

## Comprehensive Progress Report

**Mission:** Our mission at Troutman Middle School is to create a safe, supportive, and inspiring environment where trust, respect, and positivity are the foundations for our students' successful learning journey.

**Vision:** The vision of Troutman Middle School is to strive to create an environment where all students, faculty, and staff are respected, held accountable, and work together to learn, grow, and develop within our community. We believe in honest and open communication to foster understanding.

**Goals:**

Math Goal - TMS will increase the percentage of students scoring in the "green" category on iReady diagnostic assessments by 5% at each administration throughout the 2023-24 school year.

Reading Goal - By May 2024, the percentage of TMS students in the red on iReady Reading diagnostic will decrease by 20% in each grade level, leading to an increase in the yellow and green areas.

Discipline Goal - TMS will have a 10% reduction in ODRs and days lost for no more than 400 ODRs for the year and no more than 734 days lost during the 2023-24 school year.

Attendance Goal - TMS attendance rate will increase from 91.44% to 95% during the 2023-24 school year.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>In order to reduce the number of ODR's and class days missed, TMS is using educator's handbook with fidelity to document minor offenses and make parent contacts.</p> <p>Teachers have a bounce system in place when students need a break from the classroom environment.</p> <p>We are referring students to CHA as needed for counseling.</p> <p>We are using our social worker to make additional parent and family connections.</p>	Limited Development 04/17/2023		
<i>How it will look when fully met:</i>		<p>Goal: For the 2023-2024 school year, our goal is to have a 10% reduction in writeups and days lost for no more than 400 writeups for the year and no more than 734 days lost.</p> <p>Teachers will use Educator's Handbook to document minor offenses. When a minor offense is documented, a parent contact will also be made by the teacher.</p> <p>After two minor offenses, the student will serve a silent lunch.</p>		Christy Davidson	05/24/2024
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	9/8/23	Professional Development on classroom vs. office managed disciplines		Rebecca Wilbur	01/31/2024
<i>Notes:</i>					
	4/17/23	Teachers will receive monthly training on behavior team plans and the implementation of behavior management techniques.		Christy Davidson	03/28/2024

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Content coaches and administration meet with grade-level instructional teams on the 1st, 3rd, and 5th Thursday of each month to review content data and determine the next steps for Tier 2 Interventions in the CORE instruction.</p> <p>Content Coaches meet with individual teachers on the 2nd and 4th Thursday of each month to support instructional practices in the classroom.</p>	Full Implementation 09/08/2023		

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Students who scored in the red or yellow ranges (yellow - one grade level below; red - two or more grade levels below) will be receiving targeted interventions during their math and ELA classes.</p> <p>Science and social studies teachers will be providing support in these areas as well (science will focus on math and social studies will focus on reading).</p>	Limited Development 09/27/2016		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>Reading goal: By May 2024, the percentage of TMS students in the red on iReady diagnostics will decrease by 20% in each grade level, leading to an increase in the yellow and green areas.</p> <p>Math goal: TMS will increase the percentage of students scoring in the "green" category on iReady diagnostic assessments by 5% at each administration throughout the 2023-24 school year.</p> <p>For both goals, students will receive targeted tier 2 instruction based on diagnostic data in their math and/ELA classes.</p> <p>After each diagnostic, data analysis will show an increase in students scoring in the green areas.</p>		Nikole Gaines	05/24/2024
<b>Actions</b>			<b>1 of 3 (33%)</b>		
	9/20/17	Teachers will use the NC Standard Course of Study and ISS Curriculum guides to teach the curriculum.	Complete 05/26/2023	Content Coaches	05/26/2023
	<i>Notes:</i>				
	9/8/23	Teachers will receive guidance from content coaches on best practices.		Rebecca Wilbur	01/31/2024
	<i>Notes:</i>				

9/8/23	Teachers will complete data analysis for instructional planning and adjustment purposes.		Content Coaches	12/19/2024
<i>Notes:</i>				
<b>Implementation:</b>		06/28/2023		
<b>Evidence</b>	6/28/2023 - All training completed for all certified staff.			
<b>Experience</b>	6/28/2023 WICOR strategies were shared in weekly PLC meetings and in the weekly newsletter.			
<b>Sustainability</b>	6/28/2023 Content coach support			
<b>A4.09</b>	<b>The Leadership Team monitors rates of student transfer, dropout, graduation, attendance, and post-high school outcome (e.g. student enrollment in college, student in careers).(5127)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>	<p>Attendance letters go out after 3, 6, and 9 unexcused absences.</p> <p>Leadership team does a weekly attendance review with referral to social worker for truancy cases.</p> <p>In appropriate cases, students are assigned a "Check and Connect" mentor.</p>	Limited Development 09/08/2023		
<b>How it will look when fully met:</b>	<p>Our goal for the year is TMS attendance rate will increase from 91.44% to 95% during the 2023-24 school year.</p> <p>Families will be taken to truancy court for excessive absences.</p>		<b>Christy Davidson</b>	<b>10/13/2023</b>
<b>Actions</b>		<b>0 of 4 (0%)</b>		
9/8/23	Attendance letters will be sent after 3, 6, and 9 unexcused absences.		Kimberly Benfield	10/13/2023
<i>Notes:</i>				
9/8/23	Social worker referrals will be completed		Christy Davidson	10/13/2023
<i>Notes:</i>				
9/8/23	Truancy court referrals will be completed		Jill Miske	10/13/2023
<i>Notes:</i>				
9/8/23	Leadership team will review attendance		Rebecca Wilbur	04/30/2024
<i>Notes:</i>				