	Goal 1: Crossroads will focus on increasing our ACT composite score from 69% to 74% of students scoring a 19 or higher by 2025.							
	Measurable Outcomes	**Strategies**	**Person(s) Responsible**	**Resources / Professional Development Needed**	**SST Progress Checkpoint**	**Decide: - Scrap - Scale - Adjust**	**Revisions to School Plan**	
3 Months	ACT composite scores will increase our ACT composite score from 69% to 74% of students scoring a 19 or higher on the ACT	1. All 4 English courses will implement weekly No Red Ink and mini- grammar lessons connected to ACT 2. English 1 & 2 will implement weekly ACT/SAT vocabulary instruction & assignments. 3. English 3 & 4 will implement weekly stems instruction & assignments. 3. All teachers will review and reinforce test-taking skills in their content areas 4. All teachers will create a collection of 20 ACT practice questions in a 10 minute/bell ringer format to be implemented into their classroom 5. Grades 9-11 will do ACT test prep during House/Advisory Meetings via Canvas or Paper/pencil practice tests.	Crossroads Arts and Science Early College Teachers Crossroads Arts and Science Early College Administration Instructional Coach	Individual session with coach, ACT test prep practice books, ACT.org, Canvas to house assignments/tasks				

	Goal 1: Crossroads will focus on increasing our ACT composite score from 69% to 74% of students scoring a 19 or higher by 2025.							
	Measurable Outcomes	**Strategies**	**Person(s) Responsible**	**Resources / Professional Development Needed**	**SST Progress Checkpoint**	**Decide: - Scrap - Scale - Adjust**	**Revisions to School Plan**	
6 Months	ACT composite scores will increase our ACT composite score from 69% to 74% of students scoring a 19 or higher on the ACT	1. All English courses will continue to implement weekly NoRedInk and grammar mini-lessons 2. English & Science classes will continue to implement weekly ACT/SAT vocab instruction & assignments 3. All teachers will submit their collection of 20 test practice questions by Dec. 1st to the principal & instructional coach. 4. All teachers will implement weekly practice test bell ringers into their lesson plans with grades 9-11 starting Jan 3.	lesson plans- all teachers, observations- Eller, Wells lesson plans- all teachers	teacher coaching sessions with instructional coach, lesson plan template, ACT practice books. Data analysis doc	Dec. 1-15: admin & coach review of lesson plans, visit classrooms for 20 bell ringer implementaion. Jan 4-May 20: CWTs, lesson plans			
9 Months	ACT composite scores will increase our ACT composite score from 69% to 74% of students scoring a 19 or higher on the ACT	1. All English courses will continue to implement weekly NoRed Ink and grammar mini-lessons for Q4. 2. English & Science classes wil continue to implement ACT/SAT vocab 3. All teachers will implement weekly ACT prep bell ringers into lesson plans 4. After Pre-ACT scores are received, all sophomores will analyze their results with their English, Math, and Science teacher using a premade data analysis spreadsheet.	lesson plans- all teachers, observations- Eller, Wells lesson plans- all teachers. creating data analysis reflection sheet- York/Eichberg Data analysis- York, Eichberg, Simmons	teacher coaching sessions with instructional coach, lesson plan template, ACT practice books				

	Goal 1: Crossroads will focus on increasing our ACT composite score from 69% to 74% of students scoring a 19 or higher by 2025.							
	Measurable Outcomes	**Strategies**	**Person(s) Responsible**	**Resources / Professional Development Needed**	**SST Progress Checkpoint**	**Decide: - Scrap - Scale - Adjust**	**Revisions to School Plan**	
End of Year Reflection								

