

Comprehensive Progress Report

Mission: Learn, Lead, Love, Serve

Vision: At East Iredell Elementary, we aspire to help every child reach his/her potential in all avenues and walks of life.

Goals:

4.01. By May 2024 East Iredell Elementary will increase student proficiency in Reading by 8% (from 35.6% to 43.6% proficiency) and Math by 8% (from 37.1% to 45.1%) and all students will make a year’s growth as measured by I-Ready, Mclass, and EOG assessments. By May 2024 95% of East Iredell Elementary students will implement Leadership Data Notebooks to track student progress for MTSS.

4.05 By May 2024, 100% of East Iredell Elementary students will be able to understand, follow, and communicate classroom and school-wide expectations, as measured by classroom walkthroughs to observe posted norms, classroom mission statements, rewards and consequences, posted daily schedule, and calm down/ reflection space. When this objective is fully met, teachers will have established a classroom community with strong relationships. Students will know what is expected of them at all times. ODR data will reflect a decrease in major offenses. All students will feel empowered as leaders in the school. Teachers will implement the school-wide behavior matrix for minor incidents.



! = Past Due Objectives		KEY = Key Indicator				
Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	

Initial Assessment:

We have put new processes in place to strengthen MTSS and PLC's. All staff received an overview of the MTSS process the first week of school and were notified of all their students that have a tier plan. All staff have been trained on the core non-negotiables in ELA and math. Interventions are aligned to student gaps. Our goal is to implement interventions across the grade level. As a school we have created a Standard Treatment Protocol which will provide consistency and allow us to compare student progress across each grade-level to assess students' progress and ensure fidelity of implementation. Teachers currently monitor academic progress in core and tiered interventions weekly. Based on previous data, we will spend more time focusing on schoolwide aligned Tier 1 instructional strategies and resources, while continuing to closely monitor Tier 2 and Tier 3 with fidelity. These requirements include following a continuous improvement cycle in PLC's, focused around the five student centered learning questions. PLC's use the curriculum guide to unpack the standards, collaborate on best practice strategies, create a common assessment to gauge learning, analyze results, and then implement next steps. Lesson plans are then created and must answer the five learning centered questions. Several instructional resources including RAZ Kids, Freckle, I-Ready, Flocabulary, etc have been purchased, trained and implemented to monitor ongoing student learning in reading and math. (English & Spanish) I-Ready and mclass assessments are being implemented to monitor student progress to determine process improvements based on data results. Classlink will be used to align communication processes for staff, students and parents. Ongoing training will take place all year.

Limited Development
04/21/2016

--	--	--	--

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	<p>By May 2024, East Iredell Elementary will increase student proficiency in reading by 8% from 35.6% to 43.6% proficient; in math by 8% from 37.1% to 45.1% proficient. All students will make a year's growth as measured by iReady, mClass, and EOG assessments.</p> <p>By May 2024, 95% of East Iredell Elementary students will implement leadership data notebooks to track student progress for MTSS.</p> <p>100% of teachers will be trained and have a clear understanding of MTSS/response to instruction. Core instruction will be differentiated in response to all student strengths and gaps. Students will move through fluid tiered groups in both subjects based on consistent, ongoing informal and formal assessment results. 100% of students will show growth based on I-Ready and EOG scores including our targeted subgroups. East has been identified as a TSI school based on the gaps of our EC subgroup. 100% of classrooms will have students authentically engaged with an increased level of student empowerment through leadership opportunities. Our MTSS coordinator will monitor fidelity of interventions and progress monitoring. She will also provide interventions to Tier 3 students face-to-face.</p>			Rachel Lackey	05/24/2024
Actions			56 of 65 (86%)		
9/17/21	Clearly define and train staff on EES core non-negotiables for reading and math.		Complete 09/19/2021	Jennifer Johnson	09/19/2021
	<i>Notes:</i>				
9/17/21	Administer I-Ready in grades K-5 and mclass in grades K-3		Complete 09/24/2021	Jennifer Ribbeck	09/24/2021
	<i>Notes:</i>				
9/17/21	EC teachers will track data through the MTSS/RTi stored process and will attend Data Days. We will get subs, as needed, for the EC teachers so that they can participate in our data days. (TSI Subgroup)		Complete 06/10/2022	Lacresha Link	01/25/2022
	<i>Notes:</i>				
1/14/22	Teachers work on the second Tuesday of each month to complete RTI paperwork.		Complete 06/10/2022	Rachel Lackey	02/09/2022
	<i>Notes:</i>				
9/17/21	MTSS Coach and MTSS PLC Chairs schedule monthly support meetings to provide coaching.		Complete 06/10/2022	Shaley Holmes	02/25/2022
	<i>Notes:</i>				

