

Comprehensive Progress Report

Mission: Statesville High School will partner with community stakeholders to prepare all students to become tomorrow’s leaders within the 21st Century global society by closing the educational gaps through a rigorous, intercultural and international education that promotes inquisitive, compassionate, lifelong learners.

Vision: All students will be provided the opportunity to experience a rigorous and engaging secondary education in order to be successful and productive community members in their post-secondary endeavors.

Goals:
 For the 2023-2024 school year: By the end of 2024 we will seek to attain 35% combined proficiency in Biology, English II, Math I, and Math III.
 For 2023-2024, we will work to build school culture through consistent communication with all Statesville High School stakeholders.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		High expectations for all staff and students				
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date

Initial Assessment:

All teachers at Statesville High are employing the skills which were taught through Capturing Kids' Hearts training (August 2018) consistently and effectively in order to boost student interest, foster academic growth and achievement, and reduce discipline referrals. Every classroom is tasked with displaying and utilize the following: A Social Contract for each class period / section, displayed visibly and utilized; a list of The Four Questions which are utilized when necessary for redirection; a set of classroom norms that are posted and utilized, they align with / support the initiatives in CKH. And, teachers will pledge to uphold their responsibilities to our students by consistently applying CKH in their classrooms, every period, every day. The administrative team will ensure that our school is remaining consistent in CKH applications with regular walkthroughs. Walkthroughs will be measured with reliable data that reflects the use of CKH in the classrooms through the observation of measurable points (student engagement levels and visible postings of the social contract and four questions), which will be reported to the SIT and staff where the entire staff / faculty of SHS can assess how well we are upholding our standards set forth in this goal. Student discipline referral data and academic achievement data will be assessed regularly throughout the school year alongside walkthrough application data to determine the effectiveness of CKH and its impact within our school. Data will be reviewed and analyzed in both staff and SIT meetings to determine how to continue in CKH's application in our school. (Restart Flexibility - funds used to provide training for CKH.)

Limited Development
09/19/2018

	Priority Score: 3	Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	<p>Successful attainment of this goal will appear in the form of 100% proficiency in the following: All staff will have Social Contracts posted in a visible location of their classrooms; walkthroughs indicate that teachers have a classroom that is engaged or highly engaged; walkthroughs will indicate that all teachers redirect their classrooms with CKH techniques--the Social Contract, timeout signal, utilization of the four questions (What are you doing? What are supposed to be doing? Are you doing it? What are you going to do about it?); empowering, positive dialogue and interaction with students.</p> <p>Data which shows progress towards our goal: Admin and SIT will review walkthrough data concerning use of social contracts (CKH); Admin and SIT will be able to see 100% fulfillment of teacher duties which result in data reflecting a decline in reportable student offenses (discipline referrals).</p>			Christopher Scholl	05/24/2024
Actions			15 of 21 (71%)		
9/19/18	Teachers will begin class instruction on a daily basis with CKH routines as staff was trained on in August.	Complete 03/21/2019	Stewart Kincaid	12/03/2018	
	<i>Notes:</i> Teachers will utilize CKH with consistency.				
9/19/18	Data on CKH will be collected by administrative team and the data will be analyzed monthly at SIT and staff meetings.	Complete 03/21/2019	Stewart Kincaid	12/03/2018	
	<i>Notes:</i> CKH data will be reviewed at the October 1 SIT meeting				
9/20/18	The staff and SIT will examine discipline referral data in order to determine the effectiveness of CKH and related classroom management skills. The staff and SIT will ask the question: How does the discipline referral data correlate with CKH walk-through data?	Complete 07/16/2019	Stewart Kincaid	06/07/2019	

Notes: Discipline referral data will be reviewed on October 1, 2018 at SIT meeting.
 7/16/19 reflection: Discipline referrals were fewer during the 18-19 school year as compared with 17-18. Our school is safer and more collaborative, students feel more comfortable and excited about learning in our school, much credit is certainly due to CKH and the collaborative efforts of staff and support provided by the administrative team.

9/21/18	Staff will ensure the safety of our school by carrying out supervisory duties before, during, and after school. Additional emphasis placed on staff assisting supervision during lunch periods to ensure 100% of our students are accounted for 100% of the time.	Complete 07/16/2019	Stewart Kincaid	06/07/2019
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Notes: Discipline referral data will be discussed and analyzed during SIT to assess effectiveness of this plan and teacher responsibility.

9/4/19	Teachers will create social contracts in all classes	Complete 06/10/2022	Chad Parker	06/10/2022
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Notes: No reliable data to report for the 2019-20 school year due to COVID-19, this is a goal that is going to be monitored and assessed during 2020-21.

9/4/19	Admin will create duty schedule to ensure for student arrival, dismissal, class change, and lunch.	Complete 06/10/2022	Chad Parker	06/10/2022
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Notes: Discipline / write up data will also be analyzed with this action / element of the goal.

9/21/20	Administration will review discipline data weekly.	Complete 06/10/2022	Chad Parker	06/10/2022
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Notes:

9/21/20	SIT will review discipline data monthly	Complete 06/10/2022	Chad Parker	06/10/2022
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Notes: SIT monitored and assessed data on discipline monthly

8/25/22	All classrooms will create and post their social contract	Complete 06/12/2023	Lisa Tucker	10/01/2022
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Notes: Training will be provided

8/25/22	Leadership Team will review discipline data weekly	Complete 01/20/2023	Chad Parker	01/20/2023
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Notes: Students with high number of ODR's will be referred for BIP's

8/25/22	Discipline data will be reviewed by the Climate Committee monthly	Complete 06/12/2023	Lisa Tucker	03/01/2023
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8/25/22	Administration will create a duty schedule to ensure supervision during transitions	Complete 06/12/2023	Christopher Scholl	06/09/2023
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Notes:

1/19/23	Behavior PDSA will be reviewed monthly.	Complete 06/12/2023	Ketwan Graham	06/10/2023
	<i>Notes:</i>			
1/19/23	SAPs will provide PD at monthly staff meeting to address monthly PDSA data.	Complete 06/12/2023	Ketwan Graham	06/10/2023
	<i>Notes:</i>			
6/13/23	Teachers will create, with their students, a social contract for each class	Complete 09/01/2023	Christopher Scholl	08/25/2023
	<i>Notes:</i>			
6/13/23	The SAP's will provide PD during monthly faculty meetings based to retrain staff on CKH strategies		Lindsay Lowtharpe	12/19/2023
	<i>Notes:</i>			
6/13/23	Teachers will refer students to the MTSS team for behavior and academic intervention supports		Allyson Hunter	12/19/2023
	<i>Notes:</i>			
9/9/23	Administration and SAP's will review the SAP referral with staff for early behavior intervention		Allyson Hunter	12/19/2023
	<i>Notes:</i>			
9/9/23	CORE Project will be utilized in the 9th and 10th grade advisory to assist students with self-regulation		Lisa Tucker	12/19/2023
	<i>Notes:</i>			
9/9/23	During weekly Leadership meetings and bi-weekly behavior meetings, students with 3 or more ODR's will be referred to the district to create a BIP		Ketwan Graham	12/19/2023
	<i>Notes:</i>			
9/20/23	Grade level administrators will check in with check and connect mentors weekly to progress monitor as well as adjust student supports to ensure student success		Chad Parker	12/20/2023
	<i>Notes:</i>			
Implementation:		08/25/2022		
Evidence	7/16/2019 7/16/2019: Via our school's shared Google Drive, the specific file / folder names are the following: Google sheets, shared access for all Statesville High School staff, "Athletic Game Duty - 2019-2020." Google sheets, shared access for all SHS staff, "AM/PM Duty - 2019-2020." All of which can be found and accessed by all SHS staff in the shared folder, "Statesville HS 19-20."			

