

Comprehensive Progress Report

Mission: The Career Academy and Technical School will work collaboratively with students, parents, teachers, and the community to educate students and foster life-long learning, to help all students reach their full potential and to develop successful, responsible, and ethical citizens in a global community.

Vision: To prepare students for business and industry careers by challenging them with cutting-edge technology and exposing them to the latest innovations in job markets in both Iredell County and beyond.

Goals:

Goal 1 - Target Goal: Increase industry recognized credentials in each program area over the 2022-23 school year. (see additional document for specific increases) Strategic Goal: Increase industry recognized credentials by that same amount + 10% over 2022-23 school year by 2024-25.

Goal 2~Target Goal: Increase work-based learning partnership businesses for the Occupational Course of Study Program from two in the 2022-23 school year to seven in the 2023-24 school year. Strategic goal: Increase partnership businesses to 10 by the end of the 2024-25 school year.

Goal 3 - Target Goal: Increase proficiency on the Math I EOC from 50% (2022-2023) to 75% for students taking Math 1(semester or year long) on the State End-of-Course Exam by the end of the 2023-2024 school year. Strategic Goal: 100% of the students taking Math 1(semester or year long) will be proficient on the State End-of-Course Exam after the course work has been completed.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Mrs. Sherrill currently teaches most of our Math I students online and offers individualized help sessions and feedback, but our Math I students are only 50% proficient on the state assessment.	Limited Development 09/07/2023		
<i>How it will look when fully met:</i>		All teachers will teach students with a positive approach, but specific effort will be made with our students taking Math I to improve their proficiency rate on the End-of-Course exam.		Sonja Lewis	05/24/2024
Actions			0 of 7 (0%)		
	9/7/23	Discuss Math I options with iAcademy students/parents who are considering utilizing their homeschool instead of our online math courses.		Sonja Lewis	08/14/2023
<i>Notes:</i>					
	9/7/23	HS Semester Check-in #1 participation/data analysis		Wendy Sherrill	10/12/2023
<i>Notes:</i>					
	9/7/23	HS Semester Check-in #2 and MS/HS Yearlong participation/data analysis		Wendy Sherrill	12/01/2023
<i>Notes:</i>					
	9/7/23	MS/HS Yearlong Check-in #2 participation/data analysis		Wendy Sherrill	05/10/2024
<i>Notes:</i>					
	9/7/23	Offer and encourage more live instructional sessions via Zoom or Microsoft Teams.		Wendy Sherrill	05/19/2024
<i>Notes:</i>					
	9/7/23	Encourage math tutoring in the lab for struggling math I students.		Andrea Rash	05/19/2024
<i>Notes:</i>					
	9/7/23	Math I instructor to review and revise the Math I CANVAS course based on 2022-23 proficiency data.		Wendy Sherrill	05/19/2024
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
A4.13		The LEA/School provides all high school students with opportunities to enroll in and master rigorous coursework for college and career readiness.(5131)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All CATS programs have at least one industry recognized credential that can be obtained upon completion of the coursework. However, not all CATS students are earning all credentials available to this point.	Limited Development 09/20/2021		
<i>How it will look when fully met:</i>		Each program are will offer credential training and assessment as directed by the Department of Public Instruction. In many areas, there are also add-on credentials available to enhance the proof of learning during coursework at CATS. Students will understand the value of these credentials and seek employment beyond high school that require or give incentives to employees for having advanced training.		Lauren Crawford	05/24/2024
Actions			2 of 8 (25%)		
9/7/23	Tally all credentials obtained from the 2022-23 school year and project goal credentials for the 2023-24 school year.	Complete 08/22/2023	Lauren Crawford	09/01/2023	
<i>Notes:</i>					
9/20/21	Identify credentials available for subject areas not actively offered	Complete 08/22/2023	Lauren Crawford	09/01/2023	
<i>Notes:</i>					
9/20/21	Secure funding for credentials		Tim Woody	10/01/2023	
<i>Notes:</i>					
9/7/23	Train new CDC on secured proctoring for credentials that require this level of security.		Lauren Crawford	10/01/2023	
<i>Notes:</i>					
9/20/21	Recognize students for achieving credentials at CATS		Larry Rogers	05/19/2024	
<i>Notes:</i>					
9/20/21	Identify students who need to be retested and offer retesting opportunities		Lauren Crawford	05/19/2024	
<i>Notes:</i>					
9/20/21	Retesting necessary students		Lauren Crawford	05/19/2024	
<i>Notes:</i>					