9/17/21	Utilize planning block to design differentiated instruction according to students' IEPs. (TSI)	Complete 06/10/2022	Rachel Lackey	03/10/2022
<i>Notes:</i>				
1/14/22	Problem solving team will meet once a month to look at students in the referral process.	Complete 06/10/2022	Amanda Peters	04/20/2022
<i>Notes:</i>				
1/14/22	Meet with teachers individually to support RTI processes.	Complete 06/10/2022	Angela Arias	05/18/2022
<i>Notes:</i>				
1/14/22	MTSS coordinators will work with teacher on the process of closing out RTI stored for the end of the year.	Complete 06/10/2022	Lacresha Link	06/08/2022
<i>Notes:</i>				
9/16/22	Create EC schedule with EC program specialist and instructional facilitator to ensure all EC students receive core instruction.	Complete 07/18/2022	Elise Sholar	07/18/2022
<i>Notes:</i> EC team meets weekly - as we get new EC students, the team will meet to modify schedule as needed.				
9/16/22	School-wide master schedule was created to ensure minimum instructional requirements for reading and math, as well as intervention time for 1st through 5th grades.	Complete 08/22/2022	Stephanie Coggins	08/22/2022
<i>Notes:</i>				
9/16/22	Tweak PLC process to implement a continuous improvement cycle, which includes answering the five learning-centered questions (unpack the standards using the curriculum guide, share best practice strategies create common assessment, analyze data from common assessment, and determine next steps).	Complete 08/22/2022	Jenni Johnson	08/22/2022
<i>Notes:</i>				
9/16/22	Teachers create core and small group lesson plans, including the five learning-centered questions.	Complete 08/29/2022	Jenni Johnson	08/29/2022
<i>Notes:</i>				
9/16/22	Implement the master teacher model to support teachers.	Complete 08/29/2022	Arias/Holmes	08/29/2022
<i>Notes:</i>				
9/16/22	Implement new MTSS process where PLCs meet once a month for an extended period of time to discuss student tier plans in academics.	Complete 09/02/2022	Rachel Lackey	09/02/2022
<i>Notes:</i>				
9/16/22	Create teacher assistant schedule which allows Kinder, 1st, and 2nd grade teacher assistants to push into 3rd, 4th, and 5th grade classrooms to support core instruction	Complete 09/12/2022	Jennifer Ribbeck	09/12/2022

<i>Notes:</i>				
9/16/22	Biweekly meetings with MTSS Coordinator, Instructional Facilitators, and Master Teachers to follow up on processes and support provided.	Complete 09/15/2022	Jennifer Ribbeck	09/15/2022
<i>Notes:</i>				
9/16/22	Teacher assistants complete CORE Phonics assessments on all students to determine gaps.	Complete 09/30/2022	Rachel Lackey	09/30/2022
<i>Notes:</i>				
9/16/22	Hire 5 part-time teacher assistants using Title I money to support teachers with Tier 2 and Tier 3 interventions and progress monitoring.	Complete 09/30/2022	Jennifer Ribbeck	09/30/2022
<i>Notes:</i>				
9/16/22	Train all part-time teacher assistants on MTSS intervention and progress monitoring process.	Complete 09/30/2022	Rachel Lackey	09/30/2022
<i>Notes:</i> Will continue to train as needed, and if new staff is hired, Mrs Lackey will train them as well.				
9/16/22	Students will create data notebooks to create goals and monitor progress towards those goals.	Complete 10/05/2022	Shaley Holmes	10/05/2022
<i>Notes:</i>				
9/16/22	Teacher assistants meet weekly with Lackey to discuss interventions.	Complete 10/14/2022	Rachel Lackey	10/14/2022
<i>Notes:</i>				
9/16/22	Meet weekly with EC team (including Sholar and Austin) to make adjustments to schedule, provide teacher support, ensure compliance, and discuss any issues that need to be addressed.	Complete 10/21/2022	Jennifer Ribbeck	10/21/2022
<i>Notes:</i>				
1/5/23	Tweaked and adjusted EC schedule to meet the needs of students and to account for student turnover and vacant EC resource position.	Complete 12/21/2022	Jennifer Ribbeck	12/21/2022
<i>Notes:</i>				
1/17/23	Principal Ribbeck will share EVAAS data with SIT and staff (school-wide data), in PLC's (grade level data), and with each individual teacher (individual data).	Complete 01/04/2023	Jennifer Ribbeck	01/04/2023
<i>Notes:</i>				
1/17/23	Leadership Team created school-wide classroom walkthrough tool to be used by admin and IF to provide constructive feedback to all teachers.	Complete 01/04/2023	Jennifer Ribbeck	01/04/2023
<i>Notes:</i>				