<p>Experience</p>	<p>7/16/2019 7/16/2019: Throughout the previous year, I was assigned to, as was the entire staff, supervisory duties including but not limited to Cafeteria / Commons / Lunch supervision; athletic events / gate / game duties. These were effectively carried out by staff and organized by administration.</p>			
<p>Sustainability</p>	<p>7/16/2019 7/16/2019: During the upcoming school year, 19-20, staff will participate in similar duty assignment. Staff members have received excellent communication, organization, and opportunity for signing up for a required three game / gate duties per school year; each staff member has a zone of and date of lunch / building supervisory duty for security and student supervision 100% of the time our campus is open. Staff participation and collaboration / support will be necessary to remain successful in the current / upcoming school year, similar to our level of success we achieved during the 18-19 school year.</p>			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, in the 2023-24 school year, all departments have PLC's and meet weekly where lessons and best practices are shared, reflected upon, and aligned with North Carolina Essential Standards. Content coaches work with each PLC to create lessons that are focused on boosting the literacy skills of our students.	Limited Development 09/28/2016		
<i>How it will look when fully met:</i>		<p>The SIT and administrative team will be able to identify gains in the frequency of the utilization of Literacy based activities in all academic areas. SIT and admin should see a boost in CTE scores / student proficiency with the utilization of Edmentum and Exact Path. Teachers in all PLC's will have developed common assessments, as well as sharable lessons that can be shared in the "Commons" arena of CANVAS. SIT and admin will have data from observations and walkthroughs that reflect attainment of this objective.</p> <p>During 2023-24 school year, administrative team will work to continue utilizing the above tools and resources to boost performance and demonstrate growth, further review in January of 2024, and assessment in June of 2024.</p>		Christopher Scholl	05/24/2024
Actions			25 of 28 (89%)		
	3/13/17	School district will identify teachers to participate in Curriculum Development of unit plans	Complete 05/02/2016	Kelly Cooper	05/02/2016
		<i>Notes:</i> Teachers will be selected based on curriculum areas, English, Math and Biology. Instructional coaches will participate on these teams to develop lessons.			
	1/18/17	PLCs will identify academic mastery for their content	Complete 09/30/2016	PLCs	09/30/2016

	<i>Notes:</i> Ongoing through PLC conversations			
3/13/17	Curriculum Development leaders will use a standard template for their content that has the aligned state standard, learning understanding, essential questions, performance tasks and additional resources.	Complete 12/21/2016	CDLs	12/05/2016
	<i>Notes:</i> Teams will begin this process and have the unit plans and pacing completed and presented to teachers through ERPD. Most high school contents have completed this task and CDL's should tweak content throughout spring semester.			
1/18/17	PLCs will revisit their academic mastery for spring semester. They will reflect and model continuous improvement for changes in the spring semester	Complete 02/01/2017	PLCs	01/30/2017
	<i>Notes:</i> Discussions took place during PLC to continue to look at data through CFA and other means of formative assessments in Biology, English and Math PLCs			
3/13/17	Teachers will collaborate through district job alike professional development to share and discuss the unit plans implemented	Complete 06/01/2018	Paslay	06/08/2018
	<i>Notes:</i>			
10/4/16	PLCs will meet weekly with three standing agenda items that will drive personalized learning: Lesson design, relationships and content.	Complete 06/01/2018	PLCS	06/08/2018
	<i>Notes:</i> PLC Agendas will note discussions.			
10/4/16	English, Math and Science PLCs will meet monthly with content coach to "know their content"	Complete 06/01/2018	PLCs	06/08/2018
	<i>Notes:</i> PLC agenda minutes will note discussion. Teachers will use unit plans and discuss their lesson plans. Math Coaches supported weekly in spring semester. Additional instructional coach and existing instructional coach increased support in English and Biology classrooms and PLC.			
1/18/17	Biology and English II PLCs will focus on vocabulary strategies to incorporate during their class.	Complete 06/09/2017	English and biology PLC	06/08/2018
	<i>Notes:</i>			
3/13/17	Biology teachers will look at ways to differentiate the performance tasks to better meet the needs of students throughout spring semester	Complete 07/16/2019	Biology PLC	06/08/2019
	<i>Notes:</i> Biology proficiency scores fell drastically and the goal was not met. Proficiency fell from 31% to 7%.			
1/18/17	PLCs will reflect on teaching practices through the Baldrige PDSA model	Complete 07/16/2019	PLCs	06/08/2019

	<i>Notes:</i>			
1/18/17	PLCs will collaborate to share best instructional practices and strategies.	Complete 07/16/2019	Carlotta Chambers-Ramseur	06/08/2019
	<i>Notes:</i> Meeting minutes will be kept in shared team drive folders. PLC's occurred as required for the English (ELA) department. Furthermore, students in Ms. Viehland's class during the spring of 2019 were assisted by other teachers who had common planning; had these students in other courses / blocks of the day; had a well established relationship with these students in English III. Co-teaching / Team-teaching was implemented between Ms. Viehland, Mrs. Chambers-Ramseur; Mr. Kincaid. Mrs. Traci Fox, content coach for English, also assisted and contributed to teaching and PLC's.			
3/13/17	Teachers in Biology and English will use the unit plans and pacing guide to guide their instruction and lesson plans.	Complete 07/16/2019	Carlotta Chambers-Ramseur	06/18/2019
	<i>Notes:</i> In Biology, Mr. Oakes and Mrs. Paslay worked diligently with each other to reach students who were at risk, to deliver high quality instruction that aligned with unit plans / pacing guides / instructional lesson plans. In English, Mrs. Fox worked with Mrs. Chambers-Ramseur and all other English teachers to ensure the same quality instruction was delivered, using unit plans/ pacing guides / instructional lesson plans and AVID / WICOR strategies.			
6/1/18	Content coaches will support Math, science, Social studies and ela courses on a weekly basis.	Complete 07/16/2019	Carlotta Chambers-Ramseur	06/18/2019
	<i>Notes:</i> Mr. Patrick Kosal (math content coach); Mrs. Sarah Paslay (science content coach); Mrs. Traci Fox (ELA content coach); Mr. James Worthington (social studies content coach)			
6/1/18	Freshman Academy teachers will implement AVID practices with fidelity.	Complete 07/16/2019	Carlotta Chambers-Ramseur	06/18/2019
	<i>Notes:</i> AVID was used on a daily basis, all lessons and plans were aligned to utilization of AVID			
6/1/18	Social studies and Science teachers will utilize Key Comprehension Routine best practices in their instruction	Complete 07/16/2019	Science and SOcial Studies teachers	06/18/2019
	<i>Notes:</i>			
9/21/20	Instructional coaches will work with PLC's to ensure standard alignment for activities and assessments.	Complete 06/03/2021	Lisa Tucker	06/04/2021
	<i>Notes:</i> Restart flexibility instructional coaches paid for through Restart funds. Goal met as instructional coaches met consistently to direct and support all PLC's.			

