

Comprehensive Progress Report

Mission:

Lakeshore Elementary School will work together to achieve high academic growth for all of our students. We will accomplish this through the collaboration, communication and trust between home, school, and the community.

[STEM Pledge](#)

[STEM Education Plan](#)

Vision:

To produce students who embrace learning, critical thinking and problem solving.

Goals:

Target Goal: 80% K-2 students to show benchmark on Nonsense Word Fluency-Clear Letter Sounds (NWF-CLS) as measured by mClass assessment by May 2024.

Target Goal: 85% K-2 students to show benchmark on Nonsense Word Fluency-Clear Letter Sounds (NWF-CLS) as measured by mClass assessment by May 2025

K-5 Students will reduce the numbers of office referrals by 5% by May 2024.

K-5 Students will reduce the numbers of office referrals by 10% by May 2025.

Target Goal: 70% 3rd-5th grade students to be proficient on Informational Text section of State EOG assessment by May 2024.

Target Goal: 75% 3rd-5th grade students to be proficient on Informational Text section of State EOG assessment by May 2025.

Target Goal: 65% 3rd-5th grade students to be proficient on Number Order and Operations: Fractions section of State EOG assessment by May 2024.

Target Goal: 70% 3rd-5th grade students to be proficient on Number Order and Operations: Fractions section of State EOG assessment by May 2025.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		High expectations for all staff and students				
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date	

Initial Assessment:	We've implemented responsive classroom routines for three years now. It is understood that this is our core instruction for routines. Whole building utilizes similar content/language and is transposable from one class to the other. Evidenced in our Hovercraft project, when students became frustrated with the activity in the gymnasium and implemented their own self correcting behaviors (recharge station) in the gym with and unfamiliar facilitator.	Full Implementation 09/14/2022		
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Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Student support services			
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	We have a tiered system implemented. Screeners are used to identify at-risk students. Students are then placed on tiered paperwork and interventions are provided.	Limited Development 06/06/2017		
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How it will look when fully met:	Teachers will have adequate/current research based resources and proper training, enough support in the classroom to give students individualized or a better quality small group attention and the number of students placed in intervention groups will decrease. All teachers will implement effective teaching practices that provide the best instruction for the students. Support staff to be properly used for classroom management and the most needy students with teachers. Teachers move students through the tiers at regular intervals with predetermined criteria. Both academic and behavioral interventions being utilized each day for students. Fidelity check for proper implementation. Trust developed between staff members so that all needs of all students are being met efficiently and effectively. As part of the tier 1 behavior plan, Responsive Classroom and second step will be implemented building wide.		Chris Grace	05/30/2025
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Actions		215 of 231 (93%)		
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9/14/17	Communicate New School-wide Homework Policy to teachers.	Complete 08/18/2017	Todd Russo	08/18/2017
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Notes: Focus on items that parents can do at home with students. Math Fact Fluency, Reading, and Reading Repsonses.

9/14/17	Communicate school-wide CORE academic and behavior expectations.	Complete 08/23/2017	Chris Grace	08/23/2017
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	Notes: Tier 1 CORE instruction: Number Talks, Daily 5, Guided Reading, and small group instruction. Tier 1 CORE behavior instruction: Continue PBIS whole school implementation			
9/14/17	Show PBIS videos and lessons within the first week of school	Complete 09/01/2017	Teachers	09/01/2017
	Notes:			
9/14/17	Implement reinforcement system (tickets, jewels, and treasure maps)	Complete 09/01/2017	School staff	09/01/2017
	Notes: Occurs daily throughout the year.			
9/14/17	Tier 1 RTI stored completion with PLC teams for Behavior.	Complete 09/13/2017	Counselor	09/13/2017
	Notes:			
9/14/17	Administer Universal Screeners: 4-5 i-ready, K-3 uses MClass and NC ENSI (Kinder math)	Complete 10/11/2017	Teachers	09/27/2017
	Notes: Occurs throughout the month of September.			
9/14/17	Staff trained for check-in and check-out. (Tier 2 intervention)	Complete 09/19/2017	Counselor	10/02/2017
	Notes:			
9/14/17	Response to screeners: students placed in Tier 2-1, 3-2-1. Data Day	Complete 10/04/2017	Grade Level Teams	10/04/2017
	Notes: K-2 Interventions built in during extended CORE block and 3-5 interventions implemented during Pirate Time with enhancement teacher support			
9/14/17	Tier 2 interventions will be provided for students 2-3 times a week for 20 minutes each session and will be progress monitored every 2 weeks and after 6 weeks determine if the intervention will be continued or team will determine a different intervention.	Complete 10/16/2017	Todd Russo	10/04/2017
	Notes: Tier 2 interventions may include Moby Max, Frye Fast Phrases, FCRR games, Reading Eggs, Letterland Interventions, Reading Success, iReady, NC ENSI, etc.			
9/14/17	Conduct 1 STEAM or PBL activity in a month as a team.	Complete 10/10/2017	Teachers	10/10/2017
	Notes:			
9/19/17	Leadership team will conduct one of the walkthroughs during "Piratetime" to check for fidelity.	Complete 11/28/2017	Leadership Team	10/16/2017

<i>Notes:</i>				
11/29/17	Presentation on MTSS / EC referral process.	Complete 11/29/2017	Psychologist, EC specialist, EC Coordinator	11/29/2017
<i>Notes:</i>				
12/21/17	Mrs. Sahley survey teachers about the effectiveness of the training and desire for additional PD.	Complete 11/30/2017	Sahley	11/30/2017
<i>Notes:</i>				
12/21/17	Look at responses to Mrs. Sahley's survey, and decide what PD is desired, and who will give it.	Complete 12/12/2017	Goal Team	12/12/2017
<i>Notes:</i>				
12/21/17	Mrs. Sahley gathered all MTSS resources, anything school related including school handbook, etc., into one place.	Complete 12/12/2017	Sahley	12/12/2017
<i>Notes:</i>				
12/21/17	Each grade level needs to identify someone on their team who is an advisor for RTI Stored	Complete 12/12/2017	Grade Level Teams	12/12/2017
<i>Notes:</i> 5th grade - Mrs. Coughlin. 4th grade - Mrs. Elrod. 1st - King. K - Kotowski. 2nd - Hudson. 3rd - Titus/Hunt :)				
12/21/17	Continue to upload evidences for each STEAM Attribute into website for STEM application.	Complete 01/02/2018	STEAM Team	01/02/2018
<i>Notes:</i>				
9/14/17	Review PBIS norms and lessons in January after the holidays (Christmas and Spring Break)	Complete 02/07/2018	Teachers	01/05/2018
<i>Notes:</i>				
12/21/17	MTSS Parent Information Sheet discussed by grade levels and communication sent to a SIT member they are ready to send out	Complete 01/30/2018	Behavior Goal Team Chair	01/09/2018
<i>Notes:</i>				
1/22/18	Each grade level must have a method to monitor attendance at Pirate Time during interventions.	Complete 02/13/2018	Academic Goal Team	01/26/2018
<i>Notes:</i>				

1/22/18	Grade levels will re-address the homework policy	Complete 02/13/2018	All teachers	01/26/2018
	<i>Notes:</i>			
12/21/17	Complete STEM application and submit.	Complete 02/01/2018	STEAM Team	01/31/2018
	<i>Notes:</i>			
2/19/18	Gather video and picture evidence for the STEM application	Complete 01/31/2018	Goal Team	01/31/2018
	<i>Notes:</i>			
12/21/17	PD on identifying anchor skill deficits with Crystal Douglas (Curriculum Coordinator for EC Department)	Complete 02/07/2018	Academic Team / Crystal Douglas	02/07/2018
	<i>Notes:</i>			
1/22/18	Analyze data from iReady, check-ins, MCLASS, benchmarks,	Complete 02/09/2018	All teachers	02/09/2018
	<i>Notes:</i> Data Day on 2/12 and 2/13			
1/22/18	Data Days mid-Feb to decide interventions and movement of students.	Complete 02/13/2018	All teachers	02/13/2018
	<i>Notes:</i>			
1/22/18	Track participation in the Monthly STEAM Challenge with a goal of 25% participation by the end of the year.	Complete 02/13/2018	STEAM Goal Team	02/13/2018
	<i>Notes:</i>			
1/22/18	Review the PBL/STEAM lessons and activities presented to students. (Using the Spreadsheet)	Complete 02/13/2018	STEAM Goal Team	02/13/2018
	<i>Notes:</i>			
1/22/18	Take the “Do we need Agendas?” discussion back to grade levels.	Complete 02/13/2018	Communication Goal Team	02/13/2018
	<i>Notes:</i>			
1/22/18	Analyze data and develop deployment steps from the Climate Survey which are pertinent to communication goal team.	Complete 02/13/2018	Communication Goal Team	02/13/2018
	<i>Notes:</i>			
2/19/18	Develop a Google questionnaire and team approves	Complete 02/13/2018	Testa	02/13/2018
	<i>Notes:</i>			
12/21/17	Mrs. Sahley will offer training for the RTI Stored “contact people”	Complete 03/22/2018	Sahley	02/15/2018
	<i>Notes:</i>			
2/19/18	Feedback for district benchmarks, and curriculum guides, for math, reading and science (5th grade)	Complete 02/23/2018	Classroom Teachers	02/23/2018
	<i>Notes:</i>			
2/19/18	Host an all-school STEAM Family Night	Complete 03/06/2018	All Teachers	03/06/2018
	<i>Notes:</i>			