1/17/23	Leadership Team shared school-wide classroom walkthrough tool in PLC's to be used by admin and IF to provide constructive feedback to all teachers.	Complete 01/11/2023	Jennifer Ribbeck	01/11/2023
<i>Notes:</i>				
1/17/23	Implement LEXIA and Orton-Gillingham in EC class for instruction.	Complete 01/19/2023	Jaimie Chester	01/19/2023
<i>Notes:</i>				
1/17/23	SIT approved the purchase of the I-Ready Toolkits to be used for instruction by teachers	Complete 01/31/2023	Jennifer Ribbeck	01/31/2023
<i>Notes:</i>				
1/17/23	Staff will be trained on the use of Total Participation Techniques in their instruction.	Complete 01/31/2023	Jennifer Ribbeck	01/31/2023
<i>Notes:</i>				
1/17/23	Implement after school tutoring for identified 4th and 5th grade students in Math.	Complete 02/08/2023	Jennifer Ribbeck	02/08/2023
<i>Notes:</i>				
1/17/23	Create EC schedule with EC Team for the 23-24 school year.	Complete 03/31/2023	Jaimie Chester	03/31/2023
<i>Notes:</i>				
9/16/22	Meet quarterly for data days to create and monitor progress of PLC tier 1 plans, analyze data, create and adjust intervention groups	Complete 05/26/2023	Jenni Johnson	05/24/2023
<i>Notes:</i>				
1/17/23	Teachers were able to walk through teacher leader classrooms to see learning and teaching outside of their classroom to gain strategies from their colleagues	Complete 05/26/2023	Jenni Johnson	05/26/2023
<i>Notes:</i>				
1/17/23	Share Beginning of Year, Middle of Year, and End of Year data with staff at staff meetings.	Complete 05/31/2023	Jennifer Ribbeck	05/31/2023
<i>Notes:</i>				
9/16/22	Leadership team meet weekly to discuss school-wide progress towards SIP deployment steps.	Complete 05/31/2023	Alan Warren	05/31/2023
<i>Notes:</i>				
9/16/22	Administer iReady and mClass benchmark assessments to assess progress and determine next steps.	Complete 05/31/2023	Jenni Johnson	05/31/2023
<i>Notes:</i>				

