete 11/17/2020 | Cheryl Hathcock | 11/17/2020 |
| | <i>Notes:</i> | | | |
| 11/19/20 | Reviewed District CWT in Goal Team and grade level members will share with team. | Complete 11/17/2020 | Cheryl Hathcock | 11/17/2020 |
| | <i>Notes:</i> | | | |
| 11/19/20 | Leadership begins CWT with the district tool introduced 11/17/2020. | Complete 11/30/2020 | Todd Russo | 11/30/2020 |
| | <i>Notes:</i> | | | |
| 11/19/20 | Schedule training with Drew Polly in December. | Complete 11/30/2020 | Cheryl Hathcock | 11/30/2020 |
| | <i>Notes:</i> | | | |
| 11/19/20 | Present to SIT training plan and what was selected for TSI funds. | Complete 12/01/2020 | Cheryl Hathcock | 12/01/2020 |
| | <i>Notes:</i> | | | |
| 9/26/20 | MOY Review classroom owls and celebrations | Complete 12/22/2020 | Kara Clouse | 12/22/2020 |
| | <i>Notes:</i> | | | |
| 1/12/21 | Review projected growth data (Math) as a goal team | Complete 01/19/2021 | Cheryl Hathcock | 01/19/2021 |
| | <i>Notes:</i> | | | |
| 1/12/21 | Review Educator Handbook ODRs / Minor Incidents | Complete 01/19/2021 | Kara Clouse | 01/19/2021 |
| | <i>Notes:</i> | | | |
| 1/21/21 | Behavior Flow Chart revisited and reviewed with the team and team members communicating to their team | Complete 01/19/2021 | Kara Clouse and team | 01/19/2021 |
| | <i>Notes:</i> | | | |
| 1/21/21 | Expectations of a new support model for MTSS shared with K-2 and 3-5 interventionists. | Complete 01/19/2021 | Cheryl Hathcock and Jodi Witherspoon | 01/19/2021 |
| | <i>Notes:</i> | | | |
| 1/21/21 | Preparation and expectations shared for upcoming data days | Complete 01/19/2021 | Cheryl Hathcock | 01/19/2021 |
| | <i>Notes:</i> | | | |
| 1/21/21 | Growth monitoring schedule revised and communicated | Complete 01/19/2021 | Cheryl Hathcock | 01/19/2021 |
| | <i>Notes:</i> | | | |

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| 1/21/21 | Mid-year performance shared with goal team using quadrant model with iReady data | Complete 01/19/2021 | Cheryl Hathcock | 01/19/2021 |
| | <i>Notes:</i> | | | |
| 1/21/21 | Data days conducted with all PLCs | Complete 02/03/2021 | Cheryl Hathcock | 02/03/2021 |
| | <i>Notes:</i> | | | |
| 1/12/21 | Review Projected growth data (Reading) | Complete 02/10/2021 | Cheryl Hathcock | 02/09/2021 |
| | <i>Notes:</i> | | | |
| 1/21/21 | Leadership presents plan to SIT to support the math in practice training by Dr. Drew Polly. | Complete 02/09/2021 | Todd Russo | 02/09/2021 |
| | <i>Notes:</i> | | | |
| 1/21/21 | Plan finalized to support Math in Practice Training from 1/26 with Dr. Drew Polly and communicated to team members | Complete 02/16/2021 | Cheryl Hathcock | 02/16/2021 |
| | <i>Notes:</i> | | | |
| 1/21/21 | K-2 and 3-5 Coordinators report to the team updates on interventions schoolwide. | Complete 02/16/2021 | Cheryl Hathcock and Jodi Witherspoon | 02/16/2021 |
| | <i>Notes:</i> | | | |
| 9/26/20 | MOY iReady Data Review | Complete 02/17/2021 | Cheryl Hathcock | 02/16/2021 |
| | <i>Notes:</i> | | | |
| 4/22/21 | Grade levels instructed on how to access online Math in Practice (MIP) resources. | Complete 03/30/2021 | Cheryl Hathcock | 03/30/2021 |
| | <i>Notes:</i> | | | |
| 4/22/21 | PLCs review resources on Cluster 1 Tools 4 Teachers | Complete 03/30/2021 | Grade levels | 03/30/2021 |
| | <i>Notes:</i> | | | |
| 4/22/21 | Make "master copy" of the additional MIP resources for all staff. | Complete 04/09/2021 | Grade level members | 04/16/2021 |
| | <i>Notes:</i> | | | |
| 3/9/21 | Grade levels watch and discuss questions for the Introductory Webinar for Math in Practice - https://www.heinemann.com/mathinpractice/ | Complete 03/25/2021 | Cheryl Hathcock | 04/20/2021 |
| | <i>Notes:</i> | | | |
| 4/22/21 | MIP Teacher Guide Chpt. 1 Book Study during PLCs | Complete 04/21/2021 | Cheryl Hathcock | 04/21/2021 |
| | <i>Notes:</i> | | | |
| 3/9/21 | Math in Practice Teacher Guide reviewed in depth as a book study for next year breaking into segments. | Complete 04/27/2021 | Cheryl Hathcock | 04/29/2021 |
| | <i>Notes:</i> | | | |

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| 4/22/21 | MIP Teacher Guide Chpt. 2 Books Study in PLCs | Complete 05/12/2021 | Cheryl Hathcock | 05/10/2021 |
| | <i>Notes:</i> | | | |
| 5/9/21 | Brainstorm training ideas for BOY for workdays - discuss at SIT in June. | Complete 05/11/2021 | Team | 05/18/2021 |
| | <i>Notes:</i> | | | |
| 9/26/20 | EOY iReady Data Review | Complete 05/24/2021 | Cheryl Hathcock | 06/01/2021 |
| | <i>Notes:</i> | | | |
| 9/26/20 | EOY Behavior Review | Complete 05/24/2021 | Kara Clouse | 06/01/2021 |
| | <i>Notes:</i> | | | |
| 5/9/21 | Digital Second Step will be set up for each teacher | Complete 05/21/2021 | Kara Clouse | 06/04/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Initial interventions begin for students 3-5 with established interventions during the dedicated "Owl Time." | Complete 08/31/2021 | Jodi Witherspoon | 08/31/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | 4th and 5th Instructional Reading Passages from the state organized and dispersed to teachers. | Complete 08/31/2021 | Cheryl Hathcock | 09/10/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Grade level Tier 1 Plans for Reading and Math completed in RtIStored! | Complete 09/17/2021 | Cheryl Hathcock | 09/17/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | 3rd Grade BOG administered by 9/9/21 with make ups completed by 9/20/21. | Complete 09/20/2021 | Jodi Witherspoon | 09/20/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | BOY schoolwide data reviewed as a team to determine PD needs or resources to consider purchase proposal to SIT. | Complete 09/28/2021 | Taylor Cartner | 09/28/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Monthly reflection based on PLC meetings to determine grade level needs and support - i.e. 3rd grade pilot with Bridges CORE Program | Complete 09/22/2021 | Cheryl Hathcock | 09/28/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Team will discuss and determine needs to support families at home. | Complete 09/28/2021 | Taylor Cartner | 09/28/2021 |
| | <i>Notes:</i> | | | |
| 10/4/21 | Planning for 3rd grade to schedule extended PLC to develop Bridges Pilot Plan for scope and sequence. | Complete 10/18/2021 | Cheryl Hathcock | 10/11/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Facebook Live 411 event held quarterly to update parents on expectations, standards, etc. | Complete 10/26/2021 | Taylor Cartner | 10/26/2021 |

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| <i>Notes:</i> | | | | |
| 11/30/21 | Book Talks for Wake Up Owls Staff Interest Survey | Complete 01/18/2022 | Taylor Cartner | 10/29/2021 |
| <i>Notes:</i> | | | | |
| 10/4/21 | Vertical planning organized and facilitated during November staff meeting. | Complete 11/09/2021 | Taylor Cartner | 11/09/2021 |
| <i>Notes:</i> | | | | |
| 11/30/21 | Read over Promoting Literacy article and bring back ideas | Complete 11/30/2021 | Goal Team Members | 11/30/2021 |
| <i>Notes:</i> | | | | |
| 10/4/21 | Apple Classroom PD offered to all staff. | Complete 10/27/2021 | Dr. Jodi Witherspoon | 12/14/2021 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Community outreach completed for Read Across America | Complete 12/21/2021 | Leigh Scott | 12/21/2021 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Book Talks for Read Across America Week - Teachers create Book Talk videos or book recommendations | Complete 01/18/2022 | Leigh Scott | 12/21/2021 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Discuss iReady MOY Data | Complete 01/18/2022 | Cheryl Hathcock | 01/18/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Review Owl Time data - who improved | Complete 01/18/2022 | Jodi Witherspoon | 01/18/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Letters manual passed out and kick off organized and held. | Complete 01/25/2022 | Cheryl Hathcock | 01/25/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Reach out to community readers for Read Across America Week | Complete 01/28/2022 | S. Poindexter and K. McHenry | 01/31/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Reading Infographic through Dojo | Complete 01/28/2022 | Joy Fussell | 01/31/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Questions for parents during reading on Google Doc | Complete 02/11/2022 | Team | 02/15/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Discuss mClass MOY/Check in Data | Complete 02/25/2022 | Team | 02/22/2022 |
| <i>Notes:</i> | | | | |
| 2/28/22 | Send out times for Drop Everything and Read times during Read Across America Week | Complete 02/25/2022 | Jodi Witherspoon | 02/23/2022 |