2/19/18	Collect the next month of Maps (Universal indicator for PBIS)	Complete 04/10/2018	Goal Team	03/13/2018
<i>Notes:</i>				
2/19/18	Analyze and discuss questionnaire data	Complete 05/01/2018	Goal Team	03/13/2018
<i>Notes:</i>				
2/16/18	Survey the teachers: what PD do you want?	Complete 01/16/2018	Teachers	03/13/2018
<i>Notes:</i>				
12/21/17	Bring the number of full maps per grade level to next goal team meeting	Complete 03/01/2018	Behavior Goal Team	03/13/2018
<i>Notes:</i>				
9/14/17	Tier 3 interventions will be provided for students 4-5 times a week for 20 minutes each session in addition to Tier 2-1 support and will be progress monitored every week and after 4 weeks determine if continue or make referral.	Complete 05/01/2018	Teachers	05/01/2018
<i>Notes:</i>				
12/21/17	Review PBIS norms and lessons in January after the holidays (Christmas and Spring Break)	Complete 02/01/2018	Teachers	05/01/2018
<i>Notes:</i>				
2/16/18	All grade levels must use Google Docs to track attendance and skills taught during Pirate Time for Tier II.	Complete 05/01/2018	Teachers	05/01/2018
<i>Notes:</i>				
4/24/18	Collect the next month of Maps	Complete 05/08/2018	MTSS Behavior Goal Team	05/08/2018
<i>Notes:</i>				
5/17/18	Janna Sells MTSS coordinator train IF & teachers will make sure Rtl stored is set up for 2018-2019 school year.	Complete 05/15/2018	Instructional Facilitator	05/15/2018
<i>Notes:</i>				
4/24/18	Review Rubric and feedback from STEM application reviewers.	Complete 04/17/2018	STEAM Goal Team	05/31/2018
<i>Notes:</i>				
4/24/18	Brainstorm deployment steps for next year.	Complete 04/17/2018	STEAM Goal Team	05/31/2018

Notes: Possible items:
 All meetings (goal teams, ERD, PLC, Staff) include some kind of STEAM focus with time for team planning AND documentation
 Benefits to our STEAM partners (advertising, start conversations with partners to see how we can help them)
 Community partners advisory board
 Mentoring other schools (LMS, Lexington SC, etc)
 Career day, exhibition nights
 Offer upto 2 days trade time for summer STEM PD

4/24/18	At least one person could try iReady teacher toolbox. It has Spanish as well.	Complete 04/27/2018	MTSS Academic Goal Team	05/31/2018
<i>Notes:</i>				
2/19/18	Enter all PBLs and STEAM lessons on to Google spreadsheet	Complete 05/31/2018	All Teachers	05/31/2018
<i>Notes:</i>				
9/14/17	Use RTI Stored for MTSS behavior tracking.	Complete 09/27/2017	Teachers	05/31/2018
<i>Notes:</i> As needed.				
9/14/17	Review ODR data	Complete 05/25/2018	Behavior Team	05/31/2018
<i>Notes:</i> Monthly throughout the year.				
5/17/18	Grade levels need to brainstorm ideas for PD & supplies needed for next year..	Complete 06/01/2018	Grade Level Teams	06/01/2018
<i>Notes:</i>				
4/24/18	Jana Sells-MTSS coordinator will come in to help train IF and teachers will make sure Rtl stored is set up for 2018-2019 school year.	Complete 06/08/2018	All Teachers (K-5)	06/08/2018
<i>Notes:</i>				
4/24/18	Brie Beane- webinar on Rtl Stored tiers. Teachers watch for individual PD.	Complete 06/08/2018	All teachers (K-5)	06/08/2018
<i>Notes:</i>				
5/17/18	Create PD list for teachers to do over the summer of school year	Complete 06/08/2018	Classroom Teachers	06/12/2018
<i>Notes:</i>				
9/14/18	Guided Reading Refresher Offered	Complete 09/26/2018	Frank Saraco	09/26/2018
<i>Notes:</i>				

9/14/18	Teachers that attend Off-site PD to share out with staff	Complete 09/26/2018	Teachers attending PD	09/26/2018
<i>Notes:</i>				
10/12/18	Guided Reading Refresher	Complete 09/26/2018	Frank Saraco	09/26/2018
<i>Notes:</i> Follow-up sessions as requested.				
11/19/18	Communicate school-wide CORE academic and behavior expectations.	Complete 09/28/2018	Behavior Goal Team.	09/30/2018
<i>Notes:</i>				
9/14/18	Communicate school-wide CORE academic and behavior expectations.	Complete 09/28/2018	Behavior Goal Team	09/30/2018
<i>Notes:</i>				
9/14/18	Teachers complete "Experience Survey" and create a 'Go To' list for in house experts.	Complete 10/01/2018	Teachers and Sahley	10/01/2018
<i>Notes:</i>				
10/11/18	Complete the intent to Apply for STEM School Designation	Complete 10/01/2018	Melissa Loflin	10/01/2018
<i>Notes:</i>				
10/12/18	Teacher take Experience Survey to create "go to" for teachers	Complete 10/01/2018	Teachers	10/01/2018
<i>Notes:</i>				
10/12/18	iReady training for grades 2-5	Complete 10/03/2018	Debra Sahley	10/03/2018
<i>Notes:</i>				
12/21/17	PBL lessons we need some volunteers to videotape themselves for reflection purposes.	Complete 10/09/2018	STEAM Team	10/09/2018
<i>Notes:</i>				
9/14/18	Staff Training on Teir 2 Intervention: CICO	Complete 10/09/2018	Kellie Carr	10/09/2018
<i>Notes:</i>				
10/12/18	AIG DEPs completed	Complete 10/09/2018	GPS team	10/09/2018
<i>Notes:</i>				
9/14/18	Provide Instructional PD for Teaching Assistants to support instruction in the classroom.	Complete 10/29/2018	Leadership Team.	10/15/2018
<i>Notes:</i>				
9/14/18	Develop standard protocol for interventions in the classroom.	Complete 10/17/2018	Sahley	10/15/2018
<i>Notes:</i>				
9/14/18	Teachers Review RTI stored! for current students and their Tier level.	Complete 10/17/2018	Teachers	10/16/2018
<i>Notes:</i>				

9/14/18	Analyze iReady baseline data for 2nd-5th grade.	Complete 10/16/2018	Grade Level Chairs	10/16/2018
<i>Notes:</i>				
10/12/18	Creating an application of standard protocol for anchor deficits - Janna Sells.	Complete 10/17/2018	Debra Sahley	10/17/2018
<i>Notes:</i>				
10/12/18	Need standard protocol for interventions - What interventions for anchor deficits?	Complete 10/17/2018	Debra Sahley	10/21/2018
<i>Notes:</i>				
10/11/18	Provide STEM/PBL Training at Harmony Elementary School.	Complete 10/24/2018	Cioffi and Burry	10/24/2018
<i>Notes:</i>				
9/14/18	Meet with Harmony Elementary and Celeste Henkle Elementary to discuss STEM implementation in schools. (PD)	Complete 10/29/2018	Chris Grace	10/29/2018
<i>Notes:</i>				
9/14/18	Tier one Behavior Core Plan Updated.	Complete 10/03/2018	Kellie Carr	10/31/2018
<i>Notes:</i>				
9/14/18	Offer RTI/MTSS refresher for staff	Complete 10/17/2018	Deb Sahley and Jana Sells	10/31/2018
<i>Notes:</i>				
10/12/18	Check-ins for reading, math and science (5th) 3rd-5th.	Complete 11/09/2018	3rd thru 5th grade teachers.	11/12/2018
<i>Notes:</i>				
9/14/18	Utilize reflect camera to tape PBL implementation.	Complete 12/04/2018	Loflin, Burry, Dagenhart, Moss	11/29/2018
<i>Notes:</i>				
12/19/18	Develop list of potential awards for students to receive each month.	Complete 12/18/2018	Behavior Goal Team	12/18/2018
<i>Notes:</i>				
9/14/18	Develop a variety of assessments to utilize with students to demonstrate understanding.	Complete 01/11/2019	Grade Level PLC	01/11/2019
<i>Notes:</i>				
9/14/18	Update STEAM/PBL Planning sheet	Complete 01/11/2019	Grade Level PLC	01/12/2019
<i>Notes:</i>				

