

Comprehensive Progress Report

Mission:

Oakwood Middle School's mission as an International Baccalaureate School, we will empower students to become creative problem solvers, global citizens, and lifelong learners by facilitating collaborative, compassionate, and creative learning experiences; Involving students in service as action; Offering a balanced, whole minded education; Teaching students different avenues of learning.

Vision:

Oakwood Middle School's vision is to empower students to become creative problem solvers, global citizens, and lifelong learners.

Goals:

20-21 School year - A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

20-21 School year - A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)

20 - 21 School Year - E2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189)

Academic Goal for 2021-2022: All teachers will use student assessment data to differentiate instruction to meet the needs of students.

SEL Goal for 2021-2022: All staff will contribute to creating an environment that promotes overall well-being and encourages positive relationships.

Continuation from 21-22 school year to 22-23 school year community goal: All staff, with the help of the student body, will unite with the surrounding community by building greater partnerships, provide opportunities for outreach and volunteer work, creating more informed stakeholders, and resulting in an increase in enrollment by at least 10%.

22-23 School year academic goal - A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

22-23 school year SEL Goal: All staff will contribute to creating an environment that promotes overall well-being and encourages positive relationships, as evidenced by 95% of students reporting they have a trusted adult at the school to talk to on the Advisory survey .

All teachers will use student assessment data to differentiate instruction to meet the needs of students, as evidenced by IB unit plans and MTSS documents.

Academic Goal 2023-2024: All teachers will use student assessment data to differentiate instruction to meet the needs of students, as evidenced by IB unit plans and MTSS documents.

SEL Goal 2023-2024: All staff will contribute to creating an environment that promotes overall well-being and encourages positive relationships, as evidenced by 95% of students reporting they have a trusted adult at the school to talk to on the Advisory survey and by a reduction in major disciplinary referrals in Educators Handbook.

Community Goal 2023-2024: Due to the transitions with our staff this school year and amount of new teachers and teachers with a variety of educational experiences, we want to build a positive staff culture at Oakwood Middle School.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.09	All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.(5350)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Gathering data and determine differentiation.	Limited Development 09/11/2023		
How it will look when fully met:		All teachers will implement MTSS at the level of support determined by the data of each child using iReady, NC Check ins, classroom data, etc. Students will have differentiated instruction in classrooms.		Carrie Tulbert	10/31/2023
Actions			0 of 2 (0%)		
	9/11/23	All teachers will implement MTSS at the level of support determined by the data of each child using iReady, NC Check ins, classroom data, etc		Sarah Pittman	05/30/2024
	<i>Notes:</i>				
	9/11/23	Oakwood will meet growth as determined by EVAAS with a positive growth measure		Carrie Tulbert	06/01/2024
	<i>Notes:</i>				

	A3.10	All teachers use assessment data and match instruction and supports to individual student needs. (6827)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Baselines, NC Checkin data being gathered and assessed and groups determined.	Limited Development 09/11/2023		
<i>How it will look when fully met:</i>		<p>Focus on executive functioning skills in advisory through ATL activities one day a week strategically.</p> <p>Differentiating classes in tested subjects</p> <p>IB assessments both formatively and/or summatively included in the MYP unit planner section for differentiation</p>		Sarah Pittman	01/31/2024
Actions			0 of 4 (0%)		
	9/11/23	2nd year MYP teachers turn in Inquiry part of at least 1 unit planner at end of each quarter OR have at least 2 MYP units written and implemented by June.		Sarah Pittman	10/20/2023
	<i>Notes:</i>				
	9/11/23	3rd year MYP teachers and veteran teachers -at the end of each quarter, teachers will turn in at least 1 unit that they fully taught during that quarter, along with an example of assessed student work with scored rubric and feedback, and self-reflection of the unit. Veteran teachers should have all units written and taught.		Sarah Pittman	11/01/2023
	<i>Notes:</i>				
	9/11/23	1st year MYP teachers have a draft of MYP unit plan written by January. Have unit plan taught by June. Teachers should also have their entire year's curriculum chunked so that these units will be more fully developed next year.		Sarah Pittman	01/30/2024

Notes:

9/11/23 2 or more teachers at each grade level will plan at least 1 full interdisciplinary unit in which all students for that grade level will participate.

Sarah Pittman

05/30/2024

Notes:

