

Academic Proficiency

On Track

Critical Initiative

Addressing chronic absenteeism

**Objective:**

Increase academic proficiency across all disciplines with a focus on reading, writing, and math.

Continue to be a focus and end of year awards day were cancelled. We awarded points to the houses if students had perfect attendance.

Activity

SCC Attendance Award Incentive Program

**Person responsible:** Administration and Faculty

**Launch Date:** 09/30/2019

**Required Resource(s):**

**Financial Resource:** \$1000.00  
**Other Resource:** All resources are provided by the BOE

**Source of Funding:**

**Activity Measure(s)**

Weekly Attendance Reports

**Benchmark(s)**

<b>Benchmark:</b> Weekly Attendance	<b>Date:</b> 05/31/2020
<b>Benchmark:</b> Weekly Attendance	<b>Date:</b> 05/31/2021
<b>Benchmark:</b> Weekly Attendance	<b>Date:</b> 05/31/2022

# Activity

Create a LiveSchool House Program

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<b>Person responsible:</b> All Staff		<b>Launch Date:</b> 01/08/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b> Title I Fundraising for incentives		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Student Attendance	Benchmark: Monthly	<b>Date:</b> 05/31/2020
Academic Performance		
Discipline Data		
	Benchmark: Monthly	<b>Date:</b> 05/31/2021
	Benchmark: Monthly	<b>Date:</b> 05/31/2022

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Academic Proficiency

On Track

Critical Initiative

Aligning standards and resources

**Objective:**

Increase academic proficiency across all disciplines with a focus on reading, writing, and math.

Hired teachers with Title I money to help reduce class sizes.

Offered Before and After School tutoring.

Unit plans were posted outside teacher doors.

Evidence-Based Practice Citation

Math and ELA pacing guides, New math and ELA COS, Common (Grading policy, Instructional practices, lesson plan format), Assessments(Summative, Benchmark), Data Analysis, Purpose Observations

Activity

Hire additional teachers to Reduce classroom size

**Person responsible:** Administrator

**Launch Date:** 08/14/2019

**Required Resource(s):**

**Financial Resource:** \$179257.00

**Other Resource:** Title I

**Source of Funding:**

**Activity Measure(s)**

Classroom Size

**Benchmark(s)**

**Benchmark:** Class rosters

**Date:** 05/31/2020

**Benchmark:** Class Roster

**Date:** 05/31/2021

**Benchmark:** Class Rosters

**Date:** 05/31/2022

## Activity

Tutoring/Copier/Mat&Sup/Computer HW&SW

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<b>Person responsible:</b> Teachers and administrators		<b>Launch Date:</b> 10/01/2019
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b> Title I		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Budget	Benchmark: End of year Data review	<b>Date:</b> 05/29/2020
Data Results	Benchmark: End of year Data Review	<b>Date:</b> 05/31/2021
	Benchmark: End of the year Data Review	<b>Date:</b> 05/31/2022

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## Activity

Unit Plans

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<b>Person responsible:</b> All Staff		<b>Launch Date:</b> 09/02/2019
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Data	Benchmark: Weekly	<b>Date:</b> 05/31/2020
	Benchmark: Weekly	<b>Date:</b> 05/31/2021
	Benchmark: Weekly	<b>Date:</b> 05/31/2022

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Academic Proficiency

On Track

Critical Initiative

Implementing effective instructional strategies, programs, strategic planning, and formative/summative assessments.

**Objective:**

Increase academic proficiency across all disciplines with a focus on reading, writing, and math.

Unit Plans posted.  
 All students did keyboarding during exploratory.  
 All students used IXL by the EOY.  
 Struggling readers participated in Lexia

Activity

Strategic Teaching

**Person responsible:** Teachers and Administrators

**Launch Date:** 08/14/2019

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

**Benchmark(s)**

Unit Plans

**Benchmark:** 100% of teachers will post learning targets and BDA activities.

**Date:** 05/31/2020

Walkthrough Data

**Benchmark:** Walkthrough Data

**Date:** 05/31/2021

**Benchmark:** Walkthrough Data

**Date:** 05/31/2022

# Activity

## Keyboarding

<b>Person responsible:</b> Teachers		<b>Launch Date:</b> 08/14/2019
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b> Title I		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
All students taking exploratory will be enrolled in Online Keyboarding program.	Benchmark: ACAP Assessment	<b>Date:</b> 05/31/2020
Student Progress in online keyboarding program.	Benchmark: Online Keyboarding Progress	<b>Date:</b> 05/31/2020
	Benchmark: ACAP Assessment, Online Keyboarding Progress	<b>Date:</b> 05/31/2021
	Benchmark: ACAP Assessment, Online Keyboarding Progress	<b>Date:</b> 05/31/2022