1/17/23	Principal Ribbeck will send quarterly feedback link to gather school-wide feedback on processes to look at what is working and what needs to be improved. This data will be shared in SIT. Next steps will be assigned to action teams.	Complete 06/09/2023	Jennifer Ribbeck	06/09/2023
<i>Notes:</i>				
1/17/23	Created and update monthly MTSS data spreadsheet to track Progress Monitoring Data	Complete 06/09/2023	Rachel Lackey	06/09/2023
<i>Notes:</i>				
1/17/23	Schedule monthly meetings with Problem-Solving Team to analyze Tiered students' data and progress and discuss next steps	Complete 06/09/2023	Rachel Lackey	06/09/2023
<i>Notes:</i>				
1/17/23	Implement school-wide classroom walkthrough tool for administrators and IF to use when visiting classrooms to provide constructive feedback.	Complete 06/09/2023	Jennifer Ribbeck	06/09/2023
<i>Notes:</i>				
1/17/23	Create school-wide master schedule for 23-24 school year.	Complete 06/09/2023	Shaley Holmes	06/09/2023
<i>Notes:</i>				
1/17/23	Quarterly retention/ concerns letters are sent home to parents quarterly to notify them of their child's academic progress.	Complete 06/09/2023	Jennifer Ribbeck	06/09/2023
<i>Notes:</i>				
9/5/23	Host Kindergarten Readiness Camp to prepare upcoming kindergarteners for the school transition.	Complete 07/31/2023	Jennifer Ribbeck	07/31/2023
<i>Notes:</i>				
9/5/23	Implement Magnetic Reading Core in third through fifth grade.	Complete 08/14/2023	Jenni Johnson	08/14/2023
<i>Notes:</i>				
9/5/23	Begin EC service time at 8:30 to allow for ELA Core instruction.	Complete 08/14/2023	Jennifer Ribbeck	08/14/2023
<i>Notes:</i>				
9/5/23	Add an additional EC teacher to have 3 classes to better serve students and lesson the caseload between teachers.	Complete 08/14/2023	Jennifer Ribbeck	08/14/2023
<i>Notes:</i>				
9/5/23	Create new EC schedule to meet the needs of all students.	Complete 09/12/2023	Jennifer Ribbeck	08/14/2023
<i>Notes:</i>				
9/5/23	Meet with EC team weekly to discuss progress and needs of all students.		Jennifer Ribbeck	08/14/2023
<i>Notes:</i>				

9/5/23	Implement Check-In Meetings with support teams, such as instructional support, leadership team, behavior team weekly.		Jennifer Ribbeck	08/14/2023
	<i>Notes:</i>			
9/5/23	Hire part-time tutors to implement "double dip" of math core for fourth grade students.		Jennifer Ribbeck	08/14/2023
	<i>Notes:</i>			
9/5/23	Implement Science of Reading into the Master Schedule	Complete 08/14/2023	Jennifer Ribbeck	08/14/2023
	<i>Notes:</i>			
9/5/23	Add a third Dual Immersion self-contained classroom in third through fifth grades to lower DI class sizes and maintain 3 Regular Ed classrooms.	Complete 08/14/2023	Jennifer Ribbeck	08/14/2023
	<i>Notes:</i>			
9/5/23	Separate Reading and Math intervention blocks in the master schedule.	Complete 08/14/2023	Jennifer Ribbeck	08/14/2023
	<i>Notes:</i>			
9/5/23	Move Master Teachers from third grade to fifth grade as data shows the greatest need.	Complete 08/14/2023	Jennifer Ribbeck	08/14/2023
	<i>Notes:</i>			
9/5/23	Remove Media Center as an enhancement to promote digital learning and technology.	Complete 08/14/2023	Jennifer Ribbeck	08/14/2023
	<i>Notes:</i>			
9/5/23	Hold Instructional Support meetings with support team (IF, Master Teachers, Principal) to discuss instructional and classroom management needs of each grade level		Jennifer Ribbeck	08/14/2023
	<i>Notes:</i>			
9/5/23	Assigned mentors to uncertified staff as an extra layer of support.	Complete 08/25/2023	Jennifer Ribbeck	08/14/2023
	<i>Notes:</i>			
9/5/23	Administrators will do classroom walkthroughs daily to monitor instruction.		Jennifer Ribbeck	08/21/2023
	<i>Notes:</i>			
9/5/23	Implement Bridges Math Core instruction for kindergarten and first grade.		Jenni Johnson	08/28/2023
	<i>Notes:</i>			
9/5/23	Assess all students on Core Phonics survey to identify gaps in phonics, as learned through Science of Reading.	Complete 09/08/2023	Rachel Lackey	09/08/2023
	<i>Notes:</i>			