10/12/18	iReady diagnostic for 2nd-5th grade, second diagnostic	Complete 01/25/2019	2nd thru 5th grade teachers.	01/25/2019
<i>Notes:</i>				
10/12/18	Administer MOY mClass : Kinder thru 3rd grade	Complete 01/25/2019	K-3 teachers	01/25/2019
<i>Notes:</i>				
12/19/18	Training for LLI Kits for grades 2-3	Complete 01/30/2019	Kim Rector	02/28/2019
<i>Notes:</i>				
12/19/18	Guided Reading training provided by Scholastic and Sahley/Saraco	Complete 02/27/2019	Sahley, and Scholastic	03/28/2019
<i>Notes:</i>				
9/14/18	Bring the number of full maps per grade level to next goal team meeting. (Tier 1 data)	Complete 01/15/2019	Goal Team Leader	05/12/2019
<i>Notes:</i>				
11/19/18	Review ODR data	Complete 01/15/2019	Behavior Team	05/19/2019
<i>Notes:</i>				
11/19/18	Bring the number of full maps per grade level to next goal team meeting	Complete 05/21/2019	Behavior Goal Team	05/19/2019
<i>Notes:</i>				
10/12/18	Vertical discussions for grade levels above and below.	Complete 05/21/2019	Teachers	05/19/2019
<i>Notes:</i>				
10/12/18	Vertical discussions desired for beginning and end of year in future; this year only end of year	Complete 05/21/2019	Grade Levels	05/19/2019
<i>Notes:</i>				
12/19/18	Vertical Discussion among teams for student's Tier at the end of the year.	Complete 06/04/2019	Classroom Teachers	06/08/2019

<i>Notes:</i>				
8/26/19	Administer Diagnostic 1 iReady for math K-5, 4-5 reading	Complete 09/06/2019	Classroom Teachers	09/01/2019
<i>Notes:</i>				
8/26/19	Administer iStation K-3 reading	Complete 08/30/2019	K-3 Teachers	09/01/2019
<i>Notes:</i>				
9/18/19	School apply to be recognized as exemplar MTSS school	Complete 09/16/2019	Debra Sahley	09/13/2019
<i>Notes:</i>				
9/18/19	Create a Student Support Team in addition to the MTSS committee to discuss tier 3 students monthly.	Complete 10/08/2019	Debra Sahley	09/24/2019
<i>Notes:</i> At the meeting, establish roles, review students in tier three and suggest any modifications and changes.				
11/4/19	School applied and recognized as a green ribbon school for MTSS	Complete 10/07/2019	Debra Sahley	10/07/2019
<i>Notes:</i>				
8/26/19	Prof. Development for Vocabulary using curriculum guide to create school-wide consistency	Complete 11/19/2019	Colleen Moss	11/01/2019
<i>Notes:</i>				
9/18/19	All teachers turn in lesson plans. (You may turn in a grade level plan if everyone follows it.)	Complete 01/10/2020	Chris Grace	12/21/2019
<i>Notes:</i>				
12/20/19	Finish the presentation at the January 21st staff meeting on explicit, intentional vocabulary instruction.	Complete 01/21/2020	Frank Saraco	01/21/2020
<i>Notes:</i>				
1/21/20	Continue PD on Vocab with Best Practices; Start discussion on grammar instruction vertically; Parts of speech continuum	Complete 01/21/2020	Debra Sahley	01/21/2020
<i>Notes:</i>				
3/13/20	Ordered materials for Letterland interventions to use with fidelity	Complete 03/05/2020	Debra Sahley	01/27/2020
<i>Notes:</i>				
1/21/20	Data Dive MOY- Teachers will review BOY-MOY data and analyze Core Plans	Complete 02/05/2020	Debra Sahley	02/05/2020
<i>Notes:</i>				
1/21/20	All teachers turn in lesson plans. (You may turn in a grade level plan if everyone follows it.)	Complete 04/20/2020	Debra Sahley	04/20/2020
<i>Notes:</i>				

8/26/19	MTSS grade level reps will discuss and monitor tiered students with teachers.	Complete 05/22/2020	Colleen Moss	05/22/2020
<i>Notes:</i>				
11/13/20	Responsive Classroom Refresher For New Teachers, TA's and Enhancement	Complete 08/13/2020	Allison Elliott	08/13/2020
<i>Notes:</i>				
9/16/20	Provide CANVAS training for parents.	Complete 09/09/2020	Chris Grace	09/09/2020
<i>Notes:</i>				
11/13/20	Morning meeting share outs in the drive. We would create a folder in the drive. Greeting ideas, sharing ideas, group activity ideas.	Complete 09/28/2020	Allison Elliott	09/28/2020
<i>Notes:</i>				
9/16/20	Analyze MTSS tracking sheet & update RTI Stored	Complete 09/28/2020	Debra Sahley	09/28/2020
<i>Notes:</i>				
9/16/20	PD - Simplified Canvas training video for beginners to submit different types of work.	Complete 09/28/2020	Melissa Loflin	09/30/2020
<i>Notes:</i>				
10/22/20	Offer PD - Simplified Canvas training video for beginners to submit different types of work.	Complete 09/30/2020	Melissa Loflin	09/30/2020
<i>Notes:</i>				
10/22/20	Analyze MTSS tracking sheet & update RTI Stored	Complete 09/30/2020	Debra Sahley	09/30/2020
<i>Notes:</i>				
10/22/20	Start school wide Family monthly projects and create schedule	Complete 10/13/2020	Maguire	10/13/2020
<i>Notes:</i>				
9/16/20	Teachers use iReady data to focus on CORE needs	Complete 10/13/2020	Debra Sahley	10/13/2020
<i>Notes:</i>				
9/16/20	Pop up PD for Virtual Teachers	Complete 10/13/2020	Debra Sahley	10/13/2020
<i>Notes:</i>				
9/16/20	Rubric: review to work on the areas we need to develop into Model in 3 years	Complete 10/13/2020	STEM Team	10/13/2020
<i>Notes:</i>				
9/16/20	Expand vocab (Tier 2 words) pop up PD (at least 1 member per grade level should attend to report back to team)	Complete 10/21/2020	Melissa Loflin	10/20/2020
<i>Notes:</i>				

11/13/20	Pop up PD for Virtual Teachers - Participation is limited to the follow up of parents and their ability to follow instructions, ensure participation and assist with completing assignments.	Complete 10/30/2020	Virtual Teachers	10/30/2020
<i>Notes:</i>				
11/13/20	Pop up PD for teachers with Tiered students but all are welcome	Complete 11/16/2020	Debra Sahley	11/16/2020
<i>Notes:</i>				
11/13/20	Teachers use iReady data to focus on CORE needs	Complete 11/30/2020	Debra Sahley	11/30/2020
<i>Notes:</i>				
11/13/20	STEM walk through expectations communicated to Grace	Complete 11/30/2020	Maguire	11/30/2020
<i>Notes:</i>				
10/22/20	STEM representatives go back and talk to grade level about what we can do to promote a STEAM culture in our school.	Complete 12/21/2020	STEM Goal Team Reps.	12/08/2020
<i>Notes:</i>				
11/13/20	Teachers will use approved CORE instruction/ resources for our Remote/Virtual Students (iReady, Flocabulary, RAZKIDSplus, Seesaw, Canvas 4/5, Letterland, Number Talks, NC TOOLS for teacher, guided reading, Freckle, Kami, DreamScape)	Complete 12/20/2020	Ashleigh Graner	12/20/2020
<i>Notes:</i>				
9/16/20	Teachers should assign a reading choice board for home to hold students accountable for reading at home	Complete 12/20/2020	Melissa Loflin	12/20/2020
<i>Notes:</i> Throughout Plan B.				
12/15/20	Parent intent form for January Learning Plan-LES is using the one provided by ISS that has guidelines and expectations.	Complete 12/22/2020	Chris Grace	12/22/2020
<i>Notes:</i>				
12/15/20	Approved STEM Education PLAN at next SIT	Complete 01/05/2021	Colleen Moss	01/05/2021
<i>Notes:</i>				
12/15/20	Connect with LMS for our STEM Education plan knowledge of P0st Secondary Education	Complete 01/21/2021	Gray/Hallman	01/12/2021
<i>Notes:</i>				
11/13/20	Setting up meeting with Celeste via zoom	Complete 01/12/2021	Colleen Moss	01/21/2021
<i>Notes:</i>				
12/15/20	Go over MTSS Fidelity Process	Complete 01/29/2021	Goal Team	01/29/2021
<i>Notes:</i>				
12/15/20	Teachers use iReady data to focus on CORE needs	Complete 01/29/2021	Ashleigh Graner	01/29/2021

