

Comprehensive Progress Report

Mission: Our mission at Central Elementary School is developing healthy students of good character and helping them learn to the best of their ability by providing high quality instruction in a nurturing environment.

Vision: The vision for Central Elementary is for our staff to focus on every child every day. We "work hard and play hard" as we provide high quality instruction in a nurturing environment. Our classrooms provide an "all accepting" environment in which we accept and nurture students of all academic levels and strive to help all students develop a strong desire to achieve and perform at their highest potential.

Goals:

A.4.01 Strategic Goal By 5/30/2025, Central Elementary will improve EOG math percent proficiency from 74.16% to 80% based on 2025 EOGs. Central will also improve EOG reading percent proficiency from 63% to 75% based on 2025 EOGs. A.4.01 Target Goal By 5/30/2024, Central Elementary will improve EOG math percent proficiency from 74.16% to 78% based on the 2024 EOGs. Central will also improve EOG reading percent proficiency from 63% to 68% based on 2024 EOGs.

C2.01 Strategic Goal - By May 2025, 100 percent of classroom teachers will learn to disaggregate data as documented in lesson plans and PLC minutes, looking for strengths, weaknesses, and patterns that lead to professional development to increase school-wide improvement as measured by Grades K-5 Math i-ready, K-3 reading mClass and Grades 3-5 EOG scores. C2.01 - Target Goal - By May 2024, 90 percent of classroom teachers will learn to disaggregate data as documented in lesson plans and PLC minutes, looking for strengths, weaknesses, and patterns that lead to professional development to increase school-wide improvement as measured by Grades K-5 Math i-ready, K-3 reading mClass and Grades 3-5 EOG scores.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		grade level PLC - planning for assessments, data analysis, what's working, what's not working Dr. Goins planning charts use of district curriculum guides (ELA and Math) grade levels talk to EC, ESL Academic Team helps with vertical alignment use of county unit maps and plans - 4 teachers from Central helped develop the county unit maps	Limited Development 05/22/2017		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		daily intervention time (RTI) PDSA, performance based grouping with students shared across classes and between grade levels (vertical and horizontal) after school tutoring and in class remediation/tutoring schedules designed for "double dipping" so that EC students receive instruction in EC room and in Core, AIG differentiation specialist comes once a week 45-60 minutes per grade , AIG DEP, all 4-5 teachers either have or are working on AIG certification, data analysis of Reading mClass, Check-ins, and CFA, effective use of TAs to help with remediation and work with small groups, tutors helping with small groups	Limited Development 05/22/2017		
<i>How it will look when fully met:</i>		Based on Check-in and CFA data, students scoring less than 70% in reading and less than 70% in math will receive small group targeted intervention based on student need. Progress will be monitored through mClass and i-ready Math growth checks. Any qualitative (behavior, attendance, vision issues) are referred to the school guidance counselor. Classroom teachers collaborate with specialists (Speech, OT, EC, ESL, AIG) to meet student needs. Instructional Facilitator monitors RTI stored process. Students are grouped in a grade level according to skill gaps and instruction is provided accordingly.		Jennifer Goforth	05/31/2024
Actions			193 of 212 (91%)		
	8/25/17	K-3 teachers will conduct mClass Reading 3D testing for BOY data.	Complete 09/25/2017	K-3 teachers	09/28/2017
<i>Notes:</i>					
	8/25/17	Grades 4-5 will conduct i-Ready diagnostic assessments in Reading and Math for BOY data.	Complete 09/22/2017	Grades 4-5 teachers	09/28/2017
<i>Notes:</i>					
	8/25/17	K-5 teachers analyze BOY data during weekly grade level PLC.	Complete 10/09/2017	Melissa Withers	10/09/2017
<i>Notes:</i>					
	8/25/17	Classroom teachers create an action plan which provides differentiated instruction across all tiers based on BOY data.	Complete 10/09/2017	K-5 Teachers	10/09/2017
<i>Notes:</i>					
	9/21/17	Based on BOY data, grade levels will create Tier 1 plans for reading and math	Complete 10/09/2017	K-5 grade level teams	10/09/2017

	<i>Notes:</i> will do again after MOY and EOY data			
10/23/17	Grades 4-5 analyzed i-ready data and chose 2-3 objectives that students were low in and created an assessment and grouped students for instruction based on assessment data	Complete 10/16/2017	Melissa Withers, Diana Jones	10/16/2017
	<i>Notes:</i>			
8/25/17	K-5 teachers will administer Benchmark Assessment 1. 4th/5th grade will administer NC Check-In assessments	Complete 11/01/2017	Melissa Withers	10/27/2017
	<i>Notes:</i>			
8/25/17	K-5 teachers will analyze Benchmark Assessment 1 data using bell curves.	Complete 11/01/2017	Diana Jones	10/27/2017
	<i>Notes:</i> Teachers hand score and create bell curves of assessment data when testing is complete.			
9/13/17	Teachers create classroom intervention plans based on BA1 data and incorporate during RtI scheduled time	Complete 11/06/2017	classroom teachers/TA	11/06/2017
	<i>Notes:</i>			
9/13/17	K-3 teachers will conduct mclass testing for MOY data	Complete 01/29/2018	K-3 teachers	01/30/2018
	<i>Notes:</i> Due to snow/weather, testing was pushed back to a later date			
9/13/17	Grades 4-5 will conduct i-Ready diagnostic assessments for MOY data	Complete 01/29/2018	4th/5th teachers	01/30/2018
	<i>Notes:</i> Due to snow/weather issues testing dates were pushed back to a later date			
9/13/17	K-5 teachers will administer benchmark assessment 2. Grades 4th/5th will administer NC Check-In assessments	Complete 01/29/2018	K-5 teachers	01/30/2018
	<i>Notes:</i> Due to snow/weather issues, BA testing was pushed back to a later date.			
9/13/17	K-5 teachers will analyze BA 2 and check-in data using bell curves	Complete 01/29/2018	Jones	01/30/2018
	<i>Notes:</i> Due to snow/weather issues, testing dates were pushed back to a later date			
9/13/17	K-5 teachers analyze MOY data during weekly PLCs	Complete 01/29/2018	K-5 teachers; Jones	01/31/2018
	<i>Notes:</i>			
9/21/17	Based on MOY data, grade levels will update Tier 1 plans in reading and math	Complete 02/09/2018	K-5 grade level teams	02/12/2018
	<i>Notes:</i> will update again after EOY data			
2/9/18	Leadership will do CWT to monitor instruction and intervention plans	Complete 03/29/2018	Jones and Withers	03/30/2018
	<i>Notes:</i>			

2/9/18	Teachers will give CFAs, PM in mclass and utilize i-Ready growth monitoring assessments to assess closing of gap areas.	Complete 03/29/2018	K-5 teachers	03/30/2018
<i>Notes:</i>				
1/29/18	K-5 will administer BA3/check in 3.	Complete 03/29/2018	Melissa Withers	04/02/2018
<i>Notes:</i> scan sheets are due March 29				
1/29/18	K-5 teachers will analyze BA3/Check-in 3 data.	Complete 04/16/2018	Diana Jones	04/16/2018
<i>Notes:</i> completed in PLC				
1/29/18	Teachers create an intervention plan to address gaps and administer plan during RTI time.	Complete 04/16/2018	K-5 teachers	04/16/2018
<i>Notes:</i>				
1/29/18	Grades 3-5 administer mock EOG in reading, math, and science.	Complete 04/30/2018	3-5 teachers	04/30/2018
<i>Notes:</i>				
4/30/18	Grades 3-5 teachers will analyze Mock EOG data and will group students for instruction accordingly.	Complete 05/07/2018	Diana Jones	05/07/2018
<i>Notes:</i>				
5/10/18	Based on Mock EOG data, Grade 3 will implement new grouping structure for reading and math. TA will oversee high level group, and the other two teachers will divide the remainder of the students into 2 groups.	Complete 05/07/2018	J. Goforth, B. Privette, C. Cash	05/07/2018
<i>Notes:</i> will readjust groups as needed after EOG				
5/10/18	Based on Mock EOG data 4th grade will implement tutoring groups with Mrs. Jones, Mrs. Champy, and Mrs. Withers. Jones - one hour per classroom for select students beginning at 7:45 a.m. daily Champy - one hour per classroom for select students beginning at 7:45 a.m. daily Withers - Hardig's reading groups from 9:45 - 10:45 daily and RTI Math group 12:30 - 1:30 daily	Complete 05/07/2018	D. Jones, M. Withers, D. Champy	05/07/2018
<i>Notes:</i> will readjust as needed after EOGs				
5/10/18	K-3 teachers will administer mclass EOY assessments.	Complete 05/25/2018	K-3 teachers	05/25/2018
<i>Notes:</i>				
5/10/18	First and second grade teachers will finalize summer reading camp rosters after completing mclass EOY assessments.	Complete 05/25/2018	Grades 1-2 teachers	05/25/2018
<i>Notes:</i>				

