

Comprehensive Progress Report

Mission: LNE provides a rigorous student-focused learning community devoted to growth and achievement.

Vision: Commitment, Innovation, Excellence

Goals:

School Indicator: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117) Long Term Goal: By June 2025, the percentage of students proficient in grades 3rd-5th on the ELA EOG's is 85% with positive growth. By June 2025, the percentage of students proficient in grades 3rd-5th on the math EOG's will be 85 percent with positive growth. By June 2025, the percentage of students proficient in 5th grade on the Science EOG's will be 80% with positive growth. Will also have at least 2 students represented from K, 1st and 2nd for science fair. Short Term Goal: By June 2024, the percentage of students proficient in grades 3rd-5th on the ELA is 74% with positive growth. By June 2024, the percentage of students proficient in grades 3rd-5th on the math EOG's will be 80 percent with positive growth. By June 2024, the percentage of students proficient 5th grade on the Science EOG's will be 75% with positive growth. Will also have at least 1 student represented from K, 1st and 2nd for science fair.

School Indicator: All teachers are attentive to student's emotional states, guide students in managing their emotions, and arranges for supports and interventions when necessary. (5360) Long Term Goal: By June 2025, major office discipline referrals will decrease by 15 (based on EOY 2024) Short Term Goal: By June 2024, major office discipline referrals will decrease by 30 (from 199 to 169 from 2021-2022 school year).



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers are familiar with the tier process and documenting that work within RtI Stored. Understand expected percentages for each tier of intervention. Know how to identify evidence based strategies and to make adjustments based on student data.	Limited Development 05/30/2017		
<i>How it will look when fully met:</i>		This objective will be fully met when there is fidelity in the process we use and student data reflects growth as evident by students progress through the tiers. Fidelity of the process would mean a Plan, Do, Study, Act approach would be applied to tiered instructional system. The use of a universal screening would begin the process, followed by "Data Day" to develop a plan for the cycle. Documentation of this plan, as well as pertinent data, would be documented using the RtI Stored online platform. Interventions would occur, uninterrupted and in accordance to what is listed in the plan. Decisions would be solely based on data. There would be compliance for all district expectations for cycle time, duration of intervention, size of intervention groups, frequency of interventions and type of intervention strategy. Because of this level of fidelity, student data would respond accordingly. There would be evidence of adequate growth for all students, fluidity of students between tiers, and positive overall school growth data such as EVAAS exceeding +2.0.		Molly Ford	05/24/2024
Actions			270 of 300 (90%)		
9/18/17	3rd Grade ELA BOG		Complete 09/14/2017	Vonnie Auld	09/14/2017
<i>Notes:</i>					
9/18/17	Complete Tier 1 Core Plans (ELA/Math)		Complete 09/15/2017	Vonnie Auld	09/15/2017
<i>Notes:</i>					
9/18/17	Using disaggregated data, begin creating a plan for intervention / enrichment block implementation		Complete 09/22/2017	Vonnie Auld	09/22/2017
<i>Notes:</i>					
9/18/17	Collaboratively develop PLC common assessments #1		Complete 09/27/2017	Vonnie Auld	09/29/2017
<i>Notes:</i>					
5/30/17	Create new "goal teams" for assigned indicators.		Complete 09/29/2017	Mark Shinkaruk	09/29/2017
<i>Notes:</i>		This will be a beginning of year preparation.			

9/18/17	Administer BOY Universal Screenings: R3D (K-3 ELA), NC ENSI (K-3 Math), i Ready (4th / 5th ELA and Math)	Complete 09/29/2017	Vonnie Auld	09/29/2017
	<i>Notes:</i>			
9/18/17	Analyze the BOY Universal screening R3D, NC ENSI and iReady data	Complete 10/13/2017	Vonnie Auld	10/13/2017
	<i>Notes:</i>			
9/18/17	Data Day	Complete 10/13/2017	Vonnie Auld	10/13/2017
	<i>Notes:</i>			
9/18/17	Administer PLC Common Assessment #1	Complete 10/13/2017	Vonnie Auld	10/13/2017
	<i>Notes:</i>			
9/18/17	Discuss students needing remediation or acceleration based on Common Assessment data.	Complete 10/13/2017	Vonnie Auld	10/13/2017
	<i>Notes:</i>			
9/18/17	Read to Achieve Test for 4th Grade students not yet proficient on 3rd grade reading	Complete 10/26/2017	Vonnie Auld	10/26/2017
	<i>Notes:</i>			
9/18/17	Interim NC Check-In assessment - 4th&5th Math, 5th grade ELA	Complete 10/27/2017	Vonnie Auld	10/27/2017
	<i>Notes:</i>			
9/18/17	Administer Benchmark Assessment 1 - (Math K-5, ELA 2-5 and Science 5)	Complete 11/01/2017	Vonnie Auld	11/01/2017
	<i>Notes:</i>			
9/18/17	Analyze BA 1 data or NC Check-In data to determine strengths and gaps	Complete 11/17/2017	Vonnie Auld	11/17/2017
	<i>Notes:</i>			
9/18/17	Collaboratively develop LC common assessment #2	Complete 12/08/2017	Vonnie Auld	12/08/2017
	<i>Notes:</i>			
9/18/17	Administer Common assessment #2	Complete 12/15/2017	Vonnie Auld	12/15/2017
	<i>Notes:</i>			
9/18/17	Discuss students needing remediation or acceleration based on the PLC Common assessment data and create a plan for instruction to address the needs	Complete 01/05/2018	Vonnie Auld	01/05/2018
	<i>Notes:</i>			
9/18/17	Interim NC Check-In assessment	Complete 01/23/2018	Vonnie Auld	01/23/2018
	<i>Notes:</i>			
9/18/17	Administer MOY Reading 3D assessment to all K-3 students	Complete 01/24/2018	Vonnie Auld	01/24/2018
	<i>Notes:</i>			

2/9/18	Hold Data Day	Complete 02/08/2018	Vonnie Auld	02/08/2018
	<i>Notes:</i>			
9/18/17	Administer MOY iReady ELA and Math Diagnostic assessment - 4th and 5th grades	Complete 02/09/2018	Vonnie Auld	02/16/2018
	<i>Notes:</i>			
2/9/18	Develop PLC common assessment #3	Complete 02/23/2018	Vonnie Auld	02/23/2018
	<i>Notes:</i>			
2/9/18	CogAt testing for 3rd grade	Complete 02/23/2018	Vonnie Auld	02/23/2018
	<i>Notes:</i>			
2/9/18	Submit KEA Status Summaries (K only)	Complete 02/28/2018	Vonnie Auld	02/28/2018
	<i>Notes:</i>			
2/9/18	CogAt testing (grades 4&5)	Complete 03/07/2018	Vonnie Auld	03/09/2018
	<i>Notes:</i>			
2/9/18	Develop and Administer PLC Common Assessment	Complete 03/16/2018	Vonnie Auld	03/16/2018
	<i>Notes:</i>			
2/9/18	ACCESS testing for ELLs	Complete 03/23/2018	Vonnie Auld	03/23/2018
	<i>Notes:</i>			
2/9/18	Analyze common assessment data	Complete 03/24/2018	Vonnie Auld	03/24/2018
	<i>Notes:</i>			
2/9/18	Interim 3 NC Check-In assessment - (4th and 5th grade math, 5th grade ELA)v	Complete 03/27/2018	Vonnie Auld	03/29/2018
	<i>Notes:</i>			
2/9/18	Administer Benchmark Assessment 3 (elementary math K-3, ELA 2-4 and Science 5)	Complete 03/27/2018	Vonnie Auld	03/29/2018
	<i>Notes:</i>			
2/9/18	Review and analyze Q3 CWT data and report to SIT	Complete 04/13/2018	Vonnie Auld	04/13/2018
	<i>Notes:</i>			
2/9/18	Review Q4 common core/essential standards and unit/lesson planning using curriculum guides.	Complete 04/13/2018	Vonnie Auld	04/13/2018
	<i>Notes:</i>			
2/9/18	Analyze BA 3 Data. Discuss students needing remediation or acceleration and create plan.	Complete 04/20/2018	Vonnie Auld	04/20/2018
	<i>Notes:</i>			