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| <i>Notes:</i> | | | | |
| 1/18/22 | LETRS training Early Release Day | Complete 02/23/2022 | Cheryl Hathcock | 02/23/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Create Flyer from Reading questions for parents to send on Dojo | Complete 03/01/2022 | Taylor Cartner | 03/01/2022 |
| <i>Notes:</i> | | | | |
| 2/28/22 | Assigning readers to grade levels for Read Across America | Complete 03/02/2022 | Kim McHenry | 03/02/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Send Reading BINGO board home by paper and Dojo | Complete 03/04/2022 | Kim McHenry | 03/04/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Create Reading BINGO board | Complete 03/04/2022 | Joy Fussell | 03/06/2022 |
| <i>Notes:</i> | | | | |
| 2/28/22 | Owl Time Feedback Survey Administered | Complete 03/31/2022 | Jodi Witherspoon | 03/31/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | LETRS training Early Release Day | Complete 04/06/2022 | Cheryl Hathcock | 04/06/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Create Math BINGO board (K-2) | Complete 04/08/2022 | Kim McHenry | 04/08/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Create Math BINGO board (3-5) | Complete 04/08/2022 | Leslie Driver | 04/08/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Send Math BINGO Board home by paper and Dojo | Complete 04/15/2022 | Ashley Helms | 04/14/2022 |
| <i>Notes:</i> | | | | |
| 5/7/22 | Share out 3-5 EOG Test Prep from Drew Polly | Complete 04/19/2022 | Cheryl Hathcock | 04/19/2022 |
| <i>Notes:</i> | | | | |
| 5/7/22 | Spring Fling booth organized and staffed for tips/strategies/resources to use at home. | Complete 04/29/2022 | Taylor Cartner | 04/29/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | K-2 partner with 3-5 (K/5,1/3, 2/4) for mClass and EOG Encouragement - Doing our best | Complete 05/24/2022 | Team | 05/01/2022 |
| <i>Notes:</i> | | | | |
| 5/11/22 | Discussion to begin planning and organizing curriculum night for 22-23 | Complete 05/10/2022 | Cheryl Hathcock | 05/10/2022 |

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| <i>Notes:</i> | | | | |
| 12/7/21 | Parade for 3-5 celebration for EOGs planned and held. | Complete 05/25/2022 | Team | 05/25/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | mClass Training for new teachers | Complete 08/23/2022 | Cheryl Hathcock | 08/23/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | mClass Refresher Training for all returning staff facilitated | Complete 08/23/2022 | Cheryl Hathcock | 08/23/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Targeted students from 21-22 school year screened for gaps to plan intervention. | Complete 08/29/2022 | Jodi Witherspoon | 08/29/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Targeted students from 21-22 school year in interventions with interventionists. | Complete 09/06/2022 | Jodi Witherspoon | 09/06/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | mClass Testing communicated and begins | Complete 09/06/2022 | Cheryl Hathcock | 09/06/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | iReady window communicated and facilitated | Complete 09/06/2022 | Cheryl Hathcock | 09/06/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Owl Time groupings for 3-5 organized and communicated. | Complete 09/14/2022 | Jodi Witherspoon | 09/16/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Begin 3-5 Owl Time groupings for students in Tier 2 and Tier 3 interventions in Reading and Math. | Complete 09/19/2022 | Jodi Witherspoon | 09/19/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Overall plan developed for Curriculum Night developed and communicated. | Complete 09/20/2022 | Taylor Cartner | 09/20/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Curriculum Night Planned and communicated for all grade levels. | Complete 09/20/2022 | Taylor Cartner | 09/20/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Owl Time activities developed to enrich students not engaged in interventions. | Complete 09/20/2022 | Taylor Cartner | 09/20/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Process developed to evaluate online sites and apps for independent iPad student time. | Complete 09/20/2022 | Taylor Cartner | 09/20/2022 |
| <i>Notes:</i> | | | | |

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| 9/22/22 | Flyer developed for Curriculum Night and shared on Facebook and Class Dojo. | Complete 09/23/2022 | Ashley Helms | 09/23/2022 |
| | <i>Notes:</i> | | | |
| 9/22/22 | Spirit Rock painted to advertise our curriculum night. | Complete 09/26/2022 | Ashley Helms | 09/26/2022 |
| | <i>Notes:</i> | | | |
| 9/22/22 | Snacks for curriculum night organized and ordered. | Complete 09/27/2022 | Todd Russo | 09/27/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | BOY Tier 1 Grade Level Plans developed in Reading and Math | Complete 09/27/2022 | Cheryl Hathcock | 09/27/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Curriculum Night held for parents K-5. | Complete 09/29/2022 | Todd Russo | 09/29/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | BOY Data Analysis with each grade level | Complete 10/21/2022 | Cheryl Hathcock | 10/21/2022 |
| | <i>Notes:</i> | | | |
| 12/22/22 | Reflex Training set up for teachers. | Complete 12/13/2022 | Cheryl Hathcock | 12/13/2022 |
| | <i>Notes:</i> | | | |
| 12/22/22 | Family Day-Discussion-Have same day as Ag Day Fun Run | Complete 12/13/2022 | Taylor Cartner | 12/13/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Winter family night date and plan developed and communicated | Complete 12/13/2022 | Taylor Cartner | 12/13/2022 |
| | <i>Notes:</i> | | | |
| 9/16/22 | iReady and mClass Testing Windows set up and communicated | Complete 01/04/2023 | Cheryl Hathcock | 01/06/2023 |
| | <i>Notes:</i> | | | |
| 9/16/22 | 100% of teachers held a minimum of 1 parent conference for 1st semester. | Complete 01/13/2023 | Todd Russo | 01/13/2023 |
| | <i>Notes:</i> | | | |
| 12/22/22 | Reflex Math held for teachers on 1/17 - Teacher Workday | Complete 01/17/2023 | Cheryl Hathcock | 01/17/2023 |
| | <i>Notes:</i> | | | |
| 12/22/22 | Planning for family activities for grade levels - who is doing what? | Complete 01/24/2023 | Taylor Cartner | 01/24/2023 |
| | <i>Notes:</i> | | | |
| 9/16/22 | MOY Tier 1 Grade Level Plans updated in Reading and Math | Complete 02/15/2023 | Cheryl Hathcock | 02/13/2023 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Spring parent event date and activities developed and communicated | Complete 02/21/2023 | Taylor Cartner | 02/21/2023 |
| | <i>Notes:</i> | | | |
| 9/16/22 | MOY Data Analysis | Complete 02/24/2023 | Cheryl Hathcock | 02/24/2023 |

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| <i>Notes:</i> | | | | |
| 12/22/22 | Family day to be held for parents on the same day as fundraiser to increase involvement and align schedules. | Complete 03/23/2023 | Taylor Cartner | 03/23/2023 |
| <i>Notes:</i> | | | | |
| 9/16/22 | EOY mClass and iReady Testing Windows set and communicated | Complete 04/28/2023 | Cheryl Hathcock | 04/28/2023 |
| <i>Notes:</i> | | | | |
| 4/30/23 | Contact cafeteria about running Early Release Day Schedule | Complete 04/28/2023 | Bev Jordan | 04/28/2023 |
| <i>Notes:</i> | | | | |
| 4/30/23 | SIT to discuss lunch schedules for the last week for celebrations. | Complete 05/02/2023 | Todd Russo | 05/02/2023 |
| <i>Notes:</i> | | | | |
| 4/30/23 | Focus on student growth (iReady) paint the rock 5/22-5/25 - students put hand prints on rock | Complete 05/22/2023 | Taylor Ladd | 05/22/2023 |
| <i>Notes:</i> | | | | |
| 4/30/23 | Speak to staff about iReady water day at staff meeting | Complete 05/23/2023 | Ashley Helms | 05/23/2023 |
| <i>Notes:</i> | | | | |
| 4/30/23 | Make and share schedule for iReady water day | Complete 05/12/2023 | Jodi Witherspoon | 05/23/2023 |
| <i>Notes:</i> | | | | |
| 4/30/23 | iReady Growth Celebration Water Day Spray a staff member (any growth) Bucket of water (annual typical growth) Two Buckets of water (stretch growth) | Complete 06/06/2023 | Taylor Ladd | 06/06/2023 |
| <i>Notes:</i> | | | | |
| 9/16/22 | 100% of teachers held a minimum of 1 parent conference for 2nd semester. | Complete 06/09/2023 | Todd Russo | 06/09/2023 |
| <i>Notes:</i> | | | | |
| 2/27/23 | iReady Growth Celebration planned and held | Complete 06/09/2023 | Taylor Cartner | 06/09/2023 |
| <i>Notes:</i> | | | | |
| 9/16/22 | EOY Tier 1 Grade Level Plans reflected upon in Reading and Math | Complete 06/16/2023 | Cheryl Hathcock | 06/16/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Train 3-5 teachers on the components of Magnetic Reading and how best to use the curriculum to supplement literacy instruction. | Complete 08/10/2023 | Cheryl Hathcock | 08/10/2023 |
| <i>Notes:</i> | | | | |

