

Comprehensive Progress Report

Mission: NIHS strives to grow ALL students' academic success by promoting their mental, physical, emotional, and social well-being by building relationships.

Respecting all

Acquiring knowledge

Vision: Inspiring others

Demonstrating caring attitudes

Encouraging success

Raising the achievement bar

Goals:

A4.06: ALL students will have access to teachers who are attentive to their students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>All teachers will monitor students and refer as necessary to proper support staff as well as incorporate strategies from our school-wide literacy plan as a collective focus to increase comprehension. Certain study halls are being established for tiered gap instruction.</p> <p>Teachers, guidance and administration are working together to ensure all students are highly engaged and their individual needs are met.</p>	Limited Development 03/13/2017		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		<p>During observations and classroom walk-throughs, 100% of teachers will have visible lesson objectives, implement literacy strategies and use "Capturing Kids Hearts" strategies for the betterment of classroom management. Our graduation rate will be at at least 93% and student EVAAS growth in tested subjects will show growth expectations are met.</p> <p>Number of Reportable offenses (reduce by 20%) per nine weeks. Increase number of eligible students for raider reward days to 85% per nine weeks. Decrease disciplinary referrals per nine weeks, per grade level</p>		Diana Jones	05/30/2024
Actions			19 of 23 (83%)		
	3/8/19	All teachers will provide additional support for at-risk students.	Complete 03/08/2021	Diana Jones	03/08/2021

- Notes:* 1. Progress will be monitored by EOC scores.
2. Pulling students during study hall for remediation
3. Place students in Tier 3 services

9/23/20	Enroll academically at-risk students in credit recovery options	Complete 05/21/2021	Diana Jones	05/20/2021
	<i>Notes:</i> Any student that fails a class with a grade between 50-59 is enrolled in Credit recovery at the end of the semester. The student works with Kathy Williams to complete the credit recovery course before the end of the next semester.			
5/18/21	Utilize ISS/Tier 3 classroom for students to make up missing work	Complete 05/28/2021	Tammy Reavis	05/20/2021
	<i>Notes:</i> 1. Teachers identify failing students that can do the work, but aren't. 2. Mrs. Reavis schedules students to the ISS/Tier 3 room to make up work. 3. Mrs. Sloan confirms that students are doing work and communicates with teachers. 4. Students return to their regular schedule after grades have improved.			
11/4/20	Teachers are utilizing unit recovery options.	Complete 05/21/2021	Diana Jones	05/25/2021
	<i>Notes:</i> EOC teachers are using edmentum to allow students to recover units while still enrolled in the class.			
11/4/20	School staff members are working to bring struggling students back to school for face to face instruction.	Complete 05/21/2021	Diana Jones	05/25/2021
	<i>Notes:</i> Admin is diligent in working to bring as many at-risk students as possible back to school while maintaining COVID protocols.			
2/1/22	EVASS data analyzed weekly in PLC to discuss how to engage and grow every student, every day,	Complete 05/03/2022	Diana Jones	05/30/2022
	<i>Notes:</i> 1. Meet with content coaches weekly and discuss plan for individual students as well as next steps for class. 2. Bell curve assessments and discuss individual student progress with Mrs. Jones 3. Teachers know student projections and are aware of growth throughout the semester.			
2/1/22	Teacher meet with admin weekly to discuss specific student-related issues in PLC.	Complete 05/03/2022	Diana Jones	05/30/2022
	<i>Notes:</i> 1. Ms. Reavis meets with teachers weekly to discuss failures and create individual plans to get student on track to pass. 2. Teachers meet with Mrs. Jones to discuss next steps for at risk students.			

