

Goal 1: 100% of students will be college ready in English and Math before Senior year							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint & Result	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
within 3 Months	100% of 9th/10th will learn vocabulary terms in Eng, Math	direct vocab instruction; vocab usage in context	Forbis, Williams, Thompson, York	vocabulary lists	by end of Oct		
	100% of 9th/10th will improve their Grammar	software practice	Williams, Forbis	No Red Ink	by end of Oct		
	100% of 9th/10th will complete quiz/test corrections in Math if <70	in-person for 9th; in-person or independently for 10th	Thompson, York	Canvas; tutoring/re-teaching resources	by end of Oct		
	100% of 11th will improve in Science & Reading on ACT prep work	Sept = Sci; Oct = Reading; learn test taking strategies; Canvas & paper timed tests; Edgenuity for Rdg	York, Womick, Schimanskey, Watt	Edgenuity; Canvas; test taking strategies; ACT practice tests	by end of Oct.		
	100% of at-risk Juniors will meet with adult advisor	build relationships; Check-ins on assignments/grades to prevent Ds/Fs in college classes	Watt, Matthews, Barnette, Schimanskey	list of at-risk Juniors; list of HS grades; student access to OpenLMS	by end of Oct		
Within 6 months	Assess 100% of 10th/11th graders for potential of not being college ready	identify <2.8 unw GPA, PSAT, PreACT, Math 3 EOCs; require 10th to take UGETC course in Spring; require 11th to take ENG003 in Spring	Kincaid	PowerSchool; Test Scores; MCC registration via Self-Service	by end of December		
	100% of 11th will improve in English on ACT prep work	Nov = Eng; learn test taking strategies; Canvas & paper timed tests; Edgenuity for English	York, Womick, Schimanskey, Watt	Edgenuity; Canvas; test taking strategies; ACT practice tests	by end of December		
	100% of 9th/10th will learn vocabulary in English & Math	direct vocab instruction; vocab usage in context	Williams, Forbis, Thompson, York	vocabulary lists	by end of December		
	100% of 9th/10th will improve in Grammar	software practice	Williams, Forbis	No Red Ink	by end of December		
	100% of 9th/10th will complete quiz/test corrections in Math if <70	in-person for 9th; in-person or independently for 10th	Thompson, York	Canvas; tutoring/re-teaching resources	by end of December		
	100% of at-risk Juniors will meet with adult advisor	build relationships; Check-ins on assignments/grades to prevent Ds/Fs in college classes	Watt, Schimanskey, Matthews, Barnette	list of at-risk Juniors; list of HS grades; student access to OpenLMS	by end of December		
within 9 Months, or year-end	100% of 11th will improve in Math on ACT prep work	Jan = Math; learn test taking strategies; Canvas & paper timed tests; Edgenuity for Math	York, Womick, Schimanskey, Watt	Edgenuity; Canvas; test taking strategies; ACT practice tests	by end of May		
	100% of 9th/10th will learn vocabulary in English & Math	direct vocab instruction; vocab usage in context	Forbis, Williams, Thompson, York	vocabulary lists	by end of May		
	100% of 9th/10th will improve in Grammar	software practice	Williams, Forbis	No Red Ink	by end of May		
	100% of 9th/10th will complete quiz/test corrections in Math if <70	in-person for 9th; in-person or independently for 10th	Thompson, York	Canvas; tutoring/re-teaching resources	by the end of February		
	100% of at-risk Juniors will meet with adult advisor	build relationships; Check-ins on assignments/grades to prevent Ds/Fs in college classes	Watt, Schimanskey, Matthews, Barnette	list of at-risk Juniors; list of HS grades; student access to OpenLMS	by end of May		
End of Year Reflection	100% of 11th graders will have improved from Pre-ACT to ACT scores	score analyses	Kincaid	test scores	by June 10, 2024		
	100% of 11th graders are college ready	RISE analyses via MCC forms	Ellis, Kincaid	GPA's, scores, UGETCs	by June 10, 2024		

Goal 2: 100% of teachers will calibrate questions and/or activities for rigor based on Blooms/Costas, DOK, and/or early college "read, write, think, and talk"							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint & Result	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
3 Months	100% of teachers will attend PD refresher on "read write think and talk"	ERPD Friday session	Forbis	training resources	by end of October		
	5 "newer-to-CCTL" teachers will discuss with their coach "read write think talk" as they plan a unit	individual coaching sessions (30 minutes, 8 sessions in Fall)	Dearman, Williams, Forbis	planning/coaching time	by end of October		
	1 teacher will seek peer feedback on at least one lesson/activity/unit regarding "read write think talk"	calibration session with colleagues on ERPD Friday	Forbis	Critical Friends protocols	by end of October		
6 Months	100% of teachers will attend PD refresher on Blooms/Costas	ERPD Friday session	Forbis	training resources	by end of January		
	5 "newer-to-CCTL" teachers will discuss with their coach Blooms/Costas as they plan a unit	individual coaching sessions (30 minutes, 8 sessions in Fall)	Dearman, Williams, Forbis	planning/coaching time	by end of January		
	1 teachers will seek feedback on a new instructional strategy	calibration session with colleagues on ERPD Friday	Williams	Critical Friends protocols	by end of January		
9 Months	100% of teachers will attend PD on DOK	ERPD Friday session	Forbis	training resources	by end of April		
	5 "newer-to-CCTL" teachers will discuss DOK with their coach as they plan a unit	individual coaching sessions (30 minutes, 8 sessions in Spring)	Dearman, Williams, Forbis	planning/coaching time	by end of April		
	1 teacher will seek feedback on at least one lesson/activity/project	calibration session with colleagues on ERPD Friday	Dearman	Critical Friends protocols	by end of April		
End of Year Reflection	100% of teachers will share their revisions to 1 unit/activity/lesson showing increased rigor	Sharing session	Forbis	Critical Friends protocols	by June 10, 2023		