

Comprehensive Progress Report

Mission:

We empower the Northview students to become the best version of themselves by highlighting their talents, providing unwavering encouragement and support, and access to educational opportunities that prepare them to become valuable citizens.

Vision:

As a result of strong, unwavering, trusting relationships with North View faculty and staff, innovative learning opportunities and emotional support tailored to meet their individual needs, all students will develop the knowledge, skills, and attitudes needed to contribute to the world as happy, healthy, and successful adults.

Goals:

Northview will show a 5% increase in growth in all tested subject areas (Math, ELA, and Science)

We will increase by 5%, the amount of satisfied stakeholders as measured by the ISS Climate Survey and NC Teacher Working Conditions Survey. By doing so, we will create a positive, and supportive school culture and climate that fosters a sense of belonging, respect, and well-being among all students, staff, and stakeholders.

Northview staff will reduce ODR's by 10% by implementing clear/consistent processes and behavioral interventions



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Northview will show a 5% increase in growth in all tested subject areas (Math, ELA, and Science)	No Development 09/14/2017		
<i>How it will look when fully met:</i>		<p>We will hold weekly PLC meetings to discuss student academic performance</p> <p>Bi-weekly vertical PLC structure to discuss relevant assessment data and identify short term academic goals.</p> <p>Identify and share among grade level teams best practices and opportunities for improvement in academic approaches</p> <p>Review weekly grades, check in data, iReady data, and any other assessments that inform students progress towards proficiency on grade level standards.</p>		Stewart Kincaid	05/24/2024
Actions			0 of 7 (0%)		
9/15/23	Bi-weekly support from ISS Content Coaches			Eric Babbitt	05/24/2023
<i>Notes:</i>					
9/21/23	Provide professional development opportunities for teachers to enhance their ability to personalize instruction.			Eric Babbitt	05/24/2023
<i>Notes:</i>					
9/15/23	We will administer all district and statewide benchmarks and check-ins			Jodi Little	12/19/2023
<i>Notes:</i>					
9/21/23	Host quarterly Student Led Conferences to increase parent/family engagement			Brittany Swanson	04/24/2024
<i>Notes:</i>					
9/7/23	Weekly grade level PLC meetings			PLC Chairs	05/24/2024
<i>Notes:</i>					
9/7/23	Weekly CWT's conducted by admin and master teachers			Kelly Lewis	05/24/2024
<i>Notes:</i>					
9/21/23	Provide staff with training in restorative justice practices to address conflicts and build stronger relationships within the school community.			Billy Manners	05/24/2024

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Northview staff will reduce ODR's by 10% by implementing clear/consistent processes and behavioral interventions</p> <p>During the 22-23 school year, the number of ODR's was 832.</p> <p>NVA is partnering with Ed Direction to provide professional development to all staff in the area of classroom management/de-escalation strategies.</p>	Limited Development 09/14/2017		
How it will look when fully met:		The number of discipline incidents will be reduced as a result of staff being trained in de-escalation strategies and classroom management . We will use Educators Handbook, CWT data, and the ABC Tracker to measure.		Jodi Little	05/24/2024
Actions			1 of 6 (17%)		
	8/31/23	Current/previous discipline data will be reviewed with staff and discipline matrix will be reviewed with staff	Complete 08/10/2023	Eric Babbitt	08/10/2023
<i>Notes:</i>					
	8/31/23	Ed Direction will provide classroom management and de-escalation strategies to staff monthly		Tracey Tripi	12/15/2023
<i>Notes:</i>					
	8/31/23	All staff will track minor/non-major behaviors using the ABC Tracker		Colleen Guerin	12/15/2023
<i>Notes:</i>					
	8/31/23	Mr. Manners will provide monthly CPI refresher courses for all staff		Eric Babbitt	12/15/2023
<i>Notes:</i>					
	8/31/23	Mr. Vaughn will provide monthly session about mental health as it relates to student behavior/achievement		Mark Vaughn	12/15/2023

Notes:

8/31/23 Leadership Team will review all data sources and review with staff monthly and develop appropriate next steps to determine what additional support/training is needed.

Eric Babbitt

12/15/2023

Notes:

Core Function: Dimension C - Professional Capacity

Effective Practice: Talent recruitment and retention

KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	<ul style="list-style-type: none"> We will increase by 5%, the amount of satisfied stakeholders as measured by the ISS Climate Survey and NC Teacher Working Conditions Survey. By doing so, we will create a positive, and supportive school culture and climate that fosters a sense of belonging, respect, and well-being among all students, staff, and stakeholders. 	Limited Development 09/14/2017		
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	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
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<i>How it will look when fully met:</i>	Survey results will reflect a positive staff climate and culture Little to no turn over at the end of the 23-24 school year		Eric Babbitt	08/20/2024
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Actions 0 of 6 (0%)

6/7/22 Develop a system for classroom walkthroughs.

Eric Babbitt

05/24/2023

Notes:

9/24/21	Recognize the Phoenix of the Month.		Eric Babbitt	09/01/2023
<i>Notes:</i>				
9/24/21	Re-create a staff climate survey to get a baseline measurement of staff climate. We will follow up with another survey at the end of the school year.		Eric Babbitt	09/30/2023
<i>Notes:</i>				
9/23/21	Develop an observation calendar with all staff and their observation cycles and assign administrators.		Eric Babbitt	09/30/2023
<i>Notes:</i>				
9/23/21	Attend district recruitment fair.		Eric Babbitt	10/20/2023
<i>Notes:</i>				
9/23/21	Start and send out a weekly staff newsletter.		Jodi Little	05/24/2024
<i>Notes:</i>				
Implementation:		01/18/2023		
Evidence	1/18/2023			
Experience	1/18/2023			
Sustainability	1/18/2023			