9/4/19	PLC's will continue to unpack standards to ensure instructional alignment	Complete 06/10/2022	Lisa Tucker	06/10/2022
	<i>Notes:</i> PLC minutes will be available to document evidence of working towards this goal. Restart Budget Flexibility - Content Coaches will assist with the process in PLC's			
9/4/19	All teachers will work within PLC's to ensure that AVID teaching strategies are executed.	Complete 06/10/2022	Bernadette Thomas	06/10/2022
	<i>Notes:</i> PLC agendas from all departments will be available via the shared SHS folder to provide evidence of work towards this goal. (Restart flexibility - district funds used for AVID curriculum)			
9/21/20	PLC's will work to create aligned common assessments	Complete 06/10/2022	Chad Parker	06/10/2022
	<i>Notes:</i>			
9/21/20	The Instructional Leadership Team will begin and complete a book study on rigor in teaching.	Complete 06/10/2022	Chad Parker	06/10/2022
	<i>Notes:</i> Restart flexibility, books purchased with restart funds			
8/25/22	PLC's will meet weekly to collaboratively plan to ensure instructional and assessment alignment to ensure that the all demographics needs are met (specifically white and economically disadvantaged)	Complete 02/16/2023	Chad Parker	01/26/2023
	<i>Notes:</i>			
8/25/22	All teachers will work within their Departments and PLC's to ensure that AVID strategies are integrated in daily lessons.	Complete 02/16/2023	Lisa Tucker	01/26/2023
	<i>Notes:</i> AVID PD will be provided monthly during planning period meetings			
8/25/22	The Instructional Leadership Team will provide ongoing support in Lesson Planning and PLC process	Complete 02/16/2023	Chad Parker	01/26/2023
	<i>Notes:</i>			
1/19/23	PLCs will review data to ensure standard mastery.	Complete 06/12/2023	Chad Parker	06/10/2023
	<i>Notes:</i>			
2/22/23	Administrators will attend EOC PLC's weekly to ensure instructional alignment and data usage.	Complete 06/12/2023	Christopher Scholl	06/10/2023
	<i>Notes:</i>			
6/13/23	PLC's will meet weekly to design standards aligned units and assessments.		Chad Parker	12/19/2023
	<i>Notes:</i>			

6/13/23	Administrators will attend weekly PLC's to ensure standards alignment of units and assessments.		Chad Parker	12/19/2023
<i>Notes:</i>				
6/13/23	The Instructional Leadership Team and AVID team will provide PD on assessment alignment, literacy (TEMAC writing framework) and vocabulary development using WORDO		Christopher Scholl	05/25/2024
<i>Notes:</i>				

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	Student support services
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers in all content areas are incorporating WICOR and AVID strategies in classrooms while using CKH to ensure that both classroom management and content delivery techniques for student learning and retention are most effective and conducive to creating optimal student learning environments and success at Statesville High School.</p> <p>Teachers, guidance, and administration are working collaboratively to ensure all students are highly engaged in all their classes.</p>	Limited Development 09/28/2016		
<i>How it will look when fully met:</i>		<p>During class walkthroughs and observations, 100% of our teachers will have lesson plans ready and visible for administration. Teacher lesson plans will demonstrate performance based objectives for students that utilizing the teaching of skills needed for rigorous student learning in accordance with Bloom's and Costa's taxonomies.</p> <p>All students will be challenged to complete rigorous coursework that is challenging and engaging. This will be measurable by monitoring teacher CANVAS course accounts--job of admin, content coaches, and PLC's to monitor-- where standards aligned, literacy based, rigorous coursework will be apparent. SIT and admin will monitor through analyzing formal observation reports and walkthrough data.</p>		Christopher Scholl	05/24/2024
Actions			45 of 48 (94%)		
3/13/17	Comprehensive Needs Assessment by DPI will take place March 28-29		Complete 03/28/2017	LT	04/01/2017

<i>Notes:</i>				
3/13/17	Fall Matrix build off student enrollment and performance	Complete 09/04/2017	Guidance	08/25/2017
<i>Notes:</i>				
10/4/16	Departments will complete Tier 1 RIOT paperwork for academics.	Complete 10/04/2017	Department	10/31/2017
<i>Notes:</i> PLC agendas will note discussions. PLCs will submit plans to instructional coach.				
6/1/18	Implementation of Extended Day program to increase student success in classes.	Complete 06/01/2018	Guidance	03/30/2018
<i>Notes:</i>				
3/13/17	Follow up PD based on staff needs from Diversity Training in February.	Complete 06/01/2018	LT	03/31/2018
<i>Notes:</i>				
1/18/17	Departments will update their academic RIOT paperwork for spring semester using the continuous improvement model.	Complete 03/09/2018	Departments	06/15/2018
<i>Notes:</i>				
1/18/17	Biology and English II teachers will implement vocabulary strategies into their lesson to close the instructional gaps	Complete 06/01/2018	PLCs	06/15/2018
<i>Notes:</i>				
3/13/17	Data analysis day scheduled to assist Guidance in rising 9th grade Math, English, and Science courses.	Complete 06/01/2018	Paslay	06/15/2018
<i>Notes:</i>				
6/20/17	Teachers attend assigned job alike	Complete 06/01/2018	All staff	06/15/2018
<i>Notes:</i>				
1/18/17	Tier 2/3 Goal team will look at PLC referrals and discuss how we can meet the needs of students and implement strategies as needed	Complete 06/01/2018	Tier 2/3 Goal Team	06/15/2018
<i>Notes:</i>				
1/18/17	Prior to the end of each semester, guidance will schedule Parent-Teacher-Student-Counselor conferences to discuss students that are potential failures.	Complete 06/01/2018	Guidance	06/15/2018
<i>Notes:</i>				
1/18/17	Behavior - Celebration Goal team organize "Renaissance" events. Students that meet academic, behavioral and attendance expectations throughout the quarter of the school are invited to attend.	Complete 06/01/2018	Celebrations Goal Team	06/15/2018
<i>Notes:</i>				
3/13/17	Teachers recommendations for Rising 9 - 12th graders to assist in registration process.	Complete 02/27/2018	Guidance	06/15/2018