5/10/18	K-2 teachers will administer BA 4 in reading and math.	Complete 05/25/2018	K-2 teachers	05/25/2018
	<i>Notes:</i>			
5/10/18	K-2 teachers after completing BA4 and mclass assessments will regroup students for remediation or extension of next grade level material.	Complete 05/25/2018	K-2 teachers	05/25/2018
	<i>Notes:</i>			
5/10/18	Grades 3-5 will administer EOG assessments.	Complete 06/01/2018	Melissa Withers	06/01/2018
	<i>Notes:</i>			
5/10/18	Grade 3 students that did not pass reading EOG will take read to achieve assessment.	Complete 06/05/2018	Melissa Withers	06/05/2018
	<i>Notes:</i> Melissa will submit names of those attending summer camp based on read to achieve results.			
5/10/18	Grades 3-5 teachers will send home parent letters with student EOG score results.	Complete 06/08/2018	Melissa Withers	06/08/2018
	<i>Notes:</i>			
9/12/18	MTSS meeting about student concerns at beginning of year or held over from end of year	Complete 09/11/2018	Melissa Withers	09/11/2018
	<i>Notes:</i>			
6/18/18	3rd grade students will complete BOG reading assessment	Complete 09/12/2018	Goforth, Privette, Pevette	09/14/2018
	<i>Notes:</i>			
6/12/18	K-3 teachers will conduct mClass Reading 3D testing for BOY data	Complete 09/24/2018	K-3 teachers	09/28/2018
	<i>Notes:</i>			
6/12/18	Grades 4-5 will conduct i-ready diagnostic assessments in Reading and Math for BOY data.	Complete 09/24/2018	Grades 4-5 teachers	09/28/2018
	<i>Notes:</i>			
9/12/18	Based on BOY data, grade levels will create Tier 1 plans	Complete 10/01/2018	K-5 teachers	10/01/2018
	<i>Notes:</i>			
9/12/18	Grade levels/teachers will analyze BOY data in PLCs	Complete 10/01/2018	K-5 teachers	10/01/2018
	<i>Notes:</i>			
9/12/18	Classroom teachers create an action plan which provides differentiated instruction across all tiers based on BOY data.	Complete 10/01/2018	K-5 teachers	10/01/2018
	<i>Notes:</i>			
10/21/18	K-2 classroom teachers will create oral questions for progress monitoring.	Complete 10/08/2018	K-2 classroom teachers	10/15/2018
	<i>Notes:</i>			

10/21/18	Grade 3 classroom teachers will create oral questions for progress monitoring.	Complete 10/16/2018	Grade 3 teachers	10/31/2018
<i>Notes:</i>				
9/24/18	Grades 3, 4, and 5 will conduct Math NC check-in 1 and Grades 4 and 5 will conduct Reading NC check-in 1.	Complete 10/31/2018	Melissa Withers	10/31/2018
<i>Notes:</i>				
9/24/18	Grade 2 reading, Grade 3 reading, and 5th grade science county benchmark assessment 1 will be completed.	Complete 10/31/2018	classroom teachers	10/31/2018
<i>Notes:</i>				
9/24/18	K-2 teachers will administer state Math assessment tasks.	Complete 10/31/2018	classroom teachers	10/31/2018
<i>Notes:</i>				
9/24/18	Classroom teachers analyze end of first quarter data .	Complete 11/02/2018	classroom teachers	11/02/2018
<i>Notes:</i>				
10/21/18	K-3 classroom teachers will complete First Quarter Progress monitoring.	Complete 11/02/2018	K-3 classroom teachers	11/02/2018
<i>Notes:</i>				
9/20/18	K-3 teachers will conduct mClass Reading 3D testing for MOY data.	Complete 01/28/2019	K-3 Classroom Teachers	01/31/2019
<i>Notes:</i>				
1/7/19	Grades 3-5 are completing NC Check-In #2	Complete 02/04/2019	Grades 3-5 Classroom Teachers	02/04/2019
<i>Notes:</i>				
1/7/19	Grades 4-5 are completing MOY i-ready diagnostic for reading and math.	Complete 01/28/2019	Grades 4-5 classroom teachers	02/04/2019
<i>Notes:</i>				
1/7/19	Grades 3-5 will analyze MOY data and differentiate accordingly	Complete 02/15/2019	Grades 3-5 classroom teachers	02/15/2019
<i>Notes:</i>				
1/30/19	K-2 will remediate MOY math tasks and have clean data to report	Complete 02/15/2019	K-2 teachers	02/15/2019
<i>Notes:</i>				
9/20/18	Grade levels/teachers will analyze MOY data in PLCs	Complete 02/15/2019	Classroom teachers	02/15/2019
<i>Notes:</i>				
9/20/18	Classroom teachers create an action plan which provides differentiated instruction across all tiers based on MOY data.	Complete 02/15/2019	classroom teachers	02/15/2019
<i>Notes:</i>				

1/30/19	Grade 3 Cogat testing	Complete 02/22/2019	3rd grade teachers	02/19/2019
	<i>Notes:</i>			
1/30/19	ER PD/work day	Complete 02/27/2019	All staff	02/27/2019
	<i>Notes:</i>			
1/30/19	Grades 4-5 Cogat testing	Complete 03/06/2019	Melissa Withers	03/06/2019
	<i>Notes:</i>			
1/30/19	K-5 will begin after school tutoring for those selected students to close gaps before EOY testing	Complete 03/12/2019	Grade K-5 teachers	03/12/2019
	<i>Notes:</i>			
1/30/19	Continue K-3 mclass PM for red/yellows Continue 4-5 i-Ready online lessons	Complete 03/29/2019	Grade K-5 teachers	03/29/2019
	<i>Notes:</i>			
1/30/19	Grades 2 and 3rd will give the Reading BA3 5th grade will give Science BA3	Complete 04/01/2019	Grades 2,3 and 5th	04/05/2019
	<i>Notes:</i>			
1/30/19	Grade 3 will give the math Check-In 3 Grades 4-5 will give the reading and math Check-in 3	Complete 04/05/2019	Melissa Withers	04/05/2019
	<i>Notes:</i>			
1/30/19	K-2 will begin completing math task assessments according to skills taught for EOY	Complete 04/08/2019	K-2 teachers	04/08/2019
	<i>Notes:</i>			
1/30/19	Grade levels/teachers and leadership analyze Check-in and BA3 data in PLCs	Complete 04/12/2019	Grade 2-5 teachers/leadership	04/12/2019
	<i>Notes:</i>			
1/30/19	Teachers create action plan of differentiated instruction across all tiers based on data	Complete 04/12/2019	Grades 2-5	04/12/2019
	<i>Notes:</i>			
1/30/19	Grades 3-5 will give "mock" reading and math EOGs for predicted data	Complete 04/18/2019	Melissa Withers	04/18/2019
	<i>Notes:</i>			
1/30/19	Grades K-3 will conduct EOY mclass assessments Grades 4-5 will conduct EOY i-Ready assessments	Complete 05/24/2019	Grade K-5 teachers	05/24/2019
	<i>Notes:</i>			
5/20/19	Grades 3-5 will complete EOG in Reading, Math, and Science	Complete 05/31/2019	Grades 3-5 teachers, Melissa Withers	06/01/2019
	<i>Notes:</i>			