	<i>Notes:</i>			
1/25/21	Remote team to review quarantine scenarios and expectations.	Complete 02/09/2021	Ashleigh Graner	02/09/2021
	<i>Notes:</i>			
3/8/21	Unpack math standards in 1st-3rd	Complete 02/17/2021	Debra Sahley	02/17/2021
	<i>Notes:</i>			
1/25/21	Review Progress monitoring procedures for Tier Students.	Complete 02/23/2021	Melissa Loflin	02/23/2021
	<i>Notes:</i>			
1/25/21	Review and update Core Plans Academic and Behavior based on data	Complete 02/23/2021	Debra Sahley	02/23/2021
	<i>Notes:</i>			
12/15/20	Classroom teachers need to review where data folders are stored in the classroom and teachers will explain what data is being collected.	Complete 02/26/2021	Classroom Teachers	02/26/2021
	<i>Notes:</i>			
3/8/21	Watch SEA TA videos explaining required revisions, & when/how to suspect disability	Complete 02/26/2021	Chris Grace	02/26/2021
	<i>Notes:</i>			
3/8/21	Career Pathways instruction - co-teaching model with 5th grade students.	Complete 03/01/2021	Allison Elliott	03/01/2021
	<i>Notes:</i>			
11/13/20	Set up zoom meeting with •Hendersonville Elementary, Henderson County	Complete 03/16/2021	Debra Sahley	03/12/2021
	<i>Notes:</i>			
11/13/20	Collaborating with other classrooms through Padlet	Complete 03/16/2021	Maguire	03/16/2021
	<i>Notes:</i>			
4/23/21	Math Standards Unpacking Grades 3-5 with Dr. Drew Polly	Complete 03/17/2021	Debra Sahley	03/17/2021
	<i>Notes:</i>			
11/13/20	Business advisory will meet twice a year with the STEM team to discuss the Stem initiative.	Complete 03/31/2021	Debra Sahley	03/31/2021
	<i>Notes:</i> November 30, 2020 And March 31, 2021			
11/13/20	Look for staff virtual field trips for STEAM	Complete 04/16/2021	Burry	04/16/2021
	<i>Notes:</i> Burry iFly Field Trip (for students) *partially paid with Target Grant \$900			

3/8/21	All teachers and TAs will attend Culturally Responsive Training on April 23.	Complete 04/23/2021	Alicia Elrod	04/23/2021
	<i>Notes:</i>			
5/12/21	Math PD by Dr. Bosse for Grade Level Reps	Complete 04/23/2021	Chris Grace	04/23/2021
	<i>Notes:</i>			
5/12/21	Review Core Plan expectations, programs, and resources for LES	Complete 05/19/2021	Grade Level Chairs	04/30/2021
	<i>Notes:</i>			
9/16/20	Utilize the Remote/Virtual Absence Form for tracking participation from Remote/Virtual Students	Complete 05/21/2021	Ashleigh Graner	05/21/2021
	<i>Notes:</i>			
9/16/20	Start school wide Family monthly projects by grade level.	Complete 03/08/2021	Grade Level Teams.	05/21/2021
	<i>Notes:</i>			
9/16/20	STEM Pledge on Tuesday and Friday announcements	Complete 03/08/2021	Chris Grace	05/21/2021
	<i>Notes:</i>			
12/15/20	Rubric: review to work on the areas we need to develop into Model in 3 years	Complete 05/28/2021	Colleen Moss	05/28/2021
	<i>Notes:</i>			
12/15/20	Staff will indicate stem connected careers on their STEM lesson plan format as well indicated during their lesson to students.	Complete 05/28/2021	Colleen Moss	05/28/2021
	<i>Notes:</i>			
12/15/20	Design Assessments for STEM/PBL Lessons - Have a variety!	Complete 05/28/2021	Grade Levels	05/28/2021
	<i>Notes:</i>			
11/13/20	Unpack standards for grade level during one PLC	Complete 05/28/2021	Debra Sahley	05/28/2021
	<i>Notes:</i>			
11/13/20	Utilize the Remote/Virtual Absence Form for tracking participation from Remote/Virtual Students	Complete 05/28/2021	Virtual Teachers	05/28/2021
	<i>Notes:</i>			
11/13/20	Review STEM education plan	Complete 05/28/2021	STEM Goal Team	05/28/2021
	<i>Notes:</i> December 17 February 12 April 5th May 28th			
3/8/21	Tier 3 problem solving meeting reviewing student data	Complete 05/28/2021	Debra Sahley	05/28/2021

<i>Notes:</i>				
9/15/21	Train new staff members with staff PD	Complete 09/13/2021	Debra Sahley	09/13/2021
<i>Notes:</i>				
9/15/21	Review and update Core Plans Academic and Behavior based on data	Complete 10/05/2021	Grade Level Chairs	09/29/2021
<i>Notes:</i>				
9/15/21	Based on BOY diagnostics, identify potential at risk students	Complete 10/01/2021	Schaab	10/01/2021
<i>Notes:</i>				
9/15/21	Based on BOY diagnostics, begin Tier 2 and Tier 3 instructions	Complete 10/01/2021	Bethany Schermerhorn	10/01/2021
<i>Notes:</i>				
9/15/21	Read the STEM Pledge every	Complete 10/01/2021	Chris Grace	10/01/2021
<i>Notes:</i>				
10/19/21	Define steps to teachers for MTSS PS Team meeting.	Complete 10/12/2021	Ashleigh Graner	10/12/2021
<i>Notes:</i>				
9/15/21	Teacher PD on reading data to share with parents on processes.	Complete 11/01/2021	Graner	11/01/2021
<i>Notes:</i>				
9/15/21	Review and Update Intervention Strategies for Tier Students	Complete 11/01/2021	Mitcham	11/01/2021
<i>Notes:</i>				
10/19/21	Science Fair	Complete 11/02/2021	Kelly Gray	11/01/2021
<i>Notes:</i>				
12/2/21	Teachers to identify STEM focussed/at-risk students for Drones2Jets Field Trip.	Complete 11/16/2021	Debra Sahley	11/16/2021
<i>Notes:</i>				
12/2/21	Students to attend Field Trip to Statesville airport as a part of Drones2Jets partnership.	Complete 11/22/2021	Debra Sahley	11/22/2021
<i>Notes:</i>				
1/13/22	PD Classroom Screen and Keynote on the iPad.	Complete 01/26/2022	Lori Nesbit	01/26/2022
<i>Notes:</i>				
10/22/20	Continue Partnership with other schools.	Complete 01/31/2022	Maguire	01/31/2022
<i>Notes:</i>				
1/13/22	Based on MOY diagnostics, identify any new potential at risk students and students who need to move in or out of a tier	Complete 02/07/2022	Debra Sahley	02/07/2022

<i>Notes:</i>				
1/13/22	Girls Robotic Lunch	Complete 05/06/2022	Kelly Gray	02/28/2022
<i>Notes:</i>				
10/19/21	STEM Night	Complete 06/03/2022	Stephanie Titus	03/01/2022
<i>Notes:</i>				
1/13/22	Strengthen math delivery and planning with Drew Polly	Complete 03/23/2022	Debra Sahley	03/23/2022
<i>Notes:</i>				
1/13/22	Grade Levels hold spring Parent/Teacher conferences	Complete 05/18/2022	Bethany Schermerhorn	04/01/2022
<i>Notes:</i>				
1/13/22	Future iFly field trip	Complete 04/01/2022	Kelly Gray	04/01/2022
<i>Notes:</i>				
1/13/22	K5 Engineering conference application to present	Complete 04/15/2022	Kelly Gray	04/15/2022
<i>Notes:</i>				
6/15/22	Administer FAM-S and review results.	Complete 05/12/2022	Bethany Schermerhorn	05/12/2022
<i>Notes:</i>				
1/13/22	Administer EOY Diagnostics	Complete 05/20/2022	Debra Sahley	05/22/2022
<i>Notes:</i>				
1/13/22	Hendersonville Collaboration	Complete 05/18/2022	Debra Sahley	05/22/2022
<i>Notes:</i>				
11/9/22	Plan and Develop an outdoor classroom.	Complete 05/23/2022	Anderson and Maguire	05/23/2022
<i>Notes:</i>				
5/12/21	Tier 3 problem solving meeting reviewing student data	Complete 06/02/2022	Debra Sahley	05/30/2022
<i>Notes:</i>				
1/13/22	STEM awards by quarter	Complete 06/03/2022	Blausey	06/01/2022
<i>Notes:</i>				
1/13/22	PBL Academy	Complete 06/01/2022	Kelly Gray	06/01/2022
<i>Notes:</i>				
9/15/21	Unpacking Math, Reading, Science, Social Studies standards in PLC and planning	Complete 06/08/2022	Debra Sahley	06/08/2022
<i>Notes:</i>				

9/15/21	Create Pacing Guides for each quarter	Complete 06/08/2022	Bethany Schermerhorn	06/08/2022
<i>Notes:</i>				
1/13/22	Grade levels update RTI Stored	Complete 06/08/2022	Debra Sahley	06/08/2022
<i>Notes:</i>				
1/13/22	Based on MOY diagnostics, begin Tier 2 and Tier 3 instructions	Complete 01/31/2022	Bethany Schermerhorn	06/09/2022
<i>Notes:</i>				
6/15/22	Review Tier 2 and Tier 3 interventions with teachers through Curriculum Framework.	Complete 08/25/2022	Chris Grace	08/25/2022
<i>Notes:</i>				
6/15/22	Our renewal is next year. Deployment steps for next year will be mentor training for new staff, Guidebook, intent for renewal (STEM), revisit karate belt and make it more attainable, staff refresher PD.	Complete 08/25/2022	Debra Sahley	08/25/2022
<i>Notes:</i>				
6/15/22	Next year we would like to have grade levels collaborate on STEM activities. Possible grade level pairs would be Kinder and 5th, 1st and 3rd, and 2nd and 4th.	Complete 09/14/2022	Debra Sahley	08/25/2022
<i>Notes:</i>				
9/14/22	Review Core Plans	Complete 09/07/2022	Debra Sahley	09/07/2022
<i>Notes:</i>				
9/14/22	Identifying students for the Piloting of the Virtual Math Tutoring Program	Complete 09/16/2022	4th/5th Grade Teachers	09/16/2022
<i>Notes:</i>				
9/14/22	Identifying teacher for the Piloting of the Virtual Math Tutoring Program	Complete 09/16/2022	4th and 5th grade teachers	09/16/2022
<i>Notes:</i>				
9/14/22	Staff meeting activity for teacher input (Brain Dump)	Complete 09/20/2022	Debra Sahley	09/20/2022
<i>Notes:</i>				
9/14/22	Based on BOY diagnostics, identify potential risk students	Complete 10/07/2022	Classroom Teachers.	10/07/2022
<i>Notes:</i>				
9/14/22	Based on BOY diagnostics, begin Tier 2 & Tier 3 instructions	Complete 10/10/2022	Classroom Teachers	10/10/2022
<i>Notes:</i>				