2/9/18	Benchmark Assessment #4 - Math (grades K-2) and ELA (grade 2)	Complete 05/24/2018	Vonnie Auld	05/24/2018
	Notes:			
2/9/18	Administer EOY iReady ELA and Math assessment (grades 4 & 5)	Complete 05/25/2018	Vonnie Auld	05/25/2018
	Notes:			
2/9/18	Administer Reading 3D screening to all students K-3	Complete 05/25/2018	Vonnie Auld	05/25/2018
	Notes:			
2/9/18	Administer 3-5 Math & ELA EOG. Administer 3-5 NCEExtend2 Online Assessment. Administer 5th grade Science Online Assessment.	Complete 06/08/2018	Vonnie Auld	06/08/2018
	Notes:			
2/9/18	Analyze BA4 Data	Complete 06/08/2018	Vonnie Auld	06/08/2018
	Notes:			
2/9/18	Review and analyze 2017-2018 CWT data.	Complete 06/08/2018	Vonnie Auld	06/08/2018
	Notes:			
2/9/18	Hold Data Day	Complete 06/08/2018	Vonnie Auld	06/08/2018
	Notes:			
2/9/18	Complete EOY Comprehensive Data Analysis	Complete 06/15/2018	Vonnie Auld	06/15/2018
	Notes:			
9/16/18	Administer 3rd Grade ELA BOG	Complete 09/11/2018	Vonnie Auld	09/11/2018
	Notes:			
9/16/18	Create a plan for intervention/enrichment block implementation using disaggregated data	Complete 09/19/2018	Vonnie Auld	09/19/2018
	Notes:			
10/10/18	Using disaggregated data, begin creating a plan for intervention/enrichment block implementation	Complete 10/01/2018	Vonnie Auld	09/22/2018
	Notes:			
9/16/18	Create new "goal teams" for assigned indicators	Complete 10/01/2018	Nichole Tilley	09/26/2018
	Notes:			
9/16/18	Administer BOY Universal Screenings: R3D (K-3 ELA), NC ENSI (K-3 Math), i Ready (4-5 ELA and Math)	Complete 10/08/2018	Vonnie Auld	09/26/2018
	Notes:			
9/16/18	Collaboratively develop PLC common assessments #1	Complete 10/05/2018	Vonnie Auld	10/05/2018
	Notes:			

9/16/18	Administer PLC Common Assessment #1	Complete 10/12/2018	Vonnie Auld	10/12/2018
	<i>Notes:</i>			
9/16/18	Discuss students needing remediation or acceleration based on Common Assessment data	Complete 10/13/2018	Vonnie Auld	10/13/2018
	<i>Notes:</i>			
9/16/18	Administer Read to Achieve Test for 4th grade students not yet proficient on 3rd grade reading	Complete 10/24/2018	Vonnie Auld	10/24/2018
	<i>Notes:</i>			
9/16/18	Organize and Participate in Data Day	Complete 10/29/2018	Vonnie Auld	10/26/2018
	<i>Notes:</i>			
9/16/18	Analyze the BOY Universal screening R3D, NC ENSI and i Ready data	Complete 10/23/2018	Vonnie Auld	10/26/2018
	<i>Notes:</i>			
9/16/18	Complete Tier 1 Core Plans (ELA/Math)	Complete 10/26/2018	Vonnie Auld	10/26/2018
	<i>Notes:</i>			
10/10/18	Interim NC Check-in assessment -4th and 5th Math, 5th ELA	Complete 10/30/2018	Vonnie Auld	10/30/2018
	<i>Notes:</i>			
10/10/18	Analyze NC Check-in data (4-5) and K-2 Math Assessment to determine strengths and gaps	Complete 11/13/2018	Vonnie Auld	11/17/2018
	<i>Notes:</i>			
10/10/18	Collaboratively develop PLC Common Assessment #2	Complete 12/07/2018	Vonnie Auld	12/07/2018
	<i>Notes:</i>			
10/10/18	Administer Common Assessment #2	Complete 12/14/2018	Vonnie Auld	12/14/2018
	<i>Notes:</i>			
10/10/18	Discuss students needing remediation or acceleration based on the PLC Common Assessment data and create a plan for instruction to address the needs	Complete 01/05/2019	Vonnie Auld	01/05/2019
	<i>Notes:</i>			
10/10/18	Administer MOY Reading 3D Assessment to all K-3 students	Complete 01/25/2019	Vonnie Auld	01/23/2019
	<i>Notes:</i>			
10/10/18	Administer MOY iReady ELA and Math Diagnostic assessment (4th and 5th grades)	Complete 01/25/2019	Vonnie Auld	01/25/2019
	<i>Notes:</i>			

1/16/19	5th grade Science Benchmark	Complete 01/31/2019	Vonnie Auld	01/31/2019
	<i>Notes:</i>			
10/10/18	Interim NC Check-in Assessment	Complete 02/01/2019	Vonnie Auld	02/01/2019
	<i>Notes:</i>			
1/16/19	Analyze R3D data	Complete 02/04/2019	Vonnie Auld	02/04/2019
	<i>Notes:</i>			
1/16/19	Analyze NC Check-In Data (reading/math)	Complete 02/08/2019	Vonnie Auld	02/08/2019
	<i>Notes:</i>			
1/16/19	NC ENSI MOY screening for at risk students	Complete 02/08/2019	Vonnie Auld	02/08/2019
	<i>Notes:</i>			
1/16/19	Data Day	Complete 02/15/2019	Vonnie Auld	02/15/2019
	<i>Notes:</i>			
1/16/19	Develop Common Assessment #3	Complete 02/22/2019	Vonnie Auld	02/22/2019
	<i>Notes:</i>			
1/16/19	3rd Grade CogAT	Complete 02/22/2019	Vonnie Auld	02/22/2019
	<i>Notes:</i>			
1/16/19	K-2 Performance Tasks	Complete 02/28/2019	Vonnie Auld	02/22/2019
	<i>Notes:</i>			
1/16/19	School-wide reflection on data analysis	Complete 02/27/2019	Nichole Tilley	02/27/2019
	<i>Notes:</i>			
1/16/19	Analyze Q2 K-2 performance tasks math assessment	Complete 03/01/2019	Vonnie Auld	03/02/2019
	<i>Notes:</i>			
3/6/19	Discuss students needing remediation or acceleration based on the PLC common assessment data and create a plan for instruction to address needs.	Complete 03/24/2019	Vonnie Auld	03/24/2019
	<i>Notes:</i>			
3/6/19	Administer Q3 NC Check-Ins (3 Math, 4 Math, 4 ELA, 5 Math, 5 ELA)	Complete 04/05/2019	Vonnie Auld	04/05/2019
	<i>Notes:</i>			
3/6/19	Interim 3 NC Check-in assessment - 3, 4 and 5 math and 4 and 5 ELA	Complete 04/05/2019	Vonnie Auld	04/05/2019
	<i>Notes:</i>			
3/6/19	Administer Benchmark Assessment #3 (Science 5)	Complete 04/12/2019	Vonnie Auld	04/12/2019
	<i>Notes:</i>			

3/6/19	Analyze Q3 K-2 math assessment, NC Check-In data (grade & class levels) to determine strengths & gaps	Complete 04/18/2019	Vonnie Auld	04/18/2019
<i>Notes:</i>				
3/6/19	Analyze Reading 3D data or NC Check-In data (grade & class levels) to determine strengths & gaps	Complete 04/18/2019	Vonnie Auld	04/18/2019
<i>Notes:</i>				
3/6/19	Discuss students needing remediation or acceleration and create a plan to address needs	Complete 04/18/2019	Vonnie Auld	04/18/2019
<i>Notes:</i>				
3/6/19	Analyze 5th grade Science Benchmark Data to determine strengths and gaps	Complete 04/18/2019	Vonnie Auld	04/18/2019
<i>Notes:</i>				
9/4/19	Administer k-2 Math Tasks	Complete 05/22/2019	Vonnie Auld	05/22/2019
<i>Notes:</i>				
5/16/19	Administer EOY iReady ELA and Math Diagnostic assessment – 3rd, 4th & 5th grades	Complete 05/24/2019	Vonnie Auld	05/24/2019
<i>Notes:</i>				
3/6/19	Administer EOY iReady ELA and Math Diagnostic assessment - 3, 4 and 5th grade	Complete 05/24/2019	Vonnie Auld	05/24/2019
<i>Notes:</i>				
3/6/19	Administer Reading 3D screening to all students K-3	Complete 05/24/2019	Vonnie Auld	05/24/2019
<i>Notes:</i>				
3/6/19	Administer EOY ENSI to students who are identified at risk for mathematics	Complete 05/24/2019	Vonnie Auld	05/24/2019
<i>Notes:</i>				
3/6/19	3rd grade Read to Achieve test/3rd grade ELA EOG retest	Complete 06/04/2019	Vonnie Auld	06/04/2019
<i>Notes:</i>				
3/6/19	K-2 Math Assessment data spreadsheet completed (data pulled into Schoolnet for reporting)	Complete 06/05/2019	Vonnie Auld	06/05/2019
<i>Notes:</i>				
3/6/19	Administer 3-5 EOG (Math & ELA)	Complete 06/07/2019	Vonnie Auld	06/07/2019
<i>Notes:</i>				
3/6/19	Administer 5th grade EOG Online Science Assessment	Complete 06/08/2019	Vonnie Auld	06/08/2019
<i>Notes:</i>				