9/5/23	Assess all students using Bridges to determine intervention areas in Math.	Complete 09/08/2023	Rachel Lackey	09/08/2023
<i>Notes:</i>				
9/5/23	Provide after school tutoring for fourth and fifth grade students in Math, ELA, and Science.		Jennifer Ribbeck	09/18/2023
<i>Notes:</i>				
9/5/23	Implement 20 minute ELA interventions and 20 minute Math interventions for second through 5th grade students daily.		Rachel Lackey	09/18/2023
<i>Notes:</i>				
9/5/23	Use newly assigned Literacy Specialist to work with kindergarten and first grade students to target early intervention.		Jennifer Ribbeck	05/24/2024
<i>Notes:</i>				
Implementation:		06/06/2023		
Evidence	9/16/2022 Master schedule was finalized and shared with staff 8/22/22.			
Experience	8/18/22 Leadership team finalized master schedule.			
Sustainability	9/16/2022 Leadership team meets every Friday. As new students are enrolled, we will continue to modify the schedule as needed.			

	A4.05	ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	As a Leader in Me school, all teachers will begin the day with a morning meeting where students share feelings, thoughts and ideas related to the Seven Habits. All students will be allowed to choose leadership roles in the classroom and throughout the school. The Second Step program will be used during morning once a week. The counselors will train teachers on how to use Second Step. We are also a PBIS school so students will be provided positive reinforcement and appropriate consequences when necessary. We hired a behavior specialist and created a behavior action team that created processes for improving classroom management.	Limited Development 08/27/2021			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>	By May 2024, 100% of East Iredell Elementary students will be able to understand, follow, and communicate classroom and school-wide expectations, as measured by classroom walkthroughs to observe posted norms, classroom mission statements, rewards and consequences, posted daily schedule, and calm down/ reflection space. When this objective is fully met, teachers will have established a classroom community with strong relationships. Students will know what is expected of them at all times. ODR data will reflect a decrease in major offenses. All students will feel empowered as leaders in the school. Teachers will implement the school-wide behavior matrix for minor incidents.		Alan Warren	06/09/2024	
Actions		31 of 48 (65%)			
8/27/21	Teachers are trained on the PBIS Behavior Matrix, Anti-bullying and school expectations	Complete 08/21/2021	Amanda Peters	08/21/2021	
<i>Notes:</i>					
8/27/21	Implement Morning Meetings and Proactive Restorative Circles each day.	Complete 09/20/2021	PLC Leaders	09/20/2021	
<i>Notes:</i>					
8/27/21	Train staff and implement BIL Manual to maximize instructional time and increase engagement	Complete 09/30/2021	Jenny Johnson	09/30/2021	
<i>Notes:</i>					

8/27/21	Students choose Leadership roles and implement them	Complete 10/01/2021	Jessica Orr	10/01/2021
	<i>Notes:</i>			
1/14/22	Having a follow-up to PLC Restorative circles.	Complete 06/10/2022	Amanda Peters	02/02/2022
	<i>Notes:</i>			
1/14/22	Implement Cora Cash as part of PBIS for car rider dismissal	Complete 11/05/2021	Joe Robertson	02/14/2022
	<i>Notes:</i>			
8/27/21	Provide support to students with social-emotional needs	Complete 06/10/2022	Amanda Peters and Jessica Orr	03/15/2022
	<i>Notes:</i>			
8/27/21	Implement new bus incentive program (Bus Bucks, Buster Bus Man)	Complete 11/05/2021	Joe Robertson	04/01/2022
	<i>Notes:</i>			
1/14/22	Teacher led behavior PD after school	Complete 06/10/2022	Rachel Adams	04/15/2022
	<i>Notes:</i>			
1/14/22	School wide PBIS for individual classes	Complete 06/10/2022	Angel Oliphant	05/15/2022
	<i>Notes:</i>			
1/14/22	Recognize student of the month from individual classrooms	Complete 06/10/2022	Joe Robertson	06/01/2022
	<i>Notes:</i>			
9/16/22	Create behavior team and meet over summer to work on behavior processes.	Complete 07/20/2022	Rachel Adams	07/20/2022
	<i>Notes:</i>			
9/16/22	Behavior team clearly defined classroom managed vs office managed behaviors.	Complete 07/20/2022	Chantel Reed	07/20/2022
	<i>Notes:</i>			
9/16/22	Behavior team created school-wide behavior matrix to utilize for classroom managed behaviors.	Complete 07/20/2022	Stephanie Coggins	07/20/2022
	<i>Notes:</i>			
9/16/22	Hire behavior specialist and ISS teacher assistant to support teachers with classroom management and provide consistent support for students in ISS.	Complete 08/22/2022	Stephanie Coggins	08/22/2022
	<i>Notes:</i>			
9/16/22	Train staff on new behavior matrix and processes, and how to use Educator's Handbook.	Complete 08/24/2022	Alan Hand	08/24/2022
	<i>Notes:</i>			