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| 9/6/23 | Use EOY iReady data, mClass data and Tier 2-3 student list to create initial groups for Reading and Math Interventions. | Complete 08/11/2023 | Jodi Witherspoon | 08/11/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Plan interventions for Tier 2 and Tier 3 students in Reading and Math, and coordinate and distribute materials for interventions to appropriate staff. | Complete 08/25/2023 | Jodi Witherspoon | 08/25/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Train appropriate staff on mClass | Complete 08/28/2023 | Jodi Witherspoon | 08/28/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Train appropriate staff on OWL Time interventions | Complete 08/28/2023 | Jodi Witherspoon | 08/28/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Develop a school-wide reading initiative. | Complete 08/29/2023 | Nic Allen | 08/29/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Review Read to Achieve data of transition students and develop a plan to address remediation. | Complete 08/31/2023 | Jodi Witherspoon | 08/31/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Begin "Choose Your Own Adventure: Read for Beads" school-wide reading initiative. | Complete 09/05/2023 | Nic Allen | 09/05/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Grade level teams will develop criteria for weekly and monthly reading rewards. | | Katharine Key | 09/06/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Analyze BOY screening data and develop Tier 1 Plans in literacy and math. | | Cheryl Hathcock | 09/15/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Develop criteria for quarterly student Academic Achievement celebrations. | | Tracey Gallyon | 09/15/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Each grade level will plan their participation in Literacy Curriculum Night by choosing what they will showcase/discuss/offer during the event. | | Joyce Griffin | 09/29/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Develop and implement grade level specific enrichment programs for all non-Tier 2 or Tier 3 students for implementation during Owl Time Interventions. | | Tracey Gallyon | 09/30/2023 |

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| | <i>Notes:</i> | | | |
| 9/6/23 | Promote Literacy Curriculum Night through publishing on Class Dojo, Principal Newsletter, Facebook, etc. | | Cheryl Hathcock | 10/06/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Hold Literacy Curriculum Night for students, parents, and stakeholders. | | Bev Jordan | 10/19/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Use BOY Reading and Math Screening data and Diagnostic data to revise Intervention groups as needed. | | Jodi Witherspoon | 10/23/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | NC Check-in 1 Data Analysis and next steps for TSI Groups and Tier 2-3 students. | | Cheryl Hathcock | 11/10/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Grade levels plan "rotations" for Math Curriculum Night. | | Robin Mayberry | 12/28/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Create flier to promote Math Curriculum Night and send to parents via paper, ClassDojo, Principal's Newsletter, Facebook, etc. | | Stacy Josey | 01/04/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Universal Screening Data Analysis and next steps for TSI groups Tier 2-3 students after MOY Assessments. | | Kendra Liles | 01/12/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Hold Math Curriculum Night for students, parents, and stakeholders. | | Kendra Liles | 01/18/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | MOY iReady/mClass Growth based Celebrations (any growth shown); Each grade level have a different shape ornament to put on a tree in the hallway. | | Mitzi Mitchell | 02/02/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | NC Check-in 2 Data Analysis and next steps for TSI groups and Tier 2-3 students. | | Cheryl Hathcock | 02/09/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Plan elements of Science [STEM] Curriculum Night. | | Samantha Verzani | 03/29/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Promote Science [STEM] Curriculum Night via newsletters, Class Dojo, Principal's Newsletter, Facebook, etc. | | Katharine Key | 04/12/2024 |
| | <i>Notes:</i> | | | |

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| 9/6/23 | NC Check-in 3 Data Analysis and next steps for TSI groups and Tier 2-3 students. | | Cheryl Hathcock | 04/26/2024 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Hold Science [STEM] Curriculum Night for students, parents, and stakeholders. | | Tracey Gallyon | 04/30/2024 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Hold Quarterly Academic Achievement celebrations. | | Robin Mayberry | 05/15/2024 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Hold monthly "Read for Beads" recognitions for class winners, grade level winners, and school winners. | | Mitzi Mitchell | 05/17/2024 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Owl Time intervention groups will occur 3-4 times per week , depending on Tier, to target specific learning gaps. | | Jodi Witherspoon | 05/17/2024 |
| <i>Notes:</i> | | | | |
| 9/6/23 | EOY iReady/mClass Growth Based Celebrations; Students sign their name on the rock (any growth shown) and Water Day (Meets typical growth) | | Samantha Verzani | 05/17/2024 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Universal Screening Data Analysis and Next Steps for TSI groups and Tier 2-3 students of EOY Assessments. | | Cheryl Hathcock | 05/22/2024 |
| <i>Notes:</i> | | | | |
| Implementation: | | 08/30/2023 | | |
| Evidence | 6/17/2019 All actions documented and products created for staff. Good PLC rotation for support provided and documented with weekly meetings. | | | |
| Experience | 6/17/2019 Time was dedicated in grade level PLC meetings to train and work in RtI Stored, and we also had time to discuss student progress and intervention resources. The academic goal team worked on intervention kits with reading and math. | | | |

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| Sustainability | | 6/17/2019 Focus area for '19-'20 will be reading - Fountas and Pinnell Guided Reading Training on August 6th. | | | |
| KEY | A4.06 | ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124) | Implementation Status | Assigned To | Target Date |
| Initial Assessment: | | Harmony faculty build relationships with all students using a variety of programs and engaging learning endeavors. All faculty conduct Second Step weekly meetings as well as a SEL based morning meeting. Each grade level attends an SEL PLC once a month. The Class Dojo behavior program has been continued from the previous year and students and parents are aware of the threshold for participation in behavior celebrations. | Limited Development 09/14/2018 | | |
| How it will look when fully met: | | Students will have meaningful relationships with staff and their peers. Faculty will approach each behavior incident with considerations for the individual student, the pattern of behavior, and the context of the behavior. Behavior expectations will be communicated with all students and upheld by all staff members. ODRs will begin a negative trend when compared with the previous year and maintain a consistent decrease throughout the school year. The total number of ODRs will fall below 130 for the 23-24 school year with a total of less than 110. Positive behavior will be emphasized via monthly character celebrations, quarterly behavior celebrations, and strong relationships between students and staff. | | Joyce Griffin | 05/31/2024 |
| Actions | | | 113 of 127 (89%) | | |
| | 9/15/21 | Schoolwide behavior plan developed and communicated to staff and families. | Complete 08/18/2021 | Allison Land | 08/16/2021 |
| <i>Notes:</i> | | | | | |
| | 9/15/21 | Zones of Regulation shared with staff to integrate into classroom interactions. | Complete 08/20/2021 | Kara Clouse | 08/20/2021 |
| <i>Notes:</i> | | | | | |
| | 9/15/21 | All families invited to join Class Dojo. | Complete 08/23/2021 | Kara Clouse | 08/23/2021 |
| <i>Notes:</i> | | | | | |