3/6/19	K-2 Math & Reading 3D - Analyze Q4 data (collaborative team & classroom) to determine summative strengths & gaps	Complete 06/08/2019	Vonnie Auld	06/08/2019
	<i>Notes:</i>			
9/7/19	Drew Polly Support on unpacking Math curriculum	Complete 08/21/2019	Vonnie Auld	08/21/2019
	<i>Notes:</i>			
9/4/19	Administer 3rd grade BOG	Complete 08/24/2019	Molly Ford	08/24/2019
	<i>Notes:</i>			
9/4/19	Complete k-3 iStation Testing	Complete 08/30/2019	Vonnie Auld	08/30/2019
	<i>Notes:</i>			
9/7/19	Tier 1 Core Plans (ELA/Math)	Complete 08/30/2019	Vonnie Auld	08/30/2019
	<i>Notes:</i>			
9/4/19	2018-2019 EOY PLC analysis	Complete 09/11/2019	Nichole Tilley	09/11/2019
	<i>Notes:</i>			
9/5/19	Create a plan for intervention/enrichment block implementation using disaggregated data	Complete 09/12/2019	PLC Chairs	09/12/2019
	<i>Notes:</i>			
9/5/19	Using disaggregated data, begin creating a plan for intervention/enrichment block implementation	Complete 09/12/2019	PLC chairs	09/12/2019
	<i>Notes:</i>			
9/7/19	Develop PLC Common Assessment #1	Complete 09/13/2019	PLC Chairs	09/13/2019
	<i>Notes:</i>			
9/7/19	Update SIP goals to reflect EOY SWOT Analysis completed in PLCs	Complete 09/14/2019	Bethany Orr	09/14/2019
	<i>Notes:</i>			
9/4/19	Administer iReady diagnostic 1st-5th grade	Complete 09/20/2019	Vonnie Auld	09/20/2019
	<i>Notes:</i>			
9/7/19	Administer PLC Common Assessment #1	Complete 09/27/2019	PLC Chairs	09/27/2019
	<i>Notes:</i>			
9/7/19	Complete Data Day in PLCs	Complete 09/30/2019	Vonnie Auld	09/30/2019
	<i>Notes:</i>			
9/7/19	Administer Check-ins (3rd-5th grade)	Complete 10/28/2019	Nichole Tilley	10/28/2019
	<i>Notes:</i> Testing Coordinator will oversee this			
9/7/19	Administer 3rd grade RtA Test	Complete 10/30/2019	Nichole Tilley	10/30/2019
	<i>Notes:</i>			

9/7/19	Analyze 3rd grade RtA test	Complete 11/06/2019	Molly Ford	11/06/2019
	Notes:			
9/7/19	Analyze Check-ins results (3rd-5th grade)	Complete 11/06/2019	Molly Ford, Bethany Orr and Sara Webb	11/06/2019
	Notes:			
9/8/19	Develop Common Assessment #2 in PLCs	Complete 11/15/2019	PLC Chairs	11/15/2019
	Notes:			
9/8/19	Administer Common Assessment #2 in PLCs	Complete 11/22/2019	PLC Chairs	11/22/2019
	Notes:			
9/8/19	Administer iStation MOY to all K-3 students	Complete 12/19/2019	K-3 Teachers	12/19/2019
	Notes:			
9/8/19	Administer MOY iReady ELA 3-5 and iReady Math 1-5	Complete 12/19/2019	1-5 grade teachers	12/19/2019
	Notes:			
9/7/19	Drew Polly in PLCs to help unpack Math Curriculum	Complete 01/08/2020	Vonnie Auld	01/08/2020
	Notes:			
1/9/20	K-2 Math Assessment data spreadsheet completed	Complete 01/13/2020	Yamil Ardila, Tonya Ledford and Melanie Dunker	01/13/2020
	Notes:			
1/9/20	Conduct 2nd Check-in Testing for 3rd Math, 4th ELA/Math and 5th ELA/Math/Science	Complete 01/15/2020	Nichole Tilley	01/17/2020
	Notes:			
1/9/20	Collaboratively develop PLC common assessment #3	Complete 01/17/2020	Vonnie Auld	01/17/2020
	Notes:			
1/9/20	2nd DEP Update and Goal Check-in for AIG Students	Complete 01/31/2020	Lori Seabolt	01/31/2020
	Notes:			
1/9/20	Analyze 3rd grade Math Check-in data and identify next steps	Complete 02/03/2020	Molly Ford	02/03/2020
	Notes:			
1/9/20	Analyze 4th grade Math Check-in data and identify next steps	Complete 02/03/2020	Bethany Orr and Michelle Musto	02/03/2020
	Notes:			
1/9/20	Analyze 4th grade ELA Check-in data and identify next steps	Complete 02/03/2020	Jordan Dixson and Ali Kreutzjans	02/03/2020
	Notes:			

1/9/20	Analyze 5th grade Math Check-in and identify next steps	Complete 02/03/2020	Michelle Fitton	02/03/2020
	<i>Notes:</i>			
1/9/20	Analyze 5th grade Science Check-in data and identify next steps	Complete 02/03/2020	Erica Flittner	02/03/2020
	<i>Notes:</i>			
1/9/20	Analyze 5th grade ELA Check-in and identify next steps	Complete 02/03/2020	Sara Webb	02/03/2020
	<i>Notes:</i>			
1/9/20	CogAt testing for 3rd grade	Complete 02/03/2020	Jayne Sprinkle	02/03/2020
	<i>Notes:</i>			
1/9/20	Cycle 2 of Tier 1 Core Plans completed by each grade level for ELA and Math and behavior as well	Complete 02/05/2020	Vonnie Auld and Jayne Sprinkle	02/05/2020
	<i>Notes:</i>			
1/9/20	ERPD	Complete 02/05/2020	Vonnie Auld	02/05/2020
	<i>Notes:</i>			
1/9/20	Administer PLC common assessment #3	Complete 02/13/2020	Yamil Ardila, Tonya Ledford, Melanie Dunker, Molly	02/13/2020
	<i>Notes:</i>			
1/9/20	Data Day	Complete 02/14/2020	Vonnie Auld	02/14/2020
	<i>Notes:</i>			
1/9/20	Math Fair	Complete 02/17/2020	Bethany Orr	02/17/2020
	<i>Notes:</i>			
1/9/20	CogAt testing for 4th and 5th graders	Complete 02/21/2020	Jayne Sprinkle	02/21/2020
	<i>Notes:</i>			
1/9/20	Analyze data from the #3 PLC common assessment and identify next steps	Complete 02/21/2020	Yamil Ardila, Tonya Ledford, Melanie Dunker, Molly	02/21/2020
	<i>Notes:</i>			
8/30/20	Administer 4th grade iReady Math Diagnostic	Complete 08/24/2020	Bethany Orr	08/24/2020
	<i>Notes:</i>			
8/30/20	Administer 4th/5th grade Math EOG to ensure Advance math placements are accurate	Complete 09/02/2020	Jayne Sprinkle	09/02/2020
	<i>Notes:</i>			
8/30/20	Administer 3rd grade BOG	Complete 09/11/2020	Tammy Boone	09/11/2020
	<i>Notes:</i>			

9/14/20	Create and administer CFA#1	Complete 09/18/2020	Nichole Tilley	09/18/2020
	<i>Notes:</i>			
9/14/20	Remote Learning Day/ERPD- conduct PD based on need and gap areas with staff	Complete 09/28/2020	Nichole Tilley	09/28/2020
	<i>Notes:</i>			
8/30/20	Administer K-3 iReady Reading Diagnostic	Complete 09/29/2020	Sherry Morris, Tonya Ledford, Brie Cagle and Tammy	09/29/2020
	<i>Notes:</i>			
9/14/20	Create Tier 1 Core Plan	Complete 09/30/2020	Nichole Tilley	09/30/2020
	<i>Notes:</i>			
9/14/20	Review CFA #1 data	Complete 09/30/2020	Nichole Tilley	09/30/2020
	<i>Notes:</i>			
9/14/20	Create a plan for intervention/enrichment groups	Complete 10/07/2020	Nichole Tilley	10/07/2020
	<i>Notes:</i>			
9/14/20	Review iReady Data during PLCs	Complete 10/07/2020	Nichole Tilley	10/07/2020
	<i>Notes:</i>			
8/30/20	Review 4th grade data from the iReady Math Diagnostic- help determine groups and next steps	Complete 10/07/2020	Bethany Orr	10/07/2020
	<i>Notes:</i>			
9/28/20	LNE Science Fair	Complete 10/23/2020	Erica Flittner	10/23/2020
	<i>Notes:</i>			
9/14/20	Data Day during PLCs	Complete 10/28/2020	Nichole Tilley	10/28/2020
	<i>Notes:</i>			
9/14/20	Administer Check #1	Complete 10/30/2020	Nichole Tilley	10/30/2020
	<i>Notes:</i>			
9/28/20	Work with differentiation specialist to update DEPs	Complete 10/30/2020	Lori Seabolt	10/30/2020
	<i>Notes:</i>			
9/28/20	Create and administer CFA #2	Complete 12/04/2020	Sherry Morris, Tonya Ledford, Brie Cagle, Tammy Bo	12/04/2020
	<i>Notes:</i>			
9/28/20	Analyze CFA #2	Complete 12/18/2020	Molly Ford	12/18/2020
	<i>Notes:</i>			