1/30/19	3rd grade students not proficient on the reading EOG will take the RtA assessment	Complete 06/04/2019	Grade 3 teachers	06/04/2019
<i>Notes:</i>				
1/30/19	K-2 will complete the EOY math task assessments with clean data	Complete 06/05/2019	K-2 teachers/leadership	06/05/2019
<i>Notes:</i>				
8/27/19	Grade 3 will complete Reading BOG.	Complete 08/23/2019	Grade 3 teachers	08/23/2019
<i>Notes:</i>				
6/12/19	K - 3 wil complete i-station BOY assessments.	Complete 08/30/2019	K-3 classroom teachers	08/30/2019
<i>Notes:</i>				
8/27/19	Grade 3 will compete Math i-ready diagnostic and Grades 4-5 will complete Reading and Math i-ready diagnostic.	Complete 08/30/2019	Grades 3-5 classroom teachers	08/30/2019
<i>Notes:</i>				
8/27/19	Grades k-5 teachers will analyze BOY data and place BOY data on bell curves.	Complete 09/16/2019	Melissa Withers	09/09/2019
<i>Notes:</i>				
8/30/19	Teachers will begin differentiated instruction based on bell curve data.	Complete 09/16/2019	Melissa Withers, Kelly Byrd-Johnson	09/09/2019
<i>Notes:</i>				
9/4/19	Grade 3 will administer Math check in 1. Grade 4 will administer Reading and Math Check in 1. Grade 5 will administer Reading, Math, and Science Check in 1.	Complete 10/30/2019	Grade Level Rep: M. Prevette, L. Hardig, A. Shoema	10/30/2019
<i>Notes:</i>				
9/4/19	Grades K-5 will analyze data from i-station and check-ins by placing data on bell curves and answering data questions.	Complete 11/04/2019	Melissa Withers, Kelly Byrd-Johnson	11/04/2019
<i>Notes:</i>				
9/4/19	K-5 teachers will adjust differentiated groups based on analyzed data.	Complete 11/04/2019	Grade Level reps: Weed, Dobson, Miller, Prevette,	11/04/2019
<i>Notes:</i>				
9/4/19	K-3 teachers will administer i-station progress monitoring assessments as needed.	Complete 11/26/2019	Grade Level Reps: Weed, Dobson, Miller, Prevette	11/30/2019
<i>Notes:</i>				

9/4/19	K-3 teachers will administer i-station MOY assessment.	Complete 12/17/2019	Grade Level Reps: Weed, Dobson, Miller, Prevette	12/19/2019
<i>Notes:</i>				
9/4/19	Grades 3-5 will administer MOY i-ready diagnostic.	Complete 12/17/2019	Grade Level Reps: Pevette, Hardig, Shoemaker	12/19/2019
<i>Notes:</i>				
9/4/19	K-2 will be administering Math Task Assessments.	Complete 12/20/2019	Grade Level Reps: Weed, Dobson, Miller	12/19/2019
<i>Notes:</i>				
12/31/19	Grades K-3 will analyze iStation MOY data for next steps during PLC (data day)	Complete 01/06/2020	Byrd-Johnson, Withers	01/13/2020
<i>Notes:</i>				
12/31/19	Grades 3-5 will analyze MOY iReady data for next steps during PLC (data day)	Complete 01/06/2020	Byrd-Johnson, Withers	01/13/2020
<i>Notes:</i>				
12/31/19	Grades K-2 will analyze MOY math task data during PLC for next steps (data day)	Complete 01/06/2020	Byrd-Johnson, Withers	01/13/2020
<i>Notes:</i>				
12/31/19	Grades 3-5 will administer MOY reading and math check-in assessments.	Complete 01/28/2020	Melissa Withers	01/24/2020
<i>Notes:</i>				
12/31/19	Grades 3-5 will analyze MOY check-in data for next steps during PLC (data day)	Complete 01/28/2020	Byrd-Johnson, Withers	01/27/2020
<i>Notes:</i>				
12/31/19	Grades k-5 will develop remediation/enrichment groups based on MOY data to address needs	Complete 01/31/2020	K-5 grade level reps	01/31/2020
<i>Notes:</i>				
1/31/20	During ERPD grade levels will be updating Tier 1 plans with MOY data in RtI Stored	Complete 02/05/2020	Grade Level Chairs - Weed, Dobson, Miller, Prett	02/05/2020
<i>Notes:</i>				
12/31/19	Grades K-3 will continue monthly iStation and any on-demand assessments as needed for growth data	Complete 03/05/2020	Melissa Withers	03/06/2020

<i>Notes:</i>				
12/31/19	Grades 3-5 will continue weekly 45 min iReady instruction for growth data	Complete 03/05/2020	Melissa Withers	03/06/2020
<i>Notes:</i>				
3/23/20	Grades K-5 teachers created and distributed remote learning packets to students in grades K-5.	Complete 03/23/2020	K-5 classroom teachers	03/20/2020
<i>Notes:</i> As of 3/23/2020 only 7 out of 383 learning packets have been delivered or picked up.				
12/31/19	Grades 3-5 will administer reading and math check-in assessments. This is being postponed due to school closing and remote learning.	Complete 03/23/2020	Melissa Withers - Testing Coordinator	03/31/2020
<i>Notes:</i>				
1/31/20	Grades 3-5 will analyze Check-In 3 data and create next steps during PLCs. This is postponed due to school closure and remote learning.	Complete 03/23/2020	Grade Level Chair - Prevette, Hardig and Shoemaker	04/06/2020
<i>Notes:</i>				
1/31/20	Grades K-3 will complete EOY iStation assessments (EOY assessment not completed per district and NCDPI)	Complete 04/22/2020	Grade level chairs - Weed, Dobson, Lechak, Prevett	04/30/2020
<i>Notes:</i>				
1/31/20	Grades 3-5 will complete EOY iReady assessments (cancelled due to school closure)	Complete 04/22/2020	Grade level chairs - Prevette, Hardig and Shoemake	04/30/2020
<i>Notes:</i>				
1/31/20	After school tutoring will begin on March 17th for up to 2 days a week from 2:30 -3:30 for select students needing remediation before final testing in grades K-5. This is postponed due to school closure and remote learning.	Complete 03/23/2020	Kelly Byrd-Johnson	05/07/2020
<i>Notes:</i>				
1/31/20	Grades K-2 will complete all math task assessments and have updated data on spreadsheet. This is postponed due to school closure and remote learning.	Complete 03/23/2020	Kelly Byrd-Johnson	05/22/2020
<i>Notes:</i>				
1/31/20	Grades 3-5 will complete reading, math and science EOG testing (testing cancelled due to school closure)	Complete 04/22/2020	Testing Coordinator - Melissa Withers	05/22/2020
<i>Notes:</i>				

