

## Comprehensive Progress Report

**Mission:** Creating excellence every day through powerful individualized instruction paired with technology to prepare our students to achieve their academic potential. Our students will become 21st Century learners and successful members of the community. We will achieve our mission with the support of our staff, parents, and the community.

West Iredell High School Mission Statement

Creating excellence every day through powerful individualized instruction paired with technology to prepare our students to achieve their academic potential. Our students will become 21st Century learners and successful members of the community. We will achieve our mission with the support of our staff, parents, and the community.

**Vision:**

Our Vision

Creating Excellence Everyday!

**Goals:**

Every students will reach their full potential with the support of all of our faculty and staff (write ups will decrease by 10%, attendance will increase by 10% and our overall growth should go up 10%)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers will be visible in the hallway during class changes.</p> <p>Bathrooms will be shut down during ALL transition periods.</p> <p>eHallpass will be utilized for students to exit classrooms.</p> <p>Teachers and admin will be visible during lunch.</p> <p>Students who are at high risk for discipline will be assigned a Check and Connect mentor.</p>	Limited Development 02/01/2023		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		<p>All teachers will be visible during class changes, as well as no students in the bathroom during transition times.</p> <p>Mentors will be meeting with mentees weekly, and ODRs will be down from last school year.</p>		<b>Ben Johnson</b>	<b>10/31/2023</b>
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	2/1/23	Mentors assigned to students who are at high risk for behavior		Jamie Caldwell	10/01/2023
<i>Notes:</i>					
	9/21/23	An accountability document will be created to monitor teacher visibility in the hallway during transition periods as well as lunch periods.		Ben Johnson	10/01/2023
<i>Notes:</i>					
<b>Implementation:</b>			09/21/2023		
<i>Evidence</i>		9/21/2023			
<i>Experience</i>		9/21/2023			

<i>Sustainability</i>		9/21/2023			
<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>Data analysis and instructional planning</b>			
	<b>A3.01</b>	<b>Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>			Limited Development 09/21/2023		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<b>How it will look when fully met:</b>		Teachers will be participating in monthly content specific PLC meetings.  Student behavior, academic, and attendance data will be analyzed during meetings.  Students who are failing a class will be looked at a plan made to help them be successful in each class.  PLC agenda and meeting minutes uploaded to the West Iredell Operations Folder		<b>Ben Johnson</b>	<b>11/03/2023</b>
<b>Actions</b>			<b>1 of 4 (25%)</b>		
	9/21/23	Begin monthly content specific PLC meetings	Complete 09/07/2023	Marshall Stewart	09/07/2023
<i>Notes:</i>					
	9/21/23	Create data analysis form to identify at risk academic students		Jamie Caldwell	10/01/2023
<i>Notes:</i>					
	9/21/23	Create a Success Academy at West Iredell for students who have fallen behind their same age cohorts.		Marshall Stewart	11/01/2023
<i>Notes:</i>		Once it is up and running will be a daily recurrence.			
	9/21/23	Continuing monthly PLC meetings		Ben Johnson	11/03/2023
<i>Notes:</i>					
<b>Implementation:</b>			09/21/2023		
<b>Evidence</b>		9/21/2023. Agendas and minutes have been uploaded to the operations folder			

<b><i>Experience</i></b>	9/21/2023 First content specific PLC was held successfully by all departments.			
<b><i>Sustainability</i></b>	9/21/2023 continuing holding monthly meetings, as well as uploading agendas and meeting minutes			

**Core Function:**

**Dimension A - Instructional Excellence and Alignment**

Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>For this year, we plan to introduce a new Intervention block 4 times a week called Warrior Time during the specified class period.</p> <p>Students will use online platforms such as Edmentum for credit recovery and Exact Path (EC) to increase pass rates. Also implementing Edmentum into Foundations of Math 1 and 3 and English foundations to identify gaps and make progress towards to meeting student needs.</p> <p>All students who take Biology, Math 1 and Math 3, and English 2 will participate in NC Check-ins and teachers will analyze the data.</p> <p>CTE students will participate in Baseline/Midterms, and teachers will analyze the data.</p> <p>Teachers will use Pre AP Materials that focus on essential skills with their students in English II and Biology.</p> <p>Teachers will participate in monthly PD that focuses on WICOR strategies to implement into their daily and/or weekly lessons.</p>	Limited Development 06/22/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		Leadership (including graduation coaches) will observe classes and comment specifically on AVID strategies used in classrooms. Teachers will discuss data gleaned from standardized assessments.		<b>Chad Evans</b>	<b>12/19/2023</b>
<i>Actions</i>			<b>14 of 16 (88%)</b>		
	9/19/18	Provide staff training for Check and Connect mentor process	Complete 09/26/2022	Karen Lehew	09/26/2022