9/28/20	Administer MOY iReady Math and ELA (K-5)	Complete 12/22/2020	Molly Ford	12/22/2020
	<i>Notes:</i>			
2/4/21	Mapped out standards for 3rd Quarter	Complete 01/07/2021	Molly Ford	01/07/2021
	<i>Notes:</i>			
2/4/21	Spelling Bee	Complete 01/07/2021	Tonya Ledford	01/07/2021
	<i>Notes:</i>			
2/4/21	Math Expo	Complete 01/25/2021	Bethany Orr	01/25/2021
	<i>Notes:</i>			
2/4/21	PD on streamlining Spanish DI and Traditional planning and lesson plans- sharing best practices	Complete 01/26/2021	Yamil Ardila and Lauren Dorman	01/26/2021
	<i>Notes:</i>			
2/4/21	Planning session with 1st grade DI and Traditional to help streamline planning and lesson plans	Complete 01/27/2021	Amanda Hess	01/27/2021
	<i>Notes:</i>			
2/4/21	Administer MOY iReady Reading Diagnostic to Kindergarten, 1st, 2nd and 3rd grade students	Complete 01/29/2021	Sherry Morris, Tonya Ledford, Brie Cagle and Tammy	01/29/2021
	<i>Notes:</i>			
2/4/21	Planning session with 2nd grade to help streamline DI and traditional	Complete 02/03/2021	Brie Cagle	02/03/2021
	<i>Notes:</i>			
2/4/21	3rd grade CogAt	Complete 02/09/2021	Steve Cotton	02/09/2021
	<i>Notes:</i>			
2/4/21	T1, T2 and T3 analysis alongside of MOY data analysis to help identify next steps for Tiered students	Complete 02/11/2021	Molly Ford	02/11/2021
	<i>Notes:</i>			
2/4/21	NC Check-ins #2 for 3rd (ELA/Math), 4th (ELA/Math) and 5th (ELA/Math/Science)- all online	Complete 02/11/2021	Nichole Tilley	02/11/2021
	<i>Notes:</i>			
2/4/21	PD led by teacher leaders- collaborative conversations with guidance from an identified teacher leader on Canvas, Seesaw, RazKids, Rtl, MTSS, Flocabulary- focusing on online programs and platforms. Teachers will have the ability to pick from 3 different sessions where they can learn from each other and led by someone who has been identified in leadership as a leader in that area.	Complete 02/12/2021	Molly Ford	02/12/2021
	<i>Notes:</i>			

2/4/21	4/5 CogAt for identified kids	Complete 02/16/2021	Steve Cotton	02/16/2021
	<i>Notes:</i>			
2/4/21	Data Days through PLCs	Complete 02/26/2021	Molly Ford	02/26/2021
	<i>Notes:</i>			
2/4/21	Analyze MOY iReady data during PLCs	Complete 03/01/2021	Sherry Morris, Brie Cagle, Tammy Boone, Tonya Ledf	03/01/2021
	<i>Notes:</i>			
2/4/21	Map out 4th quarter standards	Complete 03/15/2021	Molly Ford	03/15/2021
	<i>Notes:</i>			
2/4/21	3rd NC Check-in- 3rd grade (ELA/Math), 4th grade (ELA/Math) and 5th grade (ELA/Math/Science)	Complete 04/16/2021	Nichole Tilley	04/16/2021
	<i>Notes:</i>			
2/4/21	Remote learning/PD- looking at a similar format from last time with tailoring differentiated PD sessions led by teacher leaders from within the building focusing on the areas of need based on CWTs	Complete 04/23/2021	Molly Ford	04/23/2021
	<i>Notes:</i>			
2/4/21	Analyze data from iReady, RtA and NC Check-ins during PLCs	Complete 04/30/2021	Molly Ford	04/30/2021
	<i>Notes:</i>			
2/4/21	Administer EOY iReady ELA and Math diagnostic	Complete 05/14/2021	Sherry Morris, Tonya Ledford, Brie Cagle, Tammy Bo	05/14/2021
	<i>Notes:</i>			
2/4/21	Administer 3rd grade RtA test and ELA EOG retest	Complete 05/19/2021	Nichole Tilley	05/19/2021
	<i>Notes:</i>			
2/4/21	Administer EOY RtA iReady Reading assessments to all K-3 students	Complete 05/28/2021	Sherry Morris, Tonya Ledford, Brie Cagle and Tammy	05/28/2021
	<i>Notes:</i>			
2/4/21	Administer EOGs 3rd-5th grades	Complete 05/28/2021	Nichole Tilley	05/28/2021
	<i>Notes:</i>			
2/4/21	EOY Data day	Complete 05/29/2021	Molly Ford	05/29/2021
	<i>Notes:</i>			
2/4/21	Identify next steps for SIP for the 2021-2022 school year	Complete 06/05/2021	Bethany Orr	06/05/2021

<i>Notes:</i>				
2/4/21	Analyze CFAs during common planning	Complete 06/11/2021	Sherry Morris, Tonya Ledford, Brie Cagle, Tammy Bo	06/11/2021
<i>Notes:</i>				
2/4/21	Review and Analyze CWT data and identify next steps during leadership meetings	Complete 06/11/2021	Nichole Tilley	06/11/2021
<i>Notes:</i>				
2/4/21	Focus on unpacking the standards during PLCs to help streamline planning	Complete 06/11/2021	Sherry Morris, Tonya Ledford, Brie Cagle, Tammy Bo	06/11/2021
<i>Notes:</i>				
2/4/21	Collaborative Planning on CFAs	Complete 06/11/2021	Sherry Morris, Tonya Ledford, Brie Cagle, Tammy Bo	06/11/2021
<i>Notes:</i>				
2/4/21	AIG GPS meetings to help identify and monitor AIG students	Complete 06/11/2021	Lori Seabolt	06/11/2021
<i>Notes:</i>				
7/22/21	Grade level pre-work planning for mapping out the standards for the year	Complete 08/02/2021	Molly Ford	08/02/2021
<i>Notes:</i>				
7/22/21	BOY- re-look at EOY data analysis to refresh next steps	Complete 08/20/2021	Molly Ford	08/20/2021
<i>Notes:</i>				
9/12/21	Creating and implementing intervention plans for math and reading.	Complete 09/07/2021	Molly Ford	09/07/2021
<i>Notes:</i>				
9/12/21	3rd grade BOG	Complete 09/20/2021	Tammy Boone	09/10/2021
<i>Notes:</i>				
9/20/21	Administer PLC Common Assessment #1	Complete 09/17/2021	Molly Ford	09/17/2021
<i>Notes:</i>				
9/12/21	iReady Testing for K-5 math and % Reading	Complete 09/20/2021	Tammy Boone, Sherry Morris, Amanda Hess, Brie Cagl	09/20/2021
<i>Notes:</i>				

9/12/21	Administer DIBELS 8 assessment (K-3 Statewide Reading assessment) to all K-3 students	Complete 09/20/2021	Tammy Boone, Sherry Morris, Amanda Hess, Brie Cagl	09/20/2021
<i>Notes:</i>				
9/12/21	Early Release Day - Current data review, professional development on new resources and MTSS work.	Complete 09/21/2021	Molly Ford	09/22/2021
<i>Notes:</i>				
9/12/21	Tier 1 Core Plans (ELA and Math)	Complete 09/30/2021	Molly Ford	09/30/2021
<i>Notes:</i>				
10/5/21	MClass 4th grade transition students.	Complete 10/15/2021	Molly Ford	10/15/2021
<i>Notes:</i>				
9/20/21	Data Day during early release days.	Complete 10/20/2021	Molly Ford	10/20/2021
<i>Notes:</i>				
9/20/21	Early Release	Complete 10/20/2021	Molly Ford	10/20/2021
<i>Notes:</i>				
9/20/21	NC Check-In 1 assessment - 3rd,4th, & 5th grade math and ELA, 5th grade Science	Complete 10/29/2021	Nichole Tilley	10/29/2021
<i>Notes:</i>				
12/7/21	DEP's updated	Complete 10/31/2021	Paige Hudson	10/31/2021
<i>Notes:</i>				
12/7/21	Quarter 1 Report Cards sent home	Complete 11/04/2021	Molly Ford	11/04/2021
<i>Notes:</i>				
9/20/21	Communicate 2nd quarter learning targets to students and parents in student-friendly language	Complete 11/05/2021	Nichole Tilley	11/05/2021
<i>Notes:</i>				
9/20/21	Review and analyze 1st quarter CWT data and report next steps to SIT	Complete 11/05/2021	Nichole Tilley	11/05/2021
<i>Notes:</i>				
9/20/21	Analyze Q1 NC Check-In data (grade & class levels) to determine strengths & gaps	Complete 11/12/2021	Nichole Tilley	11/12/2021
<i>Notes:</i>				
12/7/21	Progress Reports sent home	Complete 12/02/2021	Molly Ford	12/02/2021