10/12/22	Make sure interventions are appropriate for the interventions of the tier students.	Complete 10/21/2022	Carolyn Beaver	10/21/2022
	<i>Notes:</i>			
10/12/22	Review & update intervention strategies for Tier Students	Complete 10/31/2022	Carolyn Beaver	10/31/2022
	<i>Notes:</i>			
9/14/22	Unpack math, reading, science, social studies standards in PLC & planning	Complete 11/01/2022	Debra Sahley	11/01/2022
	<i>Notes:</i>			
9/14/22	Reviewing and assessing with rubric prior application by section	Complete 11/02/2022	Anderson	11/02/2022
	<i>Notes:</i>			
11/9/22	Get speaker for staff meeting PD stem careers	Complete 11/15/2022	Debra Sahley	11/15/2022
	<i>Notes:</i>			
11/9/22	Updating tier 2 and tier 3 forms	Complete 12/05/2022	Kerrie Lawler	12/05/2022
	<i>Notes:</i>			
9/14/22	STEM Education Plan (revise and have SIT approval)	Complete 01/10/2023	Maguire	12/22/2022
	<i>Notes:</i>			
9/14/22	BT STEM training/ formal pathway	Complete 12/22/2022	Anderson	12/22/2022
	<i>Notes:</i>			
9/14/22	In school/out of school STEM field/Career	Complete 12/22/2022	Newton	12/22/2022
	<i>Notes:</i>			
9/14/22	Piloting Virtual Math Tutoring Program - 2 day for 30 mins.	Complete 12/22/2022	Kerrie Lawler	12/22/2022
	<i>Notes:</i>			
11/9/22	Look at MOY data to determine tier students for new students being added and others possibly being removed.	Complete 02/15/2023	Kerrie Lawler	02/09/2023
	<i>Notes:</i>			
1/25/23	Update tier 2 and tier 3 forms	Complete 02/15/2023	Lori Saylor	02/09/2023
	<i>Notes:</i>			
1/25/23	Host a STEM Showcase for parents and community members.	Complete 02/09/2023	Stephanie Titus	02/09/2023
	<i>Notes:</i>			
1/25/23	Update STEM education Plan and get SIT approval	Complete 02/14/2023	Stephanie Titus	02/14/2023
	<i>Notes:</i>			
11/9/22	Order supplies for outdoor classroom	Complete 06/06/2023	Kerrie Lawler	03/31/2023
	<i>Notes:</i>			

11/9/22	Create Pacing Guides for each quarter	Complete 04/07/2023	Kerrie Lawler	04/06/2023
	Notes:			
11/9/22	Train incumbent staff on STEM practices to continue STEM learning.	Complete 08/07/2023	Anderson	05/23/2023
	Notes:			
10/12/22	Stem Monthly Family challenge	Complete 06/01/2023	Stephanie Titus	06/01/2023
	Notes: https://docs.google.com/spreadsheets/d/1RpZ5sVEyCQCR-RvOfV4UCKXrans4sTV3DvXnejBM9XM/edit?usp=sharing			
10/12/22	STEM supply drive - survey staff on what is needed https://forms.gle/oSnTLrbYar8oLzCi6	Complete 06/01/2023	Pfeister	06/01/2023
	Notes:			
4/10/23	Update Tier paperwork/forms according to EOY Data	Complete 06/16/2023	Lori Saylor	06/16/2023
	Notes:			
9/11/23	Identify Math, Reading and Science Tutors for after school instruction.	Complete 09/11/2023	Lori Saylor	09/15/2023
	Notes:			
9/12/23	Review and approve walkthrough tool for math data collection.	Complete 09/12/2023	Traci Jones	09/18/2023
	Notes:			
9/12/23	Identify math students to be tutored in 4th and 5th grade.		Abby Hooker	09/18/2023
	Notes:			
9/11/23	Bridges incorporation with fidelity in 1st thru 4th grade classrooms and 3 fifth grade classrooms.		Bethany Schermerhorn	09/25/2023
	Notes:			
9/11/23	Purchase Reflex, Gizmos, and Frax for instruction with tutored students.		Simone Williams	10/01/2023
	Notes:			
9/12/23	Create grade level curriculum based powerpoint/slideshows to send to parents.		Bethany Hall	10/11/2023
	Notes:			
9/12/23	Distribute curriculum presentation created.		Chris Grace	10/15/2023
	Notes:			
9/6/23	Incorporate Magnetic reading daily as Core instruction for students. Should be a 30 minute part of the reading block each day.		Bethany Schermerhorn	11/01/2023
	Notes:			
9/6/23	Bridges math coaching sessions with district math lead.		Debra Sahley	11/01/2023
	Notes:			

9/11/23	Conduct walkthroughs identifying rigor, relevance and instruction strategies including Bridges fidelity and Magnetic readin useage.		Lori Saylor	11/15/2023
	<i>Notes:</i>			
9/6/23	Utilization of RTIstored! to house students tier 1,2,3 data.		Bethany Schermerhorn	12/01/2023
	<i>Notes:</i>			
9/12/23	Review Math walkthrough data collected from tool.		Kelly Cook	12/22/2023
	<i>Notes:</i>			
9/12/23	Present "STEMeracy" bin and binder to faculty at a staff meeting		Melissa Loflin	12/23/2023
	<i>Notes:</i>			
9/12/23	Introduce ELA Tutors for Grades 4-5		C. King	12/23/2023
	<i>Notes:</i>			
9/12/23	Implement Strategies learned from LETRS PD (Based on Cohort)		Dagenhart, Lawler, Herring	12/23/2023
	<i>Notes:</i>			
9/12/23	Contact Mathnasium for a math night to coincide with Math Expo and STEM night.		Traci Jones	12/23/2023
	<i>Notes:</i>			
9/12/23	Distribute parent communication letters at start of each bridges unit for 1st thru 4th grades.		Amanda Tate	12/23/2023
	<i>Notes:</i>			
9/12/23	Research Professional Development for attending the NCCAT Teaching STEM Through Literacy PD		Bethany Schermerhorn	12/23/2023
	<i>Notes:</i>			

!	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We have implemented Responsive Classroom for 2 years working with school community and building relationships with students. We need to now move toward the mental health of our staff and students. To begin drilling down from the community to the individual. Student behaviors seem to become more and more complex. They are coming to us with more issues and concerns and we would like to help them through that.	Limited Development 09/15/2021		
How it will look when fully met:			We will see a positive classroom environment continue. We will also see students engaged in self regulatory behaviors.		Lois Parris	06/10/2023
Actions				23 of 30 (77%)		
	9/15/21	Staff will attend Responsive Classroom Refresher Training		Complete 09/27/2021	Classroom Teachers	09/27/2021
<i>Notes:</i>						
	9/15/21	Survey Teachers regarding current level of comfort with Responsive Classroom practices.		Complete 10/12/2021	Lois Parris	10/12/2021
<i>Notes:</i>						
	9/15/21	Pop-up PD for 2nd Step During ERD		Complete 10/20/2021	Teachers who had the training last year.	10/31/2021
<i>Notes:</i>						
	12/2/21	Analyze Survey Data		Complete 11/09/2021	Lois Parris	11/09/2021
<i>Notes:</i>						
	12/2/21	Create a collaborative document for ongoing problem-solving with regards to Responsive Classroom.		Complete 12/14/2021	Lois Parris	12/14/2021
<i>Notes:</i>						
	12/2/21	Second Step Data will be shared on a shared spreadsheet.		Complete 12/14/2021	Allison Elliott	12/14/2021
<i>Notes:</i>						
	1/13/22	Team will create a walkthrough tool to check fidelity of RC practices.		Complete 12/14/2021	Lois Parris	12/14/2021
<i>Notes:</i>						
	1/13/22	Staff members will conduct walkthroughs to check on the RC fidelity.		Complete 02/14/2022	Lois Parris	02/14/2022
<i>Notes:</i>						

