



School-Parent Compact

NOTE: *Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.*

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Ashville Elementary School

SCHOOL-PARENT COMPACT

Ashville Elementary School, the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), and participating children agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

Ashville Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Preparing and presenting daily lessons incorporating high levels of student engagement which are aligned to the state standards.
 - Providing a tiered model of instruction: whole group, small group, and intensive re-teaching /remediation.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Daily communication through student planners
 - Weekly folders containing graded assignments
 - Every 4 ½ weeks through progress reports and report cards

- As benchmark and state required assessments are given throughout the year, the results will be printed and shared.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- Teachers will make efforts to conference with parents no less than once per semester
 - Before school, after school, or during the teacher’s planning time (when safety guidelines and protocols allow)
 - Administration as requested
 - In person (when safety guidelines and protocols allow), over the phone, or by email
- 5. Provide parents opportunities to volunteer and participate in their child’s educational program, as follows when safety guidelines and protocols allow:**
- Assisting with preparation of instructional materials under the guidance of the teacher.
 - Participating as a guest reader or guest speaker.
 - Assisting with events such as Grandparents Day, Veterans Day, and various festivals/activities.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- School communications are translated and sent home in the language which is spoken in the home.
 - Teachers will communicate regularly with parents/family members through the use of the student agenda/planner
 - Parents will be reminded and encouraged to communicate with the teacher/school staff members through the use of the student agenda/planner

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance and providing documentation of absences
- Making sure that my children have an appropriate area to do homework and to ensure the work is completed
- Monitoring amount of time spent watching television and using electronic devices
- Volunteering in my child’s classroom, as appropriate and when safety guidelines and protocols allow
- Participating, as appropriate, in decisions relating to my children’s education
- Promoting positive use of my child’s extracurricular time
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate

- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Participate in class activities and discussions
- Conduct myself in a responsible manner and show respect to others as outlined in the St. Clair County Schools Code of Conduct and the AES Student Handbook
- Do my homework every day and ask for help when needed
- Read at least 20 minutes every day outside of school time (this can include being read to by parent or guardian)
- Follow instructions throughout the school day in all areas of the school
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Study for tests and complete assignments

School Representative Signature	Parent Signature(s)	Student Signature
Date	Date	Date

Parent Meetings/Conferences

Parent Signature	Teacher Signature	Date