

# **Navigating Resources**

Tips, Tricks and Places to Look...

## **Meeting Norms**

• Stay engaged and present, assume positive intentions

 Accept and expect that all questions will not be answered today (but we will try to find the answers)

 Recognize that accessing community resources is a family led endeavor

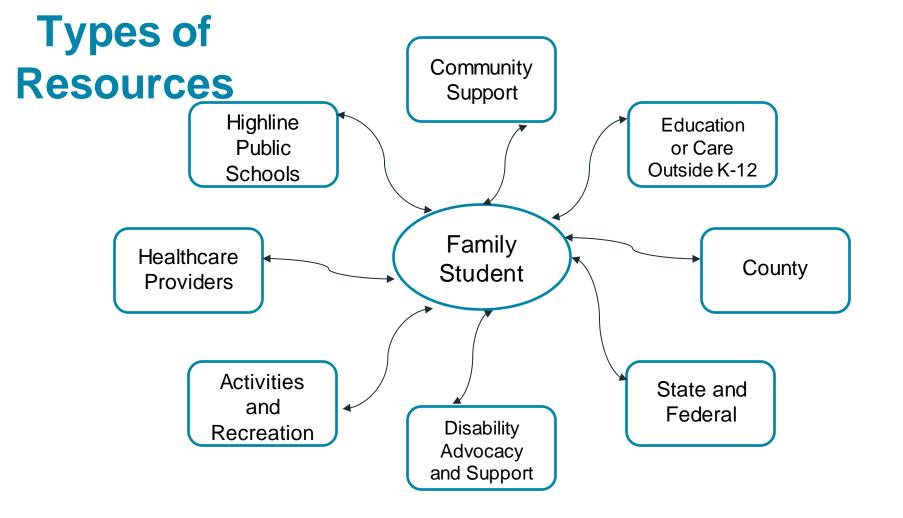
• For online attendees, please ask questions in the Q&A

## Disclaimer

In consideration for the privilege to distribute the attached materials, the Highline School District shall be held harmless from any cause of action, claim or petition filed in any court or administrative tribunal arising out of the distribution of these materials, including all costs, attorney's fees, and judgments or awards.

## **Session Goals**

- Understanding of what we mean by resources
- ✓ How to navigate the Highline Public Schools website
- Introduction to state and federal programs
- Simplifying insurance and medical care
- Comfortable accessing resources
- ✓ Introduction to the range of local resources
- ✓ Sharing our vision



## **Highline Public Schools**

Website Navigation





NATIVE EDUCATION	RECORDS REQUESTS & TRANSCRIPT
trition Services	Transportation
nguage Learning	Testing
man Resources	Technology Services
alth Services	Teaching & Learning
ilities	Student Support & Family Engagement
ollment & Transfers	Special Education
mmunications	Social Services & Mental Health
lege & Career Readiness	School Construction
siness & Finance	Safety & Security
letics	Records

Academic Programs

Get Involved

Departments

School & Learning Sites

About

### **SOCIAL SERVICES & MENTAL HEALTH**

The Social Services & Mental Health Department eliminates barriers and connects students and families to resources available both within and outside of our school system.

Social Services & Mental Health	
504 Accommodation Plans	
Social Workers	
Crisis Team	
Mental Health & Substance Use	>
Homeless Student Support	
Foster Student Support	

#### **SPECIAL EDUCATION**

Highline Public Schools recognizes that some students require specialized instruction and/or services to achieve success in school. In order to provide appropriate educational opportunities designed to meet each student's unique learning needs, Highline has a continuum of special program options.

The school district provides services to identify and evaluate potential disabilities in children ages birth to 21 living within Highline's boundaries. We offer screening clinics that provide parents with information about their child's academic, vision, hearing, language, cognitive, and motor skill development.

Special Education staff are committed to helping you identify the services your child may need. If you have concerns about your child's development please contact us at **206-631-3009**.

#### **Special Education Services & Programs**

Family Liaisons for Special Education

#### FAMILY LIAISONS FOR SPECIAL EDUCATION

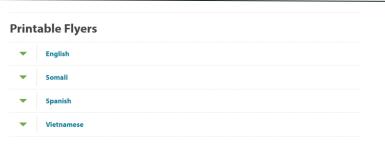
The Special Education family liaisons support the parents and families of Highline students engaging with special education services, to ensure that they are better informed, connected, and heard. The family liaisons are available to:

- · Assist and educate families navigating the special education system and IEP process
- Attend IEP meetings with families, when available and requested
- Increase family's advocacy in becoming a full participant in the process
- Partner with families and school teams to create an effective approach for communicating around the IEP process
- Support language accessibility in all communications
- · Provide families with information about relevant community resources

#### **Upcoming Events**

- TUESDAY, MARCH 28
- Navigating Community Resources

#### Family Liaison for Special Education FAOs



#### Resources

#### Procedural Safeguards (OSPI)

The Washington Office of Superintendent of Public Instruction (OSPI) produces a document that details the rights available to you as a parent or guardian of a student in special education. It should be provided to you in the language of your choosing every year. It is available in 20 different languages.