1/31/20	Those students needing retakes in math and science will come on the workdays to complete (cancelled due to school closure)	Complete 04/22/2020	Melissa Withers - testing coordinator	05/29/2020
<i>Notes:</i>				
9/17/20	Virtual classrooms will be built according to need and numbers.	Complete 08/13/2020	Leadership	08/10/2020
<i>Notes:</i> Created a K-1, 2-3 and 4-5 virtual classrooms				
9/17/20	Teachers create curriculum planning calendar for 1st quarter	Complete 09/01/2020	Grade Level Teams	08/31/2020
<i>Notes:</i> Will create new calendar prior to each quarter				
9/17/20	Administer iReady Reading assessment to all 4th grade students	Complete 08/28/2020	Loyd, Hardig	08/31/2020
<i>Notes:</i>				
9/17/20	Administer grades 3-5 iReady BOY reading and math diagnostic	Complete 09/04/2020	Grade Level Teachers	09/04/2020
<i>Notes:</i>				
9/17/20	Grade 3 give BOG reading state assessment. Virtual students will attend on Wednesday of the week to take their assessment	Complete 09/04/2020	Grade Level Teachers	09/04/2020
<i>Notes:</i>				
4/22/20	Grades K-5 classroom teachers will complete the "Vertical Bridge Document." (completion date is subject to change based on return to school date)	Complete 05/27/2020	Grade Level Representatives - S. Weed, E. Dobson,	09/11/2020
<i>Notes:</i>				
4/22/20	Grades K-5 teachers will have vertical grade level discussions about academic content that had not been mastered prior to school closure in March.	Complete 08/03/2020	Grade Level Representtives - S. Weed, E. Dobson, V	09/11/2020
<i>Notes:</i>				
9/17/20	Administer grades 2-3 iReady reading and math diagnostic	Complete 09/11/2020	Grade level teachers	09/11/2020
<i>Notes:</i>				
9/17/20	4/5 teachers will have PD on Canvas in order to begin using platform	Complete 09/23/2020	Susan Pope	09/23/2020
<i>Notes:</i>				
9/17/20	Administer iReady BOY diagnostic to all K-1 students in reading and math	Complete 09/25/2020	Grade Level teachers	09/25/2020
<i>Notes:</i>				
9/17/20	Teachers collaborate with vertical teams on remote strategies that have worked, planning activities, PD on seesaw, canvas and zoom on remote learning day	Complete 09/28/2020	Melissa Withers	09/28/2020
<i>Notes:</i>				

9/17/20	Grade levels and teachers will analyze all BOY data to help create Tier 1 Core Plans in Rtl Stored	Complete 09/30/2020	Melissa Withers	09/30/2020
<i>Notes:</i>				
9/17/20	PLCs will analyze BOY data to determine next steps for instruction	Complete 10/02/2020	Melissa Withers	10/02/2020
<i>Notes:</i>				
9/17/20	Teachers will develop plans for working with students that need remediation or acceleration and how to document effective strategies	Complete 10/02/2020	grade level teachers	10/02/2020
<i>Notes:</i>				
9/17/20	Teachers and staff will participate in trauma informed training	Complete 10/21/2020	Kelly Byrd-Johnson	10/21/2020
<i>Notes:</i>				
9/17/20	Teachers look at 2nd qtr standards and create quarterly curriculum calendar for leadership	Complete 10/30/2020	Kelly Byrd-Johnson	10/30/2020
<i>Notes:</i>				
9/17/20	Grades 3-5 will complete Interim Check-in 1 for reading, math and science	Complete 10/30/2020	Melissa Withers	10/30/2020
<i>Notes:</i>				
9/17/20	Kindergarten begin collecting data in NC ELI for students in the 7 domains. Following matrix for weekly progressions	Complete 11/06/2020	Kelly Byrd-Johnson	11/06/2020
<i>Notes:</i>				
9/17/20	K-2 teachers were given math tasks assessment booklets to pull in tasks for data and instructional strategy updates	Complete 12/22/2020	Melissa Withers	12/18/2020
<i>Notes:</i>				
9/17/20	Periodically teachers in PLCs will analyze iReady instructional data for gaps and strengths	Complete 12/22/2020	Grade Level teachers	12/18/2020
<i>Notes:</i>				
9/17/20	Grade Levels create CFAs for assessment of instructional standards as needed for data, strengths and weaknesses in order to build fluid remediation/enrichment groups	Complete 12/18/2020	Grade Level TEachers	12/18/2020
<i>Notes:</i>				
9/17/20	Teachers administer MOY iReady in reading for grades 4-5 and in math for grades K-5	Complete 12/22/2020	Grade level teachers	12/22/2020
<i>Notes:</i>				
1/4/21	Teachers will review norms, expectations, goals and essential standards with students after break to set tone for 3rd quarter and those returning from virtual	Complete 01/08/2021	Kelly Byrd-Johnson	01/08/2021

<i>Notes:</i>				
1/4/21	In PLCs and Academic team meeting, teachers will begin discussing math data based on MOY iReady diagnostics and students needing additional attention	Complete 01/29/2021	Melissa Withers	01/29/2021
<i>Notes:</i>				
11/24/20	K-3 teachers will administer iReady MOY reading diagnostic.	Complete 01/29/2021	grade level teachers	01/29/2021
<i>Notes:</i>				
1/4/21	PLCs will revisit Tier 1 Core plans in Rtl Stored and update data to see if grade level is maintaining growth	Complete 01/29/2021	Kelly Byrd-Johnson	01/29/2021
<i>Notes:</i>				
1/4/21	In PLCs and Academic Team meeting, teachers will begin discussing MOY reading diagnostic data and students needing additional resources or instruction	Complete 02/16/2021	Melissa Withers	02/02/2021
<i>Notes:</i>				
1/4/21	Grades 3-5 will administer Check-in 2 reading and math assessments to students	Complete 02/16/2021	grade level teachers	02/05/2021
<i>Notes:</i>				
1/4/21	In PLCs, grade level teachers will complete bell curves of check-in 2 data and analyze data for next steps in instruction and student needs	Complete 02/16/2021	grade level teachers	02/12/2021
<i>Notes:</i>				
1/21/21	Teachers will meet with Melissa with student data to input into Rtl Stored for those students at-risk after iReady and check-in 2 testing.	Complete 02/28/2021	Melissa Withers	02/28/2021
<i>Notes:</i>				
1/21/21	Teachers will implement next step remediation/enrichment for students based on needs identified from iReady and check-in 2 assessments.	Complete 03/19/2021	Candace Speer	03/19/2021
<i>Notes:</i>				
4/30/21	Central PD "kick-off" for staff - setting the stage for LETRS, iReady and MTSS	Complete 03/23/2021	Melissa Withers	03/23/2021
<i>Notes:</i>				
1/21/21	Grades 3-5 will give Check-in 3 in reading, math and science for data	Complete 04/16/2021	Candace Speer	03/29/2021
<i>Notes:</i>				
4/30/21	MTSS overview with Bonnie Wilson (IF Celeste)	Complete 04/08/2021	Melissa Withers	04/08/2021
<i>Notes:</i>				

1/21/21	Teachers will place check-in data on bell curves for data analysis during PLC and Academic Team meeting and determine next steps for student gaps	Complete 04/16/2021	Kelly Byrd-Johnson	04/16/2021
<i>Notes:</i>				
4/30/21	iReady "how-to" with Kim Rector	Complete 04/20/2021	Melissa Withers	04/20/2021
<i>Notes:</i>				
4/30/21	iReady "deep-dive" for grade levels PD	Complete 04/27/2021	Jennifer Goforth and Veronica Lechak	04/27/2021
<i>Notes:</i>				
1/21/21	Grades 3-5 will implement remediation/enrichment based on student gaps from check-in 3	Complete 05/06/2021	Vicki Reid	05/06/2021
<i>Notes:</i>				
1/21/21	Teachers will create grade level CFAs as needed to clean up data gaps after check-ins	Complete 05/06/2021	Melissa Withers	05/06/2021
<i>Notes:</i>				
1/21/21	Grades K-2 will finalize all DPI summative math tasks and analyze data in regard to growth and comparison to iReady data	Complete 05/21/2021	Elizabeth Dobson	05/07/2021
<i>Notes:</i>				
1/21/21	Grades K-5 will administer EOY iReady math diagnostic for final data analysis and growth	Complete 05/14/2021	Candace Speer	05/14/2021
<i>Notes:</i>				
1/21/21	Grades K-3 will administer the EOY iReady reading diagnostic for final data analysis and growth	Complete 05/14/2021	Candace Speer	05/14/2021
<i>Notes:</i>				
1/21/21	Grade level teachers will update any data needed for students in RtI Stored as interventions are happening between assessments	Complete 05/28/2021	Melissa Withers	05/15/2021
<i>Notes:</i>				
1/21/21	Grades 3-5 will administer EOG testing in reading, math and science	Complete 05/21/2021	Kelly Byrd-Johnson	05/21/2021
<i>Notes:</i>				
1/21/21	Grade 3 will administer Read to Achieve/EOG retest to those students qualifying to retake	Complete 05/25/2021	Melissa Withers	05/25/2021
<i>Notes:</i>				
1/21/21	Grades 3-5 will remediate any students that need to retake EOGs if applicable	Complete 05/28/2021	Kelly Byrd-Johnson	05/28/2021
<i>Notes:</i>				

