

Moody Middle School

Reading Goal

MMS will increase our Reading Proficient Level from a Level 2 to a Level 3 as measured by the April 2019 Performance Series.

Strategy 1: Read 180 and System 44 - All 4th, 5th and 6th grade students participating in the Read 180 and System 44 program will follow the Read 180 Model for Blended Learning: whole group introduction with three daily rotations of the following: teacher facilitated small group, instruction technology, and independent reading. Students will spend at least 15 minutes or more in each rotation.

Strategy 2: SPIRE - Builds reading success through an intensive, structured, and spiraling curriculum that incorporates phonological awareness, phonics, spelling, fluency, vocabulary, and comprehension in a systematic 10-Step lesson plan for our students needing specialized reading intervention.

Strategy 3: Enrichment and Intervention - All students are involved in a daily 50 minute enrichment or intervention class to address weakness or enhance knowledge base in Reading. Class enrollment will be determined by reviewing Performance Series data and or weekly classroom assessments.

Strategy 4: WEIRD Reading- Increase daily independent reading for all students following best practices from The Book Whisperer : Awakening the Inner Reader in Every Child.

Math Goal

MMS will increase our Math Proficient Level from a Level 2 to a Level 3 as measured by the April 2019 Performance Series.

Strategy 1: Imbedded AMSTI Training - Members of the JSU In-service Center will complete Alabama Math and Science Technology Initiative training for all Math and Science teachers through out the school year. These trainers will meet with teachers and model best teaching practices in classrooms.

Strategy 2: Additional Math teacher - Moody Middle School currently has 596 students enrolled. By hiring an additional Math teacher, we have lowered the amount of student to teacher ratio in all Math classes. We have also added an accelerated Math class being taught by our gifted teacher.

Strategy 3: Enrichment and Intervention - All students are involved in a daily 50 minute enrichment or intervention class to address weakness or enhance knowledge base in Math and Reading. Class enrollment will be determined by reviewing Performance Series data and or weekly classroom assessments

Student Connectedness Goal

Implementation of a comprehensive mentor/mentee program aimed to increase student connectedness to adult advocates and feeling of belonging at Moody Middle School measured by 2019 parent surveys.

Strategy 1: Mentor/Mentee Meetings -

Students will be assigned a mentor and will attend monthly Mentor/Mentee meetings. The following objectives will be met during the meetings. 1. Student and staff member will build a rapport. 2. Student and staff mentor will foster a feeling of positive community in our mentoring group and therefore in our school. 3. Staff/Mentor will advocate for student learning and growth as a productive community member.

How Parents Can Help

Attendance: It is important that your children are at school on time every day. Remind your child that future employers will not accept excuses for frequent tardiness or absences.

Encouragement: Encourage your child to take ownership of their own learning. We are trying to develop a growth mindset for all our students by having students track their learning data.