9/16/22	Create behavior action team to continue the work of the behavior team. Team will meet monthly throughout the year to plan school-wide classroom management PD and processes.	Complete 08/30/2022	Alan Hand	08/30/2022
<i>Notes:</i>				
9/16/22	School behavior specialist meets with teachers as needed and provides support in the classroom; uses Zones of Regulation and SODA reflection with students	Complete 09/12/2022	Alan Hand	09/12/2022
<i>Notes:</i>				
9/16/22	Johnson/Ribbeck/Holmes meet with Leader in Me coach to provide support.	Complete 11/01/2022	Jenni Johnson	09/12/2022
<i>Notes:</i>				
9/16/22	Behavior specialist sets behavior goals with students, which are reflected in their leadership notebooks.	Complete 09/14/2022	Alan Hand	09/14/2022
<i>Notes:</i>				
9/16/22	Create Behavior Leadership Team - meet monthly to review incidents, BIP plans, and tier movements, including district behavior tech and specialist	Complete 09/14/2022	Stephanie Coggins	09/14/2022
<i>Notes:</i>				
9/16/22	Staff will be trained on how to use Second Step for morning meeting.	Complete 10/14/2022	Amanda Peters	10/14/2022
<i>Notes:</i>				
9/16/22	Teachers will complete Second Step lessons once per week during morning meeting.	Complete 10/14/2022	Amanda Peters	10/14/2022
<i>Notes:</i>				
9/16/22	Teachers will lead morning meeting every day in their classrooms.	Complete 10/14/2022	Amanda Peters	10/14/2022
<i>Notes:</i>				
9/16/22	Integrate Leader in Me lessons daily into the classroom; integrate Leader In Me practices school-wide.	Complete 10/14/2022	Shaley Holmes	10/14/2022
<i>Notes:</i>				
9/16/22	School-wide Leader in Me training	Complete 11/01/2022	Shaley Holmes	11/01/2022
<i>Notes:</i>				
1/17/23	Leader in Me action created the pacing guide using the LIM curriculum to use for LIM focus time for all grade levels.	Complete 01/04/2023	Shaley Holmes	01/04/2023
<i>Notes:</i>				
1/17/23	Behavior Action Team created Morning Meeting slides to align with Second Step and Leader in Me Curriculum that all teachers implement daily.	Complete 01/04/2023	Alan Hand	01/04/2023

<i>Notes:</i>				
1/17/23	Behavior Specialist created a link for teacher feedback on behaviors and also a link to schedule times to meet for behavior support.	Complete 05/31/2023	Alan Hand	05/31/2023
<i>Notes:</i>				
1/17/23	Behavior Action Team adjusted the school-wide Behavior Matrix for identified students based off staff feedback to meet the needs of specific students.	Complete 06/09/2023	Alan Hand	06/09/2023
<i>Notes:</i>				
1/17/23	Teachers assigned to visit teacher leader classrooms to learn strategies for classroom and behavior techniques.	Complete 05/31/2023	Jenni Johnson	06/09/2023
<i>Notes:</i>				
9/5/23	Implement Social-Emotional Learning in master schedule at the beginning of each day.		Alan Hand	08/14/2023
<i>Notes:</i>				
9/5/23	Implement School-Wide Morning Meeting routines that incorporate Leader in Me, Second Step, and Social-Emotional Learning practices.		Alan Hand	08/14/2023
<i>Notes:</i>				
9/5/23	Read school mission statement during the morning announcements daily.		Jennifer Ribbeck	08/14/2023
<i>Notes:</i>				
9/5/23	Hold weekly Leader in Me training for staff members during the staff meetings.		Shaley Holmes	09/12/2023
<i>Notes:</i>				
9/5/23	Update student data notebooks to show student-focused accountability.		Shaley Holmes	09/13/2023
<i>Notes:</i>				
9/5/23	Master Teachers will hold Professional Development on Leader in Me for new and veteran staff.		Shaley Holmes	10/16/2023
<i>Notes:</i>				
9/5/23	Add an additional behavior Teacher Assistant to help meet the needs of our students.		Alan Hand	05/24/2024
<i>Notes:</i>				
9/5/23	Use ISS room from 7:00-2:30 instead of 8:30-1:45 to meet the needs of students.		Alan Hand	05/24/2024
<i>Notes:</i>				