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| 9/15/21 | Inform Teachers how to find the reports to show student's percentages prior to the first school wide celebration. | Complete 09/02/2021 | Stacey Josey | 09/03/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Proposal of developing a budget for student celebrations to SIT. | Complete 09/07/2021 | Allison Land | 09/07/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Teachers report parents not connected to Class Dojo by 9/10, report to Mrs. Clouse and Mrs. Ramon. | Complete 09/10/2021 | Kara Clouse | 09/10/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | All teachers complete district's initiative to engage students in 4 bullying lessons within the first 4 weeks. | Complete 09/17/2021 | Kara Clouse | 09/17/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Update Tier 1 Behavior Plans in RtlStored! | Complete 09/24/2021 | Kara Clouse | 09/17/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | All teachers will begin Second Step lessons during morning meetings on a weekly basis. | Complete 09/20/2021 | Kara Clouse | 09/20/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Over 98% of parents connected to Class Dojo. | Complete 12/22/2021 | Kara Clouse | 09/22/2021 |
| | <i>Notes:</i> | | | |
| 10/5/21 | Send Teachers information on how to share home communication about Second Step. | Complete 10/08/2021 | Kara Clouse | 10/08/2021 |
| | <i>Notes:</i> | | | |
| 10/5/21 | Send out an email to all teachers to collect DOJO data for the first quarterly celebration | Complete 10/26/2021 | Deeanne Walden | 10/26/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Teachers need to determine students in the classroom that have met 80% or higher positive feedback on Class Dojo for 1st quarter to participate in the school-wide celebration. | Complete 10/26/2021 | Classroom Teachers | 10/26/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Fall themed school wide celebration organized and provided to all students meeting the minimum criteria. | Complete 11/03/2021 | Allison Land | 11/03/2021 |
| | <i>Notes:</i> | | | |
| 10/5/21 | SEL Parent Night organized and planned. | Complete 01/18/2022 | Team | 11/05/2021 |
| | <i>Notes:</i> | | | |
| 11/30/21 | Counselor Video - Expectation review for parents to watch before returning from Thanksgiving Break | Complete 11/28/2021 | Kara Clouse | 11/19/2021 |

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| <i>Notes:</i> | | | | |
| 12/7/21 | Send out a survey and ask the staff how comfortable they feel about posting a class story and how they utilize their points in their classroom | Complete 12/10/2021 | Stacey Josey | 12/10/2021 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Communicate change in date of 2nd Qtr Celebration and send reminder communication | Complete 12/22/2021 | Erica Fausnight | 12/22/2021 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Check with L. Scott on movie selection/availability and what is rated G - appropriate for all grade levels for 2nd quarter celebration. | Complete 12/22/2021 | Allison Land | 12/22/2021 |
| <i>Notes:</i> | | | | |
| 9/15/21 | Winter themed school wide celebration organized and provided to all students meeting the minimum criteria. | Complete 01/10/2022 | Allison Land | 01/12/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Drink and food organized and purchased. | Complete 01/14/2022 | Bev Jordan and Brian Shea | 01/14/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Send out an email for number of students who are 80% or higher who are able to participate in the 2nd Qtr celebration | Complete 01/14/2022 | Deeanne Walden | 01/14/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | 2nd Quarter celebration organized and held. | Complete 01/19/2022 | Allison Land | 01/19/2022 |
| <i>Notes:</i> | | | | |
| 12/7/21 | Reach out to Highland K-9 to see if they are bringing dogs out to schools. | Complete 01/28/2022 | Allison Land | 01/31/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Parent night video Second Step (themes, units, etc) K-2 | Complete 02/25/2022 | Allison Land | 02/25/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Parent night video Second Step (themes, units, etc) 3-5 | Complete 02/25/2022 | Deeanne Walden | 02/25/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Parent night video Zones | Complete 02/25/2022 | Kara Clouse | 02/25/2022 |
| <i>Notes:</i> | | | | |

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| 1/18/22 | Parent night video to Class Dojo | Complete 02/25/2022 | Stacey Josey | 02/25/2022 |
| | <i>Notes:</i> | | | |
| 1/18/22 | Mesh all parent videos together | Complete 03/03/2022 | Krista Kerley | 03/03/2022 |
| | <i>Notes:</i> | | | |
| 1/18/22 | Send out parent night video reviewing expectations with Second Step, Class Dojo, Zones (On School Story and Facebook) | Complete 03/14/2022 | Kara Clouse | 03/14/2022 |
| | <i>Notes:</i> | | | |
| 2/28/22 | Class DOJO Survey for staff | Complete 03/18/2022 | Allison Land / Stacey Josey | 03/18/2022 |
| | <i>Notes:</i> | | | |
| 1/18/22 | 3rd Quarter celebration schedule sent out | Complete 03/21/2022 | Erica Fausnight | 03/21/2022 |
| | <i>Notes:</i> | | | |
| 1/18/22 | 3rd Quarter celebration - email total number of students 80% or higher on Class Dojo sent by email | Complete 03/25/2022 | Deeanne Walden | 03/25/2022 |
| | <i>Notes:</i> | | | |
| 1/18/22 | 3rd Quarter Class Dojo Celebration Rocks/Marbles- Make sure the count is correct and we have enough | Complete 03/25/2022 | Team | 03/25/2022 |
| | <i>Notes:</i> | | | |
| 1/18/22 | 3rd Quarter snack celebration - ordering popcorn | Complete 03/25/2022 | Bev Jordan | 03/25/2022 |
| | <i>Notes:</i> | | | |
| 1/18/22 | 3rd Quarter bounce house celebration- confirm/order bounce house | Complete 03/25/2022 | Allison Land | 03/25/2022 |
| | <i>Notes:</i> | | | |
| 2/28/22 | Analyze Class Dojo survey results | Complete 03/29/2022 | SEL Team | 03/29/2022 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Spring themed school wide celebration organized and provided to all students meeting the minimum criteria. | Complete 03/30/2022 | Allison Land | 03/30/2022 |
| | <i>Notes:</i> | | | |

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| 1/18/22 | Ice Cream truck- get a quote and secure for the 4th quarter Class Dojo celebration | Complete 04/01/2022 | Allison Land | 04/01/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Develop survey to get feedback on Class Dojo and behavior celebrations from this year for next year's planning | Complete 04/26/2022 | Team | 04/26/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Email survey to staff to get feedback on Class Dojo celebrations | Complete 05/02/2022 | Erica Fausnight | 05/02/2022 |
| <i>Notes:</i> | | | | |
| 5/7/22 | Grade Levels - Meet and produce a rough draft of DOJO expectations for next year (see above under Class Dojo Expectations) | Complete 04/28/2022 | Kara Clouse | 05/03/2022 |
| <i>Notes:</i> | | | | |
| 5/11/22 | Draft grade level Dojo plans to be reviewed | Complete 05/10/2022 | Kara Clouse | 05/10/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Analyze staff survey results | Complete 05/10/2022 | Team | 05/10/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | 4th quarter celebration- email total number of students 80% or higher on Class Dojo | Complete 06/01/2022 | Deeanne Walden | 06/01/2022 |
| <i>Notes:</i> | | | | |
| 1/18/22 | Email out to staff to explain process for ice cream truck (go to lunch and then leave lunch to go to ice cream truck; plan for those students not attending) | Complete 06/03/2022 | Stacey Josey | 06/03/2022 |
| <i>Notes:</i> | | | | |
| 9/15/21 | End of the Year school wide celebration organized and provided to all students meeting the minimum criteria. | Complete 06/06/2022 | Allison Land | 06/06/2022 |
| <i>Notes:</i> | | | | |
| 10/5/21 | Home communication about Second Step sent for each new unit. | Complete 06/08/2022 | Teachers | 06/08/2022 |
| <i>Notes:</i> | | | | |
| 10/5/21 | Second Step lesson tracking will take place weekly. | Complete 06/08/2022 | Kara Clouse | 06/08/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Morning meeting and Second Step training facilitated by counselor. | Complete 08/22/2022 | Kara Clouse | 08/22/2022 |
| <i>Notes:</i> | | | | |

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|---------|--|---------------------|----------------|------------|
| 9/16/22 | Classroom v. Office Managed behaviors reviewed with SIT, then staff | Complete 08/22/2022 | Todd Russo | 08/23/2022 |
| | Notes: | | | |
| 9/16/22 | Grade level Dojo plans developed and communicated to parents. | Complete 09/02/2022 | Allison Land | 08/26/2022 |
| | Notes: | | | |
| 9/16/22 | All staff members updated and able to access Educator's Handbook | Complete 09/09/2022 | Todd Russo | 08/29/2022 |
| | Notes: | | | |
| 9/16/22 | Second Step Lessons explained and begin in classrooms weekly | Complete 09/06/2022 | Kara Clouse | 09/06/2022 |
| | Notes: | | | |
| 9/16/22 | Weekly Counselor character lessons for every classroom once a month communicated and facilitated. | Complete 09/06/2022 | Kara Clouse | 09/06/2022 |
| | Notes: | | | |
| 9/16/22 | Safety 1st Presentations planned and communicated to 1st and 5th teachers. | Complete 09/12/2022 | Kara Clouse | 09/12/2022 |
| | Notes: | | | |
| 9/16/22 | Second Steps tracked and counselor check in monthly with grade level PLCs | Complete 09/12/2022 | Kara Clouse | 09/12/2022 |
| | Notes: | | | |
| 9/16/22 | SEL team develops calendar dates for Dojo quarterly celebrations | Complete 09/20/2022 | Allison Land | 09/20/2022 |
| | Notes: | | | |
| 9/22/22 | Mr. Marvel's Magic Show considered and looking at scheduling a date for K-2 and 3-5. | Complete 10/18/2022 | Kara Clouse | 10/18/2022 |
| | Notes: | | | |
| 9/16/22 | Based on Teacher Working Conditions Survey, SEL team will revisit Classroom v. Office Managed to recommend any changes to SIT. | Complete 10/18/2022 | Kara Clouse | 10/18/2022 |
| | Notes: | | | |
| 9/22/22 | Celebration rotation developed and communicated. | Complete 10/18/2022 | Allison Land | 10/18/2022 |
| | Notes: | | | |
| 9/22/22 | Snacks and items purchased for 1st celebration. | Complete 10/28/2022 | Deeanne Walden | 10/28/2022 |
| | Notes: | | | |
| 9/16/22 | Quarter 1 Dojo Celebration planned, finalized and communicated. | Complete 11/02/2022 | Allison Land | 11/02/2022 |
| | Notes: | | | |
| 9/16/22 | Safety 1st presentation to 5th grade - partnered with Dove House. | Complete 11/03/2022 | Kara Clouse | 11/03/2022 |
| | Notes: | | | |