#### **Open Doors for Multicultural Families**

(Open Doors or ODMF) provides culturally and linguistically relevant information, services, and programming to culturally and linguistically diverse families of persons with developmental and

#### Contacts

#### Kate Calamatta

Pre-K & Elementary schools & families 206-631-4861

#### Ellen McGuire

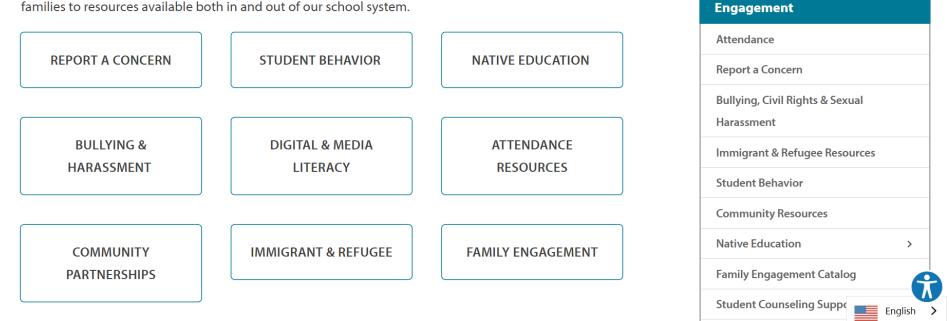
Secondary & Choice schools & families 206-631-4861

#### Special Needs PTA

Highline Special Needs PTA (HSNPTA) is the districtwide organization representing families with special needs students. Visit the HSNPTA <u>website</u> to

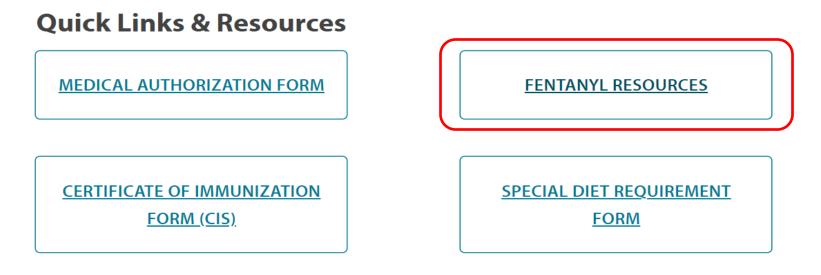
### **STUDENT SUPPORT & FAMILY ENGAGEMENT**

The Student Support & Family Engagement Department eliminates barriers and connects students and families to resources available both in and out of our school system.



Student Support & Family

Children without a medical or religious exemption, current MMR vaccines or proof of immunity will need two doses of MMR vaccine to be allowed to start school.



**HEALTH HISTORY FORM** 

## Washington State and Federal Resources

Developmental Disabilities Association: DDA

Division of Vocational Rehabilitation: DVR

 Supplemental Security Income for Children: SSI for Children

## **DDA: Developmental Disabilities Administration**

### • Eligibility:

- Intellectual Disability
- Cerebral Palsy
- Epilepsy
- o Autism
- Neurological or Other Condition similar to Intellectual Disability
- Developmental Delay.
- Onset prior to age **18**.
- Expected to continue indefinitely.

- A "substantial limitation"
  - assessed by:
    - Cognitive Test Scores
    - Adaptive Test Scores
    - Physical Assistance Needs.
- Apply as soon as possible!

### **Apply here:**

https://www.dshs.wa.gov/dda/con sumers-and-families/eligibility

## **DVR: Division of Vocational Rehabilitation**

Looking ahead

• DVR helps adults with disabilities find and secure stable employment.

For High school & Transition students:

Pre-Employment Transition Services (Pre-ETS)

- Job Exploration
- Self-Advocacy
- Work-Based Learning
- Workplace Readiness Training
- Post-Secondary Education Counseling



### **SSI: Supplemental Security Income** for Children with Disabilities

- Monthly cash payments
- > Income-based
- Get Started: <u>https://www.ssa.gov/ssi/start.html</u>
  - Online form providing basic identifying information then a social security representative will email/mail an appointment time
- Child Disability Report (reviewed by social security)
- > Application for SSI (with social security representative's help)
- > SSI Starter Kit:

https://www.ssa.gov/disability/disability\_starter\_kits\_child\_eng.htm

\* Other ways to apply: call 1-800-772-1213. DHH: call TTY 1-800-325-0778.