<i>Notes:</i>				
8/19/19	Create a Mentor Survival Guide to be used by mentors and mentees that includes checklists, reflection documents, and guiding questions.	Complete 09/26/2022	Maggie Hughes	09/26/2022
<i>Notes:</i>				
9/28/17	Have teachers look at data to determine which students are passing and failing to implement interventions during class time and Warrior Time	Complete 09/28/2022	Department Chairs	09/28/2022
<i>Notes:</i>				
8/19/19	Homeroom tracking sheets will be utilized to monitor SWD students' progress.	Complete 09/28/2022	Kimberly Burns	09/28/2022
<i>Notes:</i>				
2/5/19	EC teachers will work with SWD students specifically in Math I classes on both regular math instruction and skill gaps.	Complete 09/30/2022	Joy Blalock	09/30/2022
<i>Notes:</i>				
8/19/19	Co-teachers will use a daily tracking log to show inclusion needs are being met.	Complete 10/03/2022	Joy Blalock	10/03/2022
<i>Notes:</i>				
2/6/18	Check and Connect will extend out to Staff Members - choosing students with 2+ failed classes from Fall Semester (tend to have absences issues)	Complete 01/19/2023	Angie Milliron	10/31/2022
<i>Notes:</i>				
9/19/22	The school will implement a new and improved flex block option between second and third block. This nutrition, acceleration, intervention, and virtues experience will provide opportunities for students to receive remediation with their teacher, engage with character education curriculum, explore new interests, as well as provide a safe lunch period with appropriate supervision from staff.	Complete 12/01/2022	Chad Evans	12/01/2022
<i>Notes:</i> School faculty has chosen to move the flex block to between 1st and 2nd periods as to not interfere with lunch.				
9/23/22	SREB curriculum used in Foundations of Math 1 classes to focus on specific skills .	Complete 10/03/2022	Ellyn Gaither	01/13/2023
<i>Notes:</i>				
9/23/22	Foundations of Math 1 students will take a diagnostic assessment on exactpath. Results from diagnostic will drive the intervention for students during Warrior Time	Complete 10/03/2022	Ellyn Gaither	01/13/2023
<i>Notes:</i>				
9/23/22	Provide EVAAS data for foundations of Math 1 SWD students	Complete 10/10/2022	Ellyn Gaither	01/13/2023

<i>Notes:</i>				
9/23/22	EC teachers should pull SWD students to work on closing specific skill gaps	Complete 01/19/2023	Ellyn Gaither	01/13/2023
<i>Notes:</i>				
9/23/22	Incorporate WICOR strategies to help SWD students succeed in class.	Complete 01/19/2023	David Parsons	01/13/2023
<i>Notes:</i>				
9/23/22	Track progress of SWD students in Foundations of Math 1.	Complete 06/09/2023	Ellyn Gaither	05/31/2023
<i>Notes:</i> This is an ongoing goal that will be monitored throughout the school year.				
9/19/18	Check and Connect mentors and mentees will be assigned and begin electronic progress monitoring.		Angie Milliron	09/30/2023
<i>Notes:</i>				
9/19/18	Evaluate ODRs, attendance, and grades for Check and Connect referrals.		Angie Milliron	10/31/2023
<i>Notes:</i> Will continue to monitor throughout year.				
<b>Implementation:</b>		01/19/2023		
<b>Evidence</b>	1/19/23 Google documents have been created and can be accessed to provide proof that objectives have been implemented.			
<b>Experience</b>	1/19/23 This objective has been ongoing for multiple years.			
<b>Sustainability</b>	1/19/23 Continued monitoring of students that require additional support: academic and attendance.			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>			<p>Teachers are receiving CKH weekly tips and lessons that they will implement monthly during homeroom as well as instructional time.</p> <p>Teachers have access to materials in Core Project that they will implement monthly during homeroom.</p> <p>We will continue to implement Check &amp; Connect for students who need extra levels of social and emotional support.</p> <p>Our school's SAP will continue to meet with students who need individual levels of social and emotional support.</p> <p>Staff will continue with required Safe Schools Training and OnWatch training</p>	Limited Development 08/19/2019		
<b>How it will look when fully met:</b>			Students will feel heard, understood, and valued by all staff members. Students will feel comfortable coming to staff members about problems that they are having both in and out of school. Staff will be well-informed and trained on how to deal with many emotional issues or situations that may involve our students.		Ben Johnson	11/30/2023
<b>Actions</b>				<b>8 of 10 (80%)</b>		
	9/28/21		Teachers will incorporate social contracts and CKH lessons each month.	Complete 09/02/2022	Ellyn Gaither	09/01/2022
<i>Notes:</i>						
	8/19/19		Set-up students in the Truth Girls program.	Complete 10/12/2022	Courtney Kimball	09/26/2022
<i>Notes:</i>						
	8/19/19		Provide community members access to talk to students during Warrior Time or homeroom (ALL community stakeholders)	Complete 10/03/2022	Angie Milliron	10/03/2022
<i>Notes:</i>						
	8/19/19		Utilize SAP Coping Skills Groups, Grief Group, and SAP Counselor classroom presentations to meet student needs.	Complete 01/19/2023	Amye Llamas	10/31/2022