9/20/22	Monthly PLC PD sessions geared towards L to J strategies and implementation.	Complete 10/31/2022	Diana Jones	10/31/2022
	<i>Notes:</i> 1. Content coaches plan PD for monthly PLC's. After the PD, the teacher is then demonstrates the strategies during classroom walkthroughs. 1. Content coaches also do Early release PD in the same manner.			
9/20/22	Monthly check-in with Success Academy students for progress monitoring	Complete 10/31/2022	Diana Jones	10/31/2022
	<i>Notes:</i> Ensure SA students are meeting weekly goals and support SA teachers as needed.			
9/20/22	Weekly Classroom Walkthrough data by Administration.	Complete 10/31/2022	Diana Jones	10/31/2022
	<i>Notes:</i> Checking for fidelity with literacy plan implementation and observing classroom management and instructional strategies for coaching opportunities.			
2/23/23	Teachers are identifying students who are falling behind and recommending candidates for Tier 3 support. Report out to admin in Student accountability meeting in PLC.	Complete 04/01/2023	Tammy Reavis	04/01/2023
	<i>Notes:</i> 1. Tier 3 recommendations are part of the individual student plans that are created when meeting with Ms. Reavis 2. Students are pulled for Tier 3 based on grades and how many classes the are failing or have missing work. These students are pulled by Mrs. Perrow, and graduation coaches			
5/20/22	After literacy training, CWT's will focus on teacher implementation of AVID strategies, L to J and focused-note taking. Feedback provided to teachers by 4/30/2023	Complete 04/18/2023	Diana Jones	04/30/2023
	<i>Notes:</i> 1. Monitored and documented in CWT form which provides immediate feedback to teachers			
2/23/23	Teachers will have student accountability meeting every week in PLC with admin. For identified students, teachers will make parent contacts and do remediation during study hall. (Tier 2)	Complete 06/09/2023	Tammy Reavis	06/09/2023
	<i>Notes:</i> 1. Each teacher will meet with Ms. Reavis and discuss individual student concerns and failures. 2. Teacher will provide next steps for each of these students.			
2/24/23	As a part of PLC meetings, teachers will participate in admin/staff led PD and mini lessons related to student academic needs.	Complete 06/09/2023	Diana Jones	06/09/2023
	<i>Notes:</i> Sessions will be led by admin, content coaches, or staff members.			
2/24/23	Teachers will reflect on data talks for each PLC through exit ticket activities.	Complete 06/09/2023	Diana Jones	06/09/2023
	<i>Notes:</i> Exit ticket feedback will drive next steps for PLC data talks.			

2/27/23	Teachers will model lessons for admin and/or content coaches reflecting on strategies learned in PD.	Complete 06/09/2023	Kevin Wooten	06/09/2023
<i>Notes:</i> 1. Admin will do observations and give feedback to each teacher.				
4/18/23	Last round of ERPD will focus on additional literacy in the content area strategies. Strategies will be implemented through instruction in the classroom	Complete 06/09/2023	Diana Jones	06/09/2023
<i>Notes:</i> 1. teachers will demonstrate learned strategies through CWTs and receive immediate feedback.				
8/22/23	Tutoring is available for students with academic needs through teacher referral and by student request	Complete 09/13/2023	Hunter Tharpe	10/13/2023
<i>Notes:</i> Reassess at the end of each quarter				
8/22/23	Social Studies is incorporating literacy activities to improve student writing, training implemented during weekly plc with content coaches, will be checked during classroom walkthroughs. This should increase assessment scores.		Adrian Bustle	10/13/2023
<i>Notes:</i>				
8/22/23	Student chosen study hall's new process is going to include mentoring, SEL lessons, academic and behavioral monitoring and remediation as needed, progress in study hall is checked during plcs to ensure all teachers are completing with fidelity.		Tammy Reavis	10/13/2023
<i>Notes:</i>				
8/22/23	Setting goals for student attendance, discipline, graduation rate, and failed classes	Complete 09/06/2023	Tammy Reavis	10/13/2023
<i>Notes:</i>				
9/7/23	English Department is using CommonLit to closely align instruction with NC Standard Course of Study which is checked during weekly PLCs with content coaches, and is monitored through classroom walkthroughs. This should improve state assessment scores.		Kevin Wooten	10/15/2023
<i>Notes:</i>				
9/6/23	The accountability station in weekly plcs will include progress monitoring of grades, attendance, behavior and ensure that teachers are being proactive using the tiered intervention process to ensure fidelity. We will monitor our progress through decreased discipline, increased attendance, and decreased student failures.		Tammy Reavis	12/19/2023
<i>Notes:</i>				
Implementation:		08/22/2023		