## **Health Care**

# Medical Insurance Medical Care

## **Medical Insurance**

- Navigating Health Insurance The Card/Online Hub
- Medicaid/Apple Health:
  - Sign Up: <u>www.wahealthplanfinder.org</u>'Free or Low-Cost Apple Health'
- Free Navigators and Brokers:
  - <u>https://www.wahealthplanfinder.org/us/en/tools-and-resources/connect-with-us/virtual-help-details.html</u>
- Medicaid Consent in IEP

*If already Apple Health enrolled, for information regarding services call MACSC (Medical Assistance Customer Service Center) 1-800-562-3022 Ext 16131* 

## **Medical Care**

- Importance of a referral....and continuing to push.
- Ensure you have a PCP or Pediatrician (caveat here....)
- The Big Locations: Seattle Children's Hospital; UW; Children's Therapy Center; Mary Bridge.
- Other: applied behavior analysis (ABA); occupational therapy (OT); physical therapy (PT); speech language pathology/therapy (SLP)
  - Not all take Apple Health!
- Waitlists (and waitlists...and waitlists....)
  - ASK: Is there a cancellation list you can be put on?

Think outside the box - dance therapy, art therapy, hippotherapy, martial arts.

## **How to Access Resources**

### Tips, Tricks and Strategies

### 1. Be the squeaky wheel

Resources in our area are in high demand. It may require consistent, sometimes repetitive (or frustrating) follow up to ensure connection. Persistence is key.

2. Know how to navigate your health insurance & other benefits Reach out to them, ask as many questions about coverage as needed.

### 3. Seek out community support & organize

PTA, school, district, cultural or faith communities, social media. Organize with others to make things happen.

#### 4. Be strategic about your SEARCH

Terms, location, checking 'last updated' dates.

### 5. Follow-up

Find someone to talk to, either via email or phone. Even if it's outdated, if it's interesting, call to express your interest!

#### 6. Take notes

Can refer back to & share with others.

## **Find Your People**

### You are not alone!

Community = good Isolation = bad Eligibility Category



# **First Stops**

- Open Doors for Multicultural Families
- PAVE
- The Arc of King County
- Easter Seals
- The Special Education Support Center
- Center for Parent Information & Resources
  Parent Center Hub National Network

### The Highline District SN PTA

## **Culturally Specific Organizations**

- Iraqi Community Center of Washington: <u>www.irccw.org</u> Kent
- Korean Community Service Center: <u>www.kcsc-seattle.org</u> Edmonds
- Casa Latina: <u>www.casa-latina.org</u> Federal Way
- Para Los Ninos: <u>www.plnwa.org</u> Burien
- Somali Health Board: <u>www.somalihealthboard.org</u> Tukwila
- Somali Youth and Family Club: <u>www.syouthclub.org</u> Kent, Bow Lake, McMicken
- Indian American Community Services: <u>www.iacswa.org</u> Bellevue
- Muckleshoot Behavioral Health Program: <u>www.Muckleshoot.nsn.us</u> Auburn
- Seattle Indian Health Board: <u>www.sihb.org</u> Seattle
- Casa Italiana: <u>www.casaitalianacc.org</u> (best cannoli in town) Burien
- Cham Refugees Community: <u>www.chamrefugeescommunity.org</u> Seattle

### **AND SO MANY MORE: TELL US YOUR FAVORITE**

## **Recreation: There are Options...**

#### **Summer Camps**

We Rock the Spectrum Adventure Camp **AIM** Initiative Apex Summer Camp Aspiring Youth *Camp Beausite* Deaf Teen Leadership Jill's House Camps **Outdoors for All** Little Bit Riding

#### <u>Activities</u>

We Rock the Spectrum **Outdoors for All** C.A.S.T. for Kids Jam Club Sea Star Aquatics Seattle Adaptive Sports YETI TOPSoccer City/Community-based inclusive rec. programs Talking Book & Braille Library Camp Finders

Seattle Summer Camps

Seattle Children's Hospital

Parent Map

Arc of King County

#### DDA Waivers can be used for some Respite Care

# Community Resources First Stops

- Southwest Family and Youth Services
- YMCA Social Impact Center
- Westside Baby
- Food Banks
- Neighborhood House
- United Way of King County
- Transform Burien
- Mary's Place
- Crisis Connections

## **Mental Health**

• VIDEO Seattle Children's:

Finding Mental Health Care in Washington: A Class on Where to Start

- Medicaid vs. Commercial Insurance
- What to look for in choosing a provider:
  - Are evaluations conducted before services begin?
  - Do they offer evidence-based treatment?
  - Someone to help when they're away?
  - May need to attend 3-4 sessions before deciding if they are the right fit
- Washington's Mental Health Referral Service for Children and Teens <u>https://www.seattlechildrens.org/clinics/washington-mental-health-referral-service/family/</u>

## What's Next?

A "Highline Public Schools Resource Hub"....

How to learn more:

- Classroom Teacher
- School Social Worker
- School Counselor
- School-Based Family Liaisons
- Family Engagement Center at the District Office

And the Family Liaisons for Special Education....

### Thank you!



### highlineschools.org

## **Success Stories and Q&A**

Any questions?

Share some of your success stories.