	<i>Notes:</i>			
1/18/17	Professional Development aligned to staff needs to reach student and staff diversity needs	Complete 02/28/2017	All staff	06/15/2018
	<i>Notes:</i> Follow up training TBD			
10/4/16	PLCs will be differentiated content based on instructional needs. Department Chairs and instruction coach will provide support to weekly professional development and PLC structure. Math will focus on classroom management, grading and instruction. Science will focus on building relationships and academic vocabulary. English will focus on lesson design and Social studies will focus on instructional strategies and resources.	Complete 06/01/2018	PLCS	06/15/2018
	<i>Notes:</i> PLC agenda will note discussions. Lesson plans and PDSA will monitor progress.			
6/1/18	Creation of Academies, freshman, success, pre professional and accelerated learning for fall 2018	Complete 09/20/2018	all staff	06/18/2018
	<i>Notes:</i>			
6/1/18	Utilize iReady diagnostic data for rising 9th graders and class placement	Complete 09/20/2018	Paslay	06/30/2018
	<i>Notes:</i>			
6/1/18	All staff will be trained in Capturing Kids Hearts.	Complete 09/18/2018	All staff	08/31/2018
	<i>Notes:</i>			
6/20/17	SIT Team will develop the professional non-negotiables utilizing a common language	Complete 11/09/2018	SIT Team	10/01/2018
	<i>Notes:</i> When is this meeting?			
6/20/17	SIT members will complete MTSS survey	Complete 11/09/2018	SIT Team	10/01/2018
	<i>Notes:</i>			
6/20/17	Develop the professional non-negotiables to staff	Complete 11/09/2018	SIT Team	10/08/2018
	<i>Notes:</i>			
6/20/17	Develop training for the dissemination of non-negotiables.	Complete 11/09/2018	SIT Team	10/08/2018
	<i>Notes:</i> When will SIT meet? How do we want this presented? Best practices			
1/18/17	PLC minutes/agendas will reflect opportunities for teachers to refer students for academic and behavioral support due to incidences in their classroom.	Complete 08/29/2019	PLCs	06/15/2019
	<i>Notes:</i> During the school year 2019-20, ASD (after school detention) will be offered to reinforce academic norms of timeliness and dedication to the work that is to be done in classes. Additionally, strategies recommended through CKH will also be implemented			

1/18/17	Guidance PLC/department will meet weekly to discuss behavioral needs of students	Complete 09/03/2019	Guidance	06/15/2019
<i>Notes:</i>				
1/18/17	Math I teachers will assess through mastery of objectives allowing students multiple attempts at achieving mastery	Complete 09/03/2019	Math department	06/15/2019
<i>Notes:</i>				
1/18/17	Outside partners offering weekly/monthly group services to our students during the school day	Complete 09/03/2019	Graham	06/15/2019
<i>Notes:</i> Wise Guys and Truth Girls meetings conducted to encourage safe lifestyles for our students on a weekly basis.				
10/4/16	PLCs will incorporate blended learning, WICOR, AVID, and reading components for all teachers to utilize as they are creating lessons.	Complete 08/29/2019	PLCs	06/15/2019
<i>Notes:</i> PLC agenda minutes will note discussion. Lesson plans will show the integration. Goal teams will have members to assist in progress.				
10/4/16	Teachers collaborate to personalize learning for students based on academic and behavioral gaps	Complete 08/29/2019	PLCs	06/15/2019
<i>Notes:</i> Lesson plans, CWT, Powerschool, ODR reports will all show the process for implementation. Also done through weekly PLC's.				
6/1/18	Continue Extended Day program for at risk students	Complete 08/16/2019	Guidance	06/18/2019
<i>Notes:</i> Extended day was offered and utilized. Furthermore, summer school / credit recovery was also offered. Many students took advantage of this program, held in July of 2019, which allowed them to recover and even earn additional credits towards graduation requirements.				
6/1/18	All staff will implement Capturing Kids Hearts strategies daily.	Complete 08/29/2019	all staff	06/18/2019
<i>Notes:</i> staff completed this goal and again, it will be carried forth in the 2019-20 school year.				
6/1/18	Team of teachers/staff will act as Check and Connect mentors to at risk students.	Complete 08/29/2019	K. Graham	06/18/2019
<i>Notes:</i> This goal will be continued in the 2019-20 school year and SIP seeing that statistically, "about 90% of school infractions come from 10% of our population," arguably.				
6/1/18	PLCs will use testing calendar to assess student progress towards classroom goals.	Complete 08/29/2019	all staff	06/18/2019

Notes: PLC's met this goal and continue to monitor student progress towards teaching / classroom goals. In Social Studies for example, the district content coach is meeting with our department PLC every Tuesday afternoon where we are monitoring data from baseline tests; developing common assessments and monitoring student growth data; and analyzing the data to determine what to do in the future in order to meet established learning goals.

9/4/19 PLC's will develop unit plans to address all learners. Complete 06/10/2022 Bernadette Thomas 06/10/2022

Notes: Differentiated instruction created and planned. PLC's will identify and communicate at risk students to MTSS coordinator / administrative team.

10/18/20 Edmentum and Exact Path will be used in English I; II; and Math I to boost proficiency. Complete 06/10/2022 Chad Parker 06/10/2022

Notes: Student deficiencies will be addressed with Exact Path.

Restart Budget flexibility - funds used to cover a portion of the cost of the program

9/6/21 ELA and Math teachers will utilize IXL to target and strengthen individual student learning gaps. Complete 06/10/2022 Chad Parker 06/10/2022

Notes: Restart Flexibility - funds for IXL were partially covered through restart funding

9/9/21 Purchase of IXL to support Math 2, 3 and English 2 Complete 06/10/2022 Bernadette Thomas 06/10/2022

Notes: Restart - budget flexibility - Teachers will utilize IXL to address student's gap areas

9/9/21 Extended Day program will be utilized to provide instructional support for all students. Complete 06/10/2022 Lisa Tucker 06/10/2022

Notes: Tutors will assist students in both an athletic study hall and provide tutoring for non-athletes

9/21/20 Teachers will identify and recommend students who are at-risk academically and behaviorally to the MTSS coordinator / administrative team. Complete 06/10/2022 Bernadette Thomas 06/20/2022

Notes:

8/25/22 Extended Day program will be utilized to provide additional assistance for students (specifically white and economically disadvantaged students) in all subject areas Complete 02/16/2023 Chad Parker 01/26/2023

Notes:

8/25/22	Teachers will identify and refer students who are academically at-risk to the MTSS coordinator. Based on EVAAS data, the following demographics will be targeted for interventions - white, black and economically disadvantaged.	Complete 02/16/2023	Lisa Tucker	01/26/2023
<i>Notes:</i>				
8/25/22	IXL will be purchased to support Math and ELA to target the following demographics (EVAAS) white and economically disadvantaged students.	Complete 06/12/2023	Chad Parker	06/09/2023
<i>Notes:</i> Restart - Budget flexibility used to purchase the software				
8/25/22	Instructional Leadership Team will create Lesson Plan and PLC process to ensure all learners are addressed.	Complete 06/12/2023	Chad Parker	06/09/2023
<i>Notes:</i>				
2/22/23	MTSS will meet bi-weekly to provide academic and behavior support	Complete 06/12/2023	Lisa Tucker	06/09/2023
<i>Notes:</i>				
2/22/23	Extended Day program will be utilized to provide additional assistance for students (specifically white and economically disadvantaged students) in all subject areas	Complete 06/12/2023	Lisa Tucker	06/09/2023
<i>Notes:</i> Tutoring is available 3 days per week				
1/19/23	Avid team during monthly staff meetings will provide support to all content areas.	Complete 06/12/2023	Carlotta Chambers-Ramseur	06/10/2023
<i>Notes:</i>				
6/13/23	MTSS will provide support for teachers on using evidence based strategies to support students at all Tiers		Allyson Hunter	12/19/2023
<i>Notes:</i>				
6/13/23	MTSS and ILT will monitor and provide supports utilizing AVID strategies while also including the IB ATL's		Allyson Hunter	12/19/2023
<i>Notes:</i>				
6/13/23	Extended day program will be utilized to provide tutoring support for students at all Tiers		Chad Parker	12/19/2023
<i>Notes:</i>				

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently, we have a fully staffed office, guidance department, administrative team, and community partners that are available and actively working to ensure that each student at SHS is taken care of entirely - physically, mentally, and emotionally.	Limited Development 09/28/2016		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		All students will know where and who to talk to in order to receive help in whatever areas they may be struggling in. All teachers are involved in creating sincere, professional, nurturing relationships with all students in their classrooms. Every teacher knows who to contact with any needs of their students that comes up. The guidance department is available, visible, and present to support student needs.		Ketwan Graham	05/24/2024
Actions			9 of 14 (64%)		
	10/5/20	Teachers will make appropriate office / guidance referrals	Complete 06/03/2021	all teachers	06/04/2021
		<i>Notes:</i> If a student needs office / guidance support for any reason (they're feeling physical ill, have an emotional need, etc.), teachers will recognize and communicate with the proper staff member, in confidence.			
	10/18/20	SAP will monitor all support groups to ensure student's SEL needs are met	Complete 06/03/2021	Bernadette Thomas	06/20/2021
		<i>Notes:</i> All support groups were successfully carried out during 2020-21 year, as well as check and connect mentors recruited and filled to ensure SEL needs were met during 2020-21.			
	9/2/21	SAP will continue to monitor all support groups to ensure student's SEL needs are met	Complete 06/10/2022	Bernadette Thomas	06/10/2022
		<i>Notes:</i>			
	9/2/21	Bell schedule has been adjusted to create an advisory class each Wednesday. Students and staff will work through SEL content during this time.	Complete 06/10/2022	Bernadette Thomas	06/10/2022
		<i>Notes:</i> Through advisory block during 2021-22 school year, this - student academic, behavior, and emotional well-being - will be addressed and targeted more directly and aggressively through utilization of The Core Project in Advisory blocks			
	8/25/22	SAP's and counselors will provide PD to teachers monthly to support student needs in all classes	Complete 02/16/2023	Lisa Tucker	01/26/2023

<i>Notes:</i>				
8/25/22	SAP's will provide training and monitor morning meeting schedule to ensure student needs are met.	Complete 06/12/2023	Lisa Tucker	06/09/2023
<i>Notes:</i>				
8/25/22	SAP's will monitor all groups to ensure student's social and emotional needs are met	Complete 06/12/2023	Lisa Tucker	06/09/2023
<i>Notes:</i>				
1/19/23	SAPs will review Behavior PDSA data to provide ongoing support for students.	Complete 06/12/2023	Lindsay Lowtharpe	06/10/2023
<i>Notes:</i>				
6/13/23	All teachers new to SHS will receive CKH training	Complete 09/01/2023	Christopher Scholl	08/30/2023
<i>Notes:</i>				
6/13/23	Teachers will utilize CKH strategies to assist students with being emotionally ready to learn		Ketwan Graham	12/19/2023
<i>Notes:</i>				
6/13/23	SAP's and admin will review teacher referrals and ODR data to determine success of interventions		Ketwan Graham	12/19/2023
<i>Notes:</i>				
6/13/23	SAP's will train the staff to consistently implement morning meetings to provide ongoing support in classrooms for students		Lindsay Lowtharpe	05/24/2024
<i>Notes:</i>				
6/13/23	Teachers will utilize the SAP referral process to arrange for student emotional supports		Lindsay Lowtharpe	05/24/2024
<i>Notes:</i>				
9/9/23	SAP's will assign students a check and connect mentor to assist with both behavior and academics		Ketwan Graham	05/25/2024
<i>Notes:</i>				
Implementation:		06/03/2021		
Evidence	6/3/2021 6/3/2021: Successful year with our success coach for 9th graders (Mrs. Emily Reynolds), use of AVID strategies / AVID group (Mrs. Carlotta Chambers-Ramseur), as well as support provided and organized by SAP coordinator (Mr. Ketwan Graham) who partnered with outside grief groups such as Rainbow Kidz. Check and Connect mentors for at-risk students (organized by Mr. Graham and filled by volunteer teachers).			

<p><i>Experience</i></p>	<p>6/3/2021 6/3/202: Guidance / SAP department consistently reached out to teachers for volunteers for "check and connect" / mentor program to ensure student Social and Emotional well-being was watched on a personal level (one to one) SEL.</p>			
<p><i>Sustainability</i></p>	<p>6/3/2021 6/3/2021: Continued work in this area is absolutely necessary and will be carried out with the same model, with newly constructed improvements / implementations to build upon 2020-21 success - specifically through advisory block (use of EverFi), targeted support in 9th and 10th grade.</p>			

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>In an effort to keep student interest, achievement, retention, and graduation rates as high as possible, Statesville High School has implemented the concept of a Freshman Academy for the 2023-24 school year. Much planning has taken place in order to create a cohesive location within the school where ninth graders can be cared for and monitored as they are learning in a new, high school environment. Professional training for all staff involved in teaching within the Freshman Academy has taken place (AVID training) and continues to develop in order to create a culture of success and positivity among our students as they progress through their high school experiences as they pursue a path towards success in graduation.</p> <p>Tutors are starting on August 28, 2023 to promote success in this indicator.</p>	Limited Development 09/17/2018		
How it will look when fully met:			All, 100% of, new ninth grade students will receive necessary supports to ensure success in all classes. All freshmen will successfully advance to the tenth grade in a timely fashion (one school year for completion of the ninth grade).		Christopher Scholl	05/24/2024
Actions				19 of 21 (90%)		
	9/21/20		Counselors / Administrators / CDC will meet to review upcoming course offerings and pathways to support students' career interests.	Complete 06/03/2021	Chad Parker	01/30/2021
			<i>Notes:</i>			
	9/21/20		Extra MOE for counseling department	Complete 06/03/2021	Lisa Tucker	06/04/2021
			<i>Notes:</i> Restart flexibility funds used to fund extra months of employment for counselors to ensure all students are scheduled correctly / on track to graduate.			
	9/21/20		All freshmen (9th graders) are scheduled for AVID-1 to gain essential skills needed to successfully progress through high school.	Complete 06/03/2021	Bernadette Thomas	06/04/2021
			<i>Notes:</i>			