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| 9/16/22 | Safety 1st presentation to 1st grade - partnered with Dove House. | Complete 11/04/2022 | Kara Clouse | 11/04/2022 |
| | <i>Notes:</i> | | | |
| 9/22/22 | Plan movie for 2nd celebration with Mrs. Scott. | Complete 11/15/2022 | Stacey Josey | 11/15/2022 |
| | <i>Notes:</i> | | | |
| 12/5/22 | Criteria for 2nd Celebration emailed to staff - 80% or above and 0 write ups | Complete 12/02/2022 | Erica Fausnight | 11/30/2022 |
| | <i>Notes:</i> | | | |
| 12/5/22 | Final review of minor v major matrix for the school. | Complete 12/13/2022 | SEL Team | 12/13/2022 |
| | <i>Notes:</i> | | | |
| 12/22/22 | Office/Classroom Management- share out the revised document and rules on giving minors/majors to staff on the weekly update | Complete 12/28/2022 | Todd Russo | 12/20/2022 |
| | <i>Notes:</i> | | | |
| 12/22/22 | Q2 Dojo celebration- reach out to community partners for popcorn and water donations | Complete 01/04/2023 | Malinda Smith | 01/04/2023 |
| | <i>Notes:</i> | | | |
| 9/22/22 | Snack and drink purchased and organized for 2nd celebration. | Complete 01/06/2023 | Ramona Roberts | 01/06/2023 |
| | <i>Notes:</i> | | | |
| 12/22/22 | Quarter 2 Dojo celebration movie- each grade level discuss and choose a movie to show (can be by grade level or individual class) | Complete 01/13/2023 | Team | 01/13/2023 |
| | <i>Notes:</i> | | | |
| 12/5/22 | Share revamped office/classroom managed behaviors with staff | Complete 01/13/2023 | Erica Fausnight | 01/13/2023 |
| | <i>Notes:</i> | | | |
| 12/5/22 | Share the minor/major behavioral write-ups and expectations with the staff | Complete 01/13/2023 | Erica Fausnight | 01/13/2023 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Quarter 2 Dojo celebration planned, finalized and communicated. | Complete 01/13/2023 | Allison Land | 01/13/2023 |
| | <i>Notes:</i> | | | |
| 1/26/23 | New process developed for notifying parents of overall Dojo positive percentage - feature no longer available with parent view. | Complete 01/24/2023 | Kara Clouse | 01/24/2023 |
| | <i>Notes:</i> | | | |
| 1/26/23 | Process to track students who achieved Q1 v Q2 celebration or lost both. What are we doing to help reach goals? | Complete 01/24/2023 | Allison Land | 01/24/2023 |
| | <i>Notes:</i> | | | |

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|---------------|---|---------------------|-----------------|------------|
| 1/26/23 | Communicate - Classroom teachers can keep up with which students have missed more than one celebration and as a classroom teacher come up with his/her plan to deal with that child and motivations for next celebration. Look at the reason for missing, was there a pattern to the points they lost, etc. | Complete 01/27/2023 | Kara Clouse | 01/27/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Random Acts of Kindness calendar for the month of February | Complete 01/27/2023 | Krista Kerley | 01/27/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Send out calendar of Random Acts of Kindness | Complete 01/31/2023 | Allison Land | 01/31/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Write a positive note on the sidewalk- Student Council | Complete 01/31/2023 | Kara Clouse | 01/31/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Share with team - Teachers print reports (or screenshot the page report) of students below 80% and send it home to those parents with progress reports. This will give them time to earn more points and try to raise percentages in time for the celebration. | Complete 02/14/2023 | Team | 02/14/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Reminder email - check dojo percentages and email/screenshot to parents of students below 80% | Complete 02/14/2023 | Erica Fausnight | 02/14/2023 |
| <i>Notes:</i> | | | | |
| 12/22/22 | Reach out to community partners for money donations towards Q3 and Q4 Dojo celebrations | Complete 01/24/2023 | Malinda Smith | 02/24/2023 |
| <i>Notes:</i> | | | | |
| 2/27/23 | Enhancement check in for Yoga day in May | Complete 03/03/2023 | Krista Kerley | 03/03/2023 |
| <i>Notes:</i> | | | | |
| 2/27/23 | Email Pelican's to secure date | Complete 03/17/2023 | Allison Land | 03/21/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Email spreadsheet to document kids who will participate in Q3 Celebration | Complete 03/31/2023 | Deeanne Walden | 03/31/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Email dates and information for Q3 celebration | Complete 03/31/2023 | Erica Fausnight | 03/31/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Reminder email for Q3 celebration | Complete 04/06/2023 | Erica Fausnight | 04/06/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Price check ice pops for the 3rd Q celebration | Complete 04/06/2023 | Team | 04/06/2023 |

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| | <i>Notes:</i> | | | |
| 2/27/23 | 3rd Qtr Celebration schedule sent to staff | Complete 04/06/2023 | Erica Fausnight | 04/06/2023 |
| | <i>Notes:</i> | | | |
| 2/27/23 | 3rd Qtr Celebration schedule sent to staff reminder | Complete 04/07/2023 | Erica Fausnight | 04/10/2023 |
| | <i>Notes:</i> | | | |
| 2/27/23 | 3rd Qtr snack - ice pops purchased and in freezer | Complete 04/11/2023 | Allison Land | 04/11/2023 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Quarter 3 Dojo celebration planned, finalized and communicated. | Complete 04/12/2023 | Allison Land | 04/12/2023 |
| | <i>Notes:</i> | | | |
| 1/26/23 | Videos to be shown during May for Mental Health Awareness month | Complete 05/01/2023 | Kara Clouse | 05/01/2023 |
| | <i>Notes:</i> | | | |
| 4/30/23 | 4th Qtr celebration- create a schedule for when grade levels will go to the truck | Complete 05/16/2023 | Allison Land | 05/16/2023 |
| | <i>Notes:</i> | | | |
| 4/30/23 | Create feedback survey for Class DOJO for next year - celebrations? Etc | Complete 05/16/2023 | Allison Land | 05/16/2023 |
| | <i>Notes:</i> | | | |
| 4/30/23 | Send out email about 4th quarter celebration schedule | Complete 05/19/2023 | Erica Fausnight | 05/19/2023 |
| | <i>Notes:</i> | | | |
| 4/30/23 | Reminder email sent about 4th quarter celebration schedule | Complete 05/29/2023 | Erica Fausnight | 05/29/2023 |
| | <i>Notes:</i> | | | |
| 4/30/23 | Dojo class numbers gathered | Complete 05/29/2023 | Deeanne Walden | 05/29/2023 |
| | <i>Notes:</i> | | | |
| 4/30/23 | Email numbers to Pelican's for snoballs | Complete 05/31/2023 | Allison Land | 05/31/2023 |
| | <i>Notes:</i> | | | |
| 9/16/22 | Quarter 4 Dojo celebration planned, finalized and communicated. | Complete 06/02/2023 | Allison Land | 06/02/2023 |
| | <i>Notes:</i> | | | |
| 4/30/23 | Administer survey and report out at EOY SIT meeting. | Complete 06/06/2023 | Kara Clouse | 06/06/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Conduct mandatory Framework for Understanding Poverty training for all certified staff. | Complete 08/11/2023 | Nic Allen | 08/11/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Review student behavior procedures and district discipline matrix with staff. | Complete 08/11/2023 | Nic Allen | 08/11/2023 |