2/16/22	Bullying intervention unit presented to each grade level in one host classroom while others zoom in.	Complete 05/05/2022	Mrs. Swaim	05/05/2022
<i>Notes:</i>				
12/2/21	SOM Team will conduct periodic fidelity walkthroughs to determine level participation with RC practices. Each classroom will be visited at least once.	Complete 05/20/2022	Lois Parris	05/22/2022
<i>Notes:</i>				
1/13/22	Responsive Classroom - Review expectations after breaks.	Complete 04/11/2022	Lois Parris	05/23/2022
<i>Notes:</i>				
6/15/22	First day RC Prep: Make sure new folks have the First Six Weeks Book Grade Level Responsive Classroom Mentors: Kindergarten- Maguire? 1st - Walker? 2nd - Bauer 3rd - Cioffi? 4th - Elrod 5th - Jones?	Complete 08/25/2022	Lois Parris	08/25/2022
<i>Notes:</i>				
11/9/22	Model Morning Meeting for all staff at staff meeting	Complete 10/18/2022	Yelton	10/18/2022
<i>Notes:</i>				
11/9/22	Beginning teacher training on behavior strategies.	Complete 10/24/2022	Baker	10/24/2022
<i>Notes:</i>				
9/14/22	Reshare Morning Meeting Lesson Plans for easy access and to highlight updates.	Complete 09/30/2022	Menson	10/31/2022
<i>Notes:</i>				
9/14/22	Develop Survey to gather staff reflections of Responsive Classroom implementation to be completed by all staff 3 times by April 30th.	Complete 09/20/2022	Lois Parris	12/21/2022
<i>Notes:</i>				
1/25/23	SOM will update 2nd Step/Bully Prevention Tracker. Progress is on track	Complete 03/13/2023	Lois Parris	03/01/2023
<i>Notes:</i>				
4/10/23	Kindness Spirit Week Planning.	Complete 04/17/2023	Lois Parris	04/17/2023

<i>Notes:</i>				
9/14/22	Send out Staff RC Implementation at 3 times	Complete 04/20/2023	Rebecca Yelton	04/20/2023
<i>Notes:</i>				
6/6/23	Review 3-5 NC Check In data. Revisit content and objectives where needed. HERE	Complete 04/28/2023	Bethany Schermerhorn	04/30/2023
<i>Notes:</i>				
9/14/22	2nd Step lessons will be taught weekly by all Classroom Teachers. Grade Level Reps will maintain a spreadsheet tracking lesson completion.	Complete 05/31/2023	Lois Parris	05/31/2023
<i>Notes:</i>				
9/14/22	Bully Prevention Units will be taught by all Classroom Teachers. Grade Level Reps will maintain a spreadsheet tracking lesson completion.	Complete 05/31/2023	Lois Parris	05/31/2023
<i>Notes:</i>				
6/6/23	New Staff Training on RC	Complete 08/07/2023	Lois Parris	08/07/2023
<i>Notes:</i>				
9/12/23	Present (as full as possible) Responsive Classroom Training for all Staff who have not yet received Training.		Debra Sahley	08/07/2023
<i>Notes:</i>				
9/12/23	Send out Staff RC Implementation survey at 3 times		R. Yelton	09/22/2023
<i>Notes:</i>				
9/12/23	Make sure all classroom staff have "The First Six Weeks" book.		Lois Parris	10/12/2023
<i>Notes:</i>				
9/12/23	Analyze RC Implementation Survey		Lois Parris	10/12/2023
<i>Notes:</i>				
9/12/23	Create reference cards for Reinforcing language and Logical Consequences		A. Elrod	11/14/2023
<i>Notes:</i>				
9/12/23	Second Step lessons will be taught weekly on Tuesdays by all Classroom Teachers. Teachers will mark progress of lessons taught on a spreadsheet. Grade level reps will remind grade level teachers to complete the spreadsheet.		Heather Baker	05/24/2024

Notes:

9/12/23 Bully Prevention Units will be taught by all Classroom Teachers. Teachers will mark progress of lessons taught on a spreadsheet. Grade level reps will remind grade level teachers to complete the spreadsheet.

Heather Baker

05/24/2024

Notes:

Core Function:

Dimension B - Leadership Capacity

Effective Practice:

Monitoring instruction in school

B3.01

The LEA/School monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications.(5147)

Implementation Status

Assigned To

Target Date

Initial Assessment:

Our implementation is very passive. We offer after school clubs regularly, but is volunteer base. We have a daycare (Primetime) for students to attend on a pay basis. Currently have 39 students on a waitlist for lack of staff. Teachers will sometimes tutor students after school for help, but is not an equal distribution among the grade levels.

Limited Development
09/15/2021

Priority Score: 2

Opportunity Score: 2

Index Score: 4

How it will look when fully met:

Would like to see a more inclusive and distributed offering of after school activities. Would also like to see the after school programs tied into curriculum and STEM, as we are an official STEM school. Would like Primetime and other faith based after school programs incorporate as well. WOULD like to see teachers offer extended learning time to students on an equal and regular basis. Would like to see an extension of our SEL program into the afterschool programs as well.

**Objective Met
09/14/22**

Carolyn Beaver

06/10/2023

Actions

9/15/21 Sahley to PD Primetime director on STEM

Complete 09/13/2021

Debra Sahley

09/13/2021

Notes:

9/15/21 Ross to share PROBS extensions(K-3)

Complete 10/12/2021

Ross

10/12/2021

Notes:

9/15/21 Friday Club by grade level-2nd/4th Friday of the month-grade level choose activities and time.

Complete 10/12/2021

Carolyn Beaver

10/12/2021

Notes:

12/2/21	Clubs will be bimonthly on Wednesday-Wonderful Wednesday!	Complete 10/20/2021	Carolyn Beaver	10/20/2021
<i>Notes:</i>				
12/2/21	Spreadsheet created to document grade level and clubs	Complete 10/20/2021	Carolyn Beaver	10/20/2021
<i>Notes:</i>				
9/15/21	Elliott to PD Primetime in Responsive Classroom	Complete 11/01/2021	Allison Elliott	11/01/2021
<i>Notes:</i>				
12/2/21	Send documentation spreadsheet to teachers. https://docs.google.com/spreadsheets/d/1MTL5_iFO_5ZknU6nyuc42x550P6RLDhsk0dTakvX4Eo/edit#gid=0	Complete 11/02/2021	Carolyn Beaver	11/02/2021
<i>Notes:</i>				
12/2/21	Brainstorm student reflection for Wonderful Wednesday	Complete 12/14/2021	Carolyn Beaver	12/14/2021
<i>Notes:</i>				
12/2/21	Create Student Reflection or Wonderful Wednesday	Complete 12/14/2021	Tracy Jones	12/14/2021
<i>Notes:</i>				
12/2/21	Administer the Wonderful Wednesday student survey	Complete 01/10/2022	Carolyn Beaver	01/10/2022
<i>Notes:</i>				
1/13/22	Analyze Data from Survey	Complete 02/08/2022	Carolyn Beaver	02/08/2022
<i>Notes:</i>				
1/13/22	Update Extended Learning Time Documentation spreadsheet	Complete 02/08/2022	Carolyn Beaver	02/08/2022
<i>Notes:</i>				
1/13/22	Administer the Wonderful Wednesday Spring survey	Complete 05/24/2022	Carolyn Beaver	05/22/2022
<i>Notes:</i>				
Implementation:		09/14/2022		
Evidence	9/14/2022 We are moving this into the STEM Goal Team as part of Core instruction and our STEM status with the state.			
Experience	9/14/2022 We are moving this into the STEM Goal Team as part of Core instruction and our STEM status with the state.			

Sustainability		9/14/2022 We are moving this into the STEM Goal Team as part of Core instruction and our STEM status with the state.			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We currently perform many of these expectations between the principal, assistant principal, instructional facilitator, and counselor. We visit classroom multiple times a day, but the majority of it is for targeted coaching, or to say good morning to students. There needs to still be some time to just visit and see what is happening in the classroom. We are also seeing the beginnings of implementation in our SEL curriculum.	Limited Development 09/13/2021		
How it will look when fully met:		Our team (Prin, AP, IF, Couns) will intentionally visit classrooms to observe and participate with students during instructional times. Both academic and SEL curriculums. Feedback would be given regularly on areas to improve and to reinforce strong strategies already occurring.		Chris Grace	05/31/2024
Actions			15 of 22 (68%)		
9/13/21	Schedule 60-90 minutes each day to observe classrooms.		Complete 10/12/2021	Chris Grace	10/12/2021
<i>Notes:</i>					
10/19/21	Create Walkthrough tool to collect data on expected instructional practices.		Complete 10/18/2021	Chris Grace	10/18/2021
<i>Notes:</i>					
9/13/21	Visit and observe SEL curriculum (Second Step) during morning meeting.		Complete 11/01/2021	Allison Elliott	11/01/2021
<i>Notes:</i>					
9/13/21	Visit with PLC each week to gain insight into planning and curriculum unpacking.		Complete 12/23/2021	Debra Sahley	12/23/2021
<i>Notes:</i>					
9/13/21	Feedback given during curriculum unpacking to teams.		Complete 12/23/2021	Debra Sahley	12/23/2021
<i>Notes:</i>					
10/19/21	Analyze walkthrough data on frequency expectations are being met.		Complete 01/31/2022	Chris Grace	01/31/2022
<i>Notes:</i>					
9/13/21	Collect data on higher order levels of Blooms taxonomy during questioning sessions.		Complete 02/22/2022	Chris Grace	02/22/2022