# Activity

Formative/Summative Assessment

<b>Person responsible:</b> Teachers		<b>Launch Date:</b> 08/14/2019
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Walkthrough Data	Benchmark: Walkthroughs, Scantron Data, and ACAP Data	<b>Date:</b> 05/31/2020
Scantron Benchmark assessments		
ACAP Assessments	Benchmark: Walkthroughs, Scantron Data, and ACAP Data	<b>Date:</b> 05/31/2021
	Benchmark: Walkthroughs, Scantron Data, and ACAP Data	<b>Date:</b> 05/31/2022

# Activity

iXL online program

<b>Person responsible:</b> Teachers		<b>Launch Date:</b> 11/04/2019
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b> Title I		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Implement iXL for all students.	Benchmark: Increase Summative Assessment Scores	<b>Date:</b> 05/31/2020
	Benchmark: Increase Summative Assessment Scores	<b>Date:</b> 05/31/2021
	Benchmark: Increase Summative Assessment Scores	<b>Date:</b> 05/31/2022



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## Activity

Lexia

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<b>Person responsible:</b> Intervention Teachers		<b>Launch Date:</b> 09/03/2019
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Lexia Enrollment	Benchmark: Increase of Reading scores on Scantron	<b>Date:</b> 05/31/2020
Lexia Data		
Scantron	Benchmark: Increase of Reading scores on Scantron	<b>Date:</b> 05/31/2021
	Benchmark: Increase of Reading scores on Scantron	<b>Date:</b> 05/31/2022

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## Activity

Dreambox

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<b>Person responsible:</b> All Math teachers and remediation teachers		<b>Launch Date:</b> 02/01/2021
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b> Title I Carryove	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Scantron Data	Benchmark: Scantron Data	<b>Date:</b> 05/28/2021

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Personalized learning

On Track

Critical Initiative

Individualized Instruction(IEP, 504, and IELP)

**Objective:**

Provide personalized learning experiences to meet the individual needs of students.

IEP goals were met.  
All 504 plans were reviewed.

Activity

Monitor all students with IEPs

**Person responsible:** Resource Teachers

**Launch Date:** 08/14/2019

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

IEP Goals Progress report every 9 weeks

**Benchmark(s)**

**Benchmark:** 100% of students will meet their IEP goals

**Date:** 05/31/2020

**Benchmark:** 100% of students will meet their IEP goals

**Date:** 05/31/2021

**Benchmark:** 100% of students will meet their IEP goals

**Date:** 05/31/2022

## Activity

504 plans reviewed yearly  
Monitor monthly PST

<b>Person responsible:</b> 504 coordinator/PST Team		<b>Launch Date:</b> 08/14/2019
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Student Progress	Benchmark: 100% of 504 plans reviewed yearly	<b>Date:</b> 05/31/2020
Yearly 504 Reviews	Benchmark: 100% of 504 plans reviewed yearly	<b>Date:</b> 05/31/2021
	Benchmark: 100% of 504 plans reviewed yearly	<b>Date:</b> 05/31/2022

## Activity

Sheltered instruction by ESL teacher

<b>Person responsible:</b> ESL Teacher and Aide		<b>Launch Date:</b> 08/14/2019
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Access Scores	Benchmark: 100% of ESL students will increase their Access score	<b>Date:</b> 05/31/2020
	Benchmark: 100% of ESL students will increase their Access score	<b>Date:</b> 05/31/2021
	Benchmark: 100% of ESL students will increase their Access score	<b>Date:</b> 05/31/2022

Personalized learning

On Track

Critical Initiative

Traditional offerings (Gifted, Advanced Classes, Athletics, band, Beta)

All these classes and activities are offered to all students.

**Objective:**

Provide personalized learning experiences to meet the individual needs of students.