<i>Notes:</i>				
8/19/19	Conduct monthly MTSS meetings to track MTSS mentoring, Check and Connect, and SAP Counselor referrals.	Complete 10/31/2022	Jamie Caldwell	10/31/2022
<i>Notes:</i>				
8/19/19	Set-up staff and students in the Check and Connect and Check in / Check Out programs.	Complete 10/31/2022	Angie Milliron	10/31/2022
<i>Notes:</i>				
10/1/20	Students and select staff members trained on Safe School Ambassador program	Complete 10/31/2022	Amye Llamas	10/31/2022
<i>Notes:</i>				
8/19/19	Determine a time to provide staff with an opportunity to reflect on their “why” for teaching or being at WIHS.	Complete 06/09/2023	Ellyn Gaither	05/28/2023
<i>Notes:</i>				
8/19/19	Provide training during the first semester and second semester during planning periods to address referral processes for student needs, morning meeting guidelines, connecting with MTSS mentors, bully prevention, etc.		Jamie Caldwell	12/14/2023
<i>Notes:</i>				
8/19/19	Create and continue opportunities for positive climate campaigns each semester ( Anti-Bully, Red Ribbon, Student of the Week).		Angie Milliron	12/14/2023
<i>Notes:</i> With the except of student of the week being weekly				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The principal will continue to use Blackboard Connect to disseminate information to students and families on a weekly basis.</p> <p>The school will utilize social media (FB, Twitter, Insta) as needed to provide the school community with updates on successes and upcoming events or needs.</p> <p>Teachers will continue to provide progress reports and report cards every 4.5 weeks.</p> <p>The school will submit articles to EdMatters on a monthly basis to share updates with the Statesville community.</p> <p>Teachers log parent contacts on a voluntary basis, or for at-risk students.</p>	No Development 06/22/2017		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		Our school will be more effective when parents/guardians are involved and informed about their students academic, behavior, and attendance here.All stakeholders will work in partnership toward the common goal of creating an effective and meaningful educational experience for our students. There will be multiple communication routes to get messages out to parents. There will be parent support systems in place to educate parents on how to encourage and support students in their educational trek.		Jamie Caldwell	12/13/2023
<i>Actions</i>			<b>2 of 6 (33%)</b>		
	8/19/19	Create a new parent contact log and Google Form for this school year.	Complete 09/21/2023	Chad Evans	09/30/2023
	<i>Notes:</i>	Form is updated with current enrolled students and teachers. The form can be edited as needed throughout the year.			
	8/19/19	Teachers will keep a record of all parent contacts using the Google Form provided by the school.	Complete 09/21/2023	Chad Evans	09/30/2023

	<i>Notes:</i> All teachers have access to the form and have been filling it out successfully.			
9/28/17	The school will post on their website "Tips for success" for both parents and students.		Alan Williams	10/31/2023
	<i>Notes:</i>			
8/19/19	Teachers will make one parent contact per week.		Ben Johnson	11/01/2023
	<i>Notes:</i>			
8/19/19	Classroom teachers will make a parent contact if a student is not making progress in their classes.		Marshall Stewart	11/01/2023
	<i>Notes:</i>			
11/19/19	Admin will address staff members who are not making parent contacts during post-observations.		Ben Johnson	12/30/2023
	<i>Notes:</i>			
<b>Implementation:</b>		06/05/2019		
<b>Evidence</b>	6/5/2019 - Parent Contact Logs (Google Drive)			
<b>Experience</b>	6/5/2019 - We struggled to complete this objective, but we have increased parent involvement this year.			
<b>Sustainability</b>	6/5/2019 - We will have to continue to work on contacting parents throughout the semester, with a focus on at the beginning and middle of the year.			