9/21/20	Additional Counselor hired to support the Freshman Academy students to ensure successful completion of 9th grade.	Complete 06/03/2021	Bernadette Thomas	06/04/2021
<i>Notes:</i> Restart Flexibility - restart funds utilized to support Freshman Academy Counselor				
9/21/20	Two additional Teacher Assistants have been hired to support Math, Science and ELA	Complete 06/03/2021	Chad Parker	06/04/2021
<i>Notes:</i> Restart Flexibility - restart funds used to cover Teacher Assistant salaries				
9/2/21	Adjusted Bell Schedule to provide students with remediation and enrichment opportunities.	Complete 06/10/2022	Bernadette Thomas	06/10/2022
<i>Notes:</i>				
9/9/21	Freshman Counselor - Additional Counselor hired to support the Freshman Academy students to ensure successful completion of 9th grade.	Complete 06/10/2022	Bernadette Thomas	06/10/2022
<i>Notes:</i> Restart: Budget flexibility - using restart funding to provide an additional counselor				
9/9/21	2 MOE for counselors	Complete 06/10/2022	Bernadette Thomas	06/10/2022
<i>Notes:</i> Restart: Budget flexibility - utilize extra MOE to ensure all students transcripts have been audited and students are on track to promote/graduate				
9/9/21	Teacher Assistants have been hired to support Math and Science	Complete 06/10/2022	Chad Parker	06/10/2022
<i>Notes:</i> Restart - budget flexibility - providing both push in/pull out support in Math and Science to assist with content mastery				
11/30/21	Hire staff to teach courses outside their certification areas	Complete 06/10/2022	Chad Parker	06/10/2022
<i>Notes:</i> Employment flexibility - utilize staff outside of certification areas to teach in hard to fill areas				
9/21/20	Administrators and counselors will review all scheduling to ensure all students are in correct classes based on their pathways.	Complete 06/10/2022	Chad Parker	06/10/2022
<i>Notes:</i>				
8/25/22	Modified our schedule to a hybrid schedule with some students on a 4x4 and others on A/B. The Wednesday schedule allows for remediation and enrichment each week.	Complete 06/12/2023	Chad Parker	06/09/2023
<i>Notes:</i>				
8/25/22	Hired an additional counselor to reduce to grade to grade retention rates.	Complete 06/12/2023	Chad Parker	06/09/2023
<i>Notes:</i> Restart - Budget flexibility				

8/25/22	1 extra MOE for counseling department	Complete 06/12/2023	Chad Parker	06/09/2023
	<i>Notes:</i> Restart - Budget flexibility			
8/25/22	Hired additional TA's to support Math and Science to target the following demographics - white, black and economically disadvantaged	Complete 06/12/2023	Chad Parker	06/09/2023
	<i>Notes:</i> Restart - Budget flexibility			
8/25/22	Hiring teachers outside of certification areas to fill hard to staff position.	Complete 06/12/2023	Chad Parker	06/09/2023
	<i>Notes:</i> Restart - Hiring flexibility			
8/30/22	Hired Transition Coordinator to support students transitioning from 8th to 9th grade academically. The coordinator will target the following demographics: white, black and economically disadvantaged	Complete 06/12/2023	Chad Parker	06/09/2023
	<i>Notes:</i> Restart - Budget flexibility used to hire the coordinator			
6/13/23	Hire an additional counselor to reduce grade to grade retention rates	Complete 08/11/2023	Chad Parker	08/07/2023
	<i>Notes:</i> Restart flexibility used: budget			
6/13/23	Extra month of employment for guidance counselor to allow for transcript audit to further reduce retention rate	Complete 08/11/2023	Chad Parker	08/07/2023
	<i>Notes:</i> Restart flexibility used: budget			
6/13/23	Hire a transition coordinator to support students returning to SHS to improve grade to grade promotion while reducing the student retention rate		Chad Parker	12/19/2023
	<i>Notes:</i> Restart flexibility used: budget			
6/13/23	Hire additional TA's to support Math and Science increase EOC proficiency		Chad Parker	12/19/2023
	<i>Notes:</i> Restart flexibility used: budget			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Leadership team is firmly in place, as well as SIT. Both bodies meet regularly, as prescribed. Minutes are shared with SIT and process manager, as well as admin team, archives and posts minutes in NC Star. Leadership team has an organized, consistent schedule for all meetings throughout all academic areas in the school. We currently have student representation and we are still seeking community / parent representation at SIT meetings.	Limited Development 09/28/2016		
<i>How it will look when fully met:</i>		Administration will lead and create organized schedules for smooth operation of school and carrying out its SIP. The SIT will have attendance from a variety of stakeholders - community members, student body, and other members of the represented departments.		Chad Parker	05/24/2024
Actions			9 of 14 (64%)		
9/21/20	SIT meetings will occur monthly as prescribed by administration.		Complete 06/03/2021	Chad Parker	06/04/2021
<i>Notes:</i>					
10/15/20	Each department SIT representative will attend each SIT meeting and report issues and opinions from their department.		Complete 06/10/2022	Stewart Kincaid	06/04/2022
<i>Notes:</i> Every department will have noticed / appreciated participation in the SIT to demonstrate their stake in the school's success.					
10/15/20	Community member and student body representation will be present and voiced during SIT meetings.		Complete 06/10/2022	Helen McDonald	06/10/2022
<i>Notes:</i> Our goal is to first secure membership and participation from a community member and student body, who will attend a goal of at least one SIT meeting in the 2020-21 school year.					
9/2/21	SIT team set the goals for all committees.		Complete 06/10/2022	Chad Parker	06/10/2022
<i>Notes:</i>					
9/2/21	Staff issue bin has been created to consistently review school processes. SIT team will review suggestions and implementation.		Complete 06/10/2022	Christopher Scholl	06/10/2022
<i>Notes:</i>					
8/25/22	The SIT team meets monthly as prescribed by NC State Law		Complete 06/12/2023	Lisa Tucker	06/09/2023
<i>Notes:</i>					

