

# Child Find Referrals

All school districts provide a service to support children who are suspected of having a developmental concern, in order to evaluate whether this may impact their access to education.

## How do I contact Child Find?

- Aged birth to three:

**Call: 1-800-756-KIDS (5437)**

- Aged three to five:

**Call: 206-631-3009**

**Email: [childfind@highlineschools.org](mailto:childfind@highlineschools.org)**

**Website: [www.highlineschools.org/departments/special-education/child-find](http://www.highlineschools.org/departments/special-education/child-find)**

- Already in school or in ECEAP:

**contact your child's classroom teacher or school principal**

## What is a screening?

A screening is a quick look at how your child is developing. It will assess whether your child's development is within age expectations. It can look at the following areas:

- Speech/Language
- Learning
- Social/Behavioral
- Self-help
- Fine Motor (small motor skills)
- Gross Motor (large motor skills)

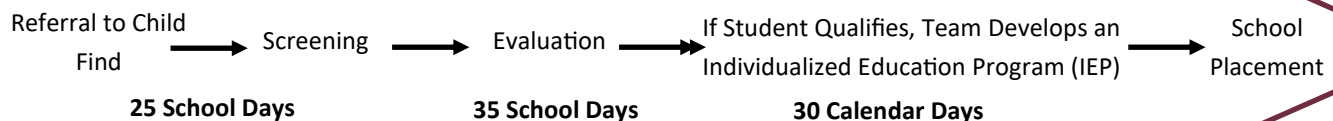
After the screening your child may be referred for a further special education evaluation. **Further evaluation may not be recommended.**

## Who can refer to Child Find?

Anyone can refer to Child Find if they have concerns about a child. This includes a pediatrician; a teacher; a parent; a family member.

## What is a special education evaluation?

Carried out by qualified professionals, it uses testing methods to evaluate different areas of skill development.



## What happens next?

As a central part of your child's educational team, you will be invited to a meeting to discuss and plan your child's **Individualized Education Program (IEP)**. The IEP will be reviewed yearly and re-evaluated every three years.

Highline Public School's PROMISE is to ensure EVERY student is known by NAME, STRENGTH and NEED.



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# Special Education Glossary

**Child Find (CF):** A service provided by school districts to help support children suspected of having a developmental concern.

**Free and Appropriate Public Education (FAPE):** Every student's legal right to access.

**Individuals with Disabilities Education Act (IDEA):** Law which protects students with disabilities.

**Child Find Screening:** A 1-to-2 hour appointment which assesses a child in a range of areas to decide whether they require an evaluation for special education services.

**Evaluation:** A detailed assessment of a student suspected of potentially requiring special education services.

**School Psychologist:** An individual qualified to carry out evaluations of children who may require special education services.

**Eligible for Services:** A student who has been evaluated and qualifies for special education.

**Special Education:** Services within the school for children with additional needs that impact their access to education.

**Special Education Teacher:** A teacher specially qualified to create an Individualized Education Program and teach students with additional needs who receive special education services.

**Specially Designed Instruction (SDI):** Instruction designed by a special education providers and delivered within a school to students with additional needs who qualify for special education services.

**Individualized Education Program (IEP):** A designed program of education for a student that outlines strengths, needs, goals and services, including modifications to the curriculum and any additional accommodations.

**Related Services:** Special education services in addition to specially designed instruction, such as occupational therapy, physical therapy, speech and language support, needed for the student to make progress on IEP goals.

**Least Restrictive Environment (LRE):** A guiding principle with special education: students with disabilities are to be educated in the same classroom as their non-disabled peers as much as possible.

**Early Childhood Special Education (ECSE):** Special education for children aged 3-5 years old.

**Early Childhood Education and Assistance Program (ECEAP):** Preschool with eligibility criteria focused on need.

**Extended School Year (ESY):** Special education services delivered during the summer break.

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