4/30/21	Staff will participate in the book study Sticks and Stones by Dave Weber for this school year.	Complete 05/28/2021	Melissa Withers	05/28/2021
	<i>Notes:</i>			
6/2/21	Grades 3-5 will administer Math EOG retakes for non-proficient students.	Complete 06/01/2021	Melissa Withers	06/01/2021
	<i>Notes:</i>			
6/2/21	Create EC, Enhancement, Lunch, Teacher Assistant, and master schedules for the 2021-2022 school year.	Complete 08/16/2021	Kelly Byrd-Johnson	08/16/2021
	<i>Notes:</i>			
4/30/21	Looking ahead to next steps for 2021-2022 PD and expectations	Complete 08/20/2021	Elizabeth Dobson	08/20/2021
	<i>Notes:</i>			
9/8/21	Third grade completes Reading BOG	Complete 09/22/2021	third grade teachers	09/14/2021
	<i>Notes:</i>			
6/2/21	Grade levels will begin administering BOY assessments: K-3 mclass, K-5 iReady Math, and 4-5 iReady Reading for student data.	Complete 09/24/2021	Melissa Withers	09/17/2021
	<i>Notes:</i>			
9/8/21	Using BOY data, begin creating plans for intervention/enrichment blocks.	Complete 09/24/2021	K-5 teachers	09/24/2021
	<i>Notes:</i>			
9/8/21	Grade levels complete tier 1 plans in RTI stored based on BOY data.	Complete 09/28/2021	Melissa Withers	09/28/2021
	<i>Notes:</i>			
9/8/21	Grade levels create and administer common assessment #1.	Complete 10/01/2021	Speer, Dobson, Lechak, Goforth, Loyd, Reid	10/01/2021
	<i>Notes:</i>			
9/8/21	Grades 3-5 will administer check-in 1 assessments in reading, math, and 5th grade science.	Complete 10/29/2021	Melissa Withers	10/29/2021
	<i>Notes:</i>			
9/8/21	Grades K-5 will analyze any progress monitoring data from iReady and mClass.	Complete 11/01/2021	Melissa Withers	11/05/2021
	<i>Notes:</i>			
9/8/21	After analyzing progress monitoring data, classroom teachers will adjust remediation/enrichment groups and plans.	Complete 12/21/2021	Speer, Dobson, Lechak, Goforth, Loyd, Reid	12/22/2021
	<i>Notes:</i>			

9/8/21	Administer MOY iReady Reading for 4-5 and Math for K-5	Complete 12/21/2021	Melissa Withers	12/23/2021
	<i>Notes:</i>			
12/21/21	Teachers will update Tier 1 Core plans in Rtl Stored for math and develop grade level adjustments	Complete 01/10/2022	Kelly Byrd-Johnson	01/10/2022
	<i>Notes:</i>			
9/8/21	Administer MOY mClass reading K-3.	Complete 01/27/2022	Melissa Withers	01/27/2022
	<i>Notes:</i>			
12/7/21	Grades 3-5 will complete NC Check-in 2 for Reading and Math, Grade 5 will complete NC Check-in for Science	Complete 01/28/2022	Melissa Withers	01/28/2022
	<i>Notes:</i>			
9/8/21	Classroom teachers will analyze MOY data on their bell curves and item analysis for next steps in instruction and intervention.	Complete 02/03/2022	Kelly Byrd-Johnson	02/03/2022
	<i>Notes:</i>			
12/21/21	Teachers will do data analysis for NC Check-ins in PLC and develop next steps for instruction and intervention	Complete 02/07/2022	Kelly Byrd-Johnson	02/07/2022
	<i>Notes:</i>			
12/21/21	Teachers will update Tier 1 core plans in reading and make needed adjustments	Complete 03/14/2022	Kelly Byrd-Johnson	03/14/2022
	<i>Notes:</i>			
12/21/21	Teachers and TAs will provide intervention based on gap needs from data analysis in small groups or with individuals and	Complete 03/18/2022	Speer, Dobson, Lechak, Goforth, Loyd, Reid	03/18/2022
	<i>Notes:</i>			
12/21/21	Teachers in grade 3-5 will give NC Check-in 3 in reading and math, Grade 5 will give NC Check-in for Science	Complete 03/30/2022	Melissa Withers	03/30/2022
	<i>Notes:</i>			
12/21/21	Teachers and TAs will provide intervention based on gap needs from data analysis in small groups or with individuals	Complete 05/02/2022	Speer, Dobson, Lechak, Goforth, Loyd, Reid	05/02/2022
	<i>Notes:</i>			
12/21/21	Teachers in grade K-5 will assess the EOY iReady diagnostic in math. Grade 4-5 will assess the EOY iReady diagnostic in reading.	Complete 05/20/2022	Melissa Withers	05/20/2022
	<i>Notes:</i>			
12/21/21	Teachers in grades K-3 will assess the EOY mClass reading benchmark	Complete 05/20/2022	Melissa Withers	05/27/2022
	<i>Notes:</i>			

12/21/21	Grades 3-5 will participate in reading and math EOGs Grade 5 will participate in Science EOG	Complete 06/01/2022	Melissa Withers	06/01/2022
<i>Notes:</i>				
12/21/21	Select 3rd grade students that aren't proficient on the reading EOG will take the RtA reading assessment	Complete 06/01/2022	Melissa Withers	06/01/2022
<i>Notes:</i>				
9/9/22	Third grade teachers will administer Reading BOG.	Complete 09/15/2022	Hannah Wishon	09/15/2022
<i>Notes:</i>				
9/9/22	Classroom teachers will identify 'at risk watch list" students based on previous EOG data and current BOY data. Teachers will create a plan for intervention. Student progress will be discussed weekly and monitored throughout the school year.	Complete 09/27/2022	Jennifer Goforth	09/30/2022
<i>Notes:</i>				
6/16/22	Grade levels will administer BOY assessments: K-3 mclass, K-5 iReady Math, and 4-5 iReady Reading.	Complete 09/27/2022	grade level teachers	09/30/2022
<i>Notes:</i>				
9/9/22	Classroom teachers will create an action plan which provides differentiated instruction across all tears based on BOY data.	Complete 10/07/2022	Elizabeth Dobson	10/07/2022
<i>Notes:</i>				
9/9/22	Grades 3-5 classroom teachers will receive professional development on the Canvas platform to assist with the transition to on line testing.	Complete 10/10/2022	Vicki Reid, Makayla Wellman, Hannah Wishon	10/10/2022
<i>Notes:</i>				
9/9/22	Grades 3-5 will administer Check in 1 assessments in reading and math.	Complete 11/04/2022	Jennifer Goforth	11/04/2022
<i>Notes:</i>				
9/9/22	Grades 3-5 teachers will analyze Check-in 1 data.	Complete 11/07/2022	Jennifer Goforth	11/07/2022
<i>Notes:</i>				
10/11/22	Grade K-5 will be learning Apple Classroom. Grades 3-5 will follow up with Canvas training.	Complete 11/14/2022	Jennifer Goforth	11/14/2022
<i>Notes:</i>				
9/9/22	Kindergarten teachers will conference with parents of students who are not meeting Kindergarten Readiness benchmarks.	Complete 11/22/2022	Kelly Byrd-Johnson	11/22/2022
<i>Notes:</i>				
1/17/23	K-3 teachers will administer mCLASS MOY assessments.	Complete 01/31/2023	Jennifer Goforth	01/31/2023