<i>Notes:</i>				
10/19/21	Leadership Team to conduct 5 walkthroughs a week.	Complete 05/20/2022	Chris Grace	05/22/2022
<i>Notes:</i>				
6/15/22	Review the plan for feedback and instructional support based on LETRS, EVal feedback... LT will meet to discuss next steps in August.	Complete 08/22/2022	Chris Grace	08/22/2022
<i>Notes:</i>				
9/14/22	Develop new Walkthrough tool to monitor instructional implementation.	Complete 12/22/2022	Chris Grace	11/01/2022
<i>Notes:</i>				
12/28/22	Create EVAAS projection sheet for teachers to use at Mid year data review.	Complete 12/22/2022	Chris Grace	12/22/2022
<i>Notes:</i>				
12/28/22	Track students over multiple years with effective teachers. (Leadership eyes only)	Complete 12/22/2022	Chris Grace	12/23/2022
<i>Notes:</i>				
12/28/22	Facilitate projection sheet at mid year data review.	Complete 02/09/2023	Chris Grace	02/09/2023
<i>Notes:</i>				
1/25/23	Have Goal Team review and revise the Walkthrough Tool.	Complete 02/21/2023	Chris Grace	02/21/2023
<i>Notes:</i>				
9/6/23	Define Rigor and Relevance as staff/school.	Complete 09/01/2023	Chris Grace	09/01/2023
<i>Notes:</i>				
9/6/23	Walkthrough tool creation to focus on instruction, rigor and relevance.		Chris Grace	10/01/2023
<i>Notes:</i>				
9/11/23	At each pre-conference of observation, ask "how is rigor and relevance going to be incorporated into lesson?"		Peter Fusco	10/15/2023
<i>Notes:</i>				
9/11/23	Discuss rigor and relevance with Math and Reading coaches on instruction in classroom.		Debra Sahley	10/15/2023
<i>Notes:</i>				
9/11/23	If walkthrough data shows a lack of rigor or relevance, feedback given to teachers on what it looks like and how specific for that lesson observed.		Chris Grace	11/01/2023
<i>Notes:</i>				
9/6/23	Identify rigor and relevance in instruction during walkthroughs and observations.		Chris Grace	12/01/2023

<i>Notes:</i>				
1/25/23	IMplement the Quick coaching model presented at Principal meeting in /january.		Chris Grace	12/01/2023
<i>Notes:</i>				
1/25/23	Work with PLC teams to develop and unpack standards. Build in backwards design model for assessments.		Chris Grace	12/01/2023
<i>Notes:</i>				

Core Function:	Dimension C - Professional Capacity			
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Effective Practice:	Quality of professional development			
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KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Upon reviewing school profile data from the 17-18 school year, the team realizes that some subgroups are not meeting achievement goals. We have examined overall class, grade level, and school data, but have not focused on specific subgroup data. Current offerings for professional development have been driven by district requirements, staff surveys, and teacher needs and requests. SIOP training is offered once per year.	Limited Development 12/18/2018		
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<i>How it will look when fully met:</i>	Grade level teams will identify students in specific subgroups and analyze subgroup data to determine which students are in need of additional academic supports. The team will share the data in PLCs to discuss next steps that will need to be taken to address students' specific weaknesses. Staff will have more opportunities for professional development with the focus of the needs of subgroups that we are striving to improve. Professional development opportunities will include current valid research, ways to share and test new practices, and to assist teachers in how to integrate best practices into their classrooms to target the specific subgroups.		Chris Grace	05/30/2025
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Actions		80 of 83 (96%)		
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1/22/19	Create spreadsheet to collect subgroup data from iReady diagnostic 2.	Complete 01/15/2019	Data Goal Team	01/12/2019
<i>Notes:</i>				
1/22/19	Determine Subgroups to be tracked.	Complete 01/15/2019	Data Review Goal Team	01/15/2019

<i>Notes:</i>				
4/17/19	Determine subgroups	Complete 01/15/2019	Data Review Team	01/15/2019
<i>Notes:</i>				
4/17/19	Create spreadsheet to collect subgroup data from iReady diagnostic 2.	Complete 01/15/2019	Data Review Team	01/15/2019
<i>Notes:</i>				
1/22/19	Administer iReady Diagnostic 2.	Complete 01/25/2019	Classroom Teachers	02/07/2019
<i>Notes:</i>				
1/22/19	Collect student names for each subgroup to be added to the spreadsheet.	Complete 02/20/2019	Chris Grace	02/20/2019
<i>Notes:</i>				
4/17/19	Add iReady Diagnostic 2 data to spreadsheet	Complete 03/12/2019	Teachers	03/12/2019
<i>Notes:</i>				
4/17/19	Team members will present information on Responsive Classroom at March staff meeting.	Complete 03/19/2019	Data Goal Team	03/19/2019
<i>Notes:</i>				
4/17/19	Team members will visit classrooms to observe Morning Meeting and Responsive Classroom practices.	Complete 03/19/2019	Data Review Team	03/19/2019
<i>Notes:</i>				
4/17/19	Team will collaborate with behavior goal team to discuss moving forward with Responsive Classroom.	Complete 04/30/2019	Data Review Team	04/30/2019
<i>Notes:</i>				
5/23/19	RTI will be updated, current, and completed	Complete 05/28/2019	Classroom Teachers	05/28/2019
<i>Notes:</i>				
5/23/19	Math Tasks in K-2 will be completed and updated for next years grade level.	Complete 06/07/2019	Classroom Teachers	06/07/2019
<i>Notes:</i>				
5/23/19	Vertical Discussion among teams for student's Tier at the end of the year. (pink and blue sheets)	Complete 06/04/2019	Classroom Teachers	06/07/2019
<i>Notes:</i>				
8/26/19	K-3 teachers administer iStation BOY assessment	Complete 08/30/2019	Alicia Elrod	08/30/2019
<i>Notes:</i>				
5/23/19	Administer Diagnostic 1 (iReady)	Complete 09/06/2019	Alicia Elrod	09/01/2019

<i>Notes:</i>				
8/26/19	Adjust data tracking spreadsheet to allow for tracking of iStation data	Complete 09/10/2019	Alicia Elrod	09/10/2019
<i>Notes:</i>				
5/23/19	Enter student subgroup data from diagnostic 1 into spreadsheet	Complete 09/16/2019	Alicia Elrod	09/15/2019
<i>Notes:</i>				
5/23/19	Analyze collected data to determine remediation needs at home and at school for students in subgroups.	Complete 09/16/2019	Alicia Elrod	09/15/2019
<i>Notes:</i>				
5/23/19	Prof. Development for Vocabulary using curriculum guide to create schoolwide consistency	Complete 11/12/2019	Sahley	09/26/2019
<i>Notes:</i>				
8/26/19	Enter student subgroup data from BOY assessments into spreadsheet	Complete 09/30/2019	Alicia Elrod	09/30/2019
<i>Notes:</i>				
11/4/19	Teachers will meet with ESL teacher to review skills and strategies to help ELL students be successful in the classroom.	Complete 09/27/2019	Alicia Elrod	10/01/2019
<i>Notes:</i>				
9/18/19	Gather student names for each subgroup to add to the spreadsheet.	Complete 10/08/2019	Alicia Elrod	10/09/2019
<i>Notes:</i>				
1/21/20	Incorporate STEM education plan for students with disabilities and lower performing TSI scores. https://docs.google.com/document/d/1UW2bd0RAI8QKf9H8QEVyadJmpmhEkoKo0xSD0NCnuBl/edit	Complete 11/01/2019	Rayna Maguire	11/01/2019
<i>Notes:</i>				
9/18/19	Lessons plans submit by end of day Monday for current week in PDF form.	Complete 01/21/2020	Chris Grace	12/21/2019
<i>Notes:</i>				
12/20/19	Enter MOY iReady data for subgroups, including students with disabilities.	Complete 01/31/2020	Alicia Elrod	01/31/2020
<i>Notes:</i>				
1/21/20	Enter MOY iReady data for subgroups, including students with disabilities.	Complete 01/31/2020	Alicia Elrod	01/31/2020
<i>Notes:</i>				
1/21/20	SIOP training for individuals targeting subgroup needs and EC population.	Complete 02/25/2020	Debra Sahley	02/25/2020