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| | <i>Notes:</i> | | | |
| 9/6/23 | Develop a monthly program where two students from each class are recognized for possessing an exemplary character trait. | Complete 08/14/2023 | Joyce Griffin | 08/14/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Create a character trait spreadsheet for tracking purposes that allows all teachers to enter their students for recognition in one place. | Complete 08/14/2023 | Nic Allen | 08/14/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Establish Class Dojo classes and connect school leadership team to each class. | Complete 08/21/2023 | Robin Mayberry | 08/21/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Promote Class Dojo as the means of regular teacher-parent communication with all student families. | Complete 08/28/2023 | Mitzi Mitchell | 08/28/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Explain Class Dojo expectations and qualifications for behavior celebrations to all students. | Complete 08/28/2023 | Cheryl Hathcock | 08/28/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Establish Check In Check Out procedures and begin process with students identified as needing support. | Complete 08/28/2023 | Joyce Griffin | 08/28/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Implement school wide Second Step social-emotional learning curriculum in all classrooms. | Complete 08/28/2023 | Joyce Griffin | 08/28/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Create and distribute Morning Meeting resources to all classroom teachers for support of SEL. | Complete 08/28/2023 | Joyce Griffin | 08/28/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Create and distribute interest form for teachers to identify which student club they would like to lead during twice a month school day club time. | | Samantha Verzani | 09/15/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Analyze teacher club survey results and create student clubs for the 23-24 school year. | | Katharine Key | 09/22/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Create and distribute student interest form for grades 3-5 for students to select a club for annual participation. | | Stacy Josey | 09/29/2023 |
| | <i>Notes:</i> | | | |

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| 9/6/23 | Create bulletin board in high traffic area for displaying photos of students who were recognized for character trait excellence. | | Joyce Griffin | 09/29/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Place all students in grades 3-5 into clubs. | | Tracey Gallyon | 10/06/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Begin clubs for all students in grades 3-5. | | Nic Allen | 10/13/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Hold 1st quarter Class Dojo behavior celebration (lunch outside and extra recess). | | Jodi Witherspoon | 10/18/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Hold 2nd quarter Class Dojo behavior celebration. (movie and popcorn) | | Jodi Witherspoon | 12/18/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Hold 3rd quarter Class Dojo behavior celebration. (bounce house and rotations) | | Tracey Gallyon | 03/27/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Conduct end of year club event with parent invites and participation. | | Nic Allen | 04/19/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Hold fourth quarter Class Dojo behavior celebration. (picnic lunch and ice cream truck) | | Katharine Key | 05/17/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Recognize students monthly via school wide Wake Up Owls news program in which each student is recognized for their character trait excellence. | | Nic Allen | 05/17/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Conduct monthly character trait celebration and recognition event with award certificate and photos placed on character trait bulletin board. | | Bev Jordan | 05/24/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Conduct weekly Second Step social-emotional learning lessons in all classrooms. | | Kendra Liles | 05/24/2024 |
| | <i>Notes:</i> | | | |

| Core Function: | | Dimension E - Families and Community | | | |
|---|----------|--|-----------------------------------|--------------|-------------|
| Effective Practice: | | Family Engagement | | | |
| KEY | E1.06 | The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | Harmony Elementary is attempting to re-engage with parents and the surrounding community in an effort to increase parental involvement in school curriculum and activities. The faculty has created multiple events to hold over the course of the year that will offer parents opportunities to engage with the school while also creating stronger relationships between families and the school. A curriculum night will be held three times during the school year with reading, math, and science being the themes. Additionally, multiple events have been created with direct links to parent and community participation. These events (Harmony Night Out, Career Day, Veterans Day Lunch, etc.) allow parents and community members to personally engage in the educational process and strengthen ties between the school and the community. Harmony faculty also communicate via Class Dojo each week with all connected parents and regular weekly Blackboard communication ensures families are kept up to date on important school events. | Limited Development 05/16/2017 | | |
| | | Priority Score: 2 Opportunity Score: 2 | Index Score: 4 | | |
| <i>How it will look when fully met:</i> | | 75% of Harmony families will attend at least one on campus event during the 23-24 school year. As the school has increased communication efforts in the past two years the focus of the School Improvement Team has shifted to increasing live parent participation in curriculum and community events. Attendance for the events will be tracked via sign in at the front office for daytime events or in teacher classrooms during after school events. Events will be communicated to families with advance notice and advertised on social media to increase overall attendance. Engaged parents, families, and community members will participate more in daily educational endeavors such as communication, homework, and reading with their student. | | Nic Allen | 05/31/2024 |
| <i>Actions</i> | | | 98 of 119 (82%) | | |
| | 10/25/17 | Monthly PTO meetings to update, gain input and brainstorm ideas on how to help the school better reach and relate to parent needs. | Complete 05/22/2020 | Ricky Driver | 08/01/2019 |
| <i>Notes:</i> | | | | | |

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| 8/13/19 | HES Open House to welcome families for the '19 -'20 school year. | Complete 08/05/2019 | Todd Russo | 08/05/2019 |
| | <i>Notes:</i> | | | |
| 6/6/17 | Create and send out weekly updates to parents in English via phone and email. | Complete 05/22/2020 | Todd Russo | 08/07/2019 |
| | <i>Notes:</i> | | | |
| 9/12/17 | Teachers will create weekly/ monthly newsletters to send home to parents. | Complete 05/22/2020 | Goal Team Members | 08/08/2019 |
| | <i>Notes:</i> | | | |
| 9/22/18 | Family Engagement Goal Team Meetings | Complete 05/22/2020 | Sharon Poindexter | 08/20/2019 |
| | <i>Notes:</i> | | | |
| 8/28/19 | Have a parent representative for all Family Engagement Goal Team meetings and during SIT Meetings. | Complete 05/22/2020 | Todd Russo | 09/03/2019 |
| | <i>Notes:</i> | | | |
| 8/28/19 | SIT will determine a curriculum night from the draft date options from Goal Team: October 17, 2019, November 7, 2019, or November 14, 2019 | Complete 09/03/2019 | Mitzi Mitchell | 09/03/2019 |
| | <i>Notes:</i> | | | |
| 9/18/19 | Devise a spreadsheet to record donors contacted, then share with all staff to utilize community connections. | Complete 09/17/2019 | Mitzi Mitchell | 09/17/2019 |
| | <i>Notes:</i> | | | |
| 9/18/19 | Propose plan to recruit Prime Time students to advertise events at the car rider line using student created signs. | Complete 09/18/2019 | Sharon Poindexter | 09/18/2019 |
| | <i>Notes:</i> | | | |
| 9/18/19 | Contact businesses to donate door prizes for Family Curriculum Night. | Complete 11/01/2019 | Goal Team Members | 10/01/2019 |
| | <i>Notes:</i> | | | |
| 9/18/19 | Create a "Save the Date" for Fantastic Free Family Fun Night, Fall Festival, Book Fair, and the Winter Concert | Complete 10/01/2019 | Kim Keaton | 10/01/2019 |
| | <i>Notes:</i> | | | |
| 9/18/19 | Send "Save the Date" home with all students and post on Facebook. | Complete 10/07/2019 | Sharon Poindexter | 10/07/2019 |
| | <i>Notes:</i> | | | |
| 9/18/19 | Order snacks for families to eat during family night. | Complete 11/05/2019 | Mitzi Mitchell | 10/11/2019 |
| | <i>Notes:</i> | | | |

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| 9/18/19 | Plan sessions, make-and takes, or strategies for Family Fun Night. | Complete 10/23/2019 | Grade Level Chairs | 10/22/2019 |
| <i>Notes:</i> | | | | |
| 9/18/19 | Develop a flyer to send home for Fantastic Free Family Fun Night. | Complete 10/22/2019 | Kim Keaton | 10/22/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Create a tic-tac-toe board for family fun night. | Complete 10/23/2019 | Brian Shea | 10/23/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Get grade level information for flier and tic-tac toe board | Complete 10/23/2019 | Brian Shea | 10/23/2019 |
| <i>Notes:</i> | | | | |
| 9/22/18 | Harmony will conduct a parent/ student Fall Festival. This will have some games created by our students using the engineering design model, build relationships/rapport with families, and engage in our school's STEM Ag focus. | Complete 10/24/2019 | Ricky Driver | 10/24/2019 |
| <i>Notes:</i> | | | | |
| 9/18/19 | Fantastic Free Family Fun Night (Curriculum Night) will be planed and held for all families. | Complete 11/07/2019 | Sharon Poindexter | 11/07/2019 |
| <i>Notes:</i> | | | | |
| 12/6/19 | Plan family winter concert with K-5 students performing at North Iredell High School Auditorium. | Complete 12/03/2019 | Mitzi Mitchell | 12/03/2019 |
| <i>Notes:</i> | | | | |
| 12/6/19 | Winter Concert held at North Iredell High School - all students and families invited. | Complete 12/12/2019 | Mitzi Mitchell | 12/12/2019 |
| <i>Notes:</i> | | | | |
| 12/6/19 | Draft ideas for the creation of Facebook videos of strategies or tips to go out to families on a regular basis. | Complete 12/17/2019 | Goal Team | 12/17/2019 |
| <i>Notes:</i> | | | | |
| 11/4/19 | Call East Coast Wings to determine if we can host a family fundraiser night. | Complete 12/17/2019 | Sharon Poindexter | 12/17/2019 |
| <i>Notes:</i> | | | | |
| 8/28/19 | Establish a schedule for grade levels to share an idea/strategy they think is important on Facebook. | Complete 12/17/2019 | Sharon Poindexter | 12/17/2019 |
| <i>Notes:</i> | | | | |