	Evidence	8/26/2021 EOC teachers meet twice per week with content coaches to discuss data from common assessments. EOC scores have improved.			
	Experience	8/26/2021 Content coaches are available on the NIHS campus. EOC teachers meet twice per week with content coaches to discuss data from common assessments. Teachers are utilizing remediation and enhancement practices regularly and providing a variety of supports for failing students or those that are falling behind. Teachers are utilizing tiered supports to provide students with opportunities for academic success.			
	Sustainability	8/26/2021 Content coaches should continue to provide support. Teachers should reach out to content coaches as needed and continue to utilize them in PLCs for lesson planning and data discussions. Teachers should continue to use targeted remediation and enhancement and supports for failing students and those who are falling behind. Teachers should continue to utilize tiered supports to provide students with opportunities for academic success. Leadership should continue to observe teachers and provide feedback.			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date

Initial Assessment:

All staff are trained or will soon be trained for implementation of Capturing Kids Hearts. Students are receiving weekly social/emotional coaching and support in study hall and in necessary situations, some students are partnered with trained check and Connect teachers for additional support. Support staff PLC and Partnership with Children's Hope Alliance to identify and monitor progress for at risk students.

Teachers, guidance, administration and community partners are collaboratively involved in showing social and emotional support. Number of Reportable offenses (reduce by 20%) per nine weeks. Increase number of eligible students for raider reward days to 85% per nine weeks. Decrease disciplinary referrals per nine weeks, per grade level

Limited Development
03/13/2017

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	Staff and students will buy into the culture of the school that CKH helps to create by developing classroom norms in 100% of classrooms. 100% of teachers will present weekly SEL materials and offer support to students as needed. Increase student attendance to 95% per nine weeks. Increase graduation rate to 93%. Decrease number of classes failed per student, per nine weeks			Diana Jones	05/30/2024
Actions			19 of 21 (90%)		
9/25/19	All teachers will provide additional support as necessary to at-risk students.		Complete 05/25/2021	Diana Jones	05/20/2021
	<i>Notes:</i> 1. Teachers will build meaningful relationships with students. 2. Needs to be an organic process; not forced. 3. As students realize teachers care about them, they (hopefully) will perform better.				
8/18/21	Guidance assigned to sections alphabet, rather than grades, to follow students through high school.		Complete 08/25/2021	Terry Sherill	05/20/2021
	<i>Notes:</i> 1. Guidance counselors can build relationships with these students and work with them for four years.				
11/4/20	Teachers are contacting parents of all students		Complete 05/25/2021	Diana Jones	05/25/2021
	<i>Notes:</i> Teachers are contacting as many parents as possible.				
11/4/20	Trained staff are implementing AVID strategies for freshmen students.		Complete 05/25/2021	Diana Jones	05/25/2021
	<i>Notes:</i> Ms. Swendsrud and Mr. McCandless are teaching an AVID elective class for freshmen.				
11/4/20	Admin has assigned teacher teams to each guidance counselor to help provide additional support to teachers and students.		Complete 05/25/2021	Diana Jones	05/25/2021
	<i>Notes:</i>				

11/4/20	Guidance is working with specific students who are dealing with loss and grief in a small setting.	Complete 05/28/2021	Paul Veach	05/25/2021
	<i>Notes:</i>			
8/18/21	Create an "engaging the disengaged" committee of teacher leaders	Complete 08/16/2021	Sarah Swendsrud	08/23/2021
	<i>Notes:</i> Committee will brainstorm ways to engage students and best help ALL students be successful in the classroom. Also called Learner Behaviors			
8/18/21	Establish a "marketing and climate" committee	Complete 08/16/2021	Lauren Gaither	08/23/2021
	<i>Notes:</i> Committee will help to boost a positive climate at NIHS and increase student and teacher morale.			
9/7/21	Teachers will create social contracts for CKH for fall	Complete 09/24/2021	Evan Mickey	09/24/2021
	<i>Notes:</i>			
9/28/21	Utilize restorative justice essays in ISS and OSS.	Complete 10/29/2021	Diana Jones	10/30/2021
	<i>Notes:</i>			
8/18/21	Incorporate SEL core project lesson into study hall.	Complete 10/29/2021	Tammy Reavis	10/30/2021
	<i>Notes:</i>			
9/20/22	Teachers will implement CORE instruction during study hall every Wednesday	Complete 10/05/2022	Laura LaLonde	10/05/2022
	<i>Notes:</i> Teachers will use Core Project lessons to help students improve social emotional learning.			
8/18/21	Offer refresher CKH PD for staff	Complete 02/10/2023	Diana Jones	01/30/2023
	<i>Notes:</i> 1. Review social contracts, good things, restorative justice circles, greetings at the door for new staff and those who want a refresher.			
9/20/22	New staff will be trained to implement CKH in their classrooms.	Complete 02/10/2023	Diana Jones	01/31/2023
	<i>Notes:</i> Training will be conducted by CKH trainers.			
9/20/22	Get additional staff trained to be Check and Connect mentors	Complete 02/10/2023	Paul Veach	03/31/2023
	<i>Notes:</i> Paul Veach will work with teachers that need to be trained to get them set up.			
2/23/23	Trained check and connect mentors will be paired with students that have been identified by Support staff PLC for academic and social/emotional support.	Complete 04/28/2023	Paul Veach	04/30/2023
	<i>Notes:</i> 1. Check and connect documented each meeting. 2. Student progress discussed during guidance PLC			
2/23/23	Teachers will discuss with students and post classroom norms as evidence of CKH training.	Complete 04/28/2023	Alisha Osborne	04/30/2023