<i>Notes:</i>				
9/20/21	Administer PLC common assessment #2	Complete 12/04/2021	Molly Ford	12/04/2021
<i>Notes:</i>				
12/7/21	Analyze CFA #2 data	Complete 12/18/2021	Molly Ford	12/18/2021
<i>Notes:</i>				
9/20/21	Administer MOY iReady Reading and Math Diagnostic assessment (K-5 Math; 4-5 Reading)	Complete 01/31/2022	Nichole Tilley	01/14/2022
<i>Notes:</i>				
12/7/21	Review and analyze classroom walkthrough data.	Complete 01/14/2022	Molly Ford	01/14/2022
<i>Notes:</i>				
12/7/21	Revisit team norms, goals, and mission.	Complete 01/14/2022	Tammy Boone	01/14/2022
<i>Notes:</i>				
12/7/21	Review 3rd quarter standards, curriculum guides, and toolkit resources.	Complete 01/14/2022	Tammy Boone	01/14/2022
<i>Notes:</i>				
12/7/21	Communicate 3rd quarter learning targets to students and parents.	Complete 01/14/2022	Tammy Boone	01/14/2022
<i>Notes:</i>				
12/7/21	Report Cards sent home	Complete 01/25/2022	Tammy Boone	01/25/2022
<i>Notes:</i>				
12/7/21	Administer MOY mCLASS (K-3)	Complete 01/27/2022	Molly Ford	01/27/2022
<i>Notes:</i>				
1/10/22	NC Check-In #2	Complete 01/28/2022	Nichole Tilley	01/28/2022
<i>Notes:</i>				
1/10/22	3rd Grade CogAt Test	Complete 01/28/2022	Nichole Tilley	01/28/2022
<i>Notes:</i>				
1/10/22	Update DEP's	Complete 02/01/2022	Nichole Tilley	02/01/2022
<i>Notes:</i>				
1/10/22	Tier 1 CORE plans updated	Complete 02/18/2022	Molly Ford	02/18/2022
<i>Notes:</i>				
1/10/22	Data Day	Complete 02/18/2022	Molly Ford	02/18/2022
<i>Notes:</i>				
1/10/22	Progress Reports	Complete 02/21/2022	Nichole Tilley	02/21/2022
<i>Notes:</i>				

1/10/22	ERPD	Complete 02/23/2022	Molly Ford	02/23/2022
	<i>Notes:</i>			
1/10/22	ACCESS testing for ELL students	Complete 03/11/2022	Nichole Tilley	03/11/2022
	<i>Notes:</i>			
1/10/22	Display and communicate 4th quarter standards to students and parents.	Complete 03/28/2022	Tammy Boone	03/26/2022
	<i>Notes:</i>			
1/10/22	NC Check-In #3	Complete 03/30/2022	Nichole Tilley	03/30/2022
	<i>Notes:</i>			
1/10/22	Report Cards	Complete 04/06/2022	Nichole Tilley	04/04/2022
	<i>Notes:</i>			
1/10/22	ERPD	Complete 04/06/2022	Molly Ford	04/06/2022
	<i>Notes:</i>			
1/10/22	Update DEPs	Complete 04/29/2022	Nichole Tilley	04/29/2022
	<i>Notes:</i>			
1/10/22	Progress Reports	Complete 05/03/2022	Nichole Tilley	05/03/2022
	<i>Notes:</i>			
1/10/22	Administer EOY mCLASS	Complete 05/20/2022	Molly Ford	05/20/2022
	<i>Notes:</i>			
1/10/22	Administer EOY iReady	Complete 05/20/2022	Molly Ford	05/20/2022
	<i>Notes:</i>			
1/10/22	3rd Grade Read to Achieve test	Complete 06/01/2022	Molly Ford	06/01/2022
	<i>Notes:</i>			
1/10/22	Report Cards	Complete 06/08/2022	Nichole Tilley	06/08/2022
	<i>Notes:</i>			
1/10/22	EOGs	Complete 06/10/2022	Nichole Tilley	06/08/2022
	<i>Notes:</i>			
1/10/22	Tier 1 CORE plans updated for next year	Complete 06/08/2022	Molly Ford	06/08/2022
	<i>Notes:</i>			
9/12/22	ERPD - LETRS K-5 Unit 3 (ISS cohort 2 - Unit 1 pt. 1); PK (Early Childhood) Day 2 Pt 1	Complete 09/14/2022	Molly Ford	09/14/2022
	<i>Notes:</i>			
9/12/22	3rd Grade BOG	Complete 09/20/2022	Tammy Boone	09/15/2022

<i>Notes:</i>				
9/12/22	Collaboratively develop PLC common assessment #1	Complete 09/16/2022	Tammy Boone	09/16/2022
<i>Notes:</i>				
9/12/22	Send home student Progress Reports	Complete 09/28/2022	Tammy Boone	09/28/2022
<i>Notes:</i>				
9/12/22	Administer DIBELS 8 assessment (K-3 Statewide Reading assessment) to all K-3 students	Complete 09/28/2022	Tammy Boone	09/28/2022
<i>Notes:</i>				
9/12/22	Administer BOY iReady Reading and Math Diagnostic assessment – (K-5 Math & 4-5 Reading)	Complete 09/30/2022	Bethany Orr	09/28/2022
<i>Notes:</i>				
9/12/22	Initial DEP Meeting and Paperwork Due for AIG Identified Students	Complete 09/30/2022	Molly Ford	09/30/2022
<i>Notes:</i>				
9/12/22	Compare EOY data from last year to BOY this year.	Complete 09/30/2022	Molly Ford	09/30/2022
<i>Notes:</i>				
9/12/22	Create and implement intervention plans for math and reading.	Complete 09/30/2022	Bethany Orr	09/30/2022
<i>Notes:</i>				
9/12/22	Data Day in PLC's	Complete 10/12/2022	Molly Ford	10/08/2022
<i>Notes:</i>				
9/12/22	Read to Achieve fall admin. for 4th grade transition students	Complete 10/27/2022	Ali Kreutzjans	10/27/2022
<i>Notes:</i>				
9/12/22	Update DEPs	Complete 11/01/2022	Bethany Orr	11/01/2022
<i>Notes:</i>				
9/12/22	Interim I NC Check-In assessment - 3rd,4th, & 5th grade math and ELA, (online)	Complete 11/04/2022	Nichole Tilley	11/04/2022
<i>Notes:</i>				
9/12/22	Send home student Report Cards for Q1	Complete 11/08/2022	Tammy Boone	11/08/2022
<i>Notes:</i>				
9/12/22	Collaboratively develop PLC common assessment #2	Complete 11/22/2022	Tammy Boone	11/22/2022
<i>Notes:</i>				
9/12/22	1st DEP Update and Goal Check-In Due for all AIG Identified Students	Complete 12/01/2022	Bethany Orr	12/01/2022
<i>Notes:</i>				
9/12/22	Send home student Progress Reports	Complete 12/06/2022	Tammy Boone	12/06/2022

<i>Notes:</i>				
9/12/22	ERPD - LETRS K-5 Unit 4 (ISS cohort 2 - Unit 2 pt. 1); PK (Early Childhood) Day 2 Pt. 2	Complete 12/07/2022	Molly Ford	12/07/2022
<i>Notes:</i>				
1/23/23	Send home student Report Cards	Complete 01/26/2023	Tammy Boone	01/26/2023
<i>Notes:</i>				
12/6/22	Administer MOY RtA mCLASS DIBELS 8 Reading assessment to all students K-3	Complete 01/31/2023	Tammy Boone	01/31/2023
<i>Notes:</i>				
12/6/22	Administer MOY iReady Reading and Math Diagnostic assessment (K-5 Math; 4-5 Reading)	Complete 01/31/2023	Tammy Boone	01/31/2023
<i>Notes:</i>				
1/23/23	CogAt testing for 3rd grade	Complete 02/01/2023	Paige Fox	02/01/2023
<i>Notes:</i>				
1/23/23	Interim 2 NC Check-In assessment - 3rd,4th, & 5th grade math and ELA, 5th grade Science (online)	Complete 02/03/2023	Tammy Boone	02/03/2023
<i>Notes:</i>				
1/23/23	Collaboratively develop PLC common assessment #3	Complete 02/10/2023	Amanda Hess	02/10/2023
<i>Notes:</i>				
1/23/23	CogAt testing for 4th-5th grade	Complete 02/15/2023	Bethany Orr	02/15/2023
<i>Notes:</i>				
1/23/23	Send home student Progress Reports	Complete 02/21/2023	Silvia Bernal	02/21/2023
<i>Notes:</i>				
1/23/23	ERPD - LETRS K-5 Unit 5 (ISS cohort 2 - Unit 2 pt. 2)	Complete 02/22/2023	Molly Ford	02/22/2023
<i>Notes:</i>				
1/23/23	Update DEPs	Complete 03/01/2023	Paige Hudson	03/01/2023
<i>Notes:</i>				
1/23/23	ACCESS testing for English Language Learners	Complete 03/10/2023	Kim Hanley	03/10/2023
<i>Notes:</i>				
1/23/23	ERPD - Cohort 1 teachers complete LETRS online modules & Bridge to Practice (ISS Cohort 2 - Unit 3 Pt 1)	Complete 03/22/2023	Molly Ford	03/22/2023
<i>Notes:</i>				
1/23/23	Send home student Report Cards	Complete 04/13/2023	Silvia Bernal	04/13/2023