<i>Notes:</i>				
9/9/22	Teachers in Grades 3-4 will administer check in 2 in reading and math. Fifth grade teachers will administer reading, math, and science check in 2.	Complete 02/03/2023	Hannah Wishon, Makayla Wellman, Vicki Reid	02/03/2023
<i>Notes:</i>				
9/9/22	Classroom teachers will analyze Check-in 2 data.	Complete 02/08/2023	Jennifer Goforth	02/08/2023
<i>Notes:</i>				
1/17/23	K-3 teachers analyze mCLASS MOY data.	Complete 02/08/2023	Jennifer Goforth	02/08/2023
<i>Notes:</i>				
1/17/23	K-3 teachers will adjust classroom groupings based on MOY mCLASS data.	Complete 02/10/2023	K-3 classroom teachers	02/10/2023
<i>Notes:</i>				
1/17/23	Classroom teachers use MOY data to determine which students need to move in the tier system and which interventions are appropriate to use to close gaps.	Complete 02/10/2023	K-3 classroom teachers	02/10/2023
<i>Notes:</i>				
1/17/23	Grades 3-5 classroom teachers will administer Check-in 3.	Complete 04/28/2023	Jennifer Goforth	04/28/2023
<i>Notes:</i>				
1/17/23	Grades 3-5 classroom teachers will analyze Check-in 3 data.	Complete 05/03/2023	Grades 3-5 classroom teachers	05/03/2023
<i>Notes:</i>				
1/17/23	Grades K-3 classroom teachers will administer EOY mCLASS tests.	Complete 05/22/2023	Jennifer Goforth	05/22/2023
<i>Notes:</i>				
1/17/23	K-5 classroom teachers will administer EOY i-ready diagnostic tests.	Complete 05/22/2023	Jennifer Goforth	05/22/2023
<i>Notes:</i>				
1/17/23	Grades 3-5 teachers will administer EOG tests.	Complete 06/02/2023	Grades 3-5 classroom teachers	06/02/2023
<i>Notes:</i>				

1/17/23	Based on EOY data, students will be assessed using screeners (Phonics for Reading, Bridges) in order to start intervention by the second week of school.	Complete 06/09/2023	Jennifer Goforth	06/09/2023
<i>Notes:</i>				
9/1/23	Third Grade Teachers will administer Reading Beginning of Grade Test.	Complete 08/30/2023	Hannah Wishon	08/30/2023
<i>Notes:</i>				
9/1/23	K-5 classroom teachers will administer i-ready Math Diagnostic.	Complete 09/08/2023	K-5 classroom teachers	09/08/2023
<i>Notes:</i>				
9/1/23	Grades 3-5 teachers will administer i-ready Reading diagnostic.	Complete 09/08/2023	3-5 classroom teachers	09/08/2023
<i>Notes:</i>				
9/1/23	K-3 classroom teachers will administer mClass BOY assessments.		Kasie McCann, Elizabeth Dobson, Hannah Wishon	09/11/2023
<i>Notes:</i>				
9/8/23	4th grade teachers will visit Lakeshore Elementary to observe best practices in Bridges.		Makayla Wellman	09/14/2023
<i>Notes:</i>				
9/1/23	K-3 Classroom teachers will analyze mClass BOY data and group students accordingly for classroom instruction.		Kasie McCann, Elizabeth Dobson, Margaret Kincaid,	09/22/2023
<i>Notes:</i>				
9/8/23	5th grade science teacher will meet with Dr. Deborah Lester to unpack science standards and analyze data.		Veronica Lechak	09/27/2023
<i>Notes:</i>				
9/8/23	Encourage healthy grade level competition which celebrates the number of i-ready Math lessons passed. Grade level data will be displayed on a bulletin board. Students will be rewarded for the number of lessons passed.		Angie Charles	09/29/2023
<i>Notes:</i>				
9/8/23	Leadership Team will analyze classroom walk through data for math best practices.		Leadership Team	10/08/2023
<i>Notes:</i>				
9/1/23	Grades 3-5 teachers will administer NC Check-Ins in reading and math.		Jennifer Goforth	10/27/2023

	<i>Notes:</i>			
9/1/23	Grades 3-5 teachers will analyze check-in data and provide remediation to close gaps.		Jennifer Goforth	11/08/2023
	<i>Notes:</i>			
9/1/23	K-3 teachers will utilize the progress monitoring calendar to ensure progress monitoring fidelity.		Kasie McCann, Elizabeth Dobson, Hannah Wishon, Mar	12/14/2023
	<i>Notes:</i>			
9/1/23	K-5 classroom teachers will administer i-ready Math MOY diagnostic.		K-5 classroom teachers	12/19/2023
	<i>Notes:</i>			
9/1/23	Grades 3-5 classroom teachers will administer i-ready Reading MOY diagnostic.		3-5 teachers	12/19/2023
	<i>Notes:</i>			
9/1/23	Grades 3-5 classroom teachers will administer NC Check-ins in Reading and Math.		3-5 classroom teachers	01/19/2024
	<i>Notes:</i>			
9/1/23	K-3 Classroom Teachers will administer mClass MOY assessments.		Kasie McCann Elizabeth Dobson, Margaret Kincaid, H	01/19/2024
	<i>Notes:</i>			
9/8/23	Instructional Facilitator and/or district math facilitator will train and model Bridges curriculum. throughout the school year.		Jennifer Goforth	05/24/2024
	<i>Notes:</i>			
9/8/23	K-3 and 5th grade will start to implement LED framework in math instruction.		Kelly Byrd-Johnson	05/24/2024
	<i>Notes:</i>			
9/8/23	Use i-ready prerequisites and groupings to work with all students in Math instruction.		Kasie McCann, Elizabeth Dobson, Margaret Kincaid,	05/24/2024
	<i>Notes:</i>			
9/8/23	3rd and 4th grade will have common intervention time using Phonics for Reading and novel study enrichment groups.		Hannah Wishon, Makayla Wellman	05/24/2024
	<i>Notes:</i>			

	9/8/23	School Leadership will share out Classroom Walk Through instrument and reiterate the focus for classroom practices such as rigor, Bridges, LETRS, Magnetic Reading, and Heggerty. Leadership will meet weekly to discuss Classroom Walk Throughs and formal and informal meetings.		Kelly Byrd-Johnson	05/24/2024	
<i>Notes:</i>						
	9/8/23	Instructional Facilitator will provide coaching in needed areas as needed for individuals and teams.		Jennifer Goforth	05/24/2024	
<i>Notes:</i>						
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			comets and stars for behavior reward system are in place - would like to develop a school wide plan for character development and behavior management within the classroom Flip Flippen brain research training with Mrs. Jones Bullying Training with Mrs. Wright Shoot for the Stars "CES" posted and implemented in every classroom some students go to Barium Springs Children's Hope Alliance for outside of school counseling Dove House presentations for first and fifth grades personality colors training parent conferences / e-mails / DoJo	Limited Development 05/22/2017		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		SIT, ACademic, Culture/Climate (grade level rep. on each committee) AIG meetings once a month MTSS meetings weekly grade level PLC faculty PLC Early Release professional development meetings with Dr. Goins from DPI	Limited Development 05/22/2017		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Classroom Walk Throughs Weekly grade level PLC SIT team meets monthly parent conferences Professional Development Plans Observations Dr. Goins visits and charts Benchmark Assessment item analysis/bell curves Central Reading Chart Principal Consistently Tutors Early Release Professional Development "intentional / engaged" levels of engagement	Limited Development 06/05/2017		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		CWT data, EVAAS, weekly grade level PLC, faculty PLC as needed, data analysis, item analysis, bell curve, next steps, Early Release Professional Development, LETRS professional development, bi-monthly SIT meetings, celebrations, goal team meetings, MTSS meetings	Limited Development 06/05/2017		
<i>How it will look when fully met:</i>		100 percent of teachers will know how to disaggregate data, find strengths and weaknesses, and patterns of opportunities for improvement. Professional development will be based on information gathered from the analysis for teachers and provided on Early Release Days, Workdays, or after school. Data will then be reviewed to see if school-wide improvement has occurred.		Jennifer Goforth	05/31/2024
<i>Actions</i>			62 of 68 (91%)		
	8/27/19	K-5 classroom teachers and leadership will analyze previous year EOG data and current year BOY data and determine gap areas and student needs.	Complete 09/16/2019	Kelly Byrd-Johnson, Melissa Withers	09/06/2019
<i>Notes:</i>					
	8/28/19	After data analysis of BOY reports, teachers will determine major gap areas for students and present to the Academic Team for discussion.	Complete 09/16/2019	Candace Speer, Melissa Withers, Kelly Byrd-Johnson	09/13/2019
<i>Notes:</i>					
	8/28/19	Emphasis will be placed on the area chosen by the Academic Team through teachers direct instruction lesson plans and activities weekly.	Complete 10/15/2019	Melissa Withers, Kelly Byrd-Johnson (CWT)	10/15/2019
<i>Notes:</i>					
	8/28/19	Academic team will determine school-wide next steps for student needs based on the data analysis and present to the staff.	Complete 10/15/2019	Candace Speer (academic chair)	10/15/2019
<i>Notes:</i>					