<i>Notes:</i> 1. Students will participate in creating classroom norms that will be followed.				
3/31/23	Raider Reward Day planned	Complete 05/30/2023	Tammy Reavis	05/30/2023
<i>Notes:</i> Raider reward day is a celebratory event for students who have good behavior, grades, and attendance. Interventions and meaningful conversations planned for students who are inelligible for reward day celebrations.				
8/22/23	Attaching attendance to Raider Reward Day eligibility and closely tracking at-risk students for attendance.	Complete 09/06/2023	Maribeth Warren	09/01/2023
<i>Notes:</i>				
8/22/23	Accountability station during weekly PLCS is used to identify at risk for attendance, grades, and behavior which will increase attendance, grades and decrease overall discipline.		Tammy Reavis	12/19/2023
<i>Notes:</i>				
9/12/23	Recruit teachers for Check n' Connect & students for peer mentoring through student leadership organizations to promote social-emotional learning & increase sense of belonging in the school environment. We will monitor our progress toward this goal through the Guidance PLC.		Paul Veach	12/19/2023
<i>Notes:</i>				
Implementation:		09/08/2022		
Evidence	11/2/2021 Capturing Kids Hearts Processes are implemented by all teachers. Success academy and tier 3 supports have increased credits earned among students.			
Experience	11/2/2021 11/2/2021 The school has implemented the "Capturing Kids' Hearts" program in order to build more positive relationships with students. 2) The Student Support Services team works to identify and guide at-risk students. 3) The school Success Academy targets at-risk students, especially those who need to recover credits, by placing them in a small class setting that facilitates relationship building. 4) The school SAP coordinates with the Student Support Services team and with teachers to address individual student needs. 5). The school uses 3 tiers of intervention for at-risk students.			

Sustainability	11/2/2021 Continued refresher of Capturing Kids Hearts each year. Continued emphasis on SEL in the classroom by classroom teachers. Continued support for Tiers 1-3 by administration. Continued communication between counselors, other support staff, administrators and teachers.			
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Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	The school has an expectation that all teachers contact parents regularly to discuss student grades, attendance, and behavior. There is a concerted effort to include stakeholders to promote community involvement in the school.	Limited Development 09/12/2023		
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How it will look when fully met:	When this objective is fully met, 95% of parents have been contacted by school personnel to discuss their student's progress toward meeting academic goals, increased attendance, and decreased behavior referrals. Data from the Iredell-Statesville Schools parent climate survey will result in increased participation.		Diana Jones	05/17/2024
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Actions		0 of 2 (0%)		
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9/12/23	Parents will have the option to attend a Senior Parent Night to learn expectations of current seniors, receive support for postsecondary opportunities, and ensure that each student has a plan for enrollment, enlistment, or employment.		Terry Sherill	09/30/2023
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<i>Notes:</i>				
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9/12/23	Parents will receive a weekly "In the Know" document to establish expectations, receive information of school functions, and receive reminders of important events.		Dede Champy	10/13/2023
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<i>Notes:</i>				
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