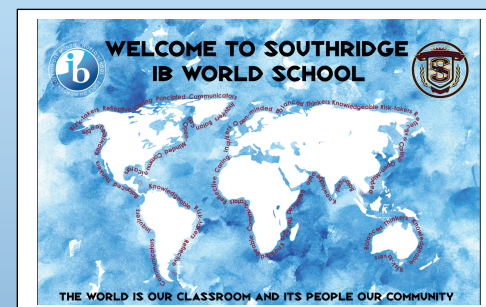




SOUTHRIDGE HIGH SCHOOL



International Baccalaureate Diploma Program Career-Related Program

IB Courses at Southridge

Group 1: Language A

HL English Literature
SL English Language and Literature
SL Language and Literature in Spanish

Group 2: Language B

SL/HL Spanish
SL/HL French

Group 3: Individuals and Society

SL Business Management
SL Environmental Systems
SL Geography
SL/HL Psychology
HL History of the Americas
SL Social and Cultural Anthropology

Group 4: Science

SL Design Technology
SL Environmental Systems
SL Chemistry
SL/HL Physics
HL Biology
SL Biología
SL Marine Science

Group 5: Math

SL Math Applications/Interpretation
HL Math Analysis/Approaches

Group 6: The Arts

SL Theatre Arts
SL Band/Music
SL/HL Visual Arts
(Or 2nd choice from Group 2,3, or 4)

Please visit our IB page on the Southridge Website for sample IB Diploma Plans, schedule planning and additional information.

"One of the things I appreciate most about being a DP student is the supportive community. The program is challenging, but all the candidates are there for each other and support each other through the difficulties."

Abby Frank
Class of 2021

"I enrolled in the IB Diploma Program because I know that colleges will see that I'm ready and willing to take the most rigorous courses. I love being in IB Diploma because I am in classes where every student is just as excited about furthering their education as I am mine."

Trevor Briggs
Class of 2022

"My participation in the IB Diploma Program helped me earn a yearly scholarship covering my entire tuition and allowed me to graduate from college in just three years. The work really paid off!"

-SRHS grad 2009

"The IB program provided me the critical thinking, mental agility, and domain knowledge to decisively lead my soldiers. The IB program offers an unparalleled curriculum to develop the capacity to think."

-SRHS grad; CDT/CPT of the US Army

"I signed up for the CP because my career pathway of Sports Med sounded really interesting to me and it was a good chance to commit to a pathway in high school. It also looks really good to colleges."

-current SRHS CP candidate



EARNING AN IB DIPLOMA/CERTIFICATE

DIPLOMA PROGRAM:

Students take six IB courses, one from each of the IB groups (three are higher level and three are standard level).

Students must complete the DP core (see opposite panel).

Students complete assessments that are both internally and externally assessed.

CAREER-RELATED PROGRAM:

Students take at least two IB courses which can be either higher level or standard level.

Students must complete the CP core (see next panel).

Students complete a CTE pathway.

Students complete assessments that are both internally and externally assessed.

For more information contact:

IB Diploma Program Coordinator:
Natalie_ballard-strauhal@beaverton.k12.or.us

IB Career-Related Program Coordinator:
Wayne_grimm@beaverton.k12.or.us

What is an IB Education?

"The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

An IB Education: is student centered and helps students to develop the attitudes and skills they need for both academic and personal success. It focuses on developing the skills of learning.

The IB aspires to help schools develop well-rounded students with character who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex and unpredictable situations." - *IBO.org*

THE CAREER-RELATED PROGRAM CORE

- **The Reflective Project** asks students to engage in an in-depth body of work. Through the reflective project, students identify, analyze, discuss and evaluate an ethical dilemma associated with an issue from their career-related studies.
- **The Personal Professional Skills** course develops responsibility, practical, problem-solving, good intellectual habits and an ethical understanding, among other skills. The emphasis of the course is placed on the development of skills needed to successfully navigate higher education, the workplace and society.
- **Service Learning** is the practical application of knowledge and skill toward an identified community need. Through service, students develop and apply personal and social skills in real-life situations.
- **Language Development** ensures that all CP students have access and exposure to a second language. The opportunity to learn a second language is central to an IB education and increases students' understanding of the wider world. Students are encouraged to begin or extend the study of an additional language that suits their needs.
- **The Career-related studies (CTE Program of Study)** are offered to provide students with practical, real-world approaches to learning designed to prepare them for higher education, an internship or apprenticeship, or a position in a designated field of interest.

THE DIPLOMA PROGRAM CORE:

- **The Extended Essay** asks students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The World Studies Extended Essay option allows students to focus on a topic of global significance, which they examine through the lens of at least two DP subjects.
- **Theory of Knowledge** develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.
- **Creativity, Activity, Service (CAS)** involves students in a range of activities alongside their academic studies throughout the DP. Creativity encourages students to engage in the arts and creative thinking. Activity seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for a new learning with academic value. The three strands of CAS enhance students' personal and interpersonal development through experiential learning and enable journeys of self-discovery.