<i>Notes:</i>				
1/23/23	ERPD - LETRS K-5 Unit 5 (ISS cohort 2 - Unit 3 pt. 2)	Complete 04/26/2023	Molly Ford	04/26/2023
<i>Notes:</i>				
1/23/23	Interim 3 NC Check-In assessment - 3rd,4th, & 5th grade math and ELA, 5th grade Science	Complete 04/28/2023	Molly Ford	04/28/2023
<i>Notes:</i>				
1/23/23	AIG Portfolios Due (Alternative Pathway for Identification all schools)	Complete 05/01/2023	Paige Hudson	05/01/2023
<i>Notes:</i>				
9/8/23	3rd Grade Read to Achieve	Complete 05/01/2023	Tammy Boone	05/01/2023
<i>Notes:</i>				
1/23/23	Send home student Progress Reports	Complete 05/02/2023	Amanda Hess	05/02/2023
<i>Notes:</i>				
1/23/23	Administer EOY RtA mCLASS DIBELS 8 Reading assessment to all students K-3	Complete 05/22/2023	Tammy Boone	05/22/2023
<i>Notes:</i>				
1/23/23	Administer EOY iReady ELA and Math Diagnostic assessment (K-5 Math, 4-5 ELA)	Complete 05/22/2023	Tammy Boone	05/22/2023
<i>Notes:</i>				
1/23/23	Update DEPs	Complete 06/01/2023	Paige Hudson	06/01/2023
<i>Notes:</i>				
1/23/23	3rd gr. Read to Achieve assessment	Complete 06/06/2023	Tammy Boone	06/06/2023
<i>Notes:</i>				
1/23/23	Send home student Report Cards	Complete 06/09/2023	Silvia Bernal	06/09/2023
<i>Notes:</i>				
1/23/23	Administer 3-5 EOG (Math & ELA for 3-5, Science for 5th; all online)	Complete 06/09/2023	Molly Ford	06/09/2023
<i>Notes:</i>				
12/6/22	Assign monthly Growth Monitoring in iReady- Reading	Complete 06/09/2023	Molly Ford	06/09/2023
<i>Notes:</i>				
12/6/22	Assign monthly Growth Monitoring in iReady- Math	Complete 06/09/2023	Molly Ford	06/09/2023
<i>Notes:</i>				
1/23/23	ERPD - LETRS K-5 Unit 6 (ISS cohort 2 - Unit 4)	Complete 06/13/2023	Molly Ford	06/13/2023
<i>Notes:</i>				

1/23/23	AIG Folder Transfer for students transitioning to new school	Complete 06/13/2023	Paige Hudson	06/13/2023
	<i>Notes:</i>			
9/8/23	BOY mClass K-3 and 4th grade transitional students	Complete 09/11/2023	Molly Ford	09/11/2023
	<i>Notes:</i>			
9/8/23	3rd Grade BOG data Analysis and identifying next steps		Tammy Boone	09/15/2023
	<i>Notes:</i>			
9/8/23	Fall Book Fair- encouraging family reading with family reading night		Chelsea Brown	09/22/2023
	<i>Notes:</i>			
9/8/23	K-5 Curriculum Nights (Sharing Standards, pacing guides, where and how to locate the curriculum- also allowing parents time to ask any questions)		Tammy Boone	09/28/2023
	<i>Notes:</i>			
9/8/23	Data Day- putting students on data board, completing Tier 1 Core Plans and identifying next steps		Bethany Orr	09/29/2023
	<i>Notes:</i>			
9/8/23	3rd-5th 1st Check-ins (Math and Reading only)		Molly Ford	10/01/2023
	<i>Notes:</i>			
9/11/23	3rd-5th Check-in Data Analysis		Molly Ford	10/12/2023
	<i>Notes:</i>			
9/8/23	Fall Parent Conferences- sharing BOY data and identifying individualized next steps. Also reviewing how students will be utilizing Data Folders (K-5)		Nichole Tilley	10/31/2023
	<i>Notes:</i>			
9/8/23	Encouraging K-5 students to participate in Science (goal of at least 1 from K, 1st and 2nd grade)		Molly Ford	11/03/2023
	<i>Notes:</i>			
9/11/23	Multi-cultural Night with a variety of activities that promote cultural activities from different countries- some activities including math skills and reading skills		Nichole Tilley	11/20/2023
	<i>Notes:</i>			
9/11/23	Spring Parent Conferences- sharing MOY data and identifying individualized next steps. Also reviewing student data folders		Nichole Tilley	04/10/2024
	<i>Notes:</i>			
9/8/23	STEAM night- focusing on family-friendly Hands-on Science/Technology/Engineering/Arts/Math activities (K-5)		Molly Ford	04/11/2024

	<i>Notes:</i>			
9/8/23	Assigning Monthly iReady Growth Checks- teachers using the data from the Monthly Growth Checks to adjust small groups and adapt instruction		Molly Ford	05/01/2024
	<i>Notes:</i>			
9/8/23	Instructionally committing to utilizing UFLI and Heggarty as a part of the Core routine in K-2 on a daily basis (reflected in Classroom Walkthroughs, Observations and Lesson Plans)		Molly Ford	05/24/2024
	<i>Notes:</i>			
9/11/23	Utilizing Bridges as an intervention for students with specific math gaps (based on iReady, Check-ins, CFAs, etc.)		Molly Ford	05/24/2024
	<i>Notes:</i>			
9/11/23	Utilizing Teacher Toolbox (both Math and ELA) as a resource for planning small groups, individualized instruction- reflected on Lesson Plans, observations and classroom walkthroughs		Molly Ford	05/24/2024
	<i>Notes:</i>			
9/11/23	Daily Classroom Walkthroughs with Feedback to help support instruction in the classroom		Nichole Tilley	05/24/2024
	<i>Notes:</i>			
9/11/23	Weekly Lesson Plan Support in PLCs and through Feedback from Admin		Molly Ford	05/24/2024
	<i>Notes:</i>			
9/11/23	Quarterly (more often as needed) support with Science from Dr. Lester		Brie Cagle	05/24/2024
	<i>Notes:</i>			
9/11/23	Coaching with Drew Polly (1 per a semester) to help with math planning, unpacking and instruction		bethany orr	05/24/2024
	<i>Notes:</i>			
9/11/23	Sharing different Math PDs offered through DPI and led by Mrs. Orr- 1st PD opportunity is 9/14		Bethany Orr	05/24/2024
	<i>Notes:</i>			
9/11/23	5th grade Science using the L to J strategy with vocabulary (coaching support in conjunction with Dr. Lester)- reflected in observations, walkthroughs and lesson plans		Brie Cagle	05/24/2024
	<i>Notes:</i>			
9/11/23	K-3 teachers will utilize mClass Data in both Spanish and English to identify small groups and next steps for instruction (BOY/MOY/EOY)		Amanda Hess	05/24/2024
	<i>Notes:</i>			