9/7/23	Identify teacher training/professional development required for credentialing.		Lauren Crawford	10/01/2024
<i>Notes:</i>				
A4.15	The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).(5133)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	We currently provide advanced CTE programming to all high school students in Iredell-Statesville Schools, but our enrollment is not ideal. We market our programs, but need to continue to reach out and advertise our school.	Limited Development 09/20/2021		
	Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<i>How it will look when fully met:</i>	Occupational Course of Study students in the 11th and 12th grades will participate in community-based training hours to reach a minimum of 225 as a part of their employment preparation courses taught at CATS. Students will go out to the community-based sites weekly and complete the assigned work in at least 2 hour increments.		Lavinia Cope	05/24/2024
Actions		2 of 5 (40%)		
9/6/23	PLC meets to brainstorm ideas for business partnerships.	Complete 08/09/2023	Lavinia Cope	08/09/2023
<i>Notes:</i>				
9/7/23	Redesign OCS class matrix to allow all Juniors and Seniors the opportunity to participate in community-based training opportunities and industry tours	Complete 08/14/2023	Lavinia Cope	08/14/2023
<i>Notes:</i>				
9/7/23	Redesign OCS class matrix to allow the Sophomores the opportunity to complete required school-based training hours and move into community-based hours in 10th grade year.		Lavinia Cope	01/04/2024
<i>Notes:</i>				
9/7/23	Add additional CBT sites		Lavinia Cope	05/19/2024
<i>Notes:</i>				
9/7/23	Solicit "piece-work" from local businesses for students to complete		Lavinia Cope	05/19/2024

Notes:

Implementation:		09/13/2022		
Evidence	9/13/2022 Enrollment in all program areas has increased by more than 10%.			
Experience	9/13/2022 Our efforts to increase enrollment in all of our programs has increased this year.			
Sustainability	9/13/2022 All practices to promote CATS and the programs taught will be continued this year.			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
B1.07		The school's Leadership Team/ Health Council regularly reviews data which reflect the school's health, nutrition and safety policies, school environment, work-site wellness, attendance and discipline records and will use the data to make decisions about school improvement and professional development needs. (5859)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We currently have an SRO dedicated to our campus. Cameras are in place and gates have been installed. Visitors must sign in through a digital portal upon entering the campus. We have implemented new sanitizing protocols and health checks for anyone that enters the buildings.	Limited Development 09/12/2019		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		CATS will have 100% positive response on the state Climate Survey with regards to feeling safe while on the CATS campus. All staff will wear identification badges daily while on duty and will participate in a duty station at points during the day with students move about campus. CATS Counselor and SRO will actively promote safety in the school and provide responsive and referral services to students who exhibit the need. Our custodial staff will keep the school sanitized daily so that our climate survey will also reflect a well-maintained facility for stakeholders.	Objective Met 09/28/21	Larry Rogers	05/21/2021
Actions					
	9/13/19	Duty roster created and shared with staff.	Complete 08/02/2019	Deborah Jones	08/02/2019
	<i>Notes:</i> Given out at opening staff meeting.				
	9/13/19	ID badges made for staff and direction given to wear daily.	Complete 09/02/2019	Larry Rogers	09/01/2019
	<i>Notes:</i>				
	2/24/20	Suicide Prevention Training~All Staff	Complete 09/30/2019	Larry Rogers	10/15/2019
	<i>Notes:</i>				
	2/24/20	Say Something APP~student training	Complete 11/22/2019	Sonja Lewis	12/01/2019
	<i>Notes:</i> iAcademy students trained virtually via video.				
	2/24/20	Say Something APP-Staff Training	Complete 12/01/2019	Sonja Lewis	12/01/2019
	<i>Notes:</i>				

2/24/20	ISS Student and Classified Climate Survey	Complete 02/05/2020	All Staff	02/05/2020
<i>Notes:</i>				
9/17/20	Develop health screening process for upper and lower campus.	Complete 08/17/2020	Larry Rogers	08/17/2020
<i>Notes:</i>				
9/18/20	New swipe card system installation.	Complete 10/01/2020	Larry Rogers	10/01/2020
<i>Notes:</i>				
11/17/20	Free lunch for on campus students provided by Child and Nutrition through Troutman Middle School.	Complete 10/01/2020	Officer Kerry Baker	10/01/2020
<i>Notes:</i>				
9/17/20	Staff celebrations (monthly)	Complete 12/01/2020	Larry Rogers	12/01/2020
<i>Notes:</i>				
9/17/20	Design and create an outdoor learning center on campus.	Complete 05/01/2021	Elizabeth DeLoach	05/01/2021
<i>Notes:</i> Officer Baker is looking in to this concept.				
9/18/20	Additional speed bumps installed on campus	Complete 10/01/2020	Officer Kerry Baker	05/01/2021
<i>Notes:</i>				
2/24/20	CPR Training Staff	Complete 05/03/2021	Kim Rogers	05/01/2021
<i>Notes:</i>				
9/18/20	CATS Climate Survey for all students that attend CATS (CTE, OCS and iAcademy)	Complete 05/21/2021	Sonja Lewis	05/18/2021
<i>Notes:</i> See survey Tanya designed.				
9/13/19	CPI training for staff	Complete 05/03/2021	Toni Ingram	05/27/2021
<i>Notes:</i>				
Implementation:		09/28/2021		
Evidence	5/30/2021			
Experience	05/30/2021 we are not in the maintenance phase			
Sustainability	05/30/2021			