9/5/23	Assign one point person to each tiered behavior student as an additional support.		Alan Hand	05/24/2024
<i>Notes:</i>				
9/5/23	Hold monthly behavior and classroom management Professional Development sessions during staff meetings.		Alan Hand	05/24/2024
<i>Notes:</i>				
9/5/23	Implement Basic 5 behavior walkthrough tool.		Stephanie Coggins	05/24/2024
<i>Notes:</i>				
9/5/23	All teachers will submit classroom management system with required criteria		Stephanie Coggins	05/24/2024
<i>Notes:</i>				
9/5/23	Separate Behavior and Academic MTSS meetings to focus on specific needs of all students.		Stephanie Coggins	05/24/2024
<i>Notes:</i>				
9/5/23	Modify school-wide behavior discipline flowchart to mee the needs of all students.		Stephanie Coggins	05/24/2024
<i>Notes:</i>				
9/5/23	Spotlight how to follow school-wide mission statement at each staff meeting.		Jennifer Ribbeck	05/24/2024
<i>Notes:</i>				
9/5/23	Give out staff "High Five" certificates at each staff meeting to highlight exemplar staff members and boost staff morale.		Jennifer Ribbeck	05/24/2024
<i>Notes:</i>				
9/5/23	Added an additional school-based therapist to meet the needs of our students.		Jennifer Ribbeck	05/24/2024
<i>Notes:</i>				
Implementation:		06/06/2023		
Evidence	6/6/2023			
Experience	6/6/2023			
Sustainability	6/6/2023			

	A4.17	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention.(5856)	Implementation Status	Assigned To	Target Date
Initial Assessment:	At this time new staff have not been trained on the MTSS process, RTI, RTI stored or the Bridges intervention program. MTSS staff has started screening students who are in the referral process for academics or will be coming up for an evaluation. There are no grade level interventions at this time although the MTSS Coordinators are currently pulling students to provide interventions.		Limited Development 09/10/2021		
	Priority Score: 3 Opportunity Score: 2		Index Score: 6		
How it will look when fully met:	By mid October 2021 all staff will have been trained on the MTSS process, RTI, RTI stored or the Bridges intervention program. All grade levels will be using their cobra connection time to implement interventions in both math and reading. Teachers will be meeting during the MTSS PLC to discuss student progress in intervention groups. NC Check-in, mClass and post-test and intervention data will be used to determine if the objective has been fully implemented.		Objective Met 09/14/22	Rachel Lackey	11/15/2021
Actions					
	9/10/21	All staff will be trained of RTI, RTI stored, and the MTSS process.	Complete 08/31/2021	Rachel Lackey	08/31/2021
<i>Notes:</i>					
	9/10/21	Teachers will be trained on Bridges intervention for math and the standard treatment protocol for reading - Sep 21, 2021	Complete 09/21/2021	Jenny Johnson	09/21/2021
<i>Notes:</i>					
	9/10/21	Grade level interventions will organize intervention groups for math and reading during their grade level cobra connection time with the help of teacher assistants and MTSS staff	Complete 09/22/2021	Rtl Chairs	09/22/2021
<i>Notes:</i>					
	9/10/21	Train staff on implementing additional screeners to focus on gap areas in reading and math	Complete 09/27/2021	Lacresha Link	09/27/2021
<i>Notes:</i>					