9/11/23	3rd-5th grade ELA will utilize Magnetic Reading, LetterLand (3rd grade) and Morpheme Magic (4th/5th grade) as a part of their Core Instruction		Tammy Boone	05/24/2024
	<i>Notes:</i>			
9/8/23	Utilizing Morpheme Magic in 4th/5th grades to help close vocabulary gaps (weekly basis)- reflected in lesson plans, observations and walkthroughs		Nichole Tilley	05/28/2024
	<i>Notes:</i>			
9/8/23	Utilizing Phonics for Reading as an intervention to help close gaps (specific to certain students)		Nichole Tilley	05/28/2024
	<i>Notes:</i>			
9/8/23	LETRS Training- throughout the year		Molly Ford	05/28/2024
	<i>Notes:</i>			
9/8/23	Daily use of Number Corner to help build on and expose students to different math concepts and skills		Bethany Orr	05/28/2024
	<i>Notes:</i>			
9/8/23	Utilizing Generation Genius as a resource to expand on math and science concepts (Science use at least 1-2 times a week- as reflected in lesson plans)		Bethany Orr	05/28/2024
	<i>Notes:</i>			
9/8/23	To aid with science instruction- school-wide 'Hands On Fridays'- with a focus on a science-type activity 2 times a month.		Brie Cagle	05/28/2024
	<i>Notes:</i>			
9/8/23	Completing BOY iReady Diagnostic		Molly Ford	09/09/2024
	<i>Notes:</i>			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We have a counseling program. Utilizing Second Step program, morning meeting/greeting, classroom lessons, monthly character focuses K-5 to meet the needs of our children. Continuing to establish Tier 1 expectations school-wide along with continuing monthly meetings focusing on attending to the social-emotional needs of our students. These monthly meetings focus on looking at individual students and the need for groups, individual counseling and/or need for a specific intervention personalized to the student's needs. Continuing to utilize Check and Connect, Check-in/Check-out, class pass and other researched based strategies to help with student's social-emotional needs.	No Development 10/16/2018		
How it will look when fully met:			This objective will fully met when there is fidelity in the process we use to identify and support students who have social and emotional needs. Staff, Students, and Parents are fully aware of processes to enlist support for their child, what supports are available through the school and community and when it is appropriate to seek assistance. Our goal will be met when all stakeholders have had an opportunity to learn about social and emotional support opportunities through various means of communication.		Paige Fox	06/01/2024
Actions				78 of 90 (87%)		
	10/16/18	Distribute by email and hard copy, the Counselor Referral Form. Discuss the counseling referral process with classroom teachers		Complete 09/21/2018	Jayne Sprinkle	09/21/2018
<i>Notes:</i>						
	10/16/18	Introduce and Train K-3 on using the Second Step Program		Complete 09/28/2018	Jayne Sprinkle	09/28/2018
<i>Notes:</i>						
	10/16/18	Teach A School of Champions Curriculum to Kindergarten		Complete 09/28/2018	Jayne Sprinkle	09/28/2018
<i>Notes:</i>						
	10/16/18	Begin building relationships with currently identified Tier 2 (behavior) students through 1 on 1 meetings and Check in Check out where applicable		Complete 10/05/2018	Jayne Sprinkle	10/05/2018
<i>Notes:</i>						
	10/16/18	Send home the parent link for the Second Step Program		Complete 01/03/2019	Jayne Sprinkle	10/26/2018
<i>Notes:</i>						

11/15/18	Teach the Big Deal or Little Deal Program in classroom lessons	Complete 11/14/2018	Jayne Sprinkle	10/26/2018
	<i>Notes:</i>			
10/16/18	Begin meeting in PLCs with teachers monthly to support Tier 1 curriculum support and Tier 2 (behavior) for students and teachers	Complete 11/07/2018	Jayne Sprinkle	11/05/2018
	<i>Notes:</i>			
10/16/18	Request referrals for students in need of small groups counseling or internalizing behavioral support	Complete 11/07/2018	Jayne Sprinkle	11/30/2018
	<i>Notes:</i>			
10/16/18	Identify potential CICO advisors for students who need extra support.	Complete 01/03/2019	Jayne Sprinkle	11/30/2018
	<i>Notes:</i>			
11/15/18	Have a winter art show that allows each student to choose a piece of art to display and "show off" their artistic talent (self-esteem)	Complete 12/06/2018	Jayne Sprinkle	12/06/2018
	<i>Notes:</i>			
11/15/18	Look into price for buying second set of Second Step Kits	Complete 11/15/2018	Jayne Sprinkle	12/15/2018
	<i>Notes:</i>			
10/16/18	Indicator team will explore how to communicate objectives in the Second Step Program with parents.	Complete 01/15/2019	Jayne Sprinkle	01/18/2019
	<i>Notes:</i>			
3/14/19	Share Mindfulness Options	Complete 04/09/2019	Jayne Sprinkle	01/22/2019
	<i>Notes:</i> Mind Yeti and Headspace both have free options. Cooling Down Your Classroom with the staff.			
10/16/18	Add the Counselor Referral form to the school website. Communicate to parents through Connect ED that the Referral form is available.	Complete 03/14/2019	Jayne Sprinkle	02/15/2019
	<i>Notes:</i>			
5/16/19	Create a school-wide calendar for Character Education 2019-2020 with topics for each school month to be reinforced in the classroom.	Complete 05/14/2019	Jayne Sprinkle	04/30/2019
	<i>Notes:</i>			
9/8/19	Grade Levels will choose a monthly character trait for "Dolphin Award". Counselor teaches a lesson on that trait. Teacher reinforces the trait throughout the month. Award goes to the student that exemplifies that character trait.	Complete 06/01/2019	PLC Chairs	06/01/2019
	<i>Notes:</i>			
1/16/19	Jump-Start Your Day program - monthly, over announcements	Complete 06/05/2019	Beth Kersten	06/05/2019
	<i>Notes:</i>			
1/16/19	Student Shout-Outs over announcements	Complete 06/05/2019	Nichole Tilley	06/05/2019

<i>Notes:</i>				
3/14/19	Classroom teachers grades K-3 will teach the Second Step Social and Emotional Learning curriculum. Complete 3 lessons per month.	Complete 06/05/2019	Jayne Sprinkle	06/05/2019
<i>Notes:</i>				
10/16/18	Grade Levels will choose a monthly character trait for "Dolphin Award". Counselor teaches a lesson on that trait. Teacher reinforces the trait throughout the month. Award goes to the student that exemplifies that character trait.	Complete 06/05/2019	Jayne Sprinkle	06/05/2019
<i>Notes:</i>				
10/16/18	Recognize students monthly for the "Dolphin Award" based on grade level criteria. Students receive certificates and have their pictures made and lunch with the Principal.	Complete 06/05/2019	Jayne Sprinkle	06/05/2019
<i>Notes:</i>				
5/16/19	Create a document that includes monthly updates reminders for Tier 1 Expectations review and incorporate the character ed topic on this document.	Complete 09/11/2019	Jayne Sprinkle	09/11/2019
<i>Notes:</i>				
9/8/19	Training of staff on Bullying	Complete 09/11/2019	Jayne Sprinkle	09/11/2019
<i>Notes:</i>				
9/8/19	Train 5th grade teachers on Second Step program	Complete 10/01/2019	Sara Webb	10/01/2019
<i>Notes:</i>				
9/8/19	Teach A School of Champions Curriculum to Kindergarten	Complete 10/01/2019	Yamil Ardila	10/01/2019
<i>Notes:</i>				
5/16/19	Each grade level will review the Tier 1 Matrix and give feedback.	Complete 12/11/2019	PLC Chairs	12/11/2019
<i>Notes:</i>				
1/9/20	Kindness week- activities planned to promote kindness and bring awareness	Complete 02/28/2020	Jayne Sprinkle	02/28/2020
<i>Notes:</i>				
9/8/19	5th grade will utilize Second Step program with students- identified based on need	Complete 03/06/2020	Sara Webb	06/01/2020
<i>Notes:</i>				
9/8/19	Check and Connect will be added as a support for students who need support with attendance or minor behaviors.	Complete 03/06/2020	Jayne Sprinkle	06/01/2020
<i>Notes:</i>				

9/8/19	Utilize Second Step K-3	Complete 03/06/2020	K-3 Teachers	06/01/2020
<i>Notes:</i>				
9/8/19	Grade Levels will choose a monthly character trait for "Dolphin Award". Counselor teaches a lesson on that trait. Teacher reinforces the trait throughout the month. Award goes to the student that exemplifies that character trait. Students will then eat lunch with the principal and receive an award from the principal for that character trait.	Complete 03/06/2020	Jayne Sprinkle	06/01/2020
<i>Notes:</i>				
9/8/19	Counselor involvement in PLCs once a month to discuss individual students and their social-emotional needs.	Complete 03/06/2020	Jayne Sprinkle	06/01/2020
<i>Notes:</i>				
9/8/19	Each teacher will use a TUMS greeting at the door each day. T=touch (handshake, fist bump, etc.) U= use their name M= make eye contact S= smile	Complete 03/06/2020	Bethany Orr	06/01/2020
<i>Notes:</i>				
9/8/19	Teachers will use Morning Meetings to Build relationships with their students	Complete 03/06/2020	Savannah Benbow	06/01/2020
<i>Notes:</i>				
9/8/19	Counselors will meet one on one with new students to our school to make them feel welcome and valued.	Complete 03/06/2020	Jayne Sprinkle	06/01/2020
<i>Notes:</i>				
9/8/19	Student Shout-Outs over announcements	Complete 03/06/2020	Beth Kersten	06/01/2020
<i>Notes:</i>				
9/8/19	Request referrals for students in need of small groups counseling or internalizing behavioral support	Complete 03/06/2020	Jayne Sprinkle	06/01/2020
<i>Notes:</i>				
9/8/19	Create and oversee groups based on the referrals received for small groups with counselor	Complete 03/06/2020	Jayne Sprinkle	06/01/2020
<i>Notes:</i>				
9/28/20	Basic 5 observations will be conducted on every classroom and shared with teachers- aid in classroom management, student engagement, positive reinforcement	Complete 10/16/2020	Jayne Sprinkle	10/16/2020
<i>Notes:</i>				
9/28/20	Ensuring new staff are trained on Second Step	Complete 10/16/2020	Jayne Sprinkle	10/16/2020