Core Function: Dimension A - Instructional Excellence and Alignment

Effective Practice: Student support services

KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>		<p>All teachers will use student assessment data to differentiate instruction to meet the needs of students, as evidenced by unit plans and MTSS documents. We will implement MTSS at the level of support determined by the data of each child using iReady, NC Check ins, classroom data, etc.</p> <p>iReady - BOY - after 9/28, MOY - after 1/31, EOY - after 5/22</p> <p>SS/Sci Baseline - after 9/16, after 1/27</p> <p>NC Check-ins - #1 - between 10/1-12/15, #2 - between 1/1 - 3/17, #3 - between 4/1-5/13</p>	Limited Development 09/19/2022		
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	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	<p>All teachers will use student assessment data to differentiate instruction to meet the needs of students, as evidenced by unit plans and MTSS documents. We will implement MTSS at the level of support determined by the data of each child using iReady, NC Check ins, classroom data, etc.</p> <p>iReady - BOY - after 9/28, MOY - after 1/31, EOY - after 5/22</p> <p>SS/Sci Baseline - after 9/16, after 1/27</p> <p>NC Check-ins - #1 - between 10/1-12/15, #2 - between 1/1 - 3/17, #3 - between 4/1-5/13</p>		Objective Met 09/11/23	Carrie Tulbert	06/09/2023
Actions					
9/19/22	<p>We will offer Advisory at the start of every day. We will have a 5 day outline for every Advisory teacher: Mondays and Fridays will be a focus on building relationships and proactive restorative practices; Tuesdays and Thursdays will have an academic focus on enrichment, intervention, and support; Wednesdays will be the SEL focus of the 2nd step curriculum.</p> <p>Fidelity measure: Advisory calendar</p>		Complete 10/03/2022	Lisa Brooks	10/05/2022
	<p><i>Notes:</i> We will offer Advisory at the start of every day. We will have a 5 day outline for every Advisory teacher: Mondays and Fridays will be a focus on building relationships and proactive restorative practices; Tuesdays and Thursdays will have an academic focus on enrichment, intervention, and support; Wednesdays will be the SEL focus of the 2nd step curriculum.</p> <p>Fidelity measure: Advisory calendar</p>				

9/19/22	All teachers will implement MTSS at the level of support determined by the data of each child using iReady, NC Check ins, classroom data, etc.	Complete 12/16/2022	Classroom Teachers	12/15/2022
<i>Notes:</i> After iReady, Baselines, an NC Check-ins complete. Data reviewed by grade-levels				
9/19/22	MYP unit planning (MYP unit planners include a section that documents differentiation) 1st year MYP teachers have a draft of MYP unit plan written by January. Have unit plan taught by June. Teachers should also have their entire year's curriculum chunked so that these units will be more fully developed next year. 2nd year MYP teachers turn in Inquiry part of at least 1 unit planner at end of each quarter OR have at least 2 MYP units written and implemented by June. 3rd year MYP teachers and veteran teachers -at the end of each quarter, teachers will turn in at least 1 unit that they fully taught during that quarter, along with an example of assessed student work with scored rubric and feedback, and self-reflection of the unit. Veteran teachers should have all units written and taught. 2 or more teachers at each grade level will plan at least 1 full interdisciplinary unit in which all students for that grade level will participate.	Complete 02/07/2023	Elisabeth White	01/25/2023
<i>Notes:</i> Differs by what year the teacher is in at MYP				
9/19/22	Oakwood will meet growth as determined by EVAAS with a positive growth measure.	Complete 06/12/2023	Carrie Tulbert	06/12/2023
<i>Notes:</i> Once EVAAS data is out, we will define growth measure.				
Implementation:		09/11/2023		
Evidence	9/11/2023 https://drive.google.com/file/d/1oZxmKQNe1u3fYa3O4-VYBon9bDes_88G/view			
Experience	9/11/2023 Oakwood ranked #5 out of 38 ISS schools when it comes to the overall grade, and we also met growth.			
Sustainability	9/11/2023 Continue to meet growth			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
	B2.01	School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (5855)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Due to the transitions with our staff this school year and amount of new teachers and teachers with a variety of educational experiences, we want to build a positive staff culture at Oakwood Middle School.	Limited Development 09/11/2023		
<i>How it will look when fully met:</i>		Continuing the sunshine committee (monthly birthday celebration)		Allison Wilson	10/16/2023
Actions			0 of 2 (0%)		
	9/11/23	Beginning Teacher(BT) support network within the school; monthly BT meetings; induction process		Sarah Pittman	11/15/2023
<i>Notes:</i>					
	9/11/23	Distribution of roles and leadership roles to all staff; not just veterans		Carrie Tulbert	12/20/2023
<i>Notes:</i>					

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Facilities and technology			
	D2.05	The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Check and connect mentors being trained. Started using proactive circles in Advisory. Some use of second step.	Limited Development 09/11/2023		
<i>How it will look when fully met:</i>		<p>Our school community will use common vocabulary and strategies to build capacity in students as learners with Capturing Kids Hearts.</p> <p>Students that are assigned as a MTSS tier 2 or 3 level student will receive a check and connect mentor as a monitored intervention (based on attendance, office referrals, and grades). Students who are Tier 3 will be referred for SBT</p> <p>We will focus on having a culture that honors ALL of our stakeholders through utilizing a staff culture survey as well as principal led advisory councils.</p>		Lynn Stone	04/30/2024
Actions			0 of 2 (0%)		
	9/11/23	Use the district required curriculum of 2nd Step once a week in advisory.		Lynn Stone	10/30/2023
<i>Notes:</i>					
	9/11/23	Implement Capturing Kids Hearts		Lynn Stone	12/20/2023
<i>Notes:</i>		Staff had CKH training in June, currently trying to implement.			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Limited Development 09/19/2022		
<i>How it will look when fully met:</i>		All staff, with the help of the student body, will unite with the surrounding community by building greater partnerships, provide opportunities for outreach and volunteer work, creating more informed stakeholders, and resulting in 85% of students completing Service as Action requirements.		Allison Wilson	06/09/2023
<i>Actions</i>					
Notes:					