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
E2.04		The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.(5191)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, CATS participates in local events such as parades and festivals hosted by the community.	Limited Development 09/20/2018		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		CATS will have continued to participate in community events, and will have a list of established business partners to utilize as we increase our activity with internships, co-ops and apprenticeships.	Objective Met 09/13/22	Joanie Winterkamp	05/27/2022
Actions					
	10/4/18	School will host a retired teachers luncheon and tour to form community bonds and partners.	Complete 10/12/2018	Larry Rogers	10/12/2018
<i>Notes:</i>					
	10/4/18	Fire academy will work at the ESC park to pass out goodies to trick or treaters.	Complete 10/31/2018	Gerald Clodfelter	11/02/2018
<i>Notes:</i>					
	10/4/18	School will host a career and college fair during the school day and invite community businesses and local colleges.	Complete 11/15/2018	Ashley Pope	12/01/2018
<i>Notes:</i>					
	3/4/19	Support Chinese New Year Festivities.	Complete 02/11/2019	Danielle Dixon	02/09/2019
<i>Notes:</i>					
	1/8/19	Continue to recruit Golden Opportunity Partners.	Complete 03/15/2019	Ashley Pope	02/15/2019
<i>Notes:</i>					
	3/4/19	Coordinate blood drives with Red Cross and Community Blood Services through nursing and OCS	Complete 03/04/2019	Danielle Dixon	02/23/2019
<i>Notes:</i>					
	1/8/19	Will provide support to community groups through luncheons, meetings and special events.	Complete 03/31/2019	Danielle Dixon	03/31/2019
<i>Notes:</i>					

3/4/19	Partner with 4th grade classes across the county and with local fire departments to teach about fire safety and award the outstanding students with the opportunity to be a firefighter for a day.	Complete 06/10/2019	Gerald Clodfelter	06/10/2019
<i>Notes:</i>				
10/9/19	Iredell County Emergency Services " Community Day"	Complete 11/02/2019	Gerald Clodfelter	11/02/2019
<i>Notes:</i>				
2/24/20	College/Career Fair	Complete 11/14/2019	Ashley Pope	11/14/2019
<i>Notes:</i>				
11/17/20	Create brochure type quick reference cards with QR codes for recruiting	Complete 02/02/2021	Tanya Topazio	02/02/2020
<i>Notes:</i>				
2/24/20	Blood Drives	Complete 02/13/2020	Elizabeth DeLoach	02/13/2020
<i>Notes:</i> 11/21/2019 ~ American Red Cross, OCS 02/13/2020 ~ One Blood, Health Science				
9/17/20	Host BOE meetings in the conference center.	Complete 04/06/2020	Larry Rogers	05/01/2020
<i>Notes:</i>				
9/18/20	Install an electronic sign at the road to alert the town of events happening at CATS.	Complete 05/28/2021	Officer Baker	03/20/2021
<i>Notes:</i>				
10/19/21	Fire Technology Class volunteers with the Fire Marshalls Office at the Iredell County Fair to hand out fire prevention materials.	Complete 09/07/2021	Gerald Clodfelter	09/07/2021
<i>Notes:</i>				
11/3/21	"A Day of Pampering"~My Sister's House partnership	Complete 10/21/2021	Kerry Baker	11/01/2021
<i>Notes:</i>				
10/19/21	Photography/Filmmaking program offering mini-family photography sessions to the community.	Complete 10/26/2021	Tanya Topazio	11/01/2021
<i>Notes:</i>				
9/20/21	Add logos/ names of current partners to the CATS webpage.	Complete 12/01/2021	Tanya Topazio	12/01/2021
<i>Notes:</i>				
9/20/21	Monthly report out of internships, co-ops and apprenticeships.	Complete 12/01/2021	Joanie Winterkamp	12/01/2021
<i>Notes:</i>				
5/16/22	Host business leaders on campus to meet with students directly.	Complete 05/26/2022	Joanie Winterkamp	05/26/2022
<i>Notes:</i>				
10/9/19	New business partnerships established.	Complete 05/27/2022	Joanie Winterkamp	05/27/2022
<i>Notes:</i>				

Implementation:		09/13/2022		
Evidence	9/13/2022 Business partnerships have increased by more than 10%.			
Experience	9/13/2022 CATS has multiple business partners that are ongoing.			
Sustainability	9/13/2022 We will continue to stay connected with our business partners and host advisory meetings.			