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| 9/12/17 | Teachers will schedule and meet with parents to discuss student progress. | Complete 05/15/2020 | Todd Russo | 12/19/2019 |
| | <i>Notes:</i> 1x per semester | | | |
| 12/30/19 | Confirm date and time for family night at East Coast Wings | Complete 01/06/2020 | Sharon Poindexter | 01/03/2020 |
| | <i>Notes:</i> | | | |
| 12/30/19 | Create a family night flyer for East Coast Wings. | Complete 01/24/2020 | Mitzi Mitchell | 01/07/2020 |
| | <i>Notes:</i> | | | |
| 12/30/19 | Send home East Coast Family Night Flyer - each teacher received class set. | Complete 01/24/2020 | Mitzi Mitchell | 01/14/2020 |
| | <i>Notes:</i> | | | |
| 1/13/20 | Goal team members will all research different Facebook pages to consider what they are doing well that is different from our page. | Complete 01/21/2020 | Team Members | 01/21/2020 |
| | <i>Notes:</i> | | | |
| 1/13/20 | Draft ideas for the spring family night and determine a date. | Complete 01/21/2020 | Mitzi Mitchell | 01/21/2020 |
| | <i>Notes:</i> | | | |
| 2/4/20 | Create a folder for FB posts and share out. | Complete 01/21/2020 | Mitzi Mitchell | 01/21/2020 |
| | <i>Notes:</i> | | | |
| 2/4/20 | Collect input from staff on spring family event by creating and sending a google form to all staff. | Complete 01/21/2020 | Mitzi Mitchell | 01/21/2020 |
| | <i>Notes:</i> | | | |
| 2/4/20 | Family Night basket created and delivered to East Coast Wings. | Complete 01/26/2020 | Leslie Driver | 01/27/2020 |
| | <i>Notes:</i> | | | |
| 2/4/20 | Secure FFA for April 16, 2020 for 2nd grade and communicate adjustments in schedules. | Complete 01/27/2020 | Robbie Kay Taylor | 02/04/2020 |
| | <i>Notes:</i> | | | |
| 2/27/20 | Begin forming a plan for next year for possible events considering frequency and school direction. | Complete 04/09/2020 | Mitzi Mitchell | 05/19/2020 |
| | <i>Notes:</i> | | | |
| 8/29/20 | Grade level documentation of initial contacts and virtual open house meetings. | Complete 10/20/2020 | Classroom Teachers | 08/17/2020 |
| | <i>Notes:</i> | | | |
| 8/29/20 | Partner with Logan's Steakhouse for their Terrific Kids Program. | Complete 08/28/2020 | Todd Russo | 08/28/2020 |
| | <i>Notes:</i> | | | |

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| 8/29/20 | Create family incentives to engage students using Title 1 Parent Engagement funds. | Complete 09/22/2020 | Leslie Driver | 09/15/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | Grade Levels identify the date and time of their virtual curriculum nights. | Complete 09/28/2020 | Brian Shea | 09/15/2020 |
| <i>Notes:</i> | | | | |
| 10/29/20 | Email staff the plan/schedule for Facebook posts for families. | Complete 10/16/2020 | Lynne Harner | 10/16/2020 |
| <i>Notes:</i> | | | | |
| 10/29/20 | Monthly Reminders will be sent to specific grade levels to share for posing on FB. | Complete 10/27/2020 | Lynne Harner | 10/27/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | Each grade level provides parents with a virtual curriculum night. | Complete 11/06/2020 | Grade Levels | 10/29/2020 |
| <i>Notes:</i> | | | | |
| 10/29/20 | Communication scorecard completed on a monthly basis - celebrations, article for Ed Matters, Website posts | Complete 10/20/2020 | Leslie Driver | 10/30/2020 |
| <i>Notes:</i> | | | | |
| 11/19/20 | Facebook Postings to engage families to submit pictures to share and engage with school. | Complete 11/10/2020 | Leigh Scott | 11/10/2020 |
| <i>Notes:</i> | | | | |
| 8/29/20 | 100% of 1st semester conferences (face to face or virtual) completed. | Complete 12/22/2020 | Classroom Teachers | 12/22/2020 |
| <i>Notes:</i> | | | | |
| 11/19/20 | Organize February- Show LOVE to our local assisted living home - community outreach. | Complete 02/03/2021 | Leslie Driver | 02/01/2021 |
| <i>Notes:</i> | | | | |
| 11/19/20 | Revisit Title One Funds to spend for family engagement ~\$1,000. | Complete 02/16/2021 | Leslie Driver | 02/16/2021 |
| <i>Notes:</i> | | | | |
| 1/21/21 | Team members will visit social media pages for other schools in and out of district to generate ideas to share to reach families. | Complete 02/16/2021 | Team | 02/16/2021 |
| <i>Notes:</i> | | | | |
| 3/9/21 | Read Across America Week guest readers - create a flyer | Complete 02/16/2021 | Sue Look | 02/16/2021 |
| <i>Notes:</i> | | | | |
| 3/9/21 | Team members will find at least 1 idea for 'Stem in a Bag' to discuss at next meeting | Complete 02/23/2021 | Team | 02/23/2021 |
| <i>Notes:</i> | | | | |

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| 11/19/20 | Learn something new together posts to engage parents with student learning at home. | Complete 03/05/2021 | Leigh Scott | 03/01/2021 |
| <i>Notes:</i> | | | | |
| 3/9/21 | Facebook Posts and family engagement - How are you celebrating 'Read Across America Day' at home? | Complete 03/05/2021 | Leigh Scott | 03/01/2021 |
| <i>Notes:</i> | | | | |
| 3/9/21 | Approve proposed Family Engagement Night and Spending of Funds | Complete 03/16/2021 | Leslie Driver | 03/16/2021 |
| <i>Notes:</i> | | | | |
| 3/9/21 | STEM in a Bag Family Event - Bags will be organized and sent home with students on April 1, 2021 Students will receive a kit and will be challenged to build a 12 inch tower that will hold a nest and owl | Complete 04/19/2021 | Leslie Driver | 04/01/2021 |
| <i>Notes:</i> | | | | |
| 4/22/21 | Create STEM Night Directions for bags to go home. | Complete 04/07/2021 | Susan Look | 04/07/2021 |
| <i>Notes:</i> | | | | |
| 4/22/21 | Make copies of directions/infographic | Complete 04/09/2021 | Leslie Driver | 04/07/2021 |
| <i>Notes:</i> | | | | |
| 4/22/21 | All kits delivered to teachers to pass out on 4/19/21 | Complete 04/16/2021 | Leslie Driver | 04/16/2021 |
| <i>Notes:</i> | | | | |
| 4/22/21 | Generate list of online resources families can access over the summer. | Complete 04/20/2021 | Team Members | 04/20/2021 |
| <i>Notes:</i> | | | | |
| 4/22/21 | Develop draft document to begin recording ideas for families to engage in learning opportunities over the summer. | Complete 04/20/2021 | Leslie Driver | 04/20/2021 |
| <i>Notes:</i> | | | | |
| 4/22/21 | Final draft of plan developed for plan for the summer and resources to be included. | Complete 04/27/2021 | Leslie Driver | 04/27/2021 |
| <i>Notes:</i> | | | | |
| 5/24/21 | Parent Survey created to share | Complete 05/11/2021 | Brian Shea | 05/11/2021 |
| <i>Notes:</i> | | | | |
| 5/9/21 | Create a flyer of resources for summer learning opportunity | Complete 05/11/2021 | Leslie Driver | 05/18/2021 |
| <i>Notes:</i> | | | | |
| 9/15/21 | HES organized and hosts Open House for all families. | Complete 08/18/2021 | Todd Russo | 08/18/2021 |