	Goal 2: Learning through Questioning; Focus on increasing our students' critical thinking skills. Teacher provides opportunities for students to think and answer questions by scripting questions for each level of Revised Bloom's Taxonomy/DOK and Students demonstrate understanding of content & concepts using higher order thinking skills and ability to defend their responses.							
	Measurable Outcomes	**Strategies**	**Person(s) Responsible**	**Resources / Professional Development Needed**	**SST Progress Checkpoint**	**Decide: - Scrap - Scale - Adjust**	**Revisions to School Plan**	
3 Months	100% of teachers will participate in professional development designed to increase critical thinking skills activities into lesson plans across all content areas	1. The instrutional coach will review the 7 thinking skills from Teaching for Deeper Learning: Tools to Engage students in Meaning Making with returning staff. 2. New staff will receive the book to read and will work individually with the instructional coach each month until all 7 are covered. 3. All teachers will use the updated lesson plan template to create lesson plans that inlcude a section for intentional questioning , utilizing the levels of of the Revised Blooms Taxonomy/DOK for Q2-Q4.	all teachers, instructional coach, admin	Teaching For Deeper Learning has been purchased for each teacher, school lesson plan template	End of Oct- chapters 1-9 reviewed			

	Goal 2: Learning through Questioning; Focus on increasing our students' critical thinking skills. Teacher provides opportunities for students to think and answer questions by scripting questions for each level of Revised Bloom's Taxonomy/DOK and Students demonstrate understanding of content & concepts using higher order thinking skills and ability to defend their responses.							
	Measurable Outcomes	**Strategies**	**Person(s) Responsible**	**Resources / Professional Development Needed**	**SST Progress Checkpoint**	**Decide: - Scrap - Scale - Adjust**	**Revisions to School Plan**	
6 Months	100% of teachers will participate in creating and implementing practical tools and strategies from the Teaching For Deeper Learning book study into their classroom lesson plans	1. All teachers will provide 2 quarterly lesson plans that include proof of the instruction and utilization of practical tools and strategies for targeting the 7 thinking skills to enhance meaning -making and understanding. Lesson plan 1 with be reviewed individually for feedback with the instructional coach (Q2-Q3). Lesson plan 2 will be shared out with colleagues during Tuesday staff meetings or ER days through a protocol that includes warm/cool feedback from peers.	all teachers, instructional coach,		-lesson plans shared with admin and instructional coach to determine if additional support is needed			
	100% of teachers will meet with the instructional coach for lesson plan feedback	1.)All teachers will create 2 lesson plans that demonstrate targeted thinking skills from the book study each quarter (Q2-Q4) 2.) All teachers will share 2 lesson plans with the instructional coach to seek feedback	all teachers, instructional coach,	individual coaching sessions, lesson plan template	monthly coaching meetings with instructional coach			

	Goal 2: Learning through Questioning; Focus on increasing our students' critical thinking skills. Teacher provides opportunities for students to think and answer questions by scripting questions for each level of Revised Bloom's Taxonomy/DOK and Students demonstrate understanding of content & concepts using higher order thinking skills and ability to defend their responses.							
	Measurable Outcomes	**Strategies**	**Person(s) Responsible**	**Resources / Professional Development Needed**	**SST Progress Checkpoint**	**Decide: - Scrap - Scale - Adjust**	**Revisions to School Plan**	
9 Months	100% of teachers will participate in creating and implementing practical tools and strategies from the Teaching For Deeper Learning book study into their classroom lesson plans	1.) All teachers will continue to meet monthly with the instructional coach to seek lesson plan feedback. 2.) All teachers will participate in charette protocol for peer lesson plan feedback during PLCs in March and April	all teachers, instructional coach, admin	Teaching For Deeper Learning, individual coaching schedule, charette protocol	coach meeting log with teachers, lesson plans submitted in March and April			
End of Year Reflection								

	Goal 2: Learning through Questioning; Focus on increasing our students' critical thinking skills. Teacher provides opportunities for students to think and answer questions by scripting questions for each level of Revised Bloom's Taxonomy/DOK and Students demonstrate understanding of content & concepts using higher order thinking skills and ability to defend their responses.							
	Measurable Outcomes	**Strategies**	**Person(s) Responsible**	**Resources / Professional Development Needed**	**SST Progress Checkpoint**	**Decide: - Scrap - Scale - Adjust**	**Revisions to School Plan**	