8/28/19	Some type of professional development will be included on Early Release Day (Oct. 23rd) on the designated area of need.	Complete 10/23/2019	Melissa Withers	10/23/2019
<i>Notes:</i>				
8/28/19	Data will be collected and analyzed on the area of need from NC Check-in I, iStation and iReady progress monitoring reports to see if any improvement is being made.	Complete 11/05/2019	Grade Level Reps: Weed, Dobson, Miller, Prevette,	10/30/2019
<i>Notes:</i>				
8/28/19	Teachers will continue direct instruction and any information from PD on ER day with students on the designated area of need to increase growth.	Complete 12/20/2019	Melissa Withers, Kelly Byrd-Johnson (CWT)	12/19/2019
<i>Notes:</i>				
8/28/19	Teachers will again gather and analyze data from NC Check-in, iStation, and iReady on the designated area at MOY for improvements.	Complete 02/04/2020	Grade Level Reps: Weed, Dobson, Miller, Prevette,	02/10/2020
<i>Notes:</i>				
9/4/19	Academic team will discuss grade level data, determine if progress has been made in the gap area, and possible next steps.	Complete 02/28/2020	Candace Speer (academic team chair)	02/28/2020
<i>Notes:</i>				
12/31/19	Grade levels will continue, or adjust, instruction for growth data in area of need	Complete 03/23/2020	Candace Speer	03/27/2020
<i>Notes:</i>				
1/31/20	Grades 3-5 will take Check-In 3 and then analyze data in area of need before ERPD. This is postponed due to school closure and remote learning.	Complete 03/23/2020	Melissa Withers	03/27/2020
<i>Notes:</i>				
12/31/19	PD on area of need will occur on April ER day by select teachers and/or district support if academic team deems it necessary. This is postponed due to school closure and remote learning.	Complete 03/23/2020	Melissa Withers	04/01/2020
<i>Notes:</i>				
1/31/20	At final faculty meeting, teachers will share what they felt worked in their grade levels. We as a faculty will look into what we feel we will carry into the next school year, or how we will adjust.	Complete 05/27/2020	Academic chair - Candace Speer	05/04/2020
<i>Notes:</i>				
5/27/20	Academic team will review iReady BOY data for the school wide gap to determine the current area of need and if we need to continue focusing on vocabulary.	Complete 09/30/2020	Melissa Withers	09/30/2020

<i>Notes:</i>				
9/17/20	Academic team will share with grade levels the areas of need. Grade levels will meet to determine strategies for improvement.	Complete 10/05/2020	Grade level teams	10/06/2020
<i>Notes:</i>				
11/10/20	Restructure academic team into Math and Reading Goal Teams to analyze data, discuss opportunities for improvement, and assist in the MTSS process.	Complete 11/09/2020	Melissa Withers	11/09/2020
<i>Notes:</i>				
9/17/20	Grade levels will work on closing gap areas using strategies in class instruction.	Complete 12/08/2020	Grade Level teachers	12/08/2020
<i>Notes:</i>				
1/4/21	Share information about Article a Day from Readworks with teachers to increase student vocabulary. Share information about number talks with teachers to increase student number sense awareness	Complete 01/19/2021	Melissa Withers	01/15/2021
<i>Notes:</i>				
1/4/21	During PLC, teachers will share how they are working on vocabulary and number talks with students.	Complete 01/29/2021	grade level teachers	01/29/2021
<i>Notes:</i>				
9/17/20	Grade levels will analyze check-in, iReady and CFA data to determine if gap areas are closing.	Complete 01/29/2021	Melissa Withers	01/29/2021
<i>Notes:</i>				
1/21/21	Teachers will share strategies for teaching addition and subtraction using number lines, place value blocks and expanded form to help increase number sense knowledge for students	Complete 04/13/2021	Melissa Withers	03/31/2021
<i>Notes:</i>				
1/4/21	Teachers will analyze data from check-in 3, CFAs and iReady to see if gap areas are closing.	Complete 05/14/2021	Kelly Byrd-Johnson	04/20/2021
<i>Notes:</i>				
1/4/21	Grade level teachers will put instructional actions into place for vocabulary and number sense for student growth after seeing strategies being shared during PLCs	Complete 05/21/2021	Melissa Withers	05/21/2021
<i>Notes:</i>				
1/21/21	At the final Academic Team meetings for the year, the teams will decide based on data if teachers have gained the knowledge necessary to continue vocabulary strategies for continued growth or if we need to continue focusing on this area	Complete 05/27/2021	Kelly Byrd-Johnson	05/27/2021

<i>Notes:</i>				
1/21/21	At the first Academic meeting, the team will decide how we want to continue the focus on number sense for the 2021-2022 academic school year and how best to use the Bridges intervention kit.	Complete 08/20/2021	Kelly Byrd-Johnson	08/20/2021
<i>Notes:</i>				
9/8/21	PTO will purchase the iReady Math tool kit for K-5 classroom teachers	Complete 09/24/2021	Veronica Lechak	09/10/2021
<i>Notes:</i>				
9/8/21	Melissa Withers will link vocabulary google site from Kim Rector as a standing item on the PLC agenda to help teachers in the area of vocabulary.	Complete 09/27/2021	Melissa Withers	09/27/2021
<i>Notes:</i>				
9/27/21	Teachers will use math toolbox lessons/activities with students scoring in the below level indicators. Teachers will also use mClass lessons/activities with students scoring in the below level indicators in reading. These activities/lessons will be used during small group or intervention times.	Complete 09/30/2021	Melissa Withers	09/30/2021
<i>Notes:</i>				
9/27/21	After completing a math growth monitoring check in iReady, teachers will relook at groupings based on data and then revisit lessons/activities needed for student gap areas.	Complete 10/29/2021	Melissa Withers	10/29/2021
<i>Notes:</i>				
9/27/21	After completing reading progress monitoring in iReady for 4/5 and mClass for K-3, teachers will relook at groupings based on data and then revisit lessons/activities needed for student gap areas.	Complete 10/29/2021	Melissa Withers	10/30/2021
<i>Notes:</i>				
9/27/21	Teachers will use math toolbox lessons/activities with students scoring in the below level indicators. Teachers will also use mClass lessons/activities with students scoring in the below level indicators in reading. These activities/lessons will be used during small group or intervention times.	Complete 11/30/2021	Speer, Dobson, Lechak, Goforth, Loyd, Reid	11/30/2021
<i>Notes:</i>				
9/27/21	Teachers will complete MOY iReady for math in grades K-5.	Complete 12/21/2021	Kelly Byrd-Johnson	12/22/2021
<i>Notes:</i>				
6/2/21	LETRS Professional Development will begin in small chunks by Jennifer Goforth and IF until teachers are trained by the district.	Complete 12/22/2021	Jennifer Goforth	12/23/2021
<i>Notes:</i>				

