

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Parents of Odenville Intermediate School students were informed about the Title 1 requirements and offerings at a Title 1 Parent Meeting on September 14th, 2020 at 8:00 AM and 3:00 PM. Odenville Intermediate also uploaded all Title I information under the For Parents tab on our website. Parents were given information about the following: ACIP, an explanation of the school's curriculum including State and common Core standards, School/Parent Compacts, and the St. Clair County Board of Education Parent Resource Center in Ashville. All information on the ACIP is on file in the school office and parents are encouraged to review it and ask questions. The school website can also be accessed for information about the plan. Parents are given the opportunity and encouraged to be involved in the planning, review, and improvement of the Title1 program by giving feedback through completing our parent survey. Parents of EL students and special education students were also encouraged to participate. Our allocation of Parent Involvements funds is used to help fund the St. Clair County Parental Involvement Program which provides services to our school. An ACIP summary will be made available to parents after the plan is approved.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The Title 1 meeting was held on September 14th, 2019 at 8:00 AM and 3:00 PM. The meeting was held at two different times to be more convenient to the majority of parents. All information from these meeting were also uploaded to the Odenville Intermediate Website under the For Parents Tab. Home visits are handled through the St. Clair County Parent Resource Center as requested.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parents are included in the development and review of the plan through parent surveys that all parents are encouraged to complete. The plan is available on the school website for all parents to review and an ACIP summary will be sent home to all parents when the plan is complete. Feedback from parents is encouraged by contacting the school office.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

The funds allocated for parent involvement are designated to the St. Clair County Parent Resource Center liaison. Parent resources to meet student needs are provided through these funds.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Parents are encouraged to schedule conferences with their child's teacher if they have any questions or concerns about Title I programs. OIS ensures that parents of children who live in households where English is not the primary language can receive written communication in their native language through the use of Google translator. Translators and interpreters for the deaf are provided by the St. Clair County Board of Education for meetings and conferences upon request.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

The School-Parent Compact outlines how parents, the school, and students will share the responsibility for improved student achievement. Compacts are kept on file in each classroom to discuss with parents at teacher/parent conferences. Teachers also explain the student portion of the School-Parent Compact to their students. The School-Parent Compact is reviewed each spring by the ACIP committee to determine if any updates are needed. Parents are included on this committee.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parents of OIS students who wish to submit comments of dissatisfaction with the ACIP may do so in the following ways: Parent-teacher conferences, formal complaints addressed to school administrators, and parent surveys. Complaints will be handled by the school administration with help from the St. Clair County Board of Education as needed.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. OIS will accomplish this through participation in the St. Clair County Parental Involvement Program. Newsletters provided by the Parental Involvement Program are sent home each grading period. The newsletters include articles that help parents assist their children in academics and therefore improve their achievement. The Parental Involvement Center in Ashville also has resources that parents can check out to use in helping their students with academics at home. Requirements of Title 1 are discussed at the annual Title 1 meeting. Classroom teachers offer parents the opportunity to conference about any concerns or questions they may have about their students' academics or assessments, and about requirements of Title 1. School-wide newsletters are sent home to explain the implementation of state standards and the importance of attendance. Parents are sent information about how to log in to technology based programs that can be used at home. These programs include Think Central, Social Studies Weekly, My Capstone Library.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of

parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. The Title I Meeting stressed the importance of teachers, parents, and community members working together to better meet the needs of our students. OIS administrators ask all classroom teachers to send a letter or make a phone call to the families of students who will be in their classes before Orientation Night. OIS administrators also set the expectation at the first faculty meeting that positive relationships with parents need to be fostered. Teachers offer parents the opportunity for a conference at least once per semester. A parenting day will be held in October to give parents the opportunity to conference with teachers. The school counselor and other office personnel work with parent volunteers to provide food assistance to families in need through our backpack buddy program.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

OIS contributes a portion of its Title 1 budget to the St. Clair County Parent Resource Center which provides free materials for parents, publishes newsletters each grading period, and provides parents with resources and contacts that may be able to offer further assistance.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family

engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

OIS uses Google Translator to translate documents into the home language of parents. The St. Clair County Board of Education also provides Spanish speaking translators and interpreters for the deaf for meetings and conferences upon request.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Parents may make requests for activities involving parents through email or parent-teacher meetings, or by contacting the PTO president. Contact information for administration, teachers, and the PTO president is available on the school website.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

OIS uses Google translator to translate documents into the home language of parents. The St. Clair County Board of Education also provides Spanish-speaking translators and interpreters for the deaf upon request for meetings and conferences.