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| | <i>Notes:</i> | | | |
| 9/15/21 | Weekly updates for all families shared by phone call, email, on Facebook and through Class Dojo. | Complete 08/20/2021 | Todd Russo | 08/20/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Classroom teachers send daily communication concerning behavior through Class Dojo. | Complete 08/23/2021 | Classroom Teachers | 08/23/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Classroom teachers send weekly communication concerning academics through Class Dojo. | Complete 08/23/2021 | Classroom Teachers | 08/23/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | 100% of parents will be connected to Class Dojo for academic and behavioral engagement. | Complete 06/08/2022 | Kara Clouse | 09/17/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | STEM Ag home challenges will be provided on a monthly basis for all families. | Complete 09/22/2021 | April Smith | 09/22/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Monthly PTO meetings to update, gain input and brainstorm ideas on how to help the school better reach and relate to parent needs. | Complete 09/29/2021 | Todd Russo | 09/29/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Curriculum Night will be organized for all families. | Complete 01/18/2022 | Taylor Cartner | 10/29/2021 |
| | <i>Notes:</i> | | | |
| 1/18/22 | Quarterly student celebrations planned, communicated, and organized by the SEL Goal Team. | Complete 11/03/2021 | Allison Land | 11/04/2021 |
| | <i>Notes:</i> | | | |
| 9/15/21 | Social Emotional Learning family night organized for Harmony for all families. | Complete 03/04/2022 | Allison Land | 01/31/2022 |
| | <i>Notes:</i> | | | |
| 1/18/22 | Create BINGO Boards for Reading and Math and send home for families | Complete 04/14/2022 | Taylor Cartner | 04/14/2022 |
| | <i>Notes:</i> | | | |
| 5/11/22 | Curriculum table organized and staffed during Spring Fling. | Complete 04/29/2022 | Taylor Cartner | 04/29/2022 |
| | <i>Notes:</i> | | | |
| 5/11/22 | Curriculum night discussion and draft organization plan developed. | Complete 05/10/2022 | Taylor Cartner | 05/10/2022 |
| | <i>Notes:</i> | | | |
| 5/11/22 | Parent Dojo input survey administered | Complete 05/10/2022 | Stacy Josey | 05/10/2022 |

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| <i>Notes:</i> | | | | |
| 5/11/22 | HES Parent/Teacher Conference Form updated and completed. | Complete 06/08/2022 | Todd Russo | 06/08/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Open House organized and communicated to families | Complete 08/01/2022 | Todd Russo | 08/01/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Weekly Updates provided to families for important information and upcoming events. | Complete 08/21/2022 | Todd Russo | 08/21/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Open House held for K-5 families | Complete 08/24/2022 | Todd Russo | 08/24/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Weekly communication with families on Class Dojo for events and telling Harmony's story. | Complete 08/29/2022 | Todd Russo | 08/29/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | 100% of families connected to Class Dojo for communication and behavior feedback. | Complete 09/16/2022 | Todd Russo | 09/09/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | K-5 Curriculum Night organized and communicated | Complete 09/20/2022 | Todd Russo | 09/20/2022 |
| <i>Notes:</i> | | | | |
| 9/22/22 | Flyer for Curriculum Night created and shared. | Complete 09/21/2022 | Ashley Helms | 09/23/2022 |
| <i>Notes:</i> | | | | |
| 9/22/22 | Spirit Rock painted for Curriculum Night. | Complete 09/26/2022 | Ashley Helms | 09/26/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Curriculum Night held for K-5 families. | Complete 09/29/2022 | Todd Russo | 09/29/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | PTO sponsored Fall event plan and communicated | Complete 09/30/2022 | Todd Russo | 09/30/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Winter family night developed and communicated. | Complete 10/18/2022 | Taylor Cartner | 10/18/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | PTO sponsored fall event held for families | Complete 10/28/2022 | Todd Russo | 10/28/2022 |
| <i>Notes:</i> | | | | |
| 9/16/22 | 1st Semester parent conferences held for K-5 families. | Complete 01/13/2023 | Todd Russo | 01/13/2023 |
| <i>Notes:</i> | | | | |
| 9/16/22 | Spring family event organized and communicated | Complete 02/21/2023 | Ashley Helms | 02/21/2023 |

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| <i>Notes:</i> | | | | |
| 1/26/23 | Scheduled developed for Fun Run Fundraiser in order to determine schedule for parent event following each fun run. | Complete 02/21/2023 | Todd Russo | 02/21/2023 |
| <i>Notes:</i> | | | | |
| 9/16/22 | PTO sponsored spring event planned, organized and communicated. | Complete 03/17/2023 | Todd Russo | 03/17/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | Spring Family Event held on the same day as our Fun Run Fundraiser. | Complete 03/23/2023 | Taylor Ladd | 03/23/2023 |
| <i>Notes:</i> | | | | |
| 9/16/22 | PTO sponsored spring event held for all families. | Complete 04/21/2023 | Todd Russo | 04/21/2023 |
| <i>Notes:</i> | | | | |
| 1/26/23 | EOY STEM Event held to support home challenges and parent involvement. | Complete 06/02/2023 | Katharine Key | 06/02/2023 |
| <i>Notes:</i> | | | | |
| 9/16/22 | 2nd Semester parent conferences held for K-5 families. | Complete 06/09/2023 | Todd Russo | 06/09/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Site Host for the Annual Harmony Car Show and Vendor Fair in an effort to bring community members on campus and raise funds for technology fees. | Complete 09/02/2023 | Nic Allen | 09/02/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Plan our involvement, promote, and participate in Harmony's Night Out in conjunction with community members/partners. | | Nic Allen | 10/03/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Create, publish, and share flier to promote Book Character Dress Up OR Decorate a Pumpkin like a Book Character Day | | Tracey Gallyon | 10/13/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Plan and promote Reading Curriculum Night for students, parents, and stakeholders. Each grade level will decide how to promote reading for this event. Event will be promoted through publishing details on Class Dojo, Principal Newsletter, etc. | | Kendra Liles | 10/19/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Hold Reading Curriculum Night for students, parents, and stakeholders. | | Nic Allen | 10/19/2023 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Hold Book Character Dress Up OR Decorate a Pumpkin Like a Book Character Day. | | Nic Allen | 10/31/2023 |
| <i>Notes:</i> | | | | |

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| 9/6/23 | Plan, promote, and hold "Sock-tober" [sock drive] the month of October. | | Cheryl Hathcock | 10/31/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Plan, promote, and hold a Veterans' Day Luncheon for staff and local veterans. | | Katharine Key | 11/09/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Plan, promote, and hold a Holiday Music Concert and Art Show. | | Mitzi Mitchell | 12/15/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Plan, promote, and hold Harmony's First Annual Food Drive from November 13 - December 8, 2023. Collected items will be sent home to Harmony families in need prior to Winter Break. | | Stacy Josey | 12/18/2023 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Hold 1st Semester Parent Teacher Conferences. | | Kendra Liles | 01/15/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Plan, promote, and hold Math Curriculum for students, parents, and stakeholders. | | Joyce Griffin | 01/18/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Plan, promote, and hold a Community Partner Luncheon as a thank-you for the contributions made by each to the school. | | Cheryl Hathcock | 02/16/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Plan, organize, promote, and hold Career Day. | | Cheryl Hathcock | 03/08/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Plan, promote, and hold a Spring Music Concert and Art Show. | | Samantha Verzani | 03/29/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Hold 2nd Semester Parent Teacher Conferences. | | Robin Mayberry | 04/03/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Club leaders create plans for Parent Club Crawl. | | Robin Mayberry | 04/05/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Create Parent Club Crawl flier/invitation and send to parents. | | Mitzi Mitchell | 04/12/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Hold Parent Club Crawl and tours. | | Samantha Verzani | 04/26/2024 |
| | <i>Notes:</i> | | | |
| 9/6/23 | Plan, promote, and hold Science [STEM] Curriculum Night for students, parents, and stakeholders. | | Tracey Gallyon | 04/30/2024 |

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| <i>Notes:</i> | | | | |
| 9/6/23 | Plan, promote, and hold a Pre-K event to showcase student growth and learning. | | Jodi Witherspoon | 05/10/2024 |
| <i>Notes:</i> | | | | |
| 9/6/23 | Plan, promote, and hold a Krispy Kreme fundraiser. | | Nic Allen | 05/30/2024 |
| <i>Notes:</i> | | | | |
| Implementation: | | 06/17/2019 | | |
| Evidence | 6/17/2019 We have developed processes and activities to engage families, but not to the extent of where we would like the team to be, so this will be a great focus for next year to continue to improve the team and it's purpose. | | | |
| Experience | 6/17/2019 3 Person team was formed this year to develop a plan to engage parents. We found that the team was underrepresented and the team did not have a clear direction. | | | |
| Sustainability | 6/17/2019 Next year, the team will be equally represented and will plan all family engagement activities. The team will also assist with Facebook and new website communication for families. | | | |