<i>Notes:</i>				
9/28/20	Teachers send names of students identified as a need for groups	Complete 10/16/2020	Sherry Morris, Tonya Ledford, Brie Cagle, Tammy Bo	10/16/2020
<i>Notes:</i>				
9/28/20	Checking for Tier 1 expectations in every classroom	Complete 10/29/2020	Jayne Sprinkle	10/29/2020
<i>Notes:</i>				
2/4/21	The Great Kindness Challenge	Complete 04/01/2021	Amanda Hess	04/01/2021
<i>Notes:</i>				
2/4/21	Earth Day awareness activity- being kind to the Earth- continuous focus on being kind- an extension from The Great Kindness Challenge	Complete 05/01/2021	Erin Vallerio	05/01/2021
<i>Notes:</i>				
8/30/20	Mrs. Sprinkle will conduct minute meetings with every child to check-in with them and to build relationships along with gauge where students are at the beginning of the year.	Complete 05/01/2021	Jayne Sprinkle	05/01/2021
<i>Notes:</i>				
8/30/20	Request referrals for students in need of small groups counseling or internalizing behavioral support	Complete 06/11/2021	Jayne Sprinkle	06/11/2021
<i>Notes:</i>				
8/30/20	Utilize Second Step Kindergarten	Complete 06/11/2021	Sherry Morris	06/11/2021
<i>Notes:</i>				
8/30/20	Each teacher will use a TUMS greeting at the door each day. T=touch (fist bump, toe tap, elbow tap, etc.) U= use their name M= make eye contact S= smile	Complete 06/11/2021	Jayne Sprinkle	06/11/2021
<i>Notes:</i>				
8/30/20	Teachers will utilize morning meetings to build relationships with their students.	Complete 06/11/2021	Jayne Sprinkle	06/11/2021
<i>Notes:</i>				
2/4/21	Utilize Second Step for 1st grade	Complete 06/11/2021	Tonya Ledford	06/11/2021
<i>Notes:</i>				
2/4/21	Utilize Second Step for 2nd grade	Complete 06/11/2021	Brie Cagle	06/11/2021
<i>Notes:</i>				
7/22/21	Administration training on Restorative Justice	Complete 08/06/2021	Nichole Tilley	08/06/2021

<i>Notes:</i>				
9/20/21	The Counselor will teach the School of Champions curriculum to all Kindergarten	Complete 10/15/2021	Jayne Sprinkle	10/15/2021
<i>Notes:</i>				
9/20/21	Counselor will teach Zones of Regulation to all students and teach students to use their calm down kits.	Complete 11/15/2021	Jayne Sprinkle	11/15/2021
<i>Notes:</i>				
9/20/21	Counselor will meet individually (minute meetings) with all 4th and 5th grade students and all new to our school students.	Complete 11/15/2021	Jayne Sprinkle	11/15/2021
<i>Notes:</i>				
1/19/22	Morning meeting and behavior discussion in PLCs.	Complete 01/31/2022	Tammy Boone	01/31/2022
<i>Notes:</i>				
1/19/22	Kindness Week	Complete 02/25/2022	Amanda Hess	02/21/2022
<i>Notes:</i>				
1/19/22	Morning meeting and behavior discussion in PLCs.	Complete 03/01/2022	Tammy Boone	03/01/2022
<i>Notes:</i>				
1/19/22	Morning meeting and behavior discussion in PLCs.	Complete 04/05/2022	Tammy Boone	04/05/2022
<i>Notes:</i>				
1/19/22	Morning meeting and behavior discussion in PLCs.	Complete 05/03/2022	Tammy Boone	05/03/2022
<i>Notes:</i>				
1/19/22	Morning meeting and behavior discussion in PLCs.	Complete 05/31/2022	Tammy Boone	05/31/2022
<i>Notes:</i>				
1/11/22	Teachers will discuss with their teams the use of their Calm Down kits, how often it is used, if they need new materials or a refresher lesson on its use.	Complete 06/08/2022	Ally Daniels	06/08/2022
<i>Notes:</i>				
1/18/22	1st grade teachers will use Second Step.	Complete 06/08/2022	Amanda Hess	06/08/2022
<i>Notes:</i>				
1/18/22	2nd grade teachers will use Second Step.	Complete 06/08/2022	Brie Cagle	06/08/2022
<i>Notes:</i>				

1/18/22	3rd grade teachers will use Second Step.	Complete 06/08/2022	Lauren Johnson	06/08/2022
	<i>Notes:</i>			
1/18/22	4th grade teachers will use Second Step.	Complete 06/08/2022	Bethany Orr	06/08/2022
	<i>Notes:</i>			
1/18/22	5th grade teachers will use Second Step.	Complete 06/08/2022	Brittany Charcut	06/08/2022
	<i>Notes:</i>			
9/20/21	Kindergarten teachers will use Second Step.	Complete 06/08/2022	Tammy Boone	06/08/2022
	<i>Notes:</i>			
9/20/21	Teachers will use Class Dojo to reinforce positive behavior.	Complete 06/08/2022	Jayne Sprinkle	06/08/2022
	<i>Notes:</i>			
9/20/21	Teachers will use morning greeting.	Complete 06/08/2022	Jayne Sprinkle	06/08/2022
	<i>Notes:</i>			
9/20/21	All teachers will use morning meeting.	Complete 06/08/2022	Jayne Sprinkle	06/08/2022
	<i>Notes:</i>			
9/19/22	Create a check sheet for teachers to sign as they complete weekly Second Step lessons.	Complete 09/01/2022	Paige Fox	09/01/2022
	<i>Notes:</i>			
9/12/22	Identify concerns of behaviors	Complete 10/03/2022	Tammy Boone	10/01/2022
	<i>Notes:</i>			
9/12/22	Calling students by their name.	Complete 12/02/2022	Paige Fox	12/02/2022
	<i>Notes:</i>			
9/12/22	Document data	Complete 06/09/2023	Paige Fox	06/09/2023
	<i>Notes:</i>			
9/12/22	Continuing with morning meeting and keeping students comfortable and safe.	Complete 06/09/2023	Bethany Orr	06/09/2023
	<i>Notes:</i>			
9/12/22	Incorporate second step once a week.	Complete 06/09/2023	Amanda Hess	06/09/2023
	<i>Notes:</i>			
10/4/22	Monthly character award- Dolphin Award	Complete 06/13/2023	Paige Fox	06/13/2023
	<i>Notes:</i>			
9/11/23	At minimum 2 Second Step Lessons a Week (K-5)		Paige Fox	05/24/2024
	<i>Notes:</i>			

9/11/23	Monthly Character Trait Focus (Based on Tier 1 School Expectations		Kelly Shoffner	05/24/2024
	<i>Notes:</i>			
9/11/23	Monthly Dolphin Award Winner (1 from each classroom) based on the monthly Character Trait		Paige Fox	05/24/2024
	<i>Notes:</i>			
9/11/23	Weekly discipline data analysis during Leadership Meetings		Kelly Shoffner	05/24/2024
	<i>Notes:</i>			
9/11/23	Daily Morning Meeting either incorporating Second Step and/or based on informal data (observations) within the classroom- focusing on building and sustaining class community		Molly Ford	05/24/2024
	<i>Notes:</i>			
9/11/23	Monthly SEL Support during PLCs- sharing discipline data, identifying next steps and what supports are needed		Paige Fox	05/24/2024
	<i>Notes:</i>			
9/11/23	Monthly Classroom Lessons based on formal and informal data from teachers (individualized by teacher and grade level)		Paige Fox	05/24/2024
	<i>Notes:</i>			
9/11/23	Small SEL groups based on student need (Grief Group- Rainbow Kidz, Anxiety, Friends Group, Anger Management, Social Skills, etc.)		Paige Fox	05/24/2024
	<i>Notes:</i>			
9/11/23	Utilization of School-Based Therapist to support students with more intensive needs (recommended by Counselor- referred by school and/or home)		Paige Fox	05/24/2024
	<i>Notes:</i>			
9/11/23	Basic 5 observations on every classroom teacher with feedback to help support and identify next steps with classroom management plans		Paige Fox	05/24/2024
	<i>Notes:</i>			
9/11/23	Daily reminders about school-wide Tier 1 expectations		Nichole Tilley	05/24/2024
	<i>Notes:</i>			
9/11/23	Whole-school Classroom Dojo for Positive Reinforcement and Connecting to families to share positive stories (utilized on a weekly basis)		Darci Brown/Jordan	05/24/2024
	<i>Notes:</i>			