8/25/22	All departments are represented in SIT meetings along with parent and student representation.	Complete 06/12/2023	Chad Parker	06/09/2023
<i>Notes:</i>				
8/25/22	Committees meet monthly to review and implement SIT goals	Complete 06/12/2023	Chad Parker	06/09/2023
<i>Notes:</i>				
8/25/22	SIT reviews committee PDSA's to provide feedback to ensure continuous improvement	Complete 06/12/2023	Chad Parker	06/09/2023
<i>Notes:</i>				
6/13/23	The AVID team will meet monthly to plan faculty meeting PD to ensure implementation of AVID practices across the school		Carlotta Chambers-Ramseur	12/19/2023
<i>Notes:</i>				
6/13/23	PLC's, with admin attending, will meet weekly to plan and review student data		Christopher Scholl	12/19/2023
<i>Notes:</i>				
6/13/23	The Leadership Team will meet weekly to review instructional practices		Chad Parker	05/24/2024
<i>Notes:</i>				
6/13/23	SIT team will meet monthly to review the Academic, Behavior, and Attendance PDSA's		Christopher Scholl	05/24/2024
<i>Notes:</i>				
6/13/23	The Instructional Leadership team will meet monthly to review the Academic PDSA and provide support for staff		Tina Regn	05/24/2024
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		For the 2023-24 school year, we will implement a Freshman Academy. This model will allow students to take year long classes in close proximity to each other to ensure teacher's initiate a team approach to assisting students.	Limited Development 06/13/2023		
<i>How it will look when fully met:</i>		Reduced retention rates		Christopher Scholl	05/24/2024
Actions			0 of 4 (0%)		
	6/13/23	Create a duty roster to ensure student supervision		Lisa Tucker	12/19/2023
<i>Notes:</i>					
	6/13/23	Build master schedule to allow for duty free planning		Chad Parker	05/24/2024
<i>Notes:</i>					
	8/24/23	Freshman teachers will meet monthly to identify potential student issues and determine supports needed for each student.		Regina Rhodes-Steele	12/19/2024
<i>Notes:</i>					
	6/13/23	Create PLC meeting schedule to ensure Teacher Teams are meeting regularly		Christopher Scholl	08/30/3023
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Created observation and CWT schedules to ensure building coverage each week.	Limited Development 09/21/2020		
<i>How it will look when fully met:</i>		Administrators will complete five CWT's weekly. Observations and Post-Conferences completed on time for each teacher. Peer CWT schedule will be completed and teachers assigned to a Pod system		Chad Parker	05/24/2024
Actions			9 of 12 (75%)		
	9/21/20	Admin will create a weekly CWT schedule to ensure building coverage each week.	Complete 06/03/2021	Chad Parker	06/04/2021
<i>Notes:</i>					
	9/21/20	Observation schedule created to ensure all observations are completed on time.	Complete 06/03/2021	Chad Parker	06/04/2021
<i>Notes:</i>					
	9/21/20	Administration will provide consistent feedback to teachers after each CWT or observation.	Complete 06/10/2022	Chad Parker	06/10/2022
<i>Notes:</i>					
	9/2/21	Teachers will conduct Peer CWT's to provide feedback based on quarterly schedule.	Complete 06/10/2022	Lisa Tucker	06/10/2022
<i>Notes:</i>		Schedule was created based on the provided Rigor/Relevance framework provided by the district.			
	8/25/22	Administrators will provide timely feedback after each observation and CWT	Complete 06/12/2023	Chad Parker	06/09/2023
<i>Notes:</i>					
	8/25/22	All teachers will complete Peer CWT's each month.	Complete 06/12/2023	Christopher Scholl	06/09/2023
<i>Notes:</i>		Teachers have been placed into PODS to allow beginning and experienced teachers to work and grow each other this school year			
	1/19/23	Master teachers will utilize the Get Better Faster Model for ongoing coaching support.	Complete 06/12/2023	Christopher Scholl	06/10/2023

<i>Notes:</i>				
6/13/23	API will create an observation schedule to ensure every teacher is observed	Complete 09/01/2023	Christopher Scholl	08/30/2023
<i>Notes:</i>				
6/13/23	API will create a CWT schedule to ensure consistent feedback on instructional practices	Complete 09/01/2023	Christopher Scholl	08/30/2023
<i>Notes:</i>				
6/13/23	The ILT committee will create Peer CWT pods to provide ongoing observation and feedback		Tina Regn	12/19/2023
<i>Notes:</i>				
8/11/23	Administrators will provide instructional feedback based on classroom observations (24 hours for a CWT and less than 10 days for a formal observation)		Chad Parker	12/21/2023
<i>Notes:</i>				
6/13/23	Master Teachers will be assigned a cohort of teachers to grow instructional practices		Jovita Webb-Monroe	05/24/2024
<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		LEA: Early Release Professional Development addresses some of the PD needs for schools in regard to school and classroom performance data. Classroom observation data/ PDP is utilized by leadership to make some decisions about school professional development. School: PLCs meet weekly to discuss academic and behavioral data of students; share best practices and design lessons.	Limited Development 09/28/2016		
<i>How it will look when fully met:</i>		School Improvement teams and PLCs will be conducting research to identify and select best practices, which will be implemented based on identified school and teacher needs. A process will be established to review CWT data, to inform staff development for the district and within individual schools. Differentiated PD would be provided for teachers based on individual growth plans, CWT and observation data. Increased access would be provided for teachers and leadership to access current research. Increased communication regarding research conducted throughout the district will be made available to school leadership teams and teachers to inform professional development. School Administrative Teams will Review how data is used and how time in classrooms and daily schedules are structured. The school's SIP and PD plan, trend data, leveled CWT data, and EVAAS data will inform professional development for individual teachers, groups of teachers, schools, and the district. During Quarterly site visits, by Executive Cabinet, Executive Director, and Director of Curriculum Support, school teams will report out on identified indicators in supporting classroom walk through, classroom observation data, discipline data, formative student achievement data (including but not limited to benchmarks, quarterly failure lists, dropout lists, I-Ready data, and Reading and Math 3D data.) Executive Directors will communicate expectations for report outs and monitor for fidelity of implementation.		Chad Parker	05/24/2024
<i>Actions</i>			13 of 17 (76%)		
	10/5/16	Develop schedules for quarterly site visits and data analysis	Complete 04/12/2017	Melanie Taylor	03/31/2017
		<i>Notes:</i>			
	10/5/16	Establish quarterly process and template to analyze CWT data for trends. SWOT will be done quarterly per CWT timeline starting 2nd quarter.	Complete 08/08/2017	Jed Stus	12/31/2017

	<i>Notes:</i>			
10/5/16	Utilize the data obtained through analysis to determine PD needs	Complete 08/08/2017	Jonathan Ribbeck	01/31/2018
	<i>Notes:</i> Real time completion will by systematically revisted Keys To Literacy Letterland Keys to Vocabulary Math Foundations TransMath Corrective Reading SIP planning MTSS best practices - behavior and tier I Learning by Doing			
10/5/16	Select research based professional development opportunities	Complete 08/08/2017	Jed Stus	01/31/2018
	<i>Notes:</i> Real time completion will by systematically revisted Keys To Literacy Letterland Keys to Vocabulary Math Foundations TransMath Corrective Reading SIP planning MTSS best practices - behavior and tier I Learning by Doing			
12/9/16	Develop continuum of professional development opportunities	Complete 08/08/2017	Jed Stus	01/31/2018
	<i>Notes:</i> Real time completion will by systematically revisted Keys To Literacy Letterland Keys to Vocabulary Math Foundations TransMath Corrective Reading SIP planning MTSS best practices - behavior and tier I Learning by Doing			
9/21/20	Administration looks at performance data	Complete 06/03/2021	Chad Parker	06/04/2021
	<i>Notes:</i>			
9/21/20	Admin team reviews observation data weekly	Complete 06/03/2021	Chad Parker	06/04/2021