Activity

Offer gifted, advance classes, athletics, band,etc

**Person responsible:** Teachers and Administrators

**Launch Date:** 08/14/2019

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Rosters and participation in programs

**Benchmark(s)**

**Benchmark:** Participation in programs offered **Date:** 05/31/2020

**Benchmark:** Participation in programs offered **Date:** 05/31/2021

**Benchmark:** Participation in programs offered **Date:** 05/31/2023

Personalized learning

On Track

Critical Initiative

Non-traditional offerings (Virtual Preparatory Academy, Summer Migrant Program, Summer EL Camp, CNP Breakfast/Dinner/Summer programs)

**Objective:**

Provide personalized learning experiences to meet the individual needs of students.

Gifted students attended gifted center. Advanced courses offered for 7th/8th grade.  
 Summer Migrant program had to be virtual.  
 VPA enrollment increased

Activity

Summer Migrant Program, Summer EL Program, VPA

**Person responsible:** Directos and Teachers

**Launch Date:** 08/14/2019

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

Rosters and Participation in Program

**Benchmark(s)**

**Benchmark:** Increase in number of students participating in the program from previous years

**Date:** 07/31/2020

**Benchmark:** Increase in number of students participating in the program from previous years

**Date:** 07/31/2021

**Benchmark:** Increase in number of students participating in the program from previous years

**Date:** 07/31/2022

Technology

On Track

Critical Initiative

1:1 Initiative to provide all students in grades 7-12 access to a personal device

**Objective:**

Enhance the access and use of educational technology to meet the needs of students.

One cart of streams purchased. More to come in the fall. County has purchased computers, but waiting on arrival.

Activity

Increase the number of computers for 7-8 grade

**Person responsible:** BOE

**Launch Date:** 08/14/2019

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

All students in grades 7-8 have 1:1 computer ratio

**Benchmark(s)**

**Benchmark:** 1:1 student computer ratio

**Date:** 06/30/2020

**Benchmark:** 1:1 student computer ratio

**Date:** 05/31/2021

**Benchmark:** 1:1 student computer ratio

**Date:** 05/31/2022

Technology

Critical Initiative

On Track

WiFi on the Go to increase wireless internet in homes

**Objective:**

Enhance the access and use of educational technology to meet the needs of students.

WiFi on the go was offered for purchase for all parents. Vouchers being provided in the fall for Free/reduced students.

Activity

Offer all students Wifi on the go

**Person responsible:** BOE

**Launch Date:** 08/14/2019

**Required Resource(s):**

Financial Resource:

Other Resource:

Source of Funding:

**Activity Measure(s)**

Surveys

**Benchmark(s)**

**Benchmark:** Increase the number of students with internet access

**Date:** 06/30/2020

**Benchmark:** Increase the number of students with internet access

**Date:** 05/31/2021

**Benchmark:** Increase the number of students with internet access

**Date:** 05/31/2022

Technology

On Track

Critical Initiative

Digital Literacy (keyboarding, STEM, coding, digital citizenship)

**Objective:**

Enhance the access and use of educational technology to meet the needs of students.

All student participated in keyboarding.  
 Coding was introduced during exploratory.  
 All 7th/8th students enrolled Technology classes 20-21.  
 CS offered.

Activity

Offer Keyboarding and Coding

**Person responsible:** Teachers and administrators

**Launch Date:** 08/14/2019

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Title I

**Source of Funding:**

**Activity Measure(s)**

Rosters

**Benchmark(s)**

**Benchmark:** 100 of All students in Exploratory participate in keyboarding

**Date:** 06/30/2020

**Benchmark:** Increase the number of students participating in coding

**Date:** 06/30/2020

**Benchmark:** Offer Technology classes for all 7th/8th grade students

**Date:** 05/31/2021

**Benchmark:** Offer Computer Science Class

**Date:** 05/31/2021

**Benchmark:** Offer Technology classes for all 7th/8th grade students

**Date:** 05/31/2022

**Benchmark:** Offer Computer Science Class

**Date:** 05/31/2022



**Critical Initiative**

Leadership Development(Principal, AP, Instructional Leaders, Teacher Leaders, Mentor Teachers meetings),

**Objective:**

Recruit, support, and retain effective and productive staff members to foster student success.

**Evidence-Based Practice Citation**

Professional Development, mentoring, Professional learning communities and collaboration