12/21/21	LETRS "kick-off" video from the district/state will be shown in PLCs for all teachers involved in training	Complete 01/24/2022	Melissa Withers	01/24/2022
	<i>Notes:</i>			
12/21/21	Teachers participating in LETRS training will log in platform, watch short video and take pretest.	Complete 01/25/2022	Jennifer Goforth	01/25/2022
	<i>Notes:</i>			
9/27/21	Teachers will complete MOY mclass reading diagnostic in grades K-3.	Complete 01/28/2022	Kelly Byrd-Johnson	01/28/2022
	<i>Notes:</i>			
12/21/21	Teachers participating in LETRS training will follow created pacing guide to complete work for Unit 1 before training	Complete 02/21/2022	Jennifer Goforth, Melissa Withers	02/22/2022
	<i>Notes:</i>			
12/21/21	Teachers participating in LETRS training will attend Unit 1 Session 1 PD	Complete 02/23/2022	Melissa Withers	02/23/2022
	<i>Notes:</i>			
12/21/21	Teachers participating in LETRS training will continue working based on pacing guide for Unit 1	Complete 04/05/2022	Jennifer Goforth	04/05/2022
	<i>Notes:</i>			
12/21/21	Teachers participating in LETRS training will attend Unit 1 Session 2 PD	Complete 04/06/2022	Jennifer Goforth, Melissa Withers	04/06/2022
	<i>Notes:</i>			
12/21/21	Teachers will use math toolbox lessons/activities with students scoring in the below level indicators. Teachers will also use mClass lessons/activities with students scoring in the below level indicators in reading. These activities/lessons will be used during small group or intervention times.	Complete 05/02/2022	Speer, Dobson, Lechak, Goforth, Loyd, Reid	05/02/2022
	<i>Notes:</i>			
6/2/21	Teachers will use i-Ready Math and Reading lessons from the purchased guides to enhance instruction of standards based on data needs shown.	Complete 05/24/2022	Academic Team	05/27/2022
	<i>Notes:</i>			
9/8/21	After iReady Math data analysis, Bridges Math intervention will occur daily in Grades 3-5 utilizing two teacher assistants working with small groups.	Complete 05/24/2022	Melissa Withers	05/27/2022
	<i>Notes:</i>			
12/21/21	Teachers participating in LETRS training will attend Unit 2 PD	Complete 06/09/2022	Melissa Withers	06/09/2022
	<i>Notes:</i>			
9/9/22	Teacher will participate in LETRS PD for Unit 3, Part 1.	Complete 08/23/2022	Jennifer Goforth	08/23/2022

<i>Notes:</i>				
9/9/22	Teachers participate in LETRS PD for Unit 3, Part 2.	Complete 09/14/2022	Jennifer Goforth	09/14/2022
<i>Notes:</i>				
9/15/22	Academic team members will work on the vertical alignment of math standards. They will analyze numbers in base ten standards (NBT) (Kindergarten CC) for each grade level and will create a list of common vocabulary and strategies to be used from Kindergarten to 5th grade.	Complete 09/27/2022	Veronica Lechak	09/27/2022
<i>Notes:</i>				
9/9/22	Teachers will participate in LETRS PD for Unit 4, Part 1	Complete 10/05/2022	Jennifer Goforth	10/05/2022
<i>Notes:</i>				
6/16/22	K-5 classroom teachers and leadership will analyze BOY data and determine gap areas and student needs.	Complete 09/27/2022	Kelly Byrd-Johnson	10/07/2022
<i>Notes:</i>				
9/15/22	Academic team members will work on vertical alignment of math standards. They will analyze operations and algebra standards (OA) for each grade level and will create a list of common vocabulary and strategies to be used from Kindergarten to 5th grade.	Complete 10/25/2022	Veronica Lechak	10/25/2022
<i>Notes:</i>				
9/15/22	Academic team will work on vertical alignment of math standards. They will analyze measurement standards (MD) for each grade level and will create a list of common vocabulary and strategies to be used from Kindergarten to 5th grade.	Complete 11/15/2022	Veronica Lechak	11/15/2022
<i>Notes:</i>				
9/9/22	Teachers will participate in LETRS PD for Unit 4, Part 2.	Complete 12/07/2022	Jennifer Goforth	12/07/2022
<i>Notes:</i>				
9/15/22	Academic team members will work on vertical alignment of prefixes, suffixes, and roots (use of morpheme magic in upper grades).	Complete 01/24/2023	Veronica Lechak	01/24/2023
<i>Notes:</i>				
1/17/23	Classroom teachers will help students celebrate i-ready growth and achievement from BOY to MOY by providing incentives.	Complete 02/17/2023	Jennifer Goforth	02/17/2023
<i>Notes:</i>				
1/17/23	Teachers will participate in staff development for Unit 5, part 1.	Complete 02/22/2023	Jennifer Goforth	02/22/2023
<i>Notes:</i>				

1/17/23	Teachers will participate in LETRS professional development for Unit 5, part 2.	Complete 04/26/2023	Jennifer Goforth	04/26/2023
	<i>Notes:</i>			
1/17/23	Classroom teachers will help students celebrate growth and achievement in i-ready from MOY to EOY by providing incentives.	Complete 06/09/2023	K-5 classroom teachers	06/09/2023
	<i>Notes:</i>			
1/17/23	Teachers will participate in professional development for LETRS Unit 6.	Complete 06/13/2023	Jennifer Goforth	06/13/2023
	<i>Notes:</i>			
9/1/23	4th grade teachers will receive Professional Development and implement Bridges Core Curriculum in Math.	Complete 08/14/2023	Makayla Wellman	08/14/2023
	<i>Notes:</i>			
9/1/23	Grades 3-5 teachers will receive professional development and implement Magnetic Reading curriculum.	Complete 08/14/2023	Hannah Wishon, Makayla Wellman, Angie Charles	08/14/2023
	<i>Notes:</i>			
9/8/23	District Math Facilitator meets with K-5 classroom teachers regarding the implementation of Number Corner and Bridges.	Complete 08/29/2023	Jennifer Goforth	08/29/2023
	<i>Notes:</i>			
9/1/23	K-2 Teachers will receive training and begin to implement Bridges Number Corner.	Complete 09/05/2023	Jennnifer Goforth	09/05/2023
	<i>Notes:</i>			
9/1/23	Classroom teachers will participate in LETRS professional development.		Jennifer Goforth	09/13/2023
	<i>Notes:</i>			
9/1/23	Classroom teachers will participate in LETRS professional development.		Jennifer Goforth	10/04/2023
	<i>Notes:</i>			
9/8/23	Distribute to staff the LETRS "look fors" from DPI. These best practices will be monitored in classroom walk throughs.		Kelly Byrd-Johnson	10/08/2023
	<i>Notes:</i>			
9/1/23	Classroom teachers will participate in LETRS professional development		Jennifer Goforth	12/06/2023
	<i>Notes:</i>			
9/1/23	Classroom Teachers will participate in LETRS professional development.		Jennifer Goforth	02/21/2024
	<i>Notes:</i>			

9/8/23	If LETRS is not being implemented with fidelity, leadership will offer coaching/modeling sessions, peer observation times, and seek additional help from District Literacy Specialist.		Kelly Byrd-Johnson	05/24/2024
<i>Notes:</i>				

Core Function:	Dimension C - Professional Capacity			
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Effective Practice:	Talent recruitment and retention			
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KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	peer evaluations / peer observation training 100% clubs critical buddies mentors / mentor training teacher input in interviews for new staff EVAAS (self assessment) school climate survey Professional Development Plans for teachers and assistants e-mailed reports from CWT		Limited Development 06/05/2017		
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<i>How it will look when fully met:</i>					
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Actions					
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<i>Notes:</i>					
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