9/10/21	All teachers, depending on what grade level, will administer MClass or IReady math/reading diagnostic	Complete 01/27/2022	Shaley Holmes	10/01/2021
<i>Notes:</i>				
9/10/21	School staff will implement intervention and enrichment groups .	Complete 06/10/2022	Taylor Sigmon	02/15/2022
<i>Notes:</i>				
1/14/22	Implement monthly Problem Solving Team meetings	Complete 06/10/2022	Amanda Mills	03/01/2022
<i>Notes:</i>				
1/14/22	Teachers meet monthly in PLC's, facilitated by counselors, to discuss progress and gap areas related to behaviors and social/emotional needs.	Complete 06/10/2022	Amanda Peters	04/12/2022
<i>Notes:</i>				
1/14/22	MTSS coordinators will meet frequently with staff to insure that teacher begin the end of year process of uploading progress monitoring data and end of year data.	Complete 06/10/2022	Lacresha Link	05/05/2022
<i>Notes:</i>				
1/14/22	MTSS Coordinators will meet with teachers to ensure that end of year data is updated for each student so that processes are in place for the next school year.	Complete 06/10/2022	Rachel Lackey	06/01/2022
<i>Notes:</i>				
Implementation:		09/14/2022		
Evidence	9/14/2022 Been completed			
Experience	9/14/2022 Been completed			
Sustainability	9/14/2022 Been completed			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Each PLC meets 2-3 times a week to focus on curriculum by unpacking the standards in the curriculum guide, discussing data and how to address gap areas, as well as how to differentiate based on behaviors and needs. SIT meets monthly to revisit SIP goals, progress of deployment steps, and school-wide processes and routines. Action teams meet at least once a month to plan and execute action steps specific to their goals, which align to SIP strategic goals.	Limited Development 08/27/2021		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		All PLC's will have collaborative discussions and share responsibilities equally, while using data to authentically drive instruction. All teachers will effectively utilize Educators Handbook to track, monitor and make adjusts to behavior concerns. SIT will actively analyze data to determine effectiveness of instructional practices to ensure deployment is being done to fidelity. All action teams will collaborate within their team to guarantee all deployment steps are fully implemented.	Objective Met 09/14/22	Jenni Johnson	12/17/2021
Actions					
	8/27/21	Establish team norms and responsibilities for PLC's, action teams, and SIT.	Complete 08/24/2021	PLC Chairs, Action Team Chairs, and SIT Chair	08/24/2021
<i>Notes:</i>					
	9/20/21	School Improvement Team will meet monthly to work on school wide tasks, goals, and action team agendas.	Complete 08/24/2021	Shaley Holmes	08/24/2021
<i>Notes:</i>					
	9/20/21	School wide action teams will meet monthly (minimum) to work on team deployment steps.	Complete 09/07/2021	Shaley Holmes	09/07/2021
<i>Notes:</i>					
	9/20/21	Grade level PLC's will meet weekly to unpack standards, collaboratively plan, and analyze student data to determine next steps.	Complete 09/14/2021	Madison Annas	09/14/2021

<i>Notes:</i>				
9/22/21	PLC's will continue to collaboratively plan, unpack standards, and analyze data to prepare effective lesson plans and determine next steps for their students.	Complete 01/25/2022	Jenny Johnson	01/25/2022
<i>Notes:</i>				
9/22/21	Action teams will continue to meeting monthly (minimum) to make sure deployment steps are completed.	Complete 06/10/2022	Shaley Holmes	02/01/2022
<i>Notes:</i>				
9/22/21	SIT will continue to meet monthly to make sure school wide tasks are addressed, completed and give guidance to action teams for next steps.	Complete 06/10/2022	Shaley Holmes	02/01/2022
<i>Notes:</i>				
1/14/22	PLC's will collaborate around their grade level and individual data to determine next steps in instructional best practices.	Complete 06/10/2022	Jenny Johnson	03/01/2022
<i>Notes:</i>				
1/14/22	Through PLC discussions teachers will familiarize themselves with EOG specifications and how to implement a spiral review effectively in preparation for the statewide summative assessment.	Complete 06/10/2022	Jenny Johnson	04/22/2022
<i>Notes:</i>				
1/14/22	All teachers will begin the state required LETRS training in order to increase their knowledge and understanding of early literacy instruction.	Complete 06/10/2022	Jenny Johnson	06/09/2022
<i>Notes:</i>				
Implementation:		09/14/2022		
Evidence	9/20/2021 Been completed			
Experience	9/20/2021 Been complete			
Sustainability	9/20/2021 Been completed			