<i>Notes:</i>				
3/13/20	Fourth and fifth grade teachers will examine EVAAS projections to determine projections for students in subgroups, including students with disabilities.	Complete 03/10/2020	Alicia Elrod	03/10/2020
<i>Notes:</i>				
3/13/20	The team will research and investigate the possibility of a comprehensive reading program to address phonics, comprehension, and vocabulary	Complete 09/01/2020	Alicia Elrod	03/10/2020
<i>Notes:</i>				
3/13/20	The team will research and investigate the possibility of a math program.	Complete 03/03/2020	Alicia Elrod	03/10/2020
<i>Notes:</i>				
10/22/20	Teachers will monitor EC and other subgroup students' iReady lesson time to ensure that the students are participating in lessons for 30-45 minutes per subject.	Complete 12/18/2020	Traci Jones Carolyn Beaver Megan Houchins Karen Ry	05/28/2020
<i>Notes:</i>				
9/27/20	Include EC students to attend school 4 days of instruction when on Plan B.	Complete 08/17/2020	Chris Grace	08/17/2020
<i>Notes:</i>				
9/27/20	Provide professional development to teachers on interventions for EC students and the MTSS process.	Complete 10/21/2020	Debra Sahley	09/28/2020
<i>Notes:</i>				
9/16/20	Obtain student names in subgroups from M. Bellissimo.	Complete 09/10/2020	Alicia Elrod	10/13/2020
<i>Notes:</i>				
9/16/20	Teachers will enter diagnostic scores into spreadsheets.	Complete 11/30/2020	Classroom Teachers	10/13/2020
<i>Notes:</i>				
10/22/20	Identify students in EC and other subgroups in second and third grade that would benefit from after school tutoring.	Complete 11/13/2020	Ross and Ryan	10/30/2020
<i>Notes:</i>				
11/13/20	The team will investigate options for school wide read alouds that feature diverse book that pertain to our school population.	Complete 12/08/2020	Elrod Jones Ryan Stewart Beaver Hall Link	12/08/2020
<i>Notes:</i>				
11/13/20	The team will research possible opportunities for professional development for global awareness and cultural diversity that will align with our subgroups.	Complete 12/22/2020	Elrod Jones Ryan Stewart Beaver Hall Link	12/08/2020

<i>Notes:</i>				
12/15/20	The team will survey families to see if there are cultural connections that they would be willing to share via video or Zoom.	Complete 12/22/2020	Traci Jones	12/22/2020
<i>Notes:</i>				
10/22/20	Seek opportunity for iReady professional development to learn more about teacher toolbox and how to assign specific lessons.	Complete 02/26/2021	Debra Sahley	02/12/2021
<i>Notes:</i>				
4/23/21	Goal team will provide information to teachers about two parents that are willing to Zoom or record a session on their cultural background (India, El Salvador, Dominican Republic)	Complete 03/26/2021	Traci Jones	03/26/2021
<i>Notes:</i>				
4/23/21	All teachers and TAs will complete the pre assessment to provide data for the Culturally Responsive Training on April 23.	Complete 04/22/2021	Alicia Elrod	04/01/2021
<i>Notes:</i>				
3/8/21	All teachers and TAs will attend Culturally Responsive Training on April 23.	Complete 04/23/2021	Alicia Elrod	04/23/2021
<i>Notes:</i>				
9/16/20	Administer the iReady diagnostic test for reading and math.	Complete 05/18/2021	Alicia Elrod	05/18/2021
<i>Notes:</i>				
11/13/20	The team will track the percentage of students that are proficient on iReady in each grade level as well as overall per subgroup, including the EC subgroup. Proficiency will be determined by iReady color coding.	Complete 09/24/2021	Elrod Jones Ryan Stewart Beaver Hall Link	05/20/2021
<i>Notes:</i>				
1/25/21	The team will track NC Check In scores for students in subgroups, including the students with disabilities subgroup.	Complete 09/27/2021	Alicia Elrod	05/20/2021
<i>Notes:</i>				
9/16/20	Update data spreadsheets for 20-21 school year.	Complete 05/25/2021	Alicia Elrod	05/25/2021
<i>Notes:</i> Based on three iReady assessment dates.				
9/15/21	Provide RC refresher PD for staff by A.Elliott	Complete 08/21/2021	Allison Elliott	08/21/2021
<i>Notes:</i>				
9/15/21	RC staff PD from Company Provided.	Complete 09/27/2021	Debra Sahley	09/27/2021
<i>Notes:</i>				
9/15/21	Get Sub Group Names from Mindy	Complete 10/12/2021	All Teachers.	10/12/2021
<i>Notes:</i>				

9/15/21	Sub Group spreadsheet filled	Complete 10/12/2021	All teachers	10/12/2021
	<i>Notes:</i>			
9/15/21	Bridges Math incorporated for CORE math instruction in 1st and 4th grades.	Complete 12/23/2021	Chris Grace	12/23/2021
	<i>Notes:</i>			
1/13/22	Enter MOY Math Data in Sub Groups Enter MOY Reading Data in Sub Groups	Complete 01/31/2022	Ashleigh Graner	01/31/2022
	<i>Notes:</i>			
6/15/22	Best Practices for ESL Students PD	Complete 04/12/2022	Aya El Jourdi and Amy Jordan	04/12/2022
	<i>Notes:</i>			
1/13/22	LETRS Training	Complete 06/09/2022	Debra Sahley	05/27/2022
	<i>Notes:</i>			
1/13/22	Hispanic Sub Group Research Multi Race Subgroup Research African American Subgroup Research	Complete 05/31/2022	Kerrie Lawler	05/31/2022
	<i>Notes:</i>			
9/15/21	Tracking sub groups in spreadsheet	Complete 06/09/2022	All teachers	06/08/2022
	<i>Notes:</i>			
6/15/22	Potential UDL (Universal Design for Learning) PD	Complete 08/25/2022	Melissa Loflin	08/25/2022
	<i>Notes:</i>			
9/14/22	Select math and reading subteams	Complete 10/13/2022	Bethany Schermerhorn	09/13/2022
	<i>Notes:</i>			
9/14/22	Administer BOG: 3rd grade	Complete 09/16/2022	Bethany Schermerhorn	09/16/2022
	<i>Notes:</i>			
9/14/22	Administer BOY iReady diagnostic (3-5)	Complete 09/30/2022	Bethany Schermerhorn	09/28/2022
	<i>Notes:</i>			
9/14/22	Administer BOG MCLASS (K-2)	Complete 09/30/2022	Bethany Schermerhorn	09/30/2022
	<i>Notes:</i>			
9/14/22	Share iReady diagnostic growth with parents BOY, MOY, EOY	Complete 11/01/2022	Bethany Schermerhorn	11/01/2022

<i>Notes:</i>				
9/14/22	Share MCLASS BOY, MOY, EOY data/growth with parents	Complete 11/01/2022	Bethany Schermerhorn	11/01/2022
<i>Notes:</i>				
9/14/22	Contact Mathnasium about a Mathnasium night for families K-5	Complete 10/07/2022	Jones	11/02/2022
<i>Notes:</i>				
11/9/22	Develop a math and Reading specific instructional teams.	Complete 11/08/2022	Beaver	11/08/2022
<i>Notes:</i>				
11/9/22	Math and Reading Team to develop look-fors on what instruction should be seen in the classrooms.	Complete 12/01/2022	Beaver	12/01/2022
<i>Notes:</i>				
11/9/22	Develop walkthrough tool for leadership team to use and collect data.	Complete 12/22/2022	Beaver	12/22/2022
<i>Notes:</i>				
9/14/22	Utilize individual reading and math data folders for students.	Complete 12/22/2022	Bethany Schermerhorn	12/22/2022
<i>Notes:</i>				
9/14/22	Utilize Bridges in core for math instruction grades 1-4, and Bridges interventions for K-5 math.	Complete 12/22/2022	Bethany Schermerhorn	12/22/2022
<i>Notes:</i>				
1/25/23	Data Week review.	Complete 02/09/2023	Debra Sahley	02/09/2023
<i>Notes:</i>				
1/25/23	Update-make changes to Look For Checklist	Complete 02/14/2023	Carolyn Beaver	02/14/2023
<i>Notes:</i>				
4/10/23	Create Walk Through data Google form	Complete 03/21/2023	Jamilyne Keele	03/21/2023
<i>Notes:</i>				
4/10/23	Entered data to date into google forms	Complete 03/21/2023	Jamilyne Keele	03/21/2023
<i>Notes:</i>				
11/9/22	Implementing intervention kits for reading and math. Examples: 50 nifty Letterland Interventions MClass interventions Bridges interventions	Complete 05/09/2023	Beaver	05/23/2023
<i>Notes:</i>				

6/6/23	Redesign the Classroom Managed/office Managed document and procedures.	Complete 08/07/2023	Peter Fusco	08/07/2023
<i>Notes:</i>				
9/12/23	Attended Training for Magnetic Reading - Grades 3-5	Complete 08/10/2023	Debra Sahley	08/10/2023
<i>Notes:</i>				
9/12/23	Taught Lesson Zero in Magnetic Reading - Grades 3-5 Sets up expectations/best practices for rest of Magnetic program	Complete 09/04/2023	Bethany Schermerhorn	09/04/2023
<i>Notes:</i>				
9/6/23	Develop a math specific and reading specific teams to focus on data.	Complete 09/05/2023	Chris Grace	09/05/2023
<i>Notes:</i>				
9/6/23	SIP goals to reflect more specific targets for improvement.	Complete 09/05/2023	Chris Grace	09/05/2023
<i>Notes:</i>				
9/6/23	Utilize PRC 189 funds to provide tutoring for at risk students in grades 4th and 5th.		Lori Saylor	10/01/2023
<i>Notes:</i>				
1/25/23	Common Assessment data analysis through the PLC process. Need to revisit this focus.		Chris Grace	10/15/2023
<i>Notes:</i>				
9/6/23	Incorporate Magnetic Reading to fidelity as part of Core instruction.		Bethany Schermerhorn	11/01/2023
<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We satisfied this years ago. Evidenced by PARENT survey data and increased communication with home. Weekly Newsletters, PT conferences.	Full Implementation 06/15/2022		