	<i>Notes:</i>			
9/21/20	School Improvement Team reviews performance and walk-through data to determine school improvement needs.	Complete 06/10/2022	Stewart Kincaid	06/10/2022
	<i>Notes:</i> This will be large focus of the 2021-22 school year's SIP. SIT and ILT will work closely and collaboratively to ensure that best and most rigorous practices are implemented in every classroom and monitored, and analyzed, by the SIT in order to meet growth and achievement goals. ILT will meet twice a month as opposed to once a month.			
9/9/21	ILT will provide the SIT team with PD ideas based on goals set by the SIT team.	Complete 06/10/2022	Bernadette Thomas	06/10/2022
	<i>Notes:</i>			
8/25/22	All teams (SIT and committees) will review performance data, discipline data and NCTWCS data to set team goals for continuous improvement. Specific data for white, black and economically disadvantaged students will be reviewed	Complete 02/16/2023	Chad Parker	01/26/2023
	<i>Notes:</i>			
8/25/22	Committees will adjust their implementation plans based on data using the PDSA process	Complete 06/12/2023	Chad Parker	06/09/2023
	<i>Notes:</i>			
8/25/22	Leadership team will work with the content coaches and master teachers to address areas for growth based on CWT data	Complete 06/12/2023	Christopher Scholl	06/09/2023
	<i>Notes:</i>			
8/25/22	EOC PLC's will review CFA and check in data with their department administrator and content coach to determine remediation strategies to ensure standards mastery specifically for white, black and economically disadvantaged students.	Complete 06/12/2023	Christopher Scholl	06/09/2023
	<i>Notes:</i> Restart - Budget flexibility - content coaches are paid with restart funds			
6/13/23	ILT committee will adjust level of support based on Academic PDSA data		Christopher Scholl	12/19/2023
	<i>Notes:</i>			
6/13/23	The Leadership Team and the ILT committee will review testing data to develop and implement a school-wide vocabulary and writing program		Christopher Scholl	12/19/2023
	<i>Notes:</i>			
6/13/23	The AVID team will provide PD to support gap areas based on EVAAS and check in data		Regina Rhodes-Steele	12/19/2023
	<i>Notes:</i>			

6/13/23	The leadership team will work with the mentors and master teachers to provide instructional support based on observation data		Chad Parker	05/24/2024
<i>Notes:</i>				

Core Function:	Dimension C - Professional Capacity			
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Effective Practice:	Talent recruitment and retention			
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KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		While we have reduced teacher turnover, with our bonus structure we are recruiting new staff to SHS. We currently have twenty-three former Statesville graduates on staff.	Limited Development 08/11/2023		
<i>How it will look when fully met:</i>		We will have a fully staffed faculty, while reducing the number of beginning teacher (teachers within their first 3 years).		Chad Parker	05/24/2024
Actions			0 of 2 (0%)		
8/11/23		Offer a \$5000 retention bonus for teaching at SHS		Chad Parker	05/24/2024
<i>Notes:</i>					
8/11/23		Create a Teacher of the Month Program to recognize an outstanding staff member each month		Lisa Tucker	05/24/2024
<i>Notes:</i> Restart flexibility: budget					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>-During COVID / remote learning year of 2020-21, guidance created a spreadsheet indicating students who are either remote learners or in person, face-to-face learners.</p> <p>-Staff members are keeping record of parent contacts, both for positive reinforcement ("glad" calls) and for check and connect (students who need to complete learning modules in CANVAS).</p> <p>-Creative ways of engaging families / supporting those with students who are completing CANVAS coursework is being done teacher-by-teacher. For example, some teachers have begun sending home letters with a prize / bumper sticker / Greyhound decal inside it to commend hard work.</p>	Limited Development 09/28/2016		
How it will look when fully met:		<p>100% of our student body and their parents / guardians have been contacted by at least one of their teachers once a year. As this becomes more routine and expected of our teachers, this proficiency will increase - 100% of our student body and their parents / guardians have been contacted by all of their teachers more than once in one school year. Administrators will review parent contact log at each teacher observation in NCEES.</p> <p>In order to maximize communication and fluidity between our school and community we serve, we will have several students regularly attend SIT meetings, as well as have at least one parent / community member attend SIT meetings.</p>		Christopher Scholl	05/24/2024
Actions			6 of 9 (67%)		
	9/15/20	Teachers will document all parent contacts and administrative team will ensure that teachers are upholding this responsibility.	Complete 06/03/2021	Chad Parker	06/04/2021
Notes: Restart budget flexibility - used budget flexibility to provide incentives for consistent participation in parent contacts					

9/15/20	Administrators will provide a weekly connect-ed; Facebook / social media communication; email newsletters; and phone calls.	Complete 06/03/2021	Chad Parker	06/04/2021
	<i>Notes:</i> Facebook posts will be updated / posted regularly; weekly connect-ed phone calls will be received by all stakeholders. Eventually, the goal is to move this method of communication to a community forum style. This cannot happen until COVID-19 restrictions are lifted.			
9/15/20	Communication with the community and stakeholders will move to a quarterly forum, to be held on campus. This cannot happen until COVID-19 restrictions are lifted.	Complete 06/10/2022	Chad Parker	06/10/2022
	<i>Notes:</i> Cannot begin such forum until lifting of COVID-19 restrictions.			
8/25/22	Teachers will utilize the Parent Contact Log to contact parents.	Complete 06/12/2023	Chad Parker	06/09/2023
	<i>Notes:</i> Restart - Budget flexibility will be used to provide incentives for teams that contact the most parents			
8/25/22	The community committee will host two Open House events to ensure parents are informed about their student's progress	Complete 06/12/2023	Christopher Scholl	06/09/2023
	<i>Notes:</i> Restart - Budget flexibility will be used to provide refreshments			
1/19/23	School clubs will partner with community organizations to engage stakeholders.	Complete 06/12/2023	Cheryl Klaft	06/10/2023
	<i>Notes:</i>			
6/13/23	Teachers will utilize the parent contact log to document all parent contacts		Lisa Tucker	05/24/2024
	<i>Notes:</i>			
6/13/23	A weekly message will be sent in multiple languages to all families to provide timely updates		Chad Parker	05/24/2024
	<i>Notes:</i>			
6/13/23	The community committee will assist with quarterly parent meetings to help support student success		Andrew Collins	05/24/2024
	<i>Notes:</i>			