2019 AES Plan

Ashville Elementary School

08/20/2020 - 05/31/2021

Academic Proficiency

Objective

Increase academic proficiency with a focus on reading, writing, and math

Critical Initiative	Key Measures
Addressing chronic absenteeism	Attendance reports
Start Date: 08/20/2020 End Date: 05/31/2023	
Critical Initiative	Key Measures
Aligning standards and resources	Teacher Surveys
Start Date : 08/20/2020 End Date : 05/31/2022	Lesson Plans
Critical Initiative	Key Measures
Implementing effective instructional strategies, programs, strategic planning, and formative/summative assessments	Assessment results
Start Date: 08/20/2020 End Date: 05/31/2022	

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Personalized Learning

Objective

Provide personalized learning experiences to meet the individual needs of students

Critical Initiative	Key Measures
Individualized instruction (IEP, 504, PST, IELP)	State and local assessments
Start Date : 08/20/2020 End Date : 05/31/2022	Surveys
Critical Initiative	Key Measures
Purposeful data meetings	Data
Start Date : 08/20/2020 End Date : 05/31/2022	
Critical Initiative	Key Measures
Traditional offerings (Gifted, Fine Arts)	Master schedule
Start Date : 08/20/2020 End Date : 05/31/2022	Surveys
Critical Initiative	Key Measures
Non-traditional offerings (Virtual Preparatory Academy, Summer Migrant Program, CNP Breakfast/Dinner/Summer Program)	Enrollment data
	Stakeholder surveys
Start Date: 08/20/2020 End Date: 05/31/2022	
Critical Initiative	Key Measures
Student conferences	Grades
Start Date: 10/01/2020 End Date: 05/31/2022	Student Feedback

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Positive School Culture

Objective

Increase student engagement through leadership opportunities & recognition of positive decisions

Critical Initiative	Key Measures
Provide leadership opportunities through the creation of clubs and organizations aimed at elementary students	ubs Membership data
	Student surveys
Start Date : 08/20/2020 End Date : 05/31/2022	
Critical Initiative	Key Measures
Opportunities that recognize positive student choices	Disicpline data
Start Date